

welcome to

F O U R T H
G R A D E

Open House

Tonight's Agenda

5:15-5:30 Mrs. Marshall Welcome



5:30-6:00 Session 1

6:00-6:30 Session 2

6:30-6:45 Mrs. Marshall Wrap-Up

Information for Parents

Our goals tonight are to review the CDL schedule, tour the Google Classroom, discuss assignments, preview the weekly and daily slides, review what we've been learning, share feedback, and answer any questions you may have!

Meet the Teacher

- *This is my sixth year teaching and my first year at EES!*
- *Before last year, I lived and taught in Wisconsin.*
- *I'm loving CDL so far, but I miss my students!*

Kailee Nienhaus



CDL Schedule

8:00 - 8:30 Teacher Office Hours for Students

8:30 - 9:00 Morning Meeting with Class & Social/Emotional Learning

9:00 - 10:30 Math or English Language Arts

10:30 - 10:45 Break

10:45 - 12:00 Math or English Language Arts

12:00 - 12:45 Lunch Break

12:45 - 1:30 Social Studies/Science

1:30 - 1:45 Live Afternoon Wrap-Up Meeting

1:45 - 2:15 Recorded - Specials (PE, Music, Art)

2:15 - 3:00 Teacher Office Hours for Students



Expectations



ZOOM Meeting Expectations

- ★ Be dressed, groomed, and present
- ★ Be seated upright in a well-lit location, away from distractions (pets, siblings, TV, phones).
- ★ Keep your camera on and speak clearly.
- ★ Mute yourself when not speaking.
- ★ Take risks & have a growth mindset.
- ★ Listen with your whole body.
- ★ Make sure your device is charged.

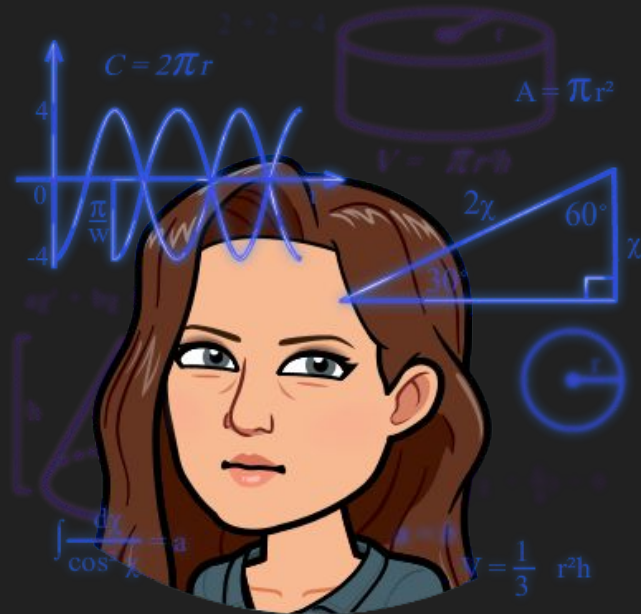
Google Classroom



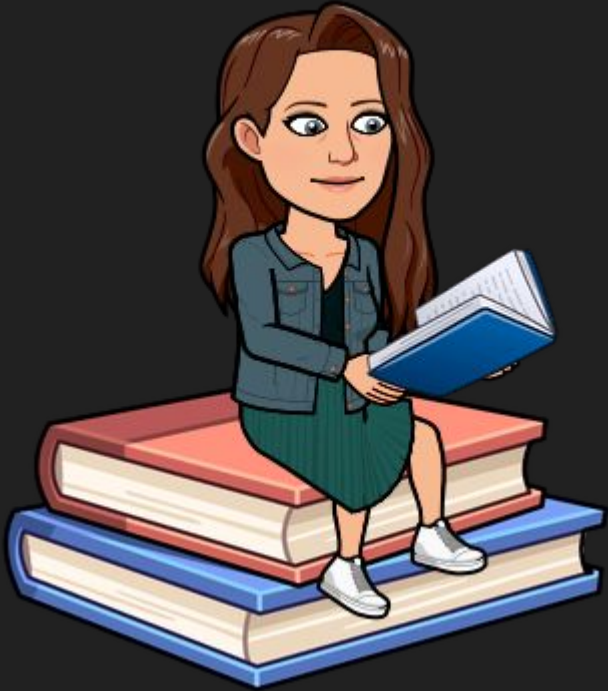
- *General Tour*
- *Lesson Recordings*
- *Assignments*
- *Assignment Tracker*
- *Weekly Slideshow*
- *Daily Slideshow*

Math

- Review of third grade skills
- Place value of multi-digit numbers
- Comparing multi-digit numbers
- Next: Rounding multi-digit numbers



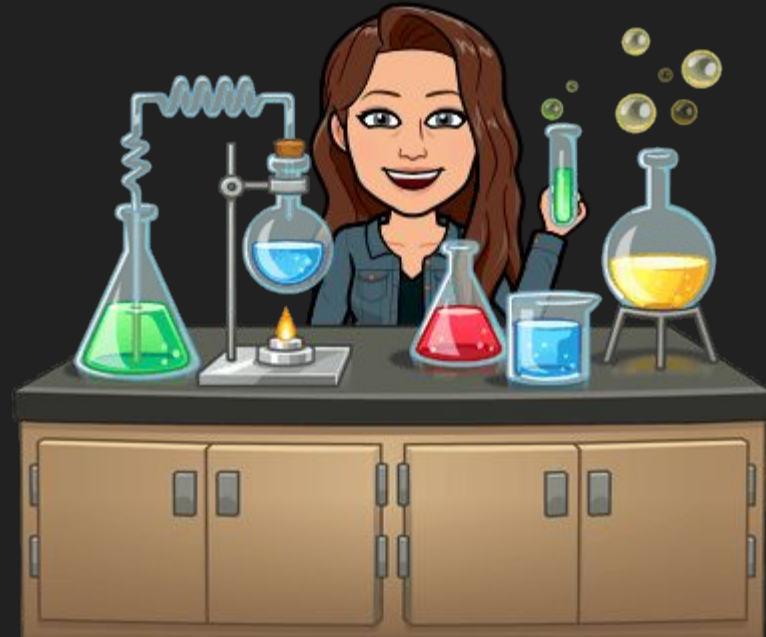
Language Arts



- *Review of third grade skills*
- *Read "Because of Winn-Dixie"*
- *Read "My Brother Martin"*
- *Next: Read "My Librarian is a Camel"*

Science

- *How to ask questions and make observations*
- *Energy: Speed and energy, collisions and energy transfer, engineering*
- *Next: Electrical energy, heat energy, renewable energy, and natural resources*



P.E.



- [Video from Mrs. Herbert](#)
- [P.E. Google Classroom](#)

LET'S GO!

Feedback



- *How are things going on your end?*
- *What is working?*
- *What isn't working?*
- *What could we do better?*

Questions

any questions?

