

# 1st Grade Virtual Open House

With Mrs. Skenzick



## Open House in a Bag!

- Classroom Scavenger hunt
- Video Link
- Popcorn
- First grade goals

**Open House {Virtual} Scavenger Hunt**

Play the video and see if you can find the following things...you can pause the video to check the list. Color in each thing you find, and see if you can color all of the boxes!  
It is not required to return this to me, but there is space on the back for anything you need to tell me or ask about. I am so lucky to be your teacher! --Mrs. Skenzick

<b>Your desk</b> (Is there anything you need to tell me about your space? Can you see and hear during our lessons?)	<b>Our classroom goals and progress board</b> (tell your grown-up about our Sight Word Cookie Jar!)	<b>Our WOW Wall</b> (I love seeing your fabulous work!)
<b>Our Classroom Library</b> (We haven't used this much yet...what is one book you'd like to see or read?)	<b>Your cubby</b> (Tell your grown-up 3 things that are in your cubby bin)	<b>Our Reading mystery box!</b> (Tell your grown-up about what was in it last!)
<b>Our classroom plant, Robert</b> (Tell your grown-up about the time of day when we all face towards Robert!)	<b>Our clipboard activities</b> (Do you have a favorite?)	<b>Our reading focus frame</b> (tell your grown-up what information we find here!)

**Open House Scavenger Hunt Communication**

Add any comments or questions here. For students and their grown-ups-- I want to hear from you! I consider us a team, and I want to help in any way I can. --Mrs. Skenzick

I need to tell you something about my desk or seating...	I want you to know...
I have questions about...	
Anything else?	



## Goals today:

- Talk about what we're working on in the classroom right now
- Talk about our goals for the remainder of the year
- Discuss distance learning

**Kudos to you!**

- **Returning applied learning**
- **Keeping in touch via ClassDojo**
- **Reaching out when things aren't working for your family**



# Current Classroom Schedule...

8:00-8:30

Breakfast  
Morning work  
Morning meeting  
Clean up

8:30-8:50

Reading - Whole group

8:50-9:20

Reading- Small groups

9:20-9:25

Bathroom break  
Movement break

9:25-9:50

Math  
Chromebooks practice

9:50

Pack up  
Review folder

10:00

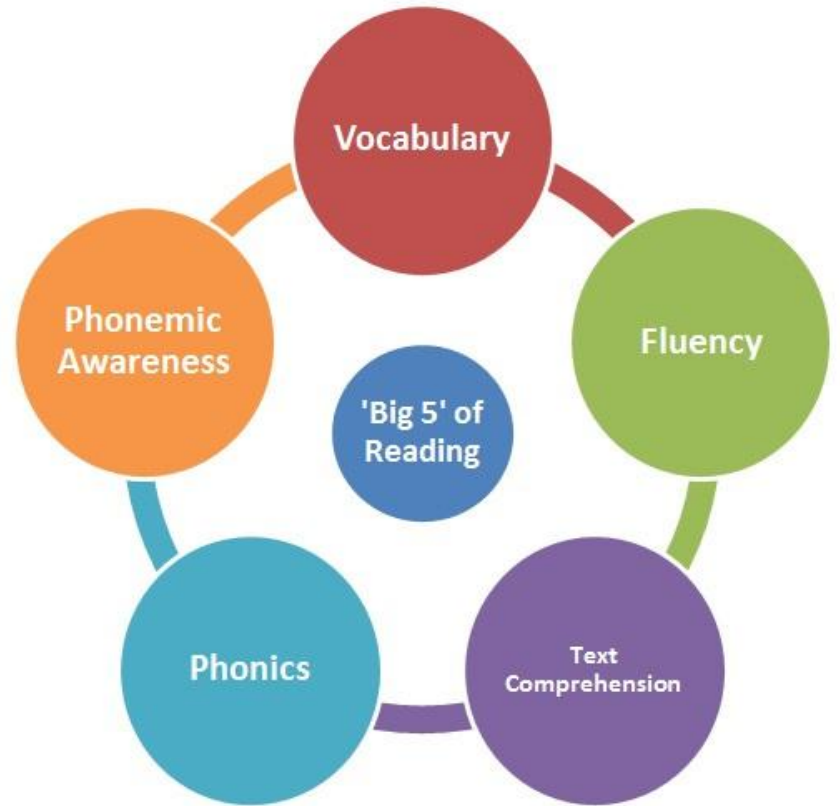
Dismissal at side doors

# Classroom Expectations...

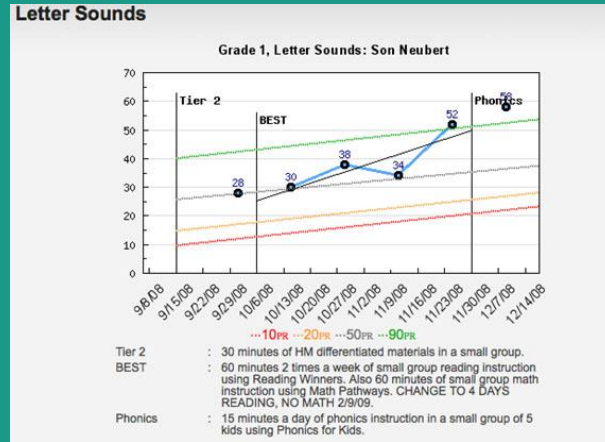


- Be safe, responsible, kind
- Always try; mistakes are how we grow
- Manage feelings and take a break when needed
- Be able to sit and listen quietly for 3-5 minutes

# The “Big 5” of reading...



# Reading Goals



## How do we assess?

- Easy CBM
- Journeys Weekly Test
- Observation and Daily Work

## Current Goals

- Letter Sounds= 31 per minute
- Phonemic Segmentation= 38 per minute
- Word Reading= 15 per minute
- Passage Reading Fluency= 7 words per minute

## Year End Goals

- Letter Sounds= 44 per minute
- Phonemic Segmentation= 52 per minute
- Word Reading= 49 per minute
- Passage Reading Fluency= 62 words per minute



## Reading skill: Blending

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Lil got a big, big mop.  
Can Lil and max sit on top?

- Stretch out the vowel sound
- Tell words that cannot be sounded out
- Cue with consonant blends (such as sl in sled say sl. Tr in truck says trr)

# Journeys High Frequency Words

## Unit 1: Lessons 1-5 (first grade)

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Practice Word:	I got it!	I know it!	I really know it now!

**Lesson 1**

and

be

help

play

with

you

**Lesson 2**

for

look

have

too

he

what

**Lesson 3**

do

find

funny

sing

no

they

**Lesson 4**

all

does

here

me

my

who

**Lesson 5**

friend

full

good

hold

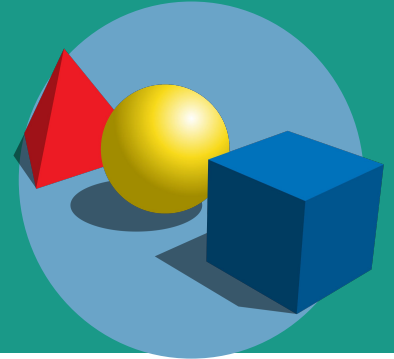
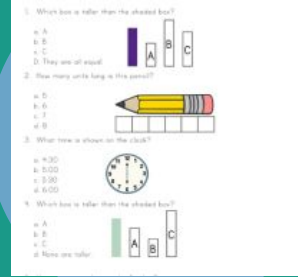
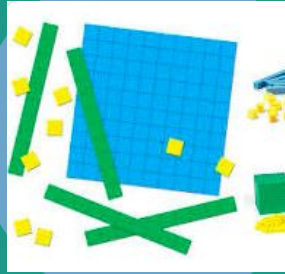
many

pull

There are 30 high frequency words in this unit.  
I know \_\_\_\_\_ of them!

# Math

$$8 + 3 = 11$$
$$3 + 8 = 11$$
$$11 = 8 + 3$$
$$11 = 3 + 8$$



## Operations and Algebraic Thinking

- Add and subtract within 20 with fluency

## Number and Operations in Base Ten

- Count to 120
- Understand place value with two digit numbers

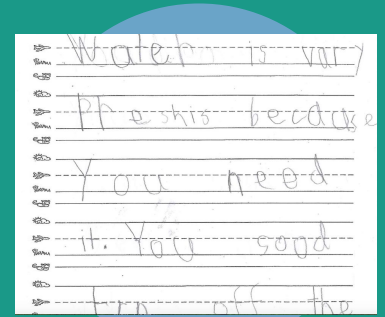
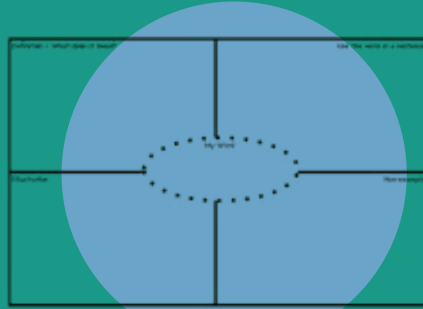
## Measurement and Data

- Order and compare three objects by length with units

## Geometry

- Distinguish defining attributes

# Writing



## Handwriting

Recognizing correct letter formation and using visual aids to guide correction

## Writing Strategies

- Sentence starters
- Fill in the blank
- 4-square writing
- Making writing personal and important

## Writing goals

- 3-4 complete sentences
- Opinion writing
- Narrative writing
- Informative writing
- Proper capitals, spacing, and end punctuation

NAME: \_\_\_\_\_

QUARTER ONE

READING	STANDARD	M OR A	M OR A	M OR A
	I can ask and answer questions about key details in a text. (RL.1.1)			
	I understand the organization and basic features of print. (RF.1.1)			
	I can use illustrations and details in a story to describe its characters, setting, or events. (RL.1.7)			
	I can demonstrate understanding of spoken words, syllables, and sounds (RF.1.2)			
	I can isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words. (RF.1.2c)			
	I can decode regularly spelled one-syllable words. (RF.1.3b)			

WRITING and LANGUAGE

STANDARD	M OR A	M OR A
I can participate in shared research and writing projects (such as using "how to" books on a topic to write a sequence of instructions. ) (W.1.7)		
I can print all upper- and lowercase letters. (L.1.1a)		
I can capitalize names of people, the first letter in a sentence, and dates. (L.1.2a)		
I can use end punctuation for sentences. (L.1.2b)		

MATH	STANDARD	M OR A	M OR A	M OR A
	I can add and subtract within 20, demonstrating fluency for addition and subtraction within 10. (1.OA.6)			
	I can relate counting to addition and subtraction, such as by counting on 2 to add 2. (1.OA.6)			
	I can use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. (1.OA.1)			

Notes:

# Enrichment Activities...



- **Field trips (Trying to find new ways to do these!)**
- **Scholastic news and book orders**
- **Publishing a classroom book**
- **Classroom auction project (?)**
- **Holiday classroom bookstore**
- **Family Nights (Literacy coming up!)**

# Our CDL Schedule... with [our Google Classroom](#)

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Begins Tuesday, November 3rd:

8:00-10:00 In school or Applied Learning at home

11:15-12:00 Live learning via Zoom every day

12:00-12:45 Lunch or break

12:45-1:30 Live learning via Zoom every day

1:45-3:00 Asynchronous learning (PE, art, finishing Applied Learning). Also teacher office hours and time for one-on-one help.

# Checklist for CDL at home...

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- ✓ Comfortable place to sit
- ✓ Workspace that can be consistent for learning time
- ✓ Headphones if there is distracting noise
- ✓ Supplies, such as pencils, paper.
- ✓ Chromebooks go home November 3rd and 4th.



# Questions/Comments/Discussion



I'm so glad you could be here virtually tonight!