

Getting Ready For Kindergarten!

Presented by: Rilke Klingsporn **Paris Hood Ann Oxenford Emilee Russell**

Our Day...

Our day includes lots of time for movement and play activities that help develop social-emotional skills and a love of learning, including:

- * 90 minutes each day of core reading.
- * 90 minutes each day of core math.
- * Time each day for writing, art, and science activities.
- * Three recesses—and plenty of extra time for movement.
- * Classroom environment that understands the needs of your kindergartener-- includes plenty of bathroom breaks and snack.
- * PE everyday with a CATCH activity once a month that promotes health and wellness.

Breakfast is available at 7:30. School begins at 7:55 and ends at 2:25.



KINDERGARTEN SCHEDULE

,	Monday	Tuesday	Wednesday	Thursday	Friday	
7:50					Пасу	
7.00		Wolfing Work, forth	THOMOWORK, BUCKPY	ack, correct endico		
8:00		Morning Meeting:	Greeting, Announcer	ments, Calendar, Gro	oup Activity	
8:10		Whole Group	Reading			
9:00			RECESS			
9:15	Small Group Reading					
10:00	Library, Writing, Health, SEL (second steps)					
10:45	RECESS					
11:00	LUNCH					
11:25	Movement Break					
11:35	P.E.	P.E.	P.E.	P.E.	P.E.	
12:00	Early Reading Intervention	E.R.I Small Group	Math	E.R.I Small Group	E.R.I Small Group	
12:30	Eureka Math	Math	Early Release: 12:45	Math	Math	
2:00	Social studies	Choice Time		Science	Choice Time	
2:25						
	Pack up, cle	an up, go home		Pack up, clean up, go home		













My Kindergarten Goals



I can write my first and last name!



I know my



I know all my letter names!



I know all my letter sounds!



I know all the vowels and their sounds!



I can read CVC words!



I can read all my sight words!



I can write all my sight words!



I can rhymel



I can segment words!



can identify shapes!



I can identify numbers 1-201



I can write the numbers I-1001



I can count to 100 by I'sl



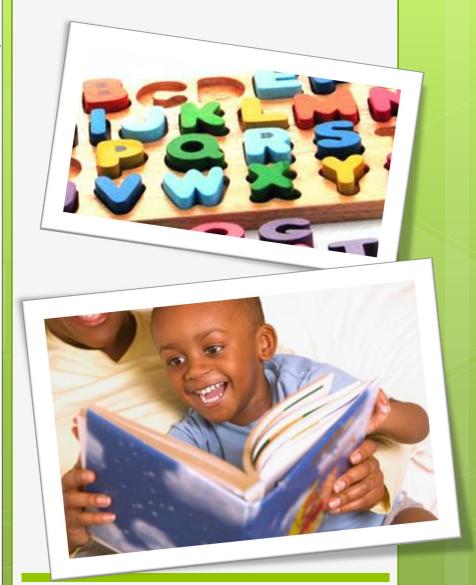
I can count to 100 by 10 sl



I can add and subtract!

- Know their name and recognize their name in print
- Begin to write their name using a capital and lower case letters
- Have print and book awareness
- Have exposure to letter names and sounds
- Can talk about stories
- Have experience with pencils, markers, crayons, scissors, and glue
- Identify basic shapes and colors
- Exposure to songs
- Know how to sit crisscross
- Can count to at least 10

Students should ...



We encourage 20 minutes of read-at-home time each day

- You can read with your child
- Older siblings and other family members can read with your child
- Your child can use a guided-reading app
- Recognize and read environmental print
- It doesn't have to be all at once—frequency and consistency are important

Research on Reading

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year
1,800,000 words	282,000 words	8,000 words
90 th percentile	50 th percentile	10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Summer Activities

Encourage kindergarten readiness by:

- Read together every day, and look at pictures too! Talk about what you read
- Build background knowledge by reading a wide variety of print
- Library summer program
- Incorporate writing in everyday activities, such as grocery lists and games
- Have your child help you in sorting laundry, counting out snacks, or cooking dinner
- Jack Hartman videos



The Cafeteria

Breakfast is served from 7:30 to 7:55 everyday for all students.

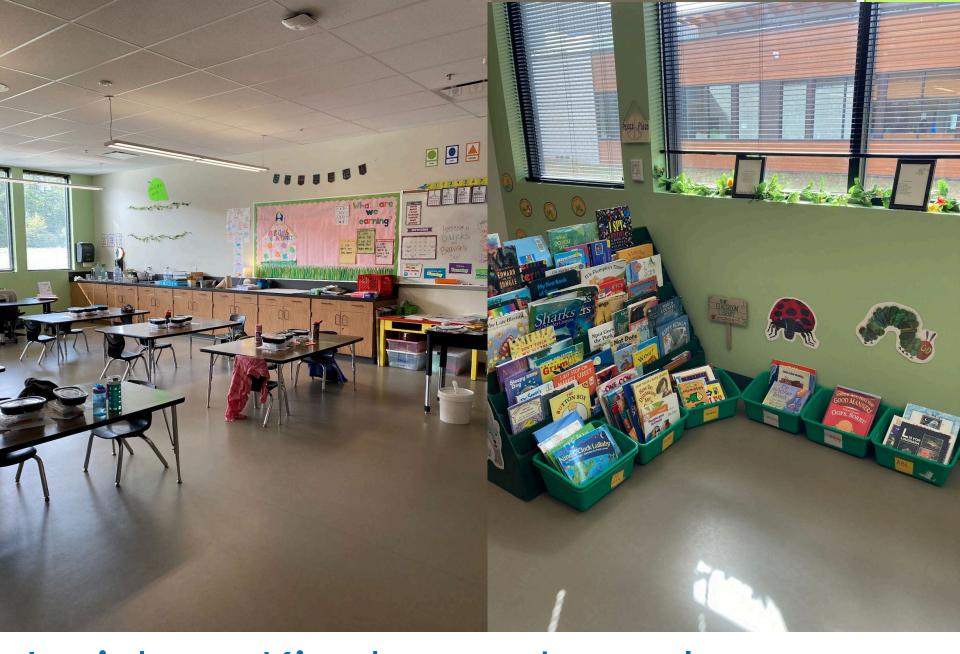
For lunch, students have a choice between two healthy meals, with great veggie and fruit options! After lunch, students go outside for their 2nd recess of the day.





The Gymnasium

Students attend P.E. everyday for 25 minutes. Every week students have a running day and try to run a mile or more. They can collect necklace charms for every mile they run. Students learn many different skills and games in P.E., including juggling, gaga ball, basketball, cup stacking, scooters, and jump rope.



Inside a Kindergarten classroom.



Community Involvement

We love classroom volunteers!

- Field trips
- Help in the classroom
- Projects outside of the classroom
- Fundraising Events
- PTA
- Make sure to do a background check at the District Office prior to volunteering.

We have a wonderful PTA!

President—Maya Trout





KITS is a research-based program designed to enhance social and academic school readiness for kids who will enter Kindergarten

More info coming later this spring...

Next Steps:

- Register for the 22-23 school year online, from the EES website
 - Paper copies available in the school office
- Watch EES website for info about in-person opportunity to tour the school later this spring
- Watch the EES website for more info on KITS
- Call EES office at 541-935-8214 with questions

August Registration

- In August, you'll need to come to the Kindergarten Registration (or any registration day) to:
- Sign up for transportation
- Review the information given at spring registration
- Submit a copy of immunizations and birth certificate
- Sign up for soft-start day (the first week of school)
- Pay the school supply fee

Communication and Contact Information

Fern Ridge School District Website

"Remind Texts" for information regarding important upcoming events/dates, school closures, delays, and emergencies.

Facebook Pages:

"Elmira Elementary School-Mrs. Klingsporn"

"Superintendent Carpenter"

"Elmira Elementary School PTA - EES PTA"

School Phone Number: 541-935-8214

Rilke Klingsporn- Principal rklingsporn@fernridge.k12.or.us

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