

# THE FALCONER

Elmira High School  
24936 Fir Grove Ln.  
Elmira, Oregon 97437  
October 31, 2013  
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# ASK THE STAFF

WHAT IS YOUR FAVORITE CANDY TO GET ON HALLOWEEN?

*Cheyenne Cox\**

**Editor-in-Chief**--Delicious ribbon candy, or maybe Cowtails

*Grieta King\**

**Editor-in-Chief**--Three Musketeers or the small boxes of Nerds you can eat in one bite

*Tyler Miller\**

**Photo Editor**--I really like those big popcorn balls

*Troy Dardis*

**Managing Editor**--None!

*Tucker Barnes\**

**Ad Manager**--Chocolate stuff

*Jeremy Cooper\**

**Web Manager**--Homemade salted caramel

*Celeste Dax*

**Reporter/Photographer**--A tie between Smarties and Reese's

*Joy Foster*

**Reporter/Photographer**--Kit Kats and Reese's Cups

*Annalisa Linn*

**Reporter/Photographer**--Kit Kats!

*Aidan Ohnemus*

**Reporter/Photographer**--Heath

*Steven Parker*

**Reporter/Photographer**--Twix!

*Jesse Sagen*

**Reporter/Photographer**--Don't have a fave, but I like gummy worms (sour)

*Amelia Warren*

**Reporter/Photographer**--Reese's Peanut Butter Cups

*Joshua Voyles*

**Reporter/Photographer**--I enjoy biting the heads off gummy bears...

*Kaylee Wolgamott*

**Reporter/Photographer**--Either Cowtails or Reese's

*Jeanie May*

**Adviser**--Heath

**Printer - Central Print**

**\*Quill and Scroll Member**

*Moniqua Aubert*

**Reporter/Photographer**--Kit Kats

*Breana Butler*

**Reporter/Photographer**--Reese's

*Fiona Carlin*

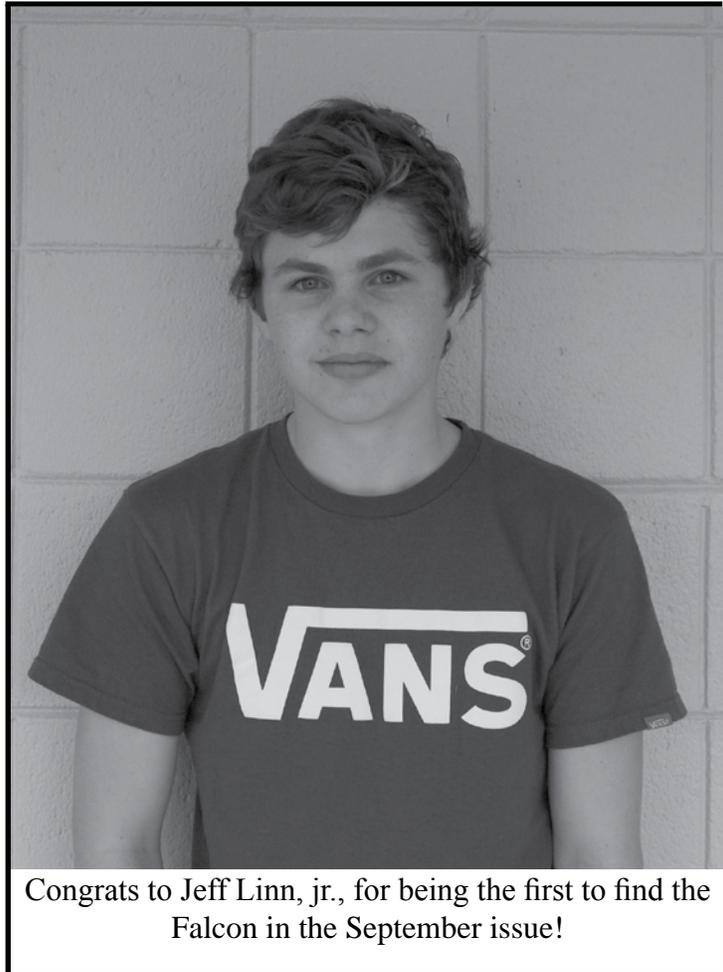
**Reporter/Photographer**--Hmmm, I love Butterfingers!

*Katriel Connors*

**Reporter/Photographer**--Kit Kats

*Jessica Coone*

**Reporter/Photographer**--Nerds



Congrats to Jeff Linn, jr., for being the first to find the Falcon in the September issue!

*Cover Photo taken by C. Cox/The Falconer*

Homecoming night, the varsity football team beat the La Pine Hawks 55-6. For a photo of the planning of Homecoming, see page 5.

## FIND THE FALCON!



If you are the first to show Jeanie May the Falcon (not in Falcon Attacks), you get your picture with the Falcon featured in the next issue!

## Editorial Policy

Editorials are the official opinions of The Falconer. Opinions and letters are the personal viewpoints of the writers and do not necessarily reflect the opinions of the paper. All content decisions are made by student co-editors-in-chief, and the content of The Falconer in no way reflects the official policy of Elmira High School. Letters to the editors are welcomed; however, they must be signed and screened by the editorial board.

# Scholarships require hard work, dedication

Has anyone ever wondered what it takes to get a scholarship for college? Some counselors would say lots of community service work, or lots of sports, but every college is different.

Meagan Haas, counselor, thinks that leadership, community involvement, preparation and organization are requirements for a scholarship.

“When I was in high school, I wasn’t a natural student. I worked really hard for my grades,” said Haas. “I studied two to three hours on a daily basis.” She says that scholarships are a great opportunity to pay for your college.

The requirements are easy to find. The person filling out the scholarship must be able to write an essay, pass a written exam, or complete a project demonstrating their potential. Most academic scholarships are awarded based on SAT or ATC scores, high school GPA, community service work, other criteria for a college, university, or higher state education agency. The ATC test is a standardized test designed to measure basic math, science, English and reading skills.

Some scholarship funds must be used or disbursed within a certain time. Scholarship funds may be paid directly to the college. Failure to meet requirements could jeopardize one’s ability keep the scholarship. Different scholarships have different requirements and different criteria to select recipients.

OSAC is the Oregon Student Access Commission. It can help people get a grant program, scholarship, pre-college mentoring, and/or financial aid outreach programs. It teaches students to make deadlines, budget time, locate past transcripts, and brainstorm ideas with family and friends for personal statement and activity charts. If anyone plans on going to Lane Community College, they have to fill out two additional personal statements aside from the four. The deadlines for OSAC are February TBA, 2014 at 5:00 pm (PST) and March 1, 2014.

-By Kaylee Wolgamott

# STUDENTS REACT TO NEW GRADING SYSTEM

A new grading system is in effect. Students seem to be reacting with slight dissatisfaction because it’s not what all expected when they were informed the grading system would be different.

“I think it’s more difficult, because if you’re failing you can’t earn extra credit,” said Whitney McCallum, jr.

Most teachers don’t offer extra credit anymore because some people feel that if students did required assignments outlined in the syllabus there would be no need for extra credit.

“It’s okay. I wish they had extra credit for students who have good grades and might have just missed an assignment,” said Sarah Sutton, fr.

Some students struggle with no extra credit, but for others it’s the overall grade, which includes a participation grade and goes on transcripts, that seems to be the difficult adjustment.

“I really don’t like it, considering that some kids excel academically, but not necessarily behavior-wise. I’m used to just having one grade, but not a grade on my behavior,” said Lacey Reed, jr.

Though some students are having trouble getting used to it, others are reflecting on the positive benefits of the new grading system.

“I think it does encourage students to do their work because there’s no extra credit,” said Victoria Dutton, soph.

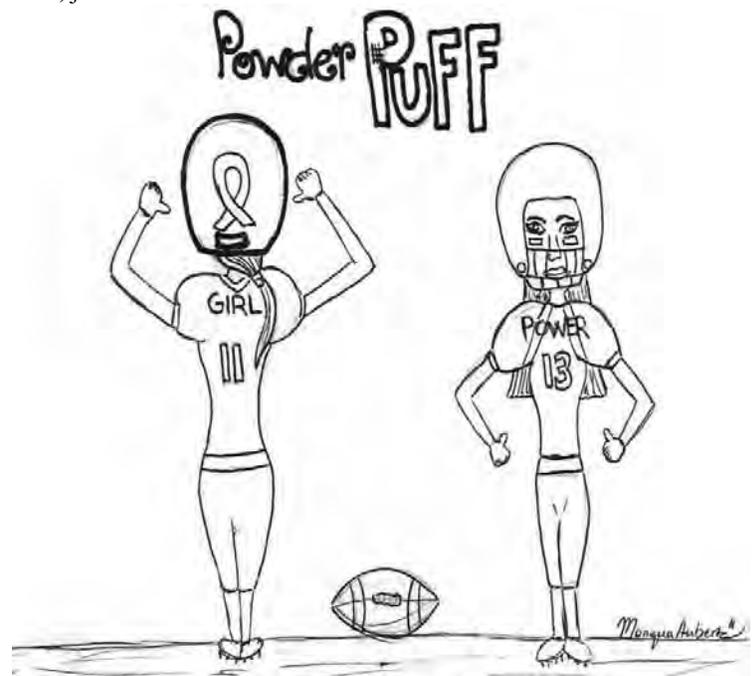
Some students are just doing their best to get used to the new transition.

“It’s just a little confusing, but I would say it’s an easy adjustment,” said Tyler Peale, fr.

The new grading system has been put in place because the state decided that students will receive an academic grade, which is sent to the state, and an overall grade, which goes on report cards. Although there’s controversy about the new grading policy, the student body seems to be adjusting even though it will take some time to get used to.

-By Breena Butler

A 2013 spooky Halloween battle between the seniors and juniors girls is taking place tonight. “Tackling, pushing, and being on the field is the best part of the night!” said Crystal Staats, sr. “Wearing the jerseys is cool too; it makes it seem official.” Juniors and Seniors will be kicking off at 7p.m at the Elmira High School football field.



# OREGON O&C JOBS, TRUST BILL AIMS TO INCREASE LOGGING

**Congressman Peter Defazio**, along with two other House Members from Oregon, has sponsored a bill in the House of Representatives to increase the Timber harvest on federal land. This five-part bill will take half of Oregon O&C lands and use them for the express purpose of logging. The other half will go to the Forest Service for multiple uses, including logging.

**Before the 1990's**, Federal, state and private timber lands had very little logging restrictions. This means that logging companies became very affluent by harvesting timber on federal and state land and selling around the world. In return for allowing the companies to use these lands, the federal and state governments took a cut of the profits. In the late 1980s, The United States harvested and sold over 50 million board feet of lumber. In the beginning of the 1990s, An environmentalist movement began whose objective was to end logging on public lands and heavily restrict logging on private land. This movement, using the spotted owl and the Endangered Species act, had some success. Almost all of the federal lands that could no longer sell lumber were in the west, which greatly affected Oregon, which had a disproportionately large amount of federal land. As a result, many logging operations were forced to shut down, many loggers lost their taxable incomes, Oregon counties lost their cut of the logging revenues, and the spotted owls thrived like never before. Because logging revenues in Oregon were slated for funding schools, this was a great blow to the Oregon education system. Logging steadily increased over the course of the 1990s, but decreased over the following decade. Now, decades later, the

house has passed a bill to increase logging on federal lands.

**The lands in** question are called the O&C Railroad lands. These properties consist of over 2 million acres of mostly douglas fir forest land. The O&C lands were ceded from the to the federal government by the counties, and set aside as a reward for a railroad company that was to build a track through Oregon. When the company defaulted, the federal government, who were obligated to cede the land back to the counties, kept the lands and gave them to the Bureau of Land Management. At that point, their main

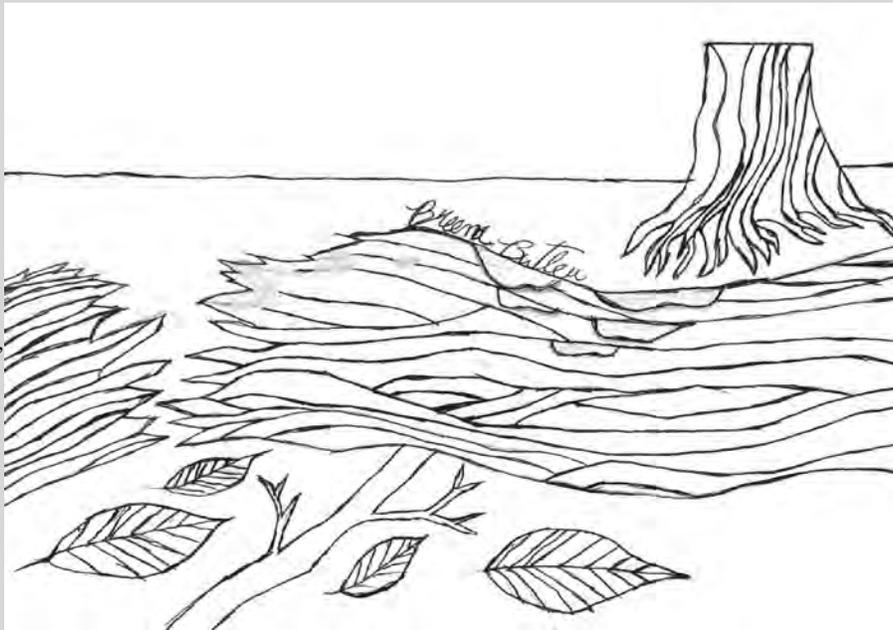
Commissioner who helped lobby for the bill. "Just over half will be given to the forest service for what is called 'multi-purpose' use, including logging. The other half will establish a trust, controlled by a board composing 3 logging company reps, 3 county reps, and 3 environmentalists." The Governor-appointed trust's sole purpose will be to log the O&C lands. There will be a minimum required yearly harvest.

**"This bill will** increase timber production from today's numbers, but it will not approach historical harvest." Ads Bozievich. "More board feet of timber will grow

**Other opposition lies** mostly with the parts of the bill regarding forest service lands, which take the "trust" model created for the O&C lands and apply them to federal property outside of Oregon, which critics say are much different from the unique O&C and should not be managed the same way.

**Despite shortcomings, however,** the proponents of this bill are very confident in its ability to improve the land management of these properties. "75% of the logging receipts go straight to the counties, and it introduces new jobs to rural counties where unemployment numbers are in double digits. Not only would more logging give many people an income, more taxes would come to the counties as well," says Bozievich. Even after the federal government takes a 25% cut for managing the land, This added revenue would mean greater funding for all county- and state- supported services, including schools.

**The writers of** this bill face a veto threat from the President and a shaky foundation in the Senate. The bill will not likely pass the Senate in its current form. As of right now, the bill is tabled while other issues are discussed,



goal became logging.

**Unfortunately, due to** "protest" lawsuits, most logging projects meant to begin on this land are halted quickly. This means that very little harvest takes place on these lands meant specifically for logging. These lawsuits have stopped this area from reaching its full productivity for years. finding funding short and largely at the behest of the counties who demanded their land back, federal legislature has written HR1526, or the O&C Jobs and Trust Act.

**"This bill takes** the O&C lands and splits them up." says Jay Bozievich, the Lane County

than is cut every year." In this way, the bill plans to increase the production of Timber while still maintaining sustainability.

**Environmentalists main opposition** to this bill is that it will allow "clear cuts" on O&C land. They say that this destroys more habitat than is necessary for logging and advocate for only thinning harvests. However, the most prized dimension lumber, douglas fir, grows poorly in the shade and works best with generational clear cut harvests. This means that without clear cut or generational logging, the area would never put out it's full potential of lumber.

but Senator Ron Wyden, a Senator from Oregon and the Senate Natural Resources committee chairman, plans to rearrange the bill to make it more appealing to the Senate and White House. If it then passes the Senate, a committee will be established to reconcile the differences between the House and Senate versions, and then it will be sent to the president for signature. If the president signs it, the Bureau of Land Management will begin to transfer the land into this unique trust system.

-By Tucker Barnesww

# Yearbook seeks to improve

The yearbook class has vowed to make major changes this year. With 13 new students and ten returning students, the staff has agreed to give this year's yearbook a whole new layout.

"We're trying to improve on things that happened last year, basically errors that just get past everybody," said Sarah Schilling, yearbook adviser.

As motivation, a "wall of shame" has been put up in the yearbook lab, showcasing aspects of last year's yearbook the students aren't proud of. It was done, according to Schilling, simply to make sure the class isn't repeating past mistakes. They are looking for nothing but improvements.

Pearl Duquette, sr. and editor-in-chief, says the class is going with a new

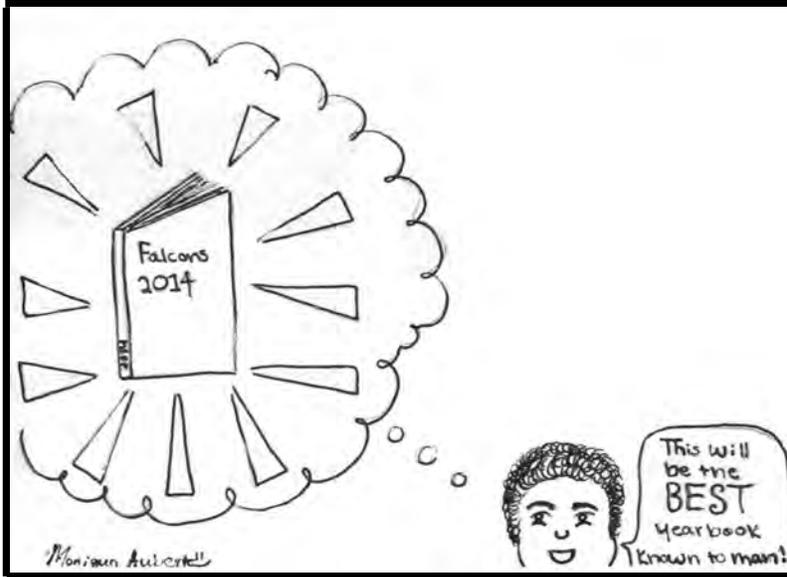
staff is working so hard to improve and better the yearbook! It has only been

everyone will be looked for and caught.

The students in the class say there is always a lot to enjoy. Tiauna Knox, sr., is a photographer, and it's her first year in the class. She likes working together with everyone else.

"My favorite part is, I like going to all the games and being right up front," said Knox.

The yearbook staff is excited about this year's publication, and looks forward to sharing it with the school.



theme and new name for the book: Times Change. She is very proud of how well everyone is working on the yearbook.

"All of the yearbook

a month but I'm already so proud of all of the progress and effort they've made!" said Duquette. She has promised that the little errors that can get past

-By Cheyenne Cox



K. Connors/*The Falconer*

Above: In preparation for the Homecoming Dance, students Alex Smith, jr. Christian Ashley, soph. Connor Schauer, jr and Finn King, fr. assemble and raise the curtain. Leadership class is responsible for the planning, organization, and execution of all homecoming events, including the Wednesday assembly, field assembly, spirit week, and dance. Hours of work takes place to assure that the entire school has a productive and enjoyable Homecoming.

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# West coast trip tradition ends

This year was the last time Brad Bellingham would be taking his AP U.S. History class on his famed West Coast trip.

"I'm always disorganized and behind," Bellingham said on why he's not doing the trip anymore. "In the teacher profession they keep giving us stuff to do and I just can't keep up with it anymore."

The West Coast trip has been a tradition for the AP US History students for the last 16 years, and has usually gotten good reviews



Photo courtesy Brad Bellingham

from the students who managed to collect the \$200 needed to go on the trip. This year the route has been altered a little due to the government shutdown, meaning that several prominent forts such as Fort Clatsop had to be missed. Bellingham, always resourceful, managed to secure a tour of the Pittock Mansion in Portland and several other small tours to replace them.

"I thought it was fun and educational," stated Connor Schauer, jr., an attendee on the trip. "We got to watch two homeless guys fight."

"It was a lot less stressful than the East Coast trip," said Allison Myers, sr.

The last of Bellingham's East Coast trips will be next year, and the last of his Japan trips will be this summer.

-By Jeremy Cooper

## FALCON ATTACKS



Rebekah Golz, sr.

**Q.** How does it feel to be attacked by the Falcon?

**A.** Scary!

**Q.** What is your favorite junk food?

**A.** Pink lemonade

**Q.** What do you do in your spare time?

**A.** Cheer

**Q.** What is your favorite sport?

**A.** Cheer

**Q.** What is your ideal career choice?

**A.** Fifth grade teacher

## Vocational classes give unique chances, opportunities

Vocational classes given here are welding, intro auto, and auto academy, all taught by Bill McCarthy. All three classes can be taken for one semester or more.

No one needs experience for any of these classes beforehand. There is a fee for the classes: \$50.00 for welding and \$20.00 for both intro auto and the auto academy.

If someone takes the auto academy class they can get dual credit, meaning they can get credit for taking the class at EHS as well as LCC credit which can save them a lot of money.

People who take these classes can save money by learning how to do car repairs, learning about welding and cars, and gaining some work experience.

"I teach the classes just like a job," said McCarthy.

Some people after taking any

of these classes can get a job at gas stations, tire companies, etc.

In auto there are many things to learn, such as safety, engine parts, brakes, fan belt, tire rotations, and how people can get ripped off and overcharged for the repair of a car.

In the welding class some things taught are how to cut, weld, and build different things as well as how to work with fabric steel.

"It's not hard to work when you're having a good time," said McCarthy.

"I really like the metal shop because it prepares you for getting a job," said Thomas Kilmer, jr.

When asked if there was anything else he would like to add McCarthy said that all the classes are fun and that there is a new girls' class that is hoping to start up for the auto shop.

-By Joy Foster

**For more information visit Megan Haas in the Counseling Center**

**SAT Test Dates**

**December 7**

**January 25**

**March 8**

**May 3**

**June 7 @ EHS**

**ACT Test Dates**

**December 14,**

**February 8,**

**April 12,**

**June 14,**

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