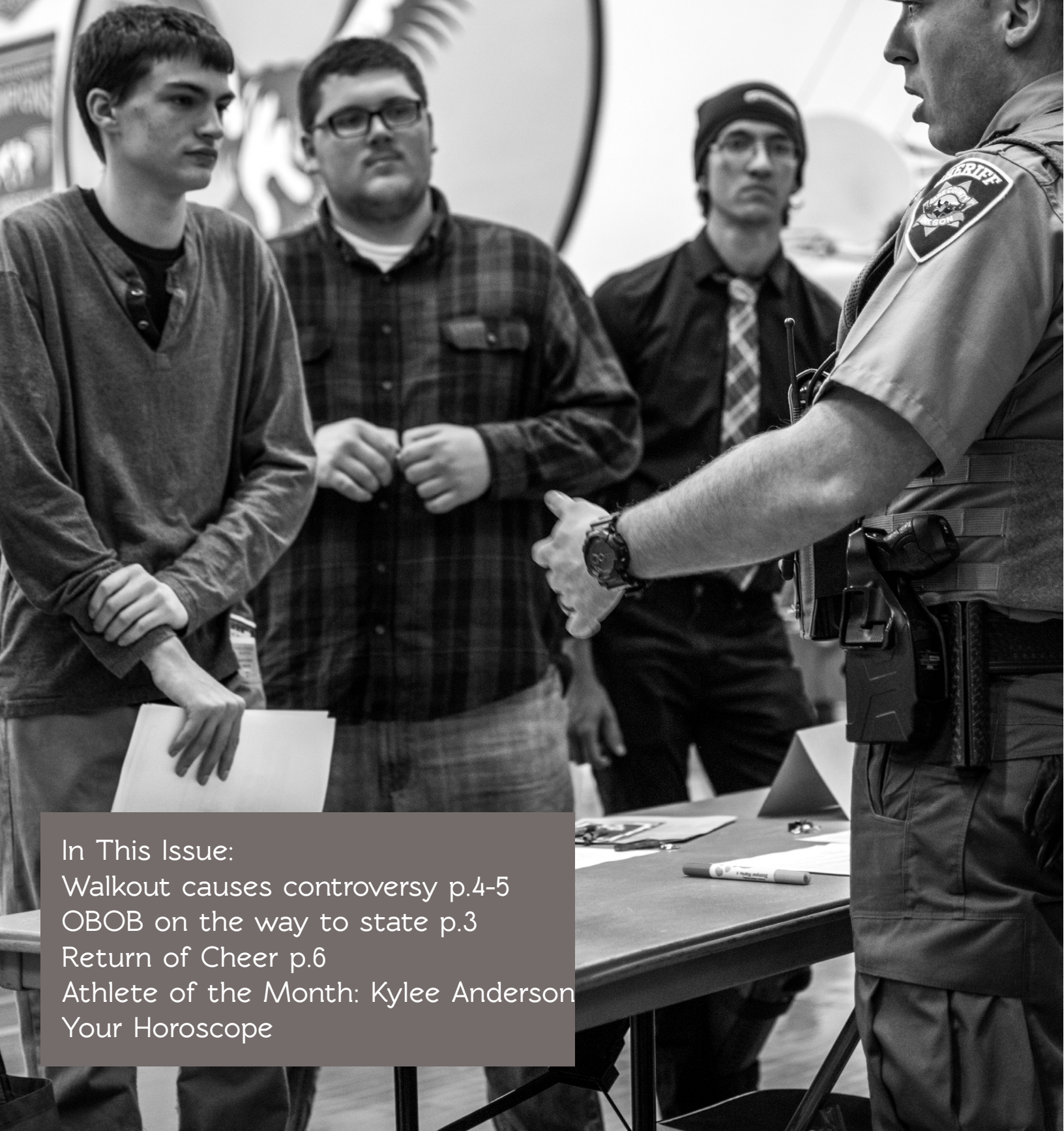


the Falconer

Volume 54 Issue 6

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In This Issue:

Walkout causes controversy p.4-5

OBOB on the way to state p.3

Return of Cheer p.6

Athlete of the Month: Kylee Anderson

Your Horoscope

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Editorial Policy

The Falconer is a monthly news magazine production. All opinions and letters are the personal viewpoints of the writers and do not necessarily reflect the opinions of the Falconer staff, EHS administration, Fern Ridge School District, or board of directors. All content decisions are made by the student editors, advisor, and principal. Personal expressed opinions within the paper in no way reflect the official policies of Elmira High School. Letters to the editor are welcomed; however, they must be signed and screened by the editorial board.

Letters to the editor can be submitted to Mr. Burgess or by email to sburgess@fernridge.k12.or.us or sent to Elmira High School c/o The Falconer 24936 Fir Grove Lane Elmira, Oregon 97437 Falconer online edition is available at www.fernridge.k12.or.us/elmira/hs/

Student of the Month: February



Freshman
Courtey Haffner



Sophomore
Bailey Williamas



Junior
Rowdy Ramirez



Senior
Megan Kaiser



Falcon of the Month
Cassidy Cofman

EHS Staff Accolades and Announcements

The American Legion Oregon Girls and Boys State Camp June 17th to the 23rd. This is a great leadership, life-changing, influential week where you will make new friends with exemplary Junior students from around Oregon. You will be sponsored by the local American Legion. Great experience for Juniors only! Check it out at www.ala.oregon.org. The American Legion pays the student's expenses, food, lodging, activities and materials, all but \$50.

- Stephanie Hackett
 I would like to congratulate **Isabelle Spencer** and **Beau Admire** for their Seuss-tastic Dr. Seuss poems! They would make the good doctor proud!

- Mr. Hart
Dean Nelson- Congratulations on getting the apprenticeship with the Oregon Coast Aquarium!
 Way to go!!

-Mrs. Cross

Good luck to everyone who is participating in spring sports, including **Hannah and Paco** with the Equestrian team! Also, congrats to the EHS OBOB team--**Emily, José, Diego and Jessica!** Good luck at state in April!

- Senorita Snider
 Shouts to all the Ultimate Falcon competitors for working incredibly hard to help out our community!

- Mrs. Ellis

Congratulations to the EHS OBOB Team, the OHSET horsemanship team and the EHS Wrestlers for all making it to their State competition!

- Mr. Cooper
 I am very impressed with all the seniors who are making the time to apply for scholarships for college. I hope your efforts are richly rewarded!

- Ms. Langley

Good luck to the EHS OBOB team at the State Meet!

- Mr. Carpenter
 Thank you to all staff, community members, students who came and cheered, sponsors, parents, managers, fellow coaches, and of course the players for making this such an enjoyable basketball season.

- Mr. Best

On the Cover: Deputy Richard Smith (right) talks to seniors (left to right) Carson Rivers, Tyler Randall, and Denum Hanson at the 2018 career fair in the EHS gym. We think you can write a better caption, so do it and turn it in to Mr. Burgess or the Falconer box in the library and you could win a free drink from the coffee cart.

Can you find The Falcon in this issue?



Find the falcon hidden within the paper! If you find the Falcon, put your name on a piece of paper and give it to Mr. Burgess!

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EHS OBOB Team Continues Tradition of Success

By Ethan Frolov



If-rt: Coach SherryCooper, Emily Eagle-Eye, Kelly Hoffman, Josiah Lorenz

The Oregon Battle of the Books (OBOB) is a book reading competition between different schools in different regions all across the state. OBOB is in the market of getting kids interested and excited about reading, allowing them to make new friends, and show off their skills in front of others.

This program starts

as early as elementary school and continues through high school. There is no discrimination on those who can join, and it is open to all regardless of ability.

The purpose of OBOB being to promote reading comprehension, academic excellence, cooperative learning, and teamwork among students; their mission, according

to their website, "...is to encourage and recognize students who enjoy reading, to broaden reading interests."

Each high school OBOB team is comprised of four students and one optional alternate. The teams read from a selection of twelve books that is typically divvied up by having each teammate being responsible for three books; however, there are no rules surrounding this and can really be done in whichever method works for the team. It is not uncommon for the teams to read these books a number of times, even ranging from three to four, depending on the initiative held. These is all in anticipation of being able to answer questions given during the actual phase of competition. This is what is called a battle, and in a Jeopardy-esc showdown, two teams are pitted against each other in

a clash of wits, earning points for each question correctly answered based off one of the books.

The Elmira OBOB team, who does not currently have a name, is comprised of Emily Eagle-Eye, soph., Josiah Lorenz, soph., and Kelly Hoffman, soph. Lorenz has been in the OBOB since the third grade, claiming that it definitely gets easier over time the longer he is in the program. "I feel like I worked a lot harder before then [elementary school], but when I got into seventh or eighth grade, I felt it was easier to just compliment my teammates rather than just work super hard themselves and not do as well as we would like to," said Lorenz. When asked just why he keeps doing it year after year, Lorenz said there's nothing quite like being up on the stage. He added that notion could even be attrib-

uted to why they are so successful, as the Elmira OBOB team has a certain affinity for performing in front of an audience compared to most teams they compete against, giving them a distinct edge to think clearly without so much the burden of stage fright.

For those who are debating whether they should join OBOB or not, stop thinking and sign up when you can. Whether you like reading, making new friends, competing in quick-thinking bouts of knowledge, or all three, this is a good place for you. If you would like to join, inquire at the beginning of the OBOB season to Ms. Bothel. For the current Elmira team, wish them luck and cheer them on at their state competition at Chemeketa Community College Campus, Salem, on Apr. 7, 2018.

Start your garden and help start a new project. Starters available for purchase!



The Interact Club is selling starters to help fund their project, *Growing A Future*. Visit growingafuture.org for more info on the project, to watch a time lapse of the greenhouse being built, or to order your starters online. You can also place an order with an interact club member, or on-site at the Spring Festival- Sat., Apr. 21, at the Elmira Grade School. The Interact Club currently has over 900 starters ready for purchase, and hundreds more on the way. An average price is five dollars for a 2.5 quart plant.

\$6.00 starters: Toscano Kale (three plants), Belstar Hybrid Broccoli (3 plants), Calabrese Broccoli (three plants)

\$5.00 starters: Sweet Banana Pepper, California Wonder Bell Pepper (2 quarts), Gold Nugget Cherry Tomato, Black Krim Tomato, Red Brandywine Tomato, San Marzano Tomato

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Another Lens to Look Through by Shelby McCormick

Here's why I did not participate in the walkout at my school. It's not because I don't think anything has to change that or that I don't grieve the losses of the students of Parkland. It's because I believe that gun reform is not the long term solution that we should be focusing on, and that we should be addressing some far deeper issues if we truly want to solve this problem and guns are not necessarily the problem either. Some say that the walkout today was simply to honor the victims of Parkland, but the truth is on the Women's march page for the event it specifically says "students and allies are organizing the walkout to demand congress pass legislation to keep us safe from gun violence at school... Congress must take meaningful action to keep us safe and pass federal gun reform legislation that addresses the public health crisis."

It's a nice sentiment, sure, but the reality is guns are only a portion of not the problem. I know this has been said over and over again, but hear me out because I have a few ideas of what the problem actually is.

Gun ownership has not gone up, in 1972 it was 43% and then in 2017 it was 42% But somehow mass shooting, largely in schools have gone up, hmm maybe there's a trend we are missing here.

Let's take a moment to examine the possibilities and solutions that I think would be beneficial.

Problems:

1. Our TV shows and movies are extremely violent. Not only do we often show shoot outs in our movies or glorify the perfect crime, giving criminals ideas on how to get away with things, in general we are very aggressive. You watch British baking shows, everyone is drinking tea, helping each other whenever they need and always hug the person who has to leave. On American cooking shows there's flames and darkly lit corridors and the often the goal is to completely sabotage the other peoples chances of winning. I think that says a lot about the state of America today.

2. Our school system is extremely stressful. We expect students to get top grades in every class, do sports, have a job, pass all their states tests etc. etc. Kids go without sleep or miss meals simply trying to keep up and no one cares because supposedly school is the most important thing. Not only do kids have to deal with all the stress of schoolwork, bullying and peer judgment happens all the time. Even if you aren't actively being bullied, the constant state of being a teenager trying to figure out who you are but also worrying about what others think can be exhausting. All of this is a perfect storm for someone to do something irrational.

3. We talk about mental health but we don't really talk about mental health. We briefly mention that the shooter had a mental health issue but we don't go

any further into it. The Parkland shooter's parent had both died. You don't think that kind of messes someone up? All the time he was lashing out, letting the world know that he was struggling while nothing was being done. Eighteen calls were made to the sheriff, regarding his behavior, and in early 2016 he had even made an Instagram post that implied he was going to shoot up the school. Even with all of this, no one did anything; no one got him therapy; no one put him on meds or institutionalized him. He gave warnings decades in advance but no one paid attention and look where that got us. Being mentally unstable and hurting is not an excuse, but it can be a reason.

Solutions

Ok so enough about all that is wrong, here are some of my ideas of what we can do to fix this mess that we are in:

1. Stop showing so many shoot outs in media, and have TV that displays good moral standards.

2. Do more in schools to support mental health. Bring back the arts. When it's sunny out have everyone go outside for twenty minutes and paint or throw a Frisbee. During homeroom, group kids together and have them play games together and talk so they can bond. Give surveys regularly so kids that are struggling can reach out if they want to, and train school staff to be available to be there for students. Push more thinking that

if you fail, that just means you tried and learned something new. And maybe we cannot put so much pressure on trivial things like smarter balance testing, so our kids aren't stressed out over trivial things.

3. Don't protest for gun reform, protest for government reform. That if a kid has so many police calls against him and is posting worrisome things on the internet that he receives government funded treatment, and regular check-ups even after signs of recovery. I think that would be a lot more efficient way to spend government money than paying for guns for teachers.

4. Pay teachers more. A lot of teachers are getting burnt out and leaving the profession. Give them fair pay for the degree they have. Give them support. Provide training to help them learn how to notice signs in their students and how to help them. And for Pete's sake stop making them meet new standards, like requiring teachers to do 90 minutes of reading in one sitting with little kids. Come on, give them a break. You can't expect them to save the future of America and give them nothing in return.

These are my thoughts, and I felt they were worth sharing. Maybe you agree with them, maybe you don't. All I ask is you talk a moment to consider the sides, and ask ourselves if we are really fighting and protesting for a solution, or if we are just fighting so that we can be "right".

Elmira's Message to the World; here's what you should know about the walkout by Ian Miller

The Shooting at Parkland High School, Florida, was a tragedy. It was only one of its kind, an event that has become far too common in our day and age. And it is rapidly becoming our day. These tragedies have hit close to home for far too long. And on March 14th, Elmira joined hundreds of high schools around the country in speaking up about the issue.

The protest at Elmira was held outside of the front office, in front of the American flag and the senior rock. Students held up signs in remembrance of the victims of the Parkland Shooting and to draw attention to gun violence. The protest, while based around a gun-related incident, was not primarily meant to call out guns. Or at least that was the intent. The walkout actually saw counter-protesters holding up a sign in favor of the 2nd Amendment, before it was forcefully

removed by another student. The first group, remained quiet for seventeen minutes, one minute for each victim.

This event was very controversial for many reasons. The most prominent reason was that it called up the gun control debate once more. While many schools actually facilitate debates, allowing students to discuss the matter in a civilized fashion, Elmira has no such program, and the student body's discussions can get rather heated at times. Not unlike our adult examples. From MSNBC and Fox News to NPR and CNN, the gun debate takes normally reasonable people and transforms them into children throwing a tantrum (or at least it seems like it). You can find any number of examples on any number of sites simply by typing in something along the lines of 'News Anchors discuss guns'. The lack of a de-

bate program simply makes the situation worse.

Another reason for controversy was that the very time of the walkout was a (seemingly) grudging compromise. The national walkout time was supposed to be at 10:00 AM. Yet, we were told if we walked out at that time, we'd get a referral, be prohibited from competing in sports for the day, and get sent to a Thursday school, which the school would argue is the usual protocol for an unexcused absence. However, the First Amendment..., not to mention other staff in certain schools, such as Sheldon High School, allowed their students to walkout with no consequences and even held more than one walkout. There were, in fact, a very small group of students who did do the walkout at the national time, and who, to my knowledge, were punished for it. This is not le-

gally wrong. The Supreme Court has ruled that schools do have the right to assign punishments if students are not in classes, but they have also ruled that students do not leave their constitutional rights behind them when they enter a school. While the school was legally in the right, it raises the question of whether it will be willing to compromise with students if there is another walkout in the future, this time on a topic it feels it does not agree on.

So long as we continue to grow as a people, issues such as these, along with more in the future, will need to be confronted. We will have this discussion again, but it will not be inevitable. Every single one of these tragedies could have been prevented. And if this cycle of tragedy, sympathy, and not-the-time to talk about it continues, then the question is: will anyone speak up?

Disappointment or Shame, Take Your Pick by Elle Russel

On March 8, while many social media users were celebrating International Women's Day, a string of messages were leaked from a group of EHS boys on a Snapchat group chat expressing their anticipation for the day to be over so that they would not have to "put up" with the day dedicated to women any longer. They proceeded to say "[F] women's rights" and stated that the 19th Amendment (which gives female citizens voting rights) was, "...the only one that didn't make sense."

Growing up, I recognized that my mother's role as a stay at home mom was equally as crucial to our family's sustainability as my father's role as the breadwinner. I was raised to speak my voice, to seek opportunities for education and to understand that it would be harder for me in life, being a woman.

As many young women learn to do, I grew thick skin, yet while reading those messages Thursday morning I couldn't help but feel inferior and somehow less worthy than these insulting and seemingly immature boys, despite the fact that they are my peers. I believe that I speak for most of my classmates when I say that I was disgusted and disappointed by the vulgar comments of these audacious young men, whom I had previously considered to be respectable.

I don't think it requires much effort to be a kind person. Simply acknowledging and accepting the people around you goes a long way. The actions of these boys shows their inconsideration, whether or not they "meant to". The inexcusable fact is that these were hateful words resulting

from years of tolerated insults and repeated injustices. It is not something that can be easily forgiven and something that surely will not be forgotten because it is a topic that should have never been joked about in the first place. In my opinion, if those students want to apologize for their crude words, they can direct them at their mothers or female role-models who surely taught them better. They can ask for forgiveness to their girlfriends or future spouses, who must be embarrassed. Lastly, they should apologize to themselves and their peers because we all know that they are better than that.

The comments that were later said to be "jokes" (or as President Trump likes to call them "locker room talk") were seen and felt by many students and faculty. The phrase "just joking" is a deflection that many default to to cover up the conviction in their words. If they have the audacity to say these things, are they not ignorant enough to believe them? And if they don't truly believe in the words they are speaking, then it is an issue of peer pressure. Point blank: "treat another the way you would like to be treated," and "do the right thing even when no-one is watching." Too often conversations like these are ignored, or forgotten once their 24 hour Snapchat Story has timed out. Being a junior at Elmira, I am familiar with the way drama is handled. Too often these issues are used as yet another opportunity to evoke negativity at school. Instead of shaming, shunning, or stereotyping- a more productive response to these comments is

to communicate in an effort to understand each-others' perspective better. We should let them remind us of our privilege and motivate us to learn from each-other and our differences. Aside from holding each-other accountable, we must bounce back from this instance with a call to action to our school administrators; demanding that they implement zero-tolerance policies (and follow through with truly zero-tolerance decision making) for students who act out in this manner. We hear the term "zero-tolerance" often but the power is taken out these words when it's standard is not reflected in decision-making. If our school is concerned about which kids are partying on the weekends or skipping class why are they not prioritizing this issue that offended and alienating a whole gender of students and more at our High School? The message that the administration sends us when they side with and defend those who are in the wrong is that they do not genuinely have our best interest at heart and are unwilling to protect us. It is discouraging to realize that lately students have to fight for themselves and their issues while still facing the scrutiny of their peers and administrators. Though nobody is responsible for anything other than themselves and their actions, punishment for this behavior should have been taken more seriously. Though our administration cannot control the actions of social media users or how students spend their time outside of school, they do have the authority to decide the punishment of students whose behavior violates

district policies. This instance and others this year raise the question of whether privilege is subconsciously an influence on our reasoning. Would a student who had run-ins with the administration prior to their intolerable behavior be punished more harshly? Would the boys in this case have been treated differently had they not been well-liked? It is sad to have to acknowledge that students have little say in the decision making of staff but we can at least call on the common sense of those in authority as we hope to appeal to their integrity and sense of justice. As for us students, this is a reminder to speak up for those who have less influence because of their involvement in school-or lack thereof. It should motivate us to broaden our interests and reach out to people who are affected but not heard. It is alarming how many female students at our school were familiar with these insults or had heard others talk to them like that before. If our staff is dedicated to our safety at school, they should raise discussion and awareness about these issues instead of sweeping them under the rug. Learning how to speak respectfully and stay educated on minority issues are skills that extend beyond High School. If the captains and role-models at our school don't recognize that women are their equals, are they truly prepared for the "real world?" We students know that this is not a "one-time-thing." We have to let our voices be heard if we want those in authority to know what our values are and what we are willing to fight for.

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Athlete of the Month: Kylee Anderson

By Elva Zhao

Q: How long have you been playing softball for?

A: Since the third grade.

Q: Why do you like this sport?

A: It's fun and it's more of an individual sport.

Q: What are some of the challenges you had to overcome during softball season?

A: I've played a lot of different positions, so having my coaches put me in those different positions is hard.

Q: Have you had any difficulties with your teammates? How do you handle it?

A: No, I like my teammates.

Q: What do all good coaches have in common?

A: They care about the interest of the players.

Q: What is the best memory of playing softball?

A: In one of our playoff games, I hit five home runs.

Q: What is your goal this year?

A: To be a leader and to set an example for our team.



Next issue: A day in the life of Mr. Carpenter, and meet the man that will replace him.

Unified snatches second at Regionals

By Andrea Griffin



Xander Nichol shoots a basket.

The Unified Basketball team has finished its second season, after being implemented last year by Brian Brands, athletic director and Vice Principal of EHS. This year was the first year that the team played in the state qualifying Unified Basketball Tournament for the Southern Region (areas outside Portland), put on by the Special Olympics at OSU. The team finished second in their

division, losing by two points in the third game to South Albany, but was awarded the Sportsmanship Award.

"I thought [the season] went great. It's just an amazing experience to see the fans cheering for all the players and players cheering for other players. It's just a great atmosphere," said Brands. "One of the most awesome things about it is to see the relationships that form amongst athletes

a partners that probably otherwise would not have been there."

"What I liked about Unified Basketball was that it gave me a chance to play basketball when I couldn't," said Allen. Allen said he tired hard to make it on to the regular boys basketball team, but didn't make it because he lacked the prior experience and knowledge that is expected by the coaches.

"I've had my share of battles for stuff and it's nice getting to play," said Allen. He likes the being physically active in order to stay healthy and Unified Basketball gives him a chance to do that. Participating in Unified Basketball has allowed Allen to not only play basketball, but also help others. He likes that the sport gives a sense of equality.

Allen thinks that there should be multiple teams,

since this year some players felt left out or unimportant when they didn't get as much playing time as they normally would on a smaller team. Allen also likes the philosophy that all the players should try their hardest even though "Sometimes trying your hardest could look like you're not really doing much," said Allen.

There are few expenses for the Unified Team. There are no entry fees for the games, they are able to share the bus with other basketball teams, and the team uses the extra uniforms leftover by the Boys Basketball Team.

"There's a good chance that we might have a Unified Soccer Team this spring," said Brands. He also hopes to get the basketball team their own uniforms.

Spring Sports Preview

By Riley Chambers

Baseball compared to last year, fewer kids have tried out this year, totaling only 18, which means there will be one team. Only one returning player from last year will have played varsity, so lack of experience might pose a hurdle to overcome.

"What we lack in experience, we make up for in ability and willingness to work hard every day to become better individually and collectively as a team," said Chris Rice, Varsity Baseball Coach. "We're going to rely on our Junior and Sophomores to take the freshman under their wing and lead by example in what we expect out of them."

Most of the 18 players played with each other during the summer, so Rice hopes his players will continue to bond and raise the level of team chemistry.

"People are going to take us for granted and we have to accept and welcome that underdog mentality. We're going to make mistakes, but if we can keep our heads

up, support each other and scrap it out until the final out is made, I think we'll be good shape to win some games in the later innings," said Rice.

Softball:

Nine girls are returning to softball with varsity experience, three of which we all league selections last season. They lost four seniors who were very impactful, which was a tough loss, but they are striving to fill the gaps with positive leadership from seniors Kylee Anderson and Taylor Dorsey.

"In the pitchers circle we will have two girls with a fair amount of experience. There are a number of girls that can hit, so I see no reason why the Falcons shouldn't make a run for the conference title and a birth to the playoffs!" said varsity softball coach Jamie Boytz.

Track:

The track team has many participants, and has added some would-be baseball players to its program. Tom Boldon is now the new head coach, with Judy Smith as his assistant.

EHS brings back Cheerleading

By Elva Zhao

Elmira High School has not had Cheerleading for past three years, during that time EHS had a sign up for cheerleading, but didn't have enough people interested. This year 23 girls signed up for it. No boys showed up at the meeting to sign up.

"[When I think of cheerleading] the first thing that popped into my head was 'Act like a lady, Cheer

like a boss,'" said Hailey Dunne, jr.

The coach for the Cheerleading team is unknown yet; EHS is still working on it to hire someone from outside of the school.

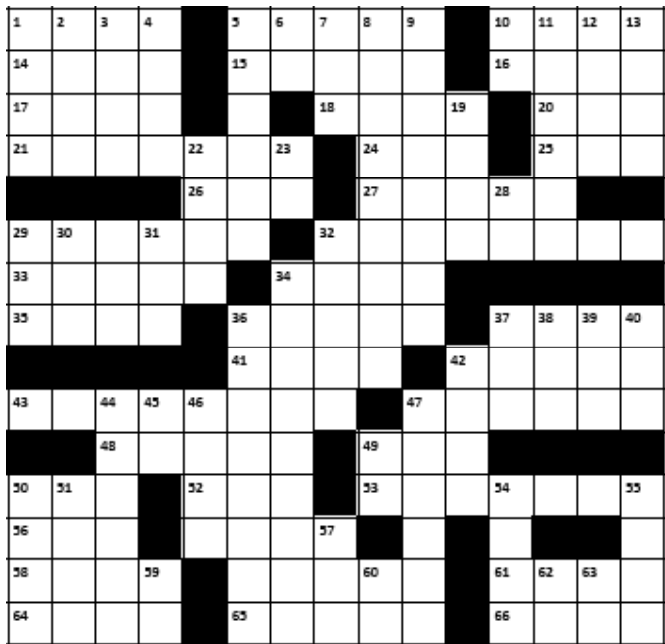
"I think it is a great thing to have cheerleading, to promote school spirit, we are hopeful to bring it back," said Brian Brands.



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Food That Comforts a Soul



- 32- a machine that creates food from water molecules
- 33- not together
- 34- large, buoyant sheet of ice
- 35- covertly obtain attention
- 36- expression of pain or despair
- 37- not more
- 41- interpret text
- 42- the hard fatty tissue about the loins and kidneys of beef, sheep, etc.
- 43- feeling of anxiety or worry
- 47- capital of the European country with the highest GDP
- 48- part of a Muslim household for women
- 49- intentionally misspelled
- 50- prefix meaning "over" or "above"
- 52- space walk
- 53- transition zone between river and maritime environments
- 56- ogres and trolls in Japanese folklore
- 58- light in color
- 61- top Awolnation song
- 64- this is done with hoops
- 65- Mr. Dogg

- 66- to run _____
- Down
- 1- moist
- 2- small deer like water buffalo
- 3- mass Muslim pilgrimage to Mecca in the last month of the year
- 4- a classical portico or roofed colonnade
- 5- an enzyme of the isomerase class
- 6- not off
- 7- put it on my _____
- 8- a very large quantity
- 9- to give confidence
- 10- International Baccalaureate equivalent
- 11- abbreviation for materials that are dangerous to the health of living organisms
- 12- monetary unit in Bulgaria equal to 100 stotinki
- 13- the most recent of these is Cenozoic
- 19- Magnum _____
- 22- dihydrogen monoxide appearing to be atomized
- 23- paramilitary organization under the Nazi Party
- 28- legally registered word, phrase, etc. used to represent a product or company
- 29- represents the lay of the land
- 30- largest package delivery

- service in the world
- 31- the result of someone's creative expression
- 32- to remain buoyant
- 36- general with 4 arms
- 37- mongrel
- 38- moray, wolf
- 39- infection transmitted through intercourse
- 40- 9 digit identification code
- 44- high pitched, piercing
- 45- prevents mistakes or defects in manufactured products
- 46- nitrogenous product of protein metabolism
- 47- can only move diagonally
- 49- "most powerful 4-inch phone ever"
- 50- common abbreviation of the Latin word for moron
- 51- two-toed sloth
- 54- _____ major
- 55- gold in a sea of white
- 57- most reliable form of spooks
- 59- this company would thrive if their DLC's were actually good
- 60- green means _____
- 62- you is to are as I is to _____
- 63- domain of agar, slither, diep, etc.

- Across:
- 1- these are approximately three times the length of a dot
 - 5- a grove of trees in the southwestern US
 - 10- having the means to do something
 - 14- Ancient Egyptian goddess of war and fertility
 - 15- disarm synonym
 - 16- _____ 39
 - 17- a magic charm
 - 18- inflamed lymph node
 - 20- mature female reproductive cells
 - 21- sleepwear
 - 24- po-po
 - 25- possesses
 - 26- belonging to something of unspecified gender
 - 27- oaf
 - 29- an enzyme of the isomerase class

- 50- prefix meaning "over" or "above"
- 52- space walk
- 53- transition zone between river and maritime environments
- 56- ogres and trolls in Japanese folklore
- 58- light in color
- 61- top Awolnation song
- 64- this is done with hoops
- 65- Mr. Dogg

Birds Eye View

Liam Cole, soph.

Q: Why did you decide to walkout?

A: "I decided to walk out to bring attention to the mass murder of students around the country by sick and destructive individuals using high powered weapons. I personally believe that a few types of military grade weapons should be banned. I also believe that the background checks and laws are not fully working."

Q: Did you walk at 10am or the rescheduled time and why?

A: "I walked out at 10am because I believe that the protest should have been in unity with the other schools and not at a separate time.

I also want to note that the school sanctioned "Planned Walkout" was only spread through word of mouth and should have been announced over the morning report because it was a major event. This kept students uninformed that there was a planned and sanctioned walkout by the school."

Q: What do you think about the consequences that were put in place for those who walked out?

A: "I was aware of the established school consequences for that walk out. I don't believe students should be punished for showing support against something that could easily happen in our very own school. As a school, we have even drilled on this exact emergency. I also think that

we should be supported, especially when there have been 6 school shootings in Oregon alone, with the latest one being only 2 years ago with 10 fatalities including the shooter with an additional 8 students almost killed."

Q: What other actions do you think need to be taken to prevent further school shootings?

A: "I believe further actions should include more extensive processes to get a weapon. Additionally, military grade weapons are unnecessary."

Q: Are you for or against gun control laws and why?

A: "I am for measured gun control because guns were created to kill and cause damage. I believe something made for that purpose, should be heavily regulated and controlled."

Dylan Roberts, fr.

Q: Why did you decide to walkout?

A: "Because I saw so many anti-gun signs, and stuff about the second

amendment. Me and a bunch of other people had to walkout."

Q: Did you walk at 10am or the rescheduled time and why?

A: "The rescheduled time, I thought it was to honor the 17 lives lost, until everyone made anti-gun signs."

Q: What do you think about the consequences that were put in place for those who walked out?

A: "They were legitimate consequences, you can't just leave class."

Q: What other actions do you think need to be taken to prevent further school shootings?

A: "Use the 2nd Amendment instead of trying to take it away. Why don't we train, and arm certain willing teachers and give them a bonus? Why don't we have an armed guard?"

Q: Are you for or against gun control laws and why?

A: "I am one-hundred percent against gun control laws, so back like 30 years ago, there weren't school

shootings, and there were a lot less gun laws in place. It's our generation and society now that really has things screwed up. It's not the gun that kills people, it's the people. There are many knife attacks that don't make the front cover of the news, it's not just people killing with guns. Ever heard anyone say cars kill people? Well there are more car deaths than gun deaths easily. Guns are not the issue at all, and raising rifle age to 21, or banning bump stocks isn't going to do anything at all. There are way better measures we could be taking right now. And on top of that, the media, CNN, completely is bias about almost everything. Like especially about AR-15's, and how "scary" they are. When in reality there are so many other higher caliber guns, but they focus on one that's not even a big deal. They aren't fully automatic, and they aren't assault rifles. Liberals need to learn their facts."

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HOROSCOPES: GET ROASTED BY EHS JOURNALISM

By Ethan Frolov, Cordell Chase, and Ian Connors

Aries: (March 21-April 19) Psionic abilities that were once a myth: telepathy, telekinesis, and heating up oatmeal with your mind, will probably remain as myths. Invest in cybernetic implantations instead!

Taurus: (April 20-May 20) You have a future in genetic engineering, but you won't be a pioneer, you'll be a guinea pig. We're all half centaur, right?

Gemini: (May 21-June 20) Your musical opinion of music is so much better than everyone else's preferences. It's actually impressive how much better the music you listen to is better than your friends and acquaintances. Somehow, your own personal preference on lyrics and songs exceeds every other astrological sign and their constituents.

Cancer: (June 21-July 22) You'll inspire those around you to achieve great and amazing things. This has nothing to do with your elocution or enthusiasm, but rather their desire to not end up like such a pathetic loser as you are.

Leo: (July 23-August 22) This month, it will be important for you to focus on communication with your inner self. As you snap out of a string of thoughts about the stealthy release of flatulence, you find your entire class staring at you. Next time, it might be wise to communicate with your inner self in a slightly quieter manner.

Virgo: (August 23-September 22) The logging conference is coming to town today. This has nothing to do with the felling of trees but rather the complicated process behind becoming a pro log.

There are many steps that one cannot possibly hope to accomplish in just one lifetime, but the best starting place is to watch every videogamedunkey video on YouTube. Twice. No, three times.

Libra: (September 23-October 22) What do you think the most powerful unlock you can get as a base Libra? You'd think something with balance, or maybe something more obscure, perhaps? No, you must keep it simple, go by your name-sake: Librarian.

Scorpio: (October 23-November 21) You will be faced with a life altering change, do not let the temptation of greed take you. Or you can, I mean I won't stop you. With all that money maybe you could buy a new personality? Or, more likely friends that will put up

with your existing one.

Sagittarius: (November 22-December 21) Speeding down the highway towards freedom, the perfect crime just perpetrated. You relax a bit, images of white sand beaches flashing by in your head. Suddenly, chopper blades in the distance. Confound it! That security guard must have had a radio! Time for some real driving....

Capricorn: (December 22-January 19) You would do anything to save your family, that's for sure. Everyone agrees that you're loyal and kind and all that and whatever. But what they don't know is that your instinct to save your family is at odds with your overwhelming desire to be lazy.

Aquarius: (January 20-February 18) You will soon learn a

new skill that will surely lead you down a path to greatness, however this may come as a surprise to you considering that you really never cared for success. What if people suspect that you are wasting your newfound gifts. What if you raised the bar so much that if people find out you're taking it easy they will just think you are a failure? What if you are a failure because you don't care enough to refine these abilities? This new amazing skill really sucks man.

Pixies: (February 19-March 20) "Where is my mind," cried "Alec Eiffel" with his "Broken Face" that a "Gigantic" "Bone Machine" did "Gouge Away" for the sake of his "No. 13 Baby." "Here Comes Your man." He appears to be screaming "La La Love You." Oh shoot did that say Pixies? Let me just quickly change that...

Pet of the Month: Enzo Casenholtz

By Cordell Chase

Q: What's your name?

A: "Mariah"

Q: What kind of animal is he?

A: "He's a bearded dragon."

Q: Give a short description of him.

A: "He's really weird and licks everything"

Q: Does he have a hatch day, or any other ceremonial day?

A: "No, I honestly don't know how old he is, no one told me."

Q: If you had \$100,000 to spend on Enzo, what would you do for him?

A: "If I had that much money to spend on him, I would have an entire room be like a desert so he could just like, have a good time."

Q: What does he spend most of his time doing?

A: "He spends most of his time laying under his lamp standing upright, staring at me."



Terrible Parables By Cordell Chase



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