

Elmira High School's Student Publication

the FALCONER

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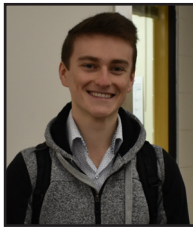
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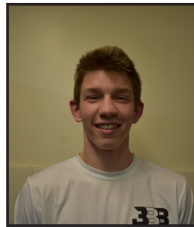
Students of the Month: March



Falcon:
Dahlin Allen



Senior:
Kevin Cochran



Junior:
Paul Ossowski



Sophomore:
Reid Sodeman



Freshman:
Eden Blunt

EHS Staff accolades and announcements

"Congrats to the 2017-2018 Yearbook staff for excellently completing the yearbook on time. You were a great team!"
 - Mrs. Wartenbee

Congratulations to the Chamber Choir on their great performance at the district festival!
 - Mrs. Kappeler

Thank you to Natalie Haffner, Andy Watts, and Taelynn Wolgamott for being the best TAs an English teacher could ask for.
 - Mrs. Ross

Great Job Justin Hadley and Dah-

lin Allen for seeking advice and going after college scholarships. I know you will both do great in the years to come!
 - Mrs. Hackett

A quick good luck and congratulations to all our students who are AP testing this upcoming Month!
 - Mr. Monegan.

I would like to congratulate the Key Club members for all the work on the Easter Egg hunt, Easter baskets for the Relief Nursery, making bird feeder kits and all the other activities they have been working on this month.

I would like to recognize the 5 art students who were accepted into a juried show at LCC for all high schools in lane county. The 5 students are Megan Kaiser, Devin Groshong, Meagan McCullum, Taylor Hunter-Rogers and Riya Tapio. Riya placed third in the art show.
 - Doncella Marquess

¡Muchas gracias a Nacho (Desirea) y José (Josie) por toda la ayuda durante la segunda hora este semestre. . . las copias y carteles. Les agradezco mucho a ustedes.=)
 - Srta. Snider

Cover photo: Hendrik Umbach at Multnomah Falls. See stories about both on pages 5 and 10.

Can you find The Falcon in this issue?

Who found the Falcon first in the last issue? **Mr. Lee** was first, and **Stone Robart** was second. It was on Deputy Smith's arm patch in the cover picture. (see picture on the right) Find the Falcon hidden within



this paper! If you find it, put your name on a piece of paper and give it to Mr. Burgess! You will be entered into a drawing for a Coffee Cart gift certificate. Good luck.

Cover Photo Caption Contest



For the cover to the left, we received several creative captions. However, it was Mr. Hart that turned in the most because no one showed up to homework help after school. So if you don't like these, you better start going to homework help on Tuesdays and Thursdays.

Winning Caption: "You know what really scares me? Doughnut Shortages."

Runner-up: "Now, between you and me, the guy with the funny cap and tie just isn't sheriff material."

Runner-runner-up: "Okay boys, you're all under arrest for impaired fashion choices. So turn around and put your hands behind back."

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Affirmative action no longer servers intended purposes, new solutions need to arise

By Andrea Griffin

In 1961, President John F. Kennedy issued an order to the government to “take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, creed, color, or national origin.” This was the beginning of many positive changes, such as in cases like *Brown v. Board of Education*, where the Supreme Court ruled segregation laws in Education unconstitutional; and several other anti-discrimination laws in a time when blacks and whites were segregated and denied jobs and/or services. Even though our country has made improvements when it comes to discrimination, we still have a long way to go, and some affirmative action laws no longer serve their intended purpose to bridge disparities. College admission policies that make decisions based solely on race serve to perpetuate discrimination and do

not benefit all minorities. The line of what qualifies as lawful in the eyes of the government is not straightforward, for example, in certain Supreme Court cases, affirmative action policies have been ruled unconstitutional, while others have not. In *Regents of the University of California v. Bakke*, the Supreme Court ruled that schools may use race as one of several factors in admission, however, schools may not hold quotas based solely off race. The Supreme Court believes that race should not be a predominant factor when evaluating applicants, and that race-based methods should be placed under strict scrutiny and only used as a last resort. As opponents of affirmative action laws in *Shaw v. Reno*, 509 U.S. 630, 643 (1993) have stated, “Classifications of citizens solely on the basis of race are by their very nature odious to a free people whose institutions are founded upon

the doctrine of equality. They threaten to stigmatize individuals by reason of their membership in a racial group and to incite racial hostility.” Supreme Court Justice, Clarence Justice, who is African American opposes affirmative action because he believes it creates a “cult of victimization” since it implies that blacks require “special treatment in order to succeed. He also believes that the Fourteenth Amendment does not allow for the consideration of race. Allowing colleges to use race as an admissions factor has served to restrict the admission of certain unfavored minority groups. In 2009, Princeton sociologist Thomas Espenshade and researcher Alexandria Walton Radford examined data on students applying to college in 1997, and calculated that Asian-Americans needed a nearly perfect SAT scores of 1550 to have the same chance of

being accepted at a top private university as whites who scored 1410 and African Americans who got a score of 1100. The study also found that after controlling for grades, test scores, family background (legacy status), and athletic status (whether or not the student was a recruited athlete) whites were three times, Hispanics six times, and blacks more than 15 times as likely to be accepted into college as Asian Americans. Many of these practices in admissions are allowed via affirmative action laws. The issue is that while certain races as a whole have historically not been given the same opportunities as others, we should not use this to make assumptions about individuals of a certain race. Rather than colleges using race as a determining factor that makes one applicants achievements of higher or lesser value than others, we should evaluate

much more objective factors like economic status, rural versus urban schooling, whether or not an applicant came from a single parent household, is a first or second generation immigrant, had to support their family financially through high school, or any other challenges that are associated with being a minority. Affirmative action laws were an important first step in getting legislation to help bridge gaps between groups that have historically been born with privilege and those who have been socially and economically oppressed; however, determining the lengths at which someone has struggled cannot solely be determined upon race. If we as a society continue to make assumptions about a person’s identity based upon which box they select under the category of race, than we have not come as far as we need to since the Civil Rights Movement.

Affirmative action is still essential until equality is affirmed

By Ethan Frolov

Today we see an influx of those who are disparaging, protesting, and alleging that affirmative action is harmful and backwards in our more modern society, making claims that the time has passed and the laws are archaic and unfair. First, before looking into the present as to why many are looking for the dismantlement of affirmative action, one must look to the origins of the matter. Initially, affirmative action was put in place by John F. Kennedy in Executive Order No. 10925, which included a provision that government contractors “take affirmative action to ensure that applicants are employed, and employees are treated during employment, without regard to their race, creed, color, or national origin.” For all intents and purposes, affirmative action is used to protect members of groups that are known to have previously suffered, or are currently suffering, from discrimination.

For those unaware, affirmative

action holds the purpose to make sure each minority class is represented equally in universities as an equivalent proportion to their percentage of the American population. This is what is colloquially known as positive discrimination, which doesn’t have a very pleasant ring to the name. Yet there is a reason the existence for this positive discrimination; the stated justification for affirmative action by its proponents is that it helps to compensate for past discrimination, persecution, or exploitation by the ruling class of a culture, and to address existing discrimination. As hard as this may be to recognize for those of you out there who make up the majority of the population, discrimination and bias towards race, class, and creed is out there and an active part of those who fall under those categories every day. Despite there being a dramatic decrease in the amount of racial discrimination in recent years, it is not yet gone, and until

it has been stamped out, there is a need for affirmative action in the United States. Despite what it may seem, the rationale for affirmative action is measurable, though some of these purposes are not clearly visible on the surface. The arguments for displacing whites in workplaces and colleges are either misguided or unscrupulous, because, according to the U.S. Commerce Department, there are 2.6 million unemployed black civilians and 114 million employed white civilians (U.S. Bureau of the Census, 2011). This means that if literally every unemployed black worker in the United States were to displace a white worker, only 2% of whites would be affected. This doesn’t even take into account those who are actually qualified for a job, so this number would be even smaller. Even with these extraordinarily high assumptions, there is a very minimal impact it would make on the white population.

Furthermore, the ideal that affirmative action is only leading to the victimization and special treatment of minorities that they may find holistically unnecessary, though on the surface a commendable one, is ignoring the fact that everyone in the U.S. is not privy to the same opportunities and experiences as everyone else. If this is the case, social security, health care, and food stamps, may as well be thrown out as those who use those services are shown special treatment and “victimized”. Yes, in a perfect world, these systems will hopefully no longer exist, and people will no longer have to experience these hardships. But until that utopian dream, there is still a use and an importance for the systems to be in place. There is still a use for systems to encourage and support those who are stuck in ruts, so these individuals can spend their efforts doing what the majority of our society takes for granted.

Ultimate Falcon Pageant

By Riley Chambers

The annual Ultimate Falcon Competition concluded Fri., Apr. 6, with the presentation night. In total, the six senior contestants of Beau Admire, Denum Hanson, Ryan Olson, Dahlin Allen, Logan Gaskill, and Millie Carpenter raised over 16,000 dollars for Midlane Cares in the past few months.

Erin Ellis, history teacher, rose to the challenge of being the senior advisor for the program. She is the leadership advisor, so she has had some experience organizing events.

The group of contestants each had an agent to help them organize and fundraise. Kinsley Stone, sr., was the agent for Olson, Anna Marshall, sr., was the agent for Admire, Justin Hadley, sr., was the agent for Allen, Tess Loewen, sr., was the agent for Gaskill, Eli Jones, sr., was the agent for Hanson, and Natalie Haffner, sr., was the agent for Carpenter. Head Coordinators were Annie Carpenter, jr., and Alicia Braunger, sr. Dance Coordinator was Melissa Buckley, jr., and the Media Coordinator was Riley Chambers, jr.

UFC held multiple fundraisers throughout the competition, including: a middle school dance; casino night; Valentine's babysitting; winery night; bowling night; Al's Tree Farm; UFC vs Staff

basketball game; and, jail bail. Also, the night of the presentation, the contestants did a dash for cash and raised 2500 dollars from that alone.

"I just love seeing them bring out their alternate personalities," said Brad Bellingham, former EHS history teacher.

The presentation night was emceed by A. Carpenter and Matt Templeman, news anchor for KEZI news. The judges were: Dennis Paronto, Midlane Cares board chairman; Sandra Larson, City of Veneta Mayor; Stacy Cornelius, FRMS employee; Bellingham; and Deputy Richard Smith. They gave points to the contestants based on how well they completed the events of the presentation night, such as in the group dance and individual skits. The points they earned contributed to their overall score, which was determined by the amount of money the contestants raised and their rank from the judges. A champion was crowned at the end of the presentation night, Beau Admire being the winner of the 2018 Ultimate Falcon.

"[Admire's] was the funniest, most energetic, sincere, and also he did something really original," said Reid Sodeman, when speaking of Beau's performance.



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Students travel the west coast, learn about State's heritage

Photos and story by Ian Connors

Every two years, history students are given an opportunity to visit many of the major historical sites along the Pacific Coast, as far north as Vancouver, Washington. The trip has traditionally been organized and headed by Brad Bellingham, former EHS history teacher, but this year Stu Burgess, history teacher, led the trip. A surprising amount of history is present within this seemingly unremarkable state including a rather dark history of kidnapping, drug use, and prostitution just under Oregon's most populous city.

The participants of the West Coast Trip left just before lunch on March 22nd, riding a charter bus to Salem where they visited both the Willamette Heritage Center and the state capitol building. Within the heritage center is the Thomas Kay Woolen Mill which stands to represent a time when the production of woolen textiles was a critical component in Oregon's economic stability. The descendants of Kay's family now run the internationally known Pendleton Woolen Mills.

The tour of the state capitol began with an explanation of the significance behind the murals in each corner of the rotunda and the symbolism hidden in Oregon's state

seal. The visit was concluded with a tour Oregon's House of Representatives and Senate and some trivia regarding the design of these two legislative houses.

The last stop of the night was Hobo's, a restaurant in the heart of Old Town, where they ate a dinner. Just after dinner, the students crowded around a metal door in the sidewalk leading down to Portland's infamous underground.

The first stop after a descent into the dimly lit underground was just outside an opium den from the early twentieth century. It was very bare with only 3 bunks and a trap door leading up to the alley above. Here opium addicts could use their drugs in peace, but not without the threat of being abducted by shanghaiers. The tour guide regaled the group of students with creepy tales of barefoot men sneaking around the narrow tunnels in total darkness to snatch passed out druggies from their bunks where they would then wake up on a ship on a three year journey across the world to some foreign country.

Early the next morning, the students were on the move again to Multnomah Falls (cover photo). There was a beautiful view of the falls and just over the top of the mountain one could still see charred trees from the Eagle Creek Fire from the previous summer. A short

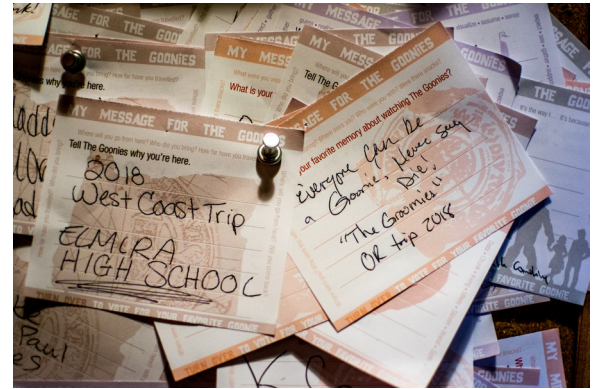
d r i v e

from the falls lies the Vista House, a memorial to Oregon pioneers and a rest stop for travelers on the Columbia River Highway. It also provides a breathtaking view of the Columbia River in all its splendor.

Fort Vancouver stands today in very southern Washington as it did in the 19th century and serves as a reminder of a time when hardened mountain men ruled the wild west. They primarily trapped beavers for the hats of Europeans. A beaver hat in today's money could cost in excess of 1200 dollars. The recreation of the fort provides an accurate representation of the happening place that the fort was hundreds of years prior. One can often see volunteers reenacting the roles of the early members of the fort in their combined effort for survival. These people include trappers, blacksmiths, carpenters, and bakers.

Next, the group headed to the End of the Trail Museum in Oregon City and then finished the evening in Seaside either swimming in the pool, walking on the beach, or seeing what the boardwalk had to offer in the way of food, games, and shopping.

An early morning brought the group to the mouth of the Columbia River and Fort Stevens, a defensive point dating back to the Civil War. The fort is a large concrete structure that saw the most use during WWII but never actually fired on any enemies, though the crew had achieved national recognition for their



Students on the 2018 West Coast Trip leave notes on a bulletin board at the Oregon Film Museum in Astoria, Oregon, which celebrates movies filmed in Oregon.

accuracy. The only time they saw any real action, they were not authorized to fire back on the Japanese sub that lobbed 17-odd shells onto the Oregon coastline, because they didn't want to give away their position to an enemy of unknown power. There are two batteries, one above ground and one below both with massive "disappearing" guns so that the crews could reload the guns in relative safety.

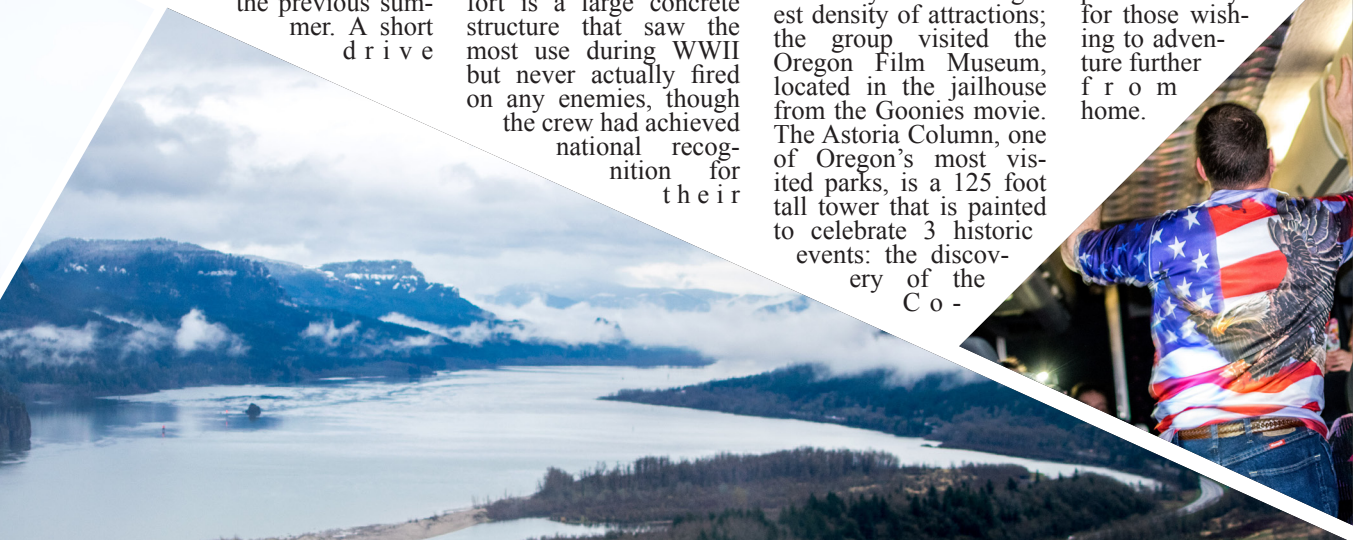
Fort Clatsop is one of the most well known historical sites in Oregon as it was the camp Lewis and Clark set up after reaching the Pacific Ocean. They stayed there for 3 months while logging the plant and animal life and establishing positive relations with the local Clatsop Indians.

Astoria yielded the highest density of attractions; the group visited the Oregon Film Museum, located in the jailhouse from the Goonies movie. The Astoria Column, one of Oregon's most visited parks, is a 125 foot tall tower that is painted to celebrate 3 historic events: the discovery of the Co-

lumbia River by Captain Robert Gray, the end of the Lewis and Clark expedition, and the arrival of the ship Tonquin. Each of these events played a key role in making Oregon a part of the United States.

The very last stop of the trip was at a Hometown Buffet for the final meal. This restaurant was conveniently located directly adjacent to a Salvation Army thrift store which yielded a fantastic opportunity to put on a fashion show on the bus ride home. Stu "Thick Soup" Burgess can really shake what his mama gave him.

For the relatively low cost of \$240, one can see much of what Oregon has to offer in the way of both history and recreation. The East Coast trip will also take place next year for those wishing to adventure further from home.



The Falconer gets acquainted with incoming principal Rick Gardner

By Andrea Griffin



Rick Gardner discussing his background, qualifications and goals during the open forum; in which community members voted between Gardner and Phillip Pearson for the position of EHS principal on Mar., 15.

Q: Where are you from?

A: I grew up in Seattle, and lived there until I left for college at Willamette University in Salem. I have lived in Oregon ever since except for a brief time in Las Vegas.

Q: What are your kids names and how old are they?

A: My daughters are Abigail – 10, Hannah – 9, and Molly – 6.

Q: What were some of your accomplishments during your time as high school principal for the Mackenzie Bridge School District?

A: At McKenzie I am most proud of our ability to maintain diverse course offerings even as our student population shrank. We offered a wide variety of art, business, science, music, and shop classes despite only have 70-80 students in the building during my time there. We also began the process of adding AP classes that were eventually added the year after I left for Marist.

Q: What do you believe are the qualities of a good leader?

A: I believe a good leader is someone who listens well and is not afraid to be collaborative. I want students and staff to feel heard and to know that their ideas will be taken seriously and will be incorporated into the possible changes that might happen at school.

Q: Why did you decide to leave Marist and pursue a career as a Principal for Elmira?

A: It has been my goal to be the principal of a high school since I decided to enter administration. I really enjoy working with high school students and Elmira is the type of school where I have spent most of my career. It is small enough so that I can build relationships with students and know

who they are, but big enough to offer all of the cool experiences that make high school great. I really enjoyed my time at Marist, but I am very excited by the challenge of leading Elmira High School.

Q: If you could only take one book, one movie, and one CD with you to a deserted island you would be stuck on for the rest of your live what would you take?

A: Book – The Hunt For Red October, Movie – The Martian, CD – 10 by Pearl Jam

Q: What are some of you goals as a high school principal?

A: My first goal is to understand the practices and culture that make Elmira a special place. Mr. Carpenter has provided excellent leadership for the last ten years, and I want to initially maintain that good work. Going forward I want to explore the best ways to prepare our students for life beyond high school, whether that is college or work it doesn't matter, I just want them to feel like they have the tools to leave Elmira and make a positive contribution in the world.

Q: In your experience as a teacher, athletic director, and principal, what are some of the life lessons you have learned?

A: I think the biggest lesson that I have learned in my time as an educator is the power of perseverance. All too often students make assumptions about what they can and can't accomplish based on certain labels that get applied to them throughout their time as a student. I really believe that through effort, grit and determination that students have the ability to accomplish whatever they truly want for themselves and I have seen this play out time and again throughout my education career. Students who believe in themselves and are encouraged to push through challenges tend to succeed and students without that belief and support typically do not. I have tried very hard in my 22 years in education to help kids believe that they are capable of much more than they think is possible.

Q: What are some things you believe are critical resources that should be made available to highschool students?

A: I think that students today need access to the same kinds of tools that they will be using in the work world or in college. Much of those tools are related to technology such as iPads and other similar devices. Technology can be a powerful tool to help students to learn and I am in favor of helping kids get their hands on the technology that they need to be successful.

Q: Is there anything else you'd like to mention?

A: I would like to add how excited I am to be coming to Elmira next year. I have heard that it is a very special place and I am looking forward to getting to know the students, teachers and community.

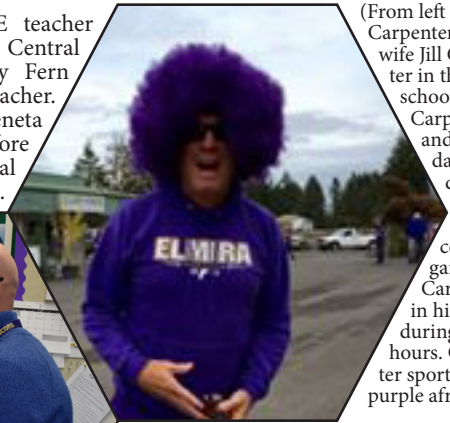
The life of Gary Carpenter

His personal life

He was born in Great Falls Montana but only lived there a few months. Since then, he always lived in Oregon, except when he was in the military. He was in the military from 88-91. Spent time at Fort



District, then Elementary PE teacher at Veneta Elementary and Central Elementary, and eventually Fern Ridge Middle School PE teacher. He was principal at Veneta Elementary School before serving as EHS Principal for the last 11 years.



(From left to right) Carpenter and his wife Jill Carpenter in their high school days. Carpenter and his two daughters during the homecoming game. Carpenter in his office during work hours. Carpenter sporting his purple afro.



Hood Texas, Fort Carson Colorado, and 1 year at Camp Casey, So. Korea. He will turn 49 this summer. He graduated from Springfield High School. Previous teaching jobs: health teacher from 96-98 in the Beaverton School



This is his 20th year in FRSD. Family pets are two black labs (Ace and Charlie), they are his bird hunting dogs, which is one of his main hobbies. He also enjoys muzzleloader hunting and camping. He also has a grey cat named Peter and three kids: Trey, Millie and Annie; and "the best wife in the world, Jill."

A Day in the Life of Mr. Carpenter

By Cordell Chase

Have you ever wondered what Gary Carpenter, EHS's Principal and Fernridge School District Superintendent, does in his spare time? That's actually a trick question, because when he's at work, he has none. If there's anything I learned from my day with Carpenter, it's that he has a full plate, or rather an empty one as his only break in the day was at lunch a time he spends walking the cafeteria supervising students.

"Lunch? I don't eat any lunch, I ain't got time for that." said Carpenter when asked what he brought for lunch.

7:15am- (The time he said we'd start) I walk in, wiping the crust from my eyes, and he's ready to go. He calls me into his office and starts his day like any: sifting through his emails. He has to go through a lot of bureaucratic spam first, so to organize it better, he has most of the staff in folders, eg: A Kappeler, S Burgess, etc. After sorting out what needs to be attended to, he met with Mari Jones, a second grade teacher and teacher union president. I was not allowed to attend this.

8:10am- He greets students at the door and prepares for the morning announcements. Lately he's been doing this, and certainly every Monday for the Pledge. He said the announcements are a way to connect to every student.

8:25am- Next, I accompanied

him to the District Office, where we attended multiple meetings. The first of which involved Chromebooks, and how they were being vandalised and misused; a list of about 21 to be repaired at. By being in this meeting (with FRMS Principal Olivia Johnson and our tech head, Michael Bateman) I came to understand the care that the adults have for their students. They didn't talk poorly of how the kids acted, just that they were at times misguided, and squandering their potential.

9:00am- The next meeting was a fun one, with the head of maintenance: Jeff Thiessen. We -Elmira High- have been using a little offshoot of the Long Tom River, a small ditch to draw from to irrigate our fields, but recently the ditch in question has dried up. In order to dig a ditch there is much red tape to wade through, and by this I mean paperwork. So over an hour of filling out paperwork and they got about 10% through the process saying it may be done in May.

9:30am- We briefly attended a meeting at the district office, before returning to the school. At lunch, you've probably seen him walking around, overseeing the lunch room, as you know, he doesn't eat any himself - although he did have a light snack, jerky, right before lunch. When lunch is over he reviews the CCTV footage, mainly to see if anyone has left

campus, but to check for other wrongdoers as well. (he has also has observed wildlife on campus on weekends)

11:10am- Jackie Turle, former police officer and retired administrator, and Sarah Wartenbee, the dean of students at EHS, joined us in Carpenter's office for a brief meeting about an upcoming symposium on ALICE: a training program in which students and staff prepare for a school emergency. I didn't quite catch all of it because I was told to copy some papers, but the gist of it was having good situational awareness and making decisions based on that.

1:00pm- The highlight of my day was this while perusing his numerous emails Carpenter got a tip about someone making nefarious comments on the schools webpage. After seeing the comments himself he decided to take action; you recall Michael Bateman, he was tasked with finding out the identity of The Vandal. Which he promptly did. He found out which school the comment originated from, which computer, and the student ID of the culprit. So we moseyed on down to Fern Ridge Middle School and asked for the student. Carpenter's eyes and voice were daggers into her soul, I could feel her terror emanating from her being. However, he left on a high note saying that, "... do you remember what you commented... no? Well I'll

give you a hint; it *wasn't*. 'Mr. Chambers is the best counselor ever.'" Mr Chambers was in the room at the time. He continued... "And it *wasn't*: 'Mr. Carpenter is the best superintendent,'" An uncomfortable pause filled the air with tension. "I'm gonna leave it at that, just know that when you're on a computer, there's always somebody watching, and when you're on a school computer, there's a lot of people watching."

She was dismissed, with an audible sigh of relief, and chuckles from the three of us as we made our way back to EHS.

2:30pm- Concluding some more menial paperwork and emails, we started to prepare for the track meet that day. We enlisted the help of the office aides at the time: Denum Hansen and Curtus Lang to carry out audio equipment. I stayed and helped him set it up, and, to our surprise, it went rather smoothly. We plugged everything in and jiggled the wires, bada bing, bada boom, you could hear his voice for miles.

3:15pm- Thus concluded my my day with Carpenter. I did not stay to see him help coach the meet, because that's not normally part of his job as principal/superintendent. I left with a new appreciation for the position that he holds, and the responsibilities that entails.

Track & Field

Meet	Overall Team Placing	
	Mens	Womens
Marshfeild Ice-breaker	2nd	2nd
Sutherlin, Sweethome @ Elmira	2nd	2nd
Junction City Invitational	3rd	5th
Elmira, Sutherlin @ Junction City	1st	1st



Top: Mckenzie Moore, sr., Kaycee Monagon, soph., and Shelby LaBlue, fr., run the 200m dash during the Purple vs. Gold intrasquad meet.

Bottom right: Kennady Laing runs the 100m Hurdles with a time of 19.08 during the Purple vs. Gold meet.

Bottom Left: Danny Boren, jr., Dylan Roberts, fr., and Brandon Foote, fr., run the 3000m at the Purple vs. Gold meet



Equestrian

By Andrea Griffin

This year the Oregon High School Equestrian Team, due to the low turnout for the EHS Equestrian team, have partnered with the Willamette High School team along with two other riders from North Eugene and Marist. There are three meets for riders to score points and qualify to participate in the state meet. Overall, Elmira earned 553 points, the most out of the team sizes ranked ‘mini’. The state meet will take place on May 10 in Redmond, OR.

Clarissa Sanders, soph., competes in several events such as steer daubing, team penning, working pairs, versatility, drill and all the gaming events.



Hannah Clark, sr. (left), and Clarissa Sanders, soph. (right), after earning second in freestyle drill 5+ during the third meet.

Her favorite events are drill and pole bending. She went to State in both events last year. She has been riding all her life and this is her second year of OHSET. Her horse’s name is Sassy; Sanders describes her as very sassy, very athletic, a lover of food, and sweet.

Hannah Clark, sr., competes in steer daubing,

breakaway roping, drill, working pairs, team penning and most of the gaming events. During the third meet she places first in steer daubing. Her favorite event is daubing, where she has placed 3rd and 11th. She has been riding since she was six, and has been in OHSET for three years. She was taught to ride by

her coach, Jaleesa Mobley, and Leroy McCay, a very accomplished horse trainer who recently passed away. Her horse’s name is Bacon.

Q: What do you like about riding?

Sanders: “It is very competitive, I’ve been riding all my life. Plus it is relaxing and satisfying.”

Clark: “It’s peaceful. I love that I can ride at almost anytime and there’s always something to work on.”

Q: How important do you think good horsemanship skills are and how do you ensure a good relationship between you and your horse?

S: “It is very important to have good horsemanship skills. You should have a good idea on how to handle things by now.

I keep a good relationship with my mare. She tries her best for me so I am very fair to her. Plus, I give her cookies.”

C: “Yes, they are very important. Riding correctly comes before winning. To ensure a good relationship is to care for [your horse].”

Q: What would you say to someone who is afraid of horses or someone who doesn’t think horses should be ‘enslaved’?

S: “There is no reason to be afraid, and I wouldn’t have the nicest response to the second part of this question.”

C: “I have no answer other than horses are well taken care of by many people and like what they do. Also, there’s nothing to be afraid of.”

Softball

March

"This season is less stressful." -Miranda Hanson, Varsity Softball Pitcher

		<i>Win/ Loss</i>	<i>Score</i>
EHS	@North Bend	W	3-2
EHS	Marshfield	W	10-0
EHS	@Pleasant Hill	W	13-1
EHS	Thurston	W	6-1
EHS	Philomath/ Alsea	Canceled	
EHS	Newport	W	6-1
EHS	@Philomath/ Alsea	W	5-3
EHS	La Pine	W	10-0
EHS	@Sherwood	W	18-5
EHS	@Sprague	L	3-7
EHS	Sisters	W	20-5



"I like playing with a team that meshes together well. Our biggest challenge is communication and playing to the level that we should be playing at. Sometimes we start out kind of flat."
-Taylor Dorsey, Varsity Softball Pitcher

"Our team lost some strong players, but we seem to be doing well. We've only lost one game so far. I think we will go far if our team dynamics stick around. This year it is a quiet group of girls." Sarah Stout, Varsity Softball player

Baseball

March

		<i>Win/ Loss</i>	<i>Score</i>
EHS	North Bend	L	6-13
EHS	@Philomath	Canceled	
EHS	Pleasant Hill	L	8-13
EHS	South Umpqua	L	4-7
EHS	Wester Mennonite	L	5-8
EHS	Catlin Gabel	W	10-5
EHS	Knappa	Canceled	
EHS	@Jefferson	W	10-4
EHS	@Jefferson	W	14-1
EHS	@Sisters	L	2-4
EHS	Cottage Grove	L	4-8



Kevin Pierson, soph, pitches for the varsity team against Cottage Grove during a home game on Apr. 6. Falcons lost 4-5



Manny Massengil, jr., bats for the varsity team against Cottage Grove on Apr. 6.

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Athlete of the Month: Eli Jones



Q: What sport do you play?

A: Track

Q: How long have you been playing for?

A: Five years

Q: What is your favorite thing about track?

A: Leaving school

Q: What are some of the challenges you had to overcome during the season?

A: The weather

Q: What do all good coaches have in common?

A: They are caring

Q: What is the best memory of doing track?

A: Watching people fall doing hurdles

Q: How does it feel to be Athlete of the Month?

German exchange student makes friends, memories

By Andrea Griffin



Hendrik Umbach visiting State Capitol Building in Salem and sitting in the Governor's chair during West Coast Trip.

Hendrik Umbach is from Kassel Germany, a city with about 200,000 people and is known for The Herkules Monument which sits atop a hill with water features, which cascade down to the city. He is staying in the United States for about four week and is living with his host brother Ian Connors, sr., who spent most of the previous school year in Germany.

Back in Germany, Hendrik loves doing sports, like kickboxing and baseball. When he is older he wants to be-

come a police officer.

"It was [my dream to do an exchange program in the US] since I was a little child. I want to see the real American life with all faults and specials," said Umbach. He has been to several other countries, including Thailand, Turkey, Croatia, Italy, France, Egypt, England, Spain, and Greece. His favorite place was Thailand, it was hot, had nice food, awesome people and beautiful places.

"The thinking of the people is so much different [in America com-

pared to Germany]. The school system is so different," said Umbach. He says that while some issues might be of low importance in Germany, they are of high importance in America. Also, people have very different political opinions than in Germany. Umbach also has to be more mindful of his actions, in Germany, he likes to sing English songs and he can get away with being reckless and saying the wrong words, however, here he knows he has to be more careful.

Umbach also noticed

how different the eating situation is. He says that food options in America are pretty limited and unhealthy; "It is not important where you go, it is all the same food," said Umbach.

Over Spring Break Umbach went on the West Coast trip and got to see and learn about Oregon, as well as do lots of other activities with Connors. "[I enjoyed] visiting Portland, the coast, and doing paintball. The Cinema was so different," said Umbach.

Umbach's stay in America had given him more experience conversing in English, more confidence in traveling, and more knowledge about American culture. He would encourage anyone thinking about doing an exchange program to do it.

"I hope I will keep in touch with the people I've met. I think. Here I meet a lot of awesome dudes, specially Ian, but also other people, the people will know which I mean," said Umbach. He thinks the social environment is nice and Americans are friendly. "Thank you very much for staying here."

Auf Wiedersehen Hendrick.



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Answers to the issue six crossword

By Ian Connors

D	A	H	S		M	O	T	T	E		A	B	L	E
A	N	A	T		U	N	A	R	M		P	I	E	R
M	O	J	O		T		B	U	B	O		O	V	A
P	A	J	A	M	A	S		C	O	P		H	A	S
					I	T	S		K	L	U	T	Z	
M	U	T	A	S	E		F	L	D	S	M	D	F	R
A	P	A	R	T		F	L	O	E					
P	S	S	T		G	R	O	A	N		L	E	S	S
					R	E	A	D		S	U	E	T	S
D	I	S	Q	U	I	E	T		B	E	R	L	I	N
		H	A	R	E	M		S	I	C				
S	U	R		E	V	A		E	S	T	U	A	R	Y
O	N	I		A	O	S	B		H		R			O
P	A	L	E		U	O	O	G	O		S	A	I	L
H	U	L	A		S	N	O	O	P		A	M	O	K

We talked to students near the a.m. buses arriving. So it was an AMBUSH Falcon Attack!

Q: What do you think of President Trump's term as president so far?



Paul Ossowski jr.

"First year, it was very interesting and different."



Victor Benson fr.

"Going well, I guess we are not in peril yet."



Sam Smith soph.

"I think he is an idiot, who won office because a traitor was running against him."



Kevin Cochran sr.

"He made 'America Great Again'."



Kevin Lucek fr.

"I think his tax plan sounds like it's going well. [He is] protecting the second amendment. He's also called out the media for fake news."



Cody Rogers sr.

"It depends on him and the people around him. He does not have the best plan and the people around him are too petty."

Elmira newcomers learn more, integrate, meet

By Ian Connors

The first weeks attending a new school can be difficult. No familiar faces, confusing and foreign paths between classes, and no idea of what kinds of extracurriculars and sports this new school has to offer. Elmira High School has seen a significant influx of over 40 new students this year and to alleviate some of these issues, Brittany McMillan,

counselor at EHS, put on the "New Student Social," open to all newcomers.

"The goal is for new students to get to know each other, to get them warmed up to what Elmira has to offer, and to make them feel welcome," said McMillan.

McMillan feels the first ever social was a success and a new student who attended feels the

same way. Despite having moved schools multiple times in the past, this was his first time seeing something like this and he felt that it was helpful in meeting new people and getting to know them.

Due to the influx of students at the beginning of a new semester, a similar type of event can be expected yearly around the start of semester two.



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HOROSCOPES: FREAKY FORTUNES

By Ethan Frolov, Cordell Chase, Elva Zhao and Ian Connors

Aries: (March 21-April 19) You will be part of a new fangled brain uploading experiment. Due to severe leg trauma, you will be cryogenically frozen, and then cybernetically freed. You'll get a cyber wife, however with a relationship full of cyber strife, she'll unsheath a cyber knife, and take your cyber life.

Taurus: (April 20-May 20)
A Wall Blocks Your Path

How Will You overcome It?
Plastic Explosives.

Gemini: (May 21-June 20) You are not at all two-faced, you simply see both sides of things. When you have an argument you know that you are both right and wrong. Use this to your advantage when in a relationship to keep the calm and lessen any tension.

Cancer: (June 21-July 22) There are two types of people in this world: those who believe horoscopes are both true and beneficial to their well-being, and those who are mentally stable. Cancers fall in the second camp. Now, don't go outside today, the passing of Mars is going

to interfere with your neural connections and potentially cause an aneurysm.

Leo: (July 23-August 22) Cooperation isn't and has never been your strong suit. Your teacher tells you to turn in your essay, but you ain't no snitch. The sign tells you to stop, but you're on a roll. Well, you were before the log truck t-boned you and sent careening sideways across the intersection. Now that you're in a wheelchair you have no choice but to cooperate. Lesson learned.

Virgo: (August 23-September 22) Prom is coming up and you are searching for a date. You ask everyone for their advice but they sneer and turn away wordlessly. Finally, realizing the hopeless nature of your situation, you go to the nearest Walmart and pick out a SI swimsuit calendar. Now you have a date and a cure for your loneliness.

Libra: (September 23-October 22) There once was a person in view

Eating a big lump of glue

A very concerning hobby

Not very good for your body

The one who ate glue was you.
Scorpio: (October 23-November 21) You sometimes ignore people so hard they start to question their existence. Awesome. Be awesome. Ignore people. Be cool.

Sagittarius: (November 22-December 21) You just got 5's on all your AP tests! Congratulations! There is no better way to celebrate than heading to the local Catholic Church's confession chamber. Forgive you lord for you have sinned. As a flaming pit opens beneath your chair you consider whether or not it was worth it to sell your soul for a couple numbers and some college credits.

Capricorn: (December 22-January 19) Your parents are held up for their money and valuables outside of a play, and in an attempt to calm the robber down, they're shot dead. Deeply affected by this event, you decide to become the thing you fear most to avenge your dead parents: a robber. You become Miscreant Man, and strike fear in the hearts of the citizens of Havepork City by your signature tighties you wear over your face to obscure your identity and somewhat bothersome demeanor.

Aquarius: (January 20-February 18) Aquarius: In a recent series of archaeological digs, we have discovered that there was once an entire extraordinarily advanced species of cat-like beings. As of right now scientists have reason to believe these Felis largeicus were actually the missing link in the human evolutionary chain between us and the common ape. We have absolutely no idea what to do with this information, but your future is likely to hold getting a new brand of ear surgery...

Pisces: (February 19-March 20) You tend to hold everything in, mainly to protect your friends and family. This week feel free to let it go just like Elsa and admit to your vulnerabilities. Don't worry, you are not a burden.



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