Plan For The Week: Band

Plan for the week of: 4-27-20

Hello Music Students.

Hope everyone is doing well and that you are having fun playing your instrument! 8th grade music students, please look for an email sent on April 23 with information about high school music ensembles.

If you want to, feel free to audio record something you are working on this week and send it to my email: csiegal@fernridge.k12.or.us. I can provide some feedback and would love to hear what you are working on!

Try to practice about 15-20 minutes each week day (more is fine)! If you want, you can choose to improvise or watch an online instrumental lesson as part of your practice time. Also, play some of your music for a family member or pet!

For Beginning Band Students: Check out the Interactive Practice Studio at www.kjos.com/ips where you can hear all of the music in your book. User license codes and information are on the inside back cover of the book.

For all band students: If you want to hear the sheet music, search for the title, composer, and publisher, and often the recording will be on the publisher's website.

Please let me know if you have any questions or concerns.

Sincerely, Mr. Siegal csiegal@fernridge.k12.or.us

At the end of the week you will know, understand, and/or be able to do the following:

- Improve sound quality for a major scale and tune from the book
- Improve rhythm and pitch for a piece of sheet music

Why does this learning matter?

• This learning will make you a better musician! You will improve your skills which will allow you, and the rest of the band, to play higher level music.

Questions to ask yourself while practicing:

- How is my sound quality?
 - o Am I using enough air?
 - o Am I breathing in a good place?
- How is my expression?
 - Am I using dynamics?
 - Am I using articulations (accents= loud, staccatos= short, marcatos= loud and short)?
- Are my rhythms and pitches accurate?
 - Can I clap this rhythm?

- Do I know the correct fingering for this note?
- o Brass players: Am I on the right shelf or partial?
 - If not, adjust the embouchure (lips)

Practice Skills to Consider

- Clap and count before you play
- Write in the rhythms
- Sizzle and Finger before you play
- Find a recording and listen to the tune or music while you finger the notes and sizzle
- Break down the music into one measure chunks, or even smaller pieces
- Record yourself playing and listen to it for areas to improve

The plan for the week:

- Monday:
 - Beginning Band
 - Tradition of Excellence: #83 Major Scale (Go a little faster, play at forte (f))
 - Sheet Music: Bugler's Dream Cardiff Castle top to 13 (to hear the song, go to the following website and click on the speaker: https://www.jwpepper.com/Cardiff-Castle/2441525.item#/
 - o Intermediate Band
 - Accent on Achievement Book 1: Concert Eb scale (pg. 37, if you play clarinet, saxophone, or trumpet, make sure it says (Concert Eb) in the parenthesis.
 - Sheet Music: Comet Ride-Top to measure 9 (tempo is slow)
 - Advanced Band
 - Accent on Achievement Book 2: Concert Ab Major Scale (pg 37. If you play clarinet, saxophone, or trumpet, make sure it says (Concert Ab) in the parenthesis.
 - Sheet Music: Star Wars: The Force Awakens- Top to measure 21 (Include dynamics and articulations: staccato= short, accent = loud, marcato = short and loud)
- Tuesday:
 - Beginning Band
 - Tradition of Excellence: #34 The Frog's Song
 - Sheet Music: Cardiff Castle m. 13 to 21
 - Intermediate Band
 - Accent on Achievement Book 1: #110- Long Time Ago (dotted quarter notes are worth three 8th notes)
 - Sheet Music: Comet Ride- measure 9 to 25 (tempo is brisk)
 - Advanced Band
 - Accent on Achievement Book 2: #71- Battle Hymn of the Republic (Clap and count before you play, you will recognize this one for sure!)
 - Sheet Music: Star Wars: The Force Awakens- m. 21 to the end (Play it for a family member!)
- Wednesday:
 - Beginning Band
 - Tradition of Excellence: # 52 Now Let Me Fly (Remember to tap your foot. You will play **two 8th notes for every foot tap**)
 - Sheet Music: Cardiff Castle measure 21 to 37
 - o Intermediate Band
 - Accent on Achievement Book 1: #111- Hail, the Conquering Hero -Line A (Clap and count first!)
 - Sheet Music: Comet Ride measure 25 to 41

- Advanced Band
 - Accent on Achievement Book 2: #78 Still Higher (Clap and count before you play. If you need a reminder on how to count these rhythms, look at pg. 13 and 14 (blue boxes) in your book)
 - Sheet Music: Wipe Out Top to 9 (Clap and count first and be aware of accidentals: flats, sharps, naturals)

Thursday:

- Beginning Band
 - Tradition of Excellence: 58- Boil the Cabbage Down Line A
 - Sheet Music: Cardiff Castle 37 to the End (try and play the whole piece!)
- o Intermediate Band
 - Accent on Achievement Book 1: #113- We Wish You a Merry Christmas Line A (**Vivace** means lively and brisk. See how fast you can play this one!)
 - Sheet Music: Comet Ride m. 41 to the end (try and play the whole piece!)
- Advanced Band
 - Accent on Achievement Book 2: #81-Star-Spangled Banner (Pick up starts on beat 3)
 - Sheet Music: Wipe Out measures 9 to 21

• Friday:

- Beginning Band
 - Tradition of Excellence: Pick any tune you want and play it (could be something we worked on as a class already)
 - Sheet Music: Pick any sheet music you would like to practice
- o Intermediate Band
 - Accent on Achievement Book 1: Pick any tune you want and play it (could be something we worked on as a call already)
 - Sheet Music: Pick any sheet music you would like to practice
- Advanced Band
 - Accent on Achievement Book 2: Pick any tune you want and play it (could be something we worked on as a call already)
 - Sheet Music: Pick any sheet music you would like to practice

Who To Ask For Help and How To Reach Them

You can reach Mr. Siegal at csiegal@fernridge.k12.or.us or through Google Voice at 541-241-8995.