

FRSD Distance Learning: 5th Grade April 27- May 1



Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below, each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!



Contact Information:

1. Teachers will be available from 8:00-4:00 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you



Differentiation/Extension/Supports:

1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas



FRSD Meal Plan:

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot:** Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.
4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.



Stay Informed:

Please remember to check the Fern Ridge School District webpage for updates.
<https://www.fernridge.k12.or.us/>

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Michelle Markham mmarkham@fernridge.k12.or.us 541-249-9923

Erika McGuire emcguire@fernridge.k12.or.us 541-952-2395

WEEKLY MESSAGE: *Hey Fantastic 5th Grade Leaders! We are so proud of you! We see you doing your best and persisting with Distance Learning. We see you helping out your families and communities. We see you taking care of yourselves and learning new things. It's not easy but we can do hard things! Take a moment and give yourself a high five and a hug. Here's a virtual one from all of us!* 🙌❤️

Monday	Tuesday	Wednesday	Thursday	Friday
Assignments	Assignments	Assignments	Assignments	Assignments
Writing: Complete your first journal prompt. Focus on writing 7-10 sentences and using nice handwriting. Math: Do "Day 1" problems from math pg. 1. Complete pg 2-3: "Area & Volume." Reading: Unit 6 Lesson 28: Read all articles (pgs. 36-49) in Reading Adventures Magazine. Read a book of your choice for 20 min. PE Log 30 minutes of activity Bonus Science: Complete the 1st page in the "Plant Escape Room" and check your answers. Extra: Practice Multiplication and Division Facts 1-12s.	Writing: Complete your second journal prompt. Focus on writing 7-10 sentences and using nice handwriting. Math: Do "Day 2" problems from math pg. 1. Complete pg 4-5: "Eureka Lesson 1&3: Area of 3-D Figures." Reading: Unit 6 Lesson 28: Reread all articles (pgs. 36-49) in Reading Adventures Magazine out loud to a pet, stuffy, or family member. Read a book of your choice for 20 min. PE Log 30 minutes of activity Bonus Science: Complete the 2nd page in the "Plant Escape Room" and check your answers. Extra: IXL: Topic EE13-15 (Volume of Prisms) https://www.ixl.com/signin/frsd	Writing: Complete your third journal prompt. Focus on writing 7-10 sentences and make sure to use capital letters and end marks. Math: Do "Day 3" problems from math pg. 1. Complete pg 6: "Eureka Lesson 4." Try Challenge pg 7: "Eureka L1: Drawing Figures made of Cubes." Reading: Unit 6 Lesson 28: Reread articles while completing Independent Reading pages 383-384 in packet, using complete sentences in your answers. Read a book of your choice for 20 min. PE Log 30 minutes of activity Bonus Science: Complete the 3rd page in the "Plant Escape Room" and check your answers. Extra: Practice Multiplication and Division Facts 1-12s.	Writing: Complete your fourth journal prompt. Focus on writing 7-10 sentences and make sure to use capital letters and end marks. Math: Do "Day 4" problems from math pg. 1. Complete pg 8: "Rolling a Rectangular Prism" Reading: Unit 6 Lesson 28: Complete Spelling pages 386 and 387 in packet. Complete Grammar pages 388 and 389 in packet. Read a book of your choice for 20 min. PE Log 30 minutes of activity Bonus Science: Complete the 4th page in the "Plant Escape Room" and check your answers. Extra: IXL: Anything from Topic Z (Units of Measurement) https://www.ixl.com/signin/frsd	Writing: Complete your fifth journal prompt. Focus on writing 7-10 sentences and make sure to use capital letters and end marks. Math: Do "Day 5" problems from math pg. 1. Check all. Complete pg 9: "Building a Cube and Rectangular Prism"; "Identifying/coloring solids." Reading: Unit 6 Lesson 28: Comprehension Quiz Questions #1-10 (pgs. 13-14 in packet). Cite page number from article where you found your answer. Read a book of your choice for 20 min. PE Log 30 minutes of activity Bonus Science: Plant a flower in a cup, water it & set in the sun. Watch it grow! Extra: Practice Multiplication and Division Facts 1-12s.

FRSD La educación a distancia: K-5



¡Hola familias de FRSD K-5! A medida que avanzamos con nuestro nuevo formato de aprendizaje a distancia, esperamos asociarnos con usted para que esta transición sea lo más fluida posible. Sabemos que este es un momento estresante para nuestros estudiantes y queremos ser sensibles a sus necesidades (y las suyas). Como tal, en este momento, el aprendizaje a distancia en el nivel K-5 se está implementando lentamente, con todas nuestras familias consideradas.

Un paquete de papel estará disponible a través de los enlaces a continuación, cada lunes que incluirá un plan de lección semanal, así como el trabajo de nuestros currículos de ELA y Matemáticas. Alternativamente, los paquetes estarán disponibles para ser recogidos los lunes en la escuela. Los maestros se comunicarán con usted al menos una vez por semana con respecto al progreso de su estudiante en su trabajo de clase. También están disponibles para las familias los recursos complementarios en línea vinculados a través del enlace COVID-19 en la página web de FRSD en "Aprendizaje suplementario". Comuníquese con su maestro con cualquier pregunta, inquietud o comentario en el futuro. Si el cierre de la escuela se extiende más allá de la línea de tiempo actual, volveremos a evaluar nuestros planes según sea necesario. ¡Gracias por su continua asociación en la educación de sus hijos.



Información del contacto:

1. Los maestros estarán disponibles de 8:00 a 4:00 cada día.
2. Si no puede comunicarse con un maestro por algún motivo, deje un mensaje o envíe un correo electrónico y se comunicarán con usted dentro de las 24 horas.
3. Tenga en cuenta que muchos de nuestros maestros usarán Google Voice; este número puede parecerle desconocido cuando lo llaman.



Diferenciación / Extensión / Soportes:

1. Entendemos que es posible que deba brindarle a su hijo actividades adicionales de apoyo o extensión durante este tiempo.
2. Si no puede acceder al documento en línea de Diferenciación / Extensión en línea, comuníquese con el maestro de su hijo para obtener más ideas.



Plan de comidas del FRSD:

1. FRSD está proporcionando comidas gratis (almuerzo y desayuno) a cualquier persona de 18 años o menos en los siguientes lugares de nuestra comunidad:
2. Estacionamiento VES: Conduzca desde las 11: 00-12: 30
3. Hay 13 rutas de autobuses para la entrega de comidas con algunas paradas por ruta. Las paradas / rutas se enumeran [aquí](#).

4. Si no puede llegar a uno de estos lugares y necesita que le envíen las comidas a su casa, comuníquese con la oficina de su escuela antes de las 8:00 a.m. del día en que necesita que se las entreguen y díganos cuántos niños necesitan una comida, su dirección y un número de teléfono donde pueda ser localizado.



Mantente informado:

Recuerde consultar la página web del Distrito Escolar Fern Ridge para obtener actualizaciones.

<https://www.fernridge.k12.or.us/>

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Mensaje semanal: ¡Hola, líderes de 5º grado fantásticos! Estamos tan orgullosos de ti! Te vemos haciendo tu mejor esfuerzo y persistiendo con el aprendizaje a distancia. Te vemos ayudando a tus familias y comunidades. Los vemos cuidarse y aprender cosas nuevas. ¡No es fácil pero podemos hacer cosas difíciles! Recuerde, a pesar de que estamos aprendiendo a distancia, ¡todavía somos una clase maravillosa! ¡Tómale un momento y date un alto cinco y aquí hay uno virtual de todos nosotros! 🤝❤️

Lunes	Martes	Miercoles	Jueves	Viernes
Asignaciones	Asignaciones	Asignaciones	Asignaciones	Asignaciones
Escritura: complete su primera solicitud de diario. Concéntrese en escribir de 7 a 10 oraciones y usar una buena letra. Matemáticas: hacer los problemas del "Día 1" de las matemáticas pág. 1) Complete la página 2-3: "Área y volumen". Lectura: Unidad 6 Lección 28: Lea todos los artículos (págs. 36-49) en la revista Reading Adventures. Lea un libro de su elección durante 20 min. PE: 30 minutos de actividad Bonus Science: Complete la primera página en la "Sala de escape de plantas" y verifique sus respuestas. Extra: Practica los datos de multiplicación y división 1-12s.	Escritura: complete su segunda solicitud de diario. Concéntrese en escribir de 7 a 10 oraciones y usar una buena letra. Matemáticas: Haga los problemas del "Día 2" de las matemáticas pág. 1) Complete las páginas 4-5: "Lecciones Eureka 1 y 3: Área de figuras tridimensionales". Lectura: Unidad 6 Lección 28: Vuelva a leer todos los artículos (págs. 36-49) en la Revista Reading Adventures en voz alta a una mascota, congestionada o familiar. Lea un libro de su elección durante 20 min. PE: 30 minutos de actividad Bonus Science: Complete la segunda página en la "Sala de escape de plantas" y verifique sus respuestas. Extra: IXL: Tema EE13-15 (Volumen de prismas) https://www.ixl.com/signin/frsd	Escritura: complete su tercer mensaje del diario. Concéntrese en escribir 7-10 oraciones y asegúrese de usar letras mayúsculas y marcas finales. Matemáticas: hacer los problemas del "Día 3" de las matemáticas pág. 1) Complete la página 6: "Lección Eureka 4." Pruebe el desafío pág. 7: "Eureka L1: Dibujar figuras hechas de cubos". Lectura: Unidad 6 Lección 28: Vuelva a leer los artículos mientras completa las páginas 383-384 de Lectura independiente en paquetes, usando oraciones completas en sus respuestas. Lea un libro de su elección durante 20 min. PE: 30 minutos de actividad Bonus Science: Complete la tercera página en la "Sala de escape de plantas" y verifique sus respuestas. Extra: Practica los datos de multiplicación y división 1-12s.	Escritura: complete su cuarta solicitud de diario. Concéntrese en escribir 7-10 oraciones y asegúrese de usar letras mayúsculas y marcas finales. Matemáticas: Haga los problemas del "Día 4" de las matemáticas pág. 1) Complete la página 8: "Rodando un prisma rectangular" Lectura: Unidad 6 Lección 28: Ortografía completa de las páginas 386 y 387 en paquete. Complete las páginas de gramática 388 y 389 en paquete. Lea un libro de su elección durante 20 min. PE: 30 minutos de actividad Bonus Science: Complete la cuarta página en la "Sala de escape de plantas" y verifique sus respuestas. Extra: IXL: Cualquier cosa del tema Z (Unidades de medida) https://www.ixl.com/signin/frsd	Escritura: complete su quinto mensaje del diario. Concéntrese en escribir 7-10 oraciones y asegúrese de usar letras mayúsculas y marcas finales. Matemáticas: Haga los problemas del "Día 5" de las matemáticas pág. 1. Verifique todo. Complete la página 9: "Construyendo un cubo y un prisma rectangular"; "Identificación / coloración de sólidos". Lectura: Unidad 6 Lección 28: Prueba de comprensión Preguntas # 1-10 (páginas 13-14 en paquete). Cite el número de página del artículo donde encontró su respuesta. Lea un libro de su elección durante 20 min. PE: 30 minutos de actividad Bonus Science: Planta una flor en una taza, riégala y ponte al sol. ¡Míralo crecer! Extra: Practica los datos de multiplicación y división 1-12s.

Because of the quarantine, these are some things that I won't take for granted anymore:





Describe a way that you have been creative during this time.



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



What I am most grateful for during this time
is:



Not everything about the quarantine is bad.
This is my favorite part:



Grade 5 Math for Week of 4/27-5/1

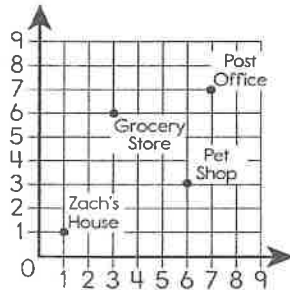
Name: _____

Teacher: _____

Day 1

Using the coordinate grid, which ordered pair represents the location of Zack's house?
(_____, _____)

Does Zack live closer to the grocery store or the pet shop? Explain your answer.



$$370 \times 0.60 =$$

Write 1.36 in word form.

Find the area of the rectangle below.



$$\frac{1}{6} \div 8 =$$

$$2 \times 5 + (5 \times 2) =$$

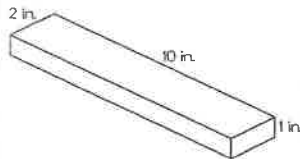
Write <, >, or = to make the statement true.

$$13.17 \bigcirc 1.317$$

Day 2

Day 3

Find the volume of the rectangular prism.



Round 5.749 to the nearest hundredth.

$$7.9 \times 10^5 =$$

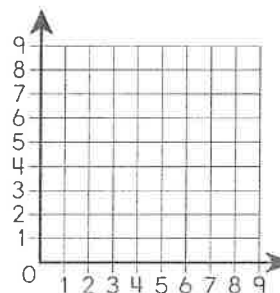
$$\frac{3}{8} \times 40 =$$

Plot the following coordinates on the coordinate plane. Then, connect the points. What polygon have you created?

(2,4)

(4,4)

(3,8)



$$46 \times 27 =$$

$$108 \div 4 =$$

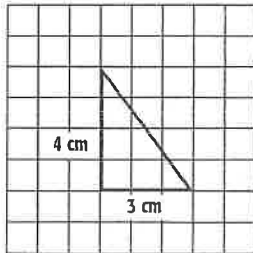
Day 4

Don't Let Area Scare Ya!

DIRECTIONS

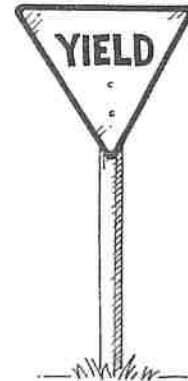
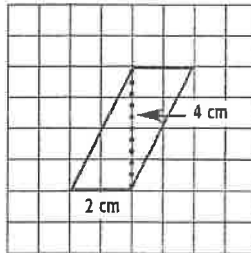
To find the area of a parallelogram, use $A = b \times h$, or area = base $\times$ height. Use this formula to find the area of a triangle:
 $A = \frac{1}{2}bh$, or area = $\frac{1}{2}$ base $\times$ height. Find the area of each figure.

1.

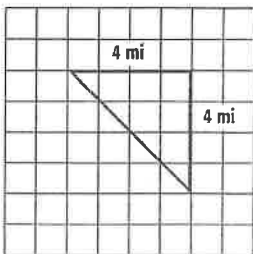


$$\frac{1}{2} \times (3\text{ cm} \times 4\text{ cm}) = \frac{1}{2} \times 12\text{ cm}^2 = \underline{6\text{ cm}^2}$$

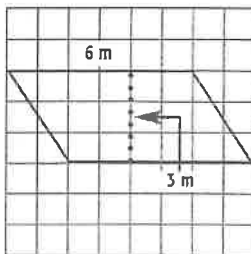
2.



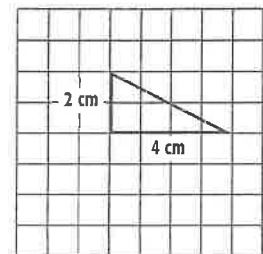
3.



4.



5.



6. parallelogram

$$b = 7 \text{ in.}$$

$$h = 9 \text{ in.}$$

7. triangle

$$b = 12 \text{ m}$$

$$h = 8 \text{ m}$$

8. parallelogram

$$b = 5 \text{ ft}$$

$$h = 17 \text{ ft}$$

9. triangle

$$b = 7 \text{ ft}$$

$$h = 4 \text{ ft}$$

10. parallelogram

$$b = 3 \text{ ft}$$

$$h = 7 \text{ ft}$$

11. triangle

$$b = 9 \text{ in.}$$

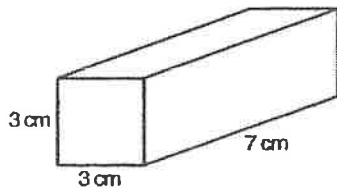
$$h = 8 \text{ in.}$$

Learning Volume

DIRECTIONS

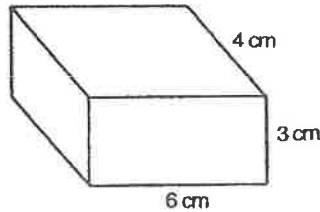
Volume is the measurement of the inside of a three-dimensional figure. Volume is shown in cubic units. To find volume, use this formula: $V = l \times w \times h$, or volume = length $\times$ width $\times$ height. Find the volume of each prism in cm^3 .

1.

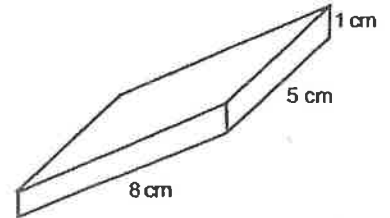


$$3\text{ cm} \times 7\text{ cm} \times 3\text{ cm} = \underline{63\text{ cm}^3}$$

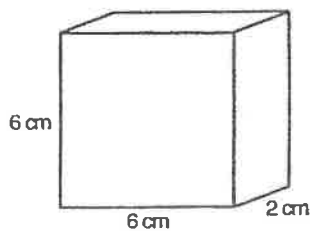
2.



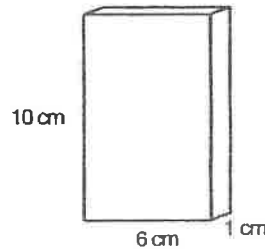
3.



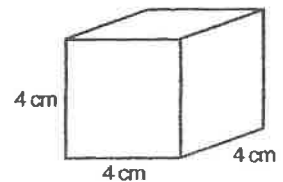
4.



5.



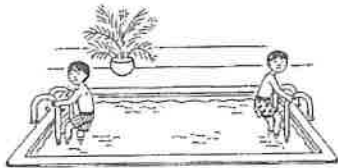
6.



DIRECTIONS

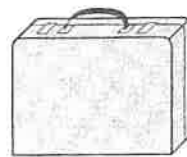
Find the volume of each.

7.



$$75\text{ ft} \times 25\text{ ft} \times 8\text{ ft}$$

8.



$$14\text{ in.} \times 9\text{ in.} \times 7\text{ in.}$$

9. $l = 7\text{ in.}$
 $w = 8\text{ in.}$
 $h = 5\text{ in.}$

10. $l = 20\text{ ft}$
 $w = 10\text{ ft}$
 $h = 5\text{ ft}$

11. $l = 50\text{ yd}$
 $w = 25\text{ yd}$
 $h = 10\text{ yd}$

Name _____

Date _____

1. Use your centimeter cubes to build the figures pictured below on centimeter grid paper. Find the total volume of each figure you built, and explain how you counted the cubic units. Be sure to include units.

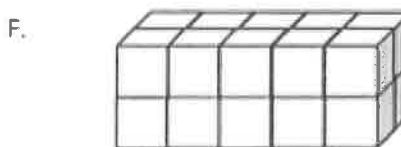
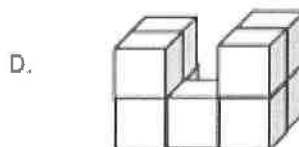
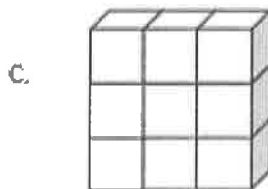


Figure	Volume	Explanation
A		
B	5 units ³	I see three cubic units on the bottom layer, and 2 cubic units on the top.
C		
D		
E		
F		

Name _____

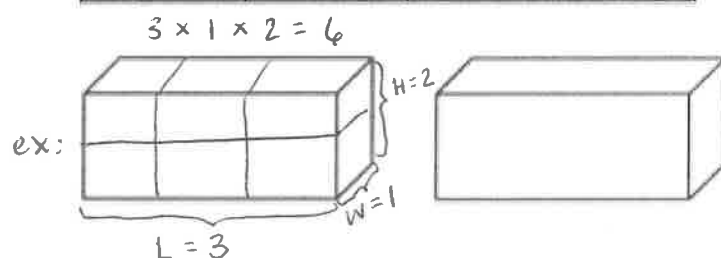
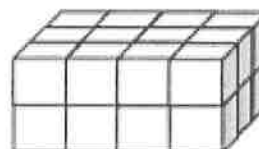
Date _____

1. Use the prisms to find the volume.

- The rectangular prisms pictured below were constructed with 1 cm cubes.
- Decompose each prism into layers in three different ways, and show your thinking on the blank prisms.
- Complete each table.

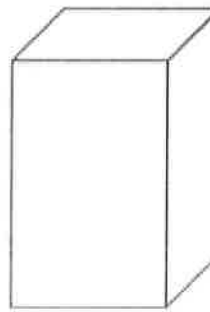
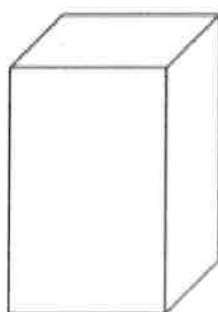
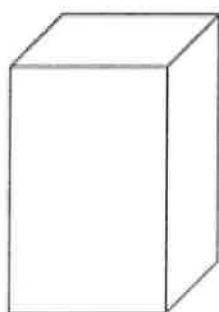
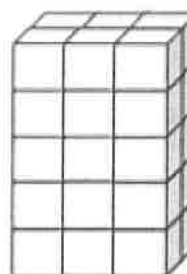
a.

Number of Layers	Number of Cubes in Each Layer	Volume of the Prism
ex: 1	6	6 cubic cm
		cubic cm
		cubic cm



b.

Number of Layers	Number of Cubes in Each Layer	Volume of the Prism
		cubic cm
		cubic cm
		cubic cm



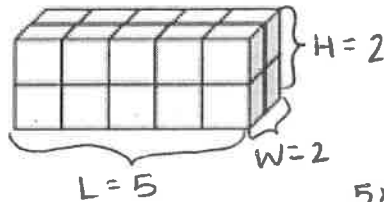
Name _____

Date _____

1. Each rectangular prism is built from centimeter cubes. State the dimensions, and find the volume.

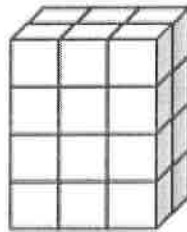


a.

Length: 5 cmWidth: 2 cmHeight: 2 cmVolume: 20 cm³

$$\underbrace{5 \times 2}_{10} \times 2 = 20$$

b.



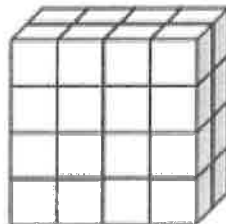
Length: _____ cm

Width: _____ cm

Height: _____ cm

Volume: _____ cm³

c.



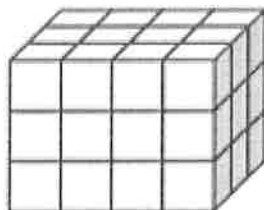
Length: _____ cm

Width: _____ cm

Height: _____ cm

Volume: _____ cm³

d.



Length: _____ cm

Width: _____ cm

Height: _____ cm

Volume: _____ cm³

2. Write a multiplication sentence that you could use to calculate the volume for each rectangular prism in Problem 1. Include the units in your sentences.

a. _____

b. _____

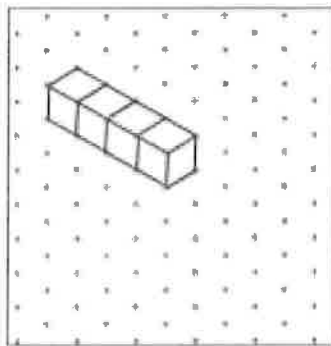
c. _____

d. _____

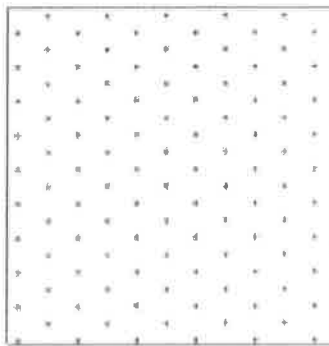
CHALLENGE PAGE!!

2. Build 2 different structures with the following volumes using your unit cubes. Then, draw one of the figures on the dot paper. One example has been drawn for you.

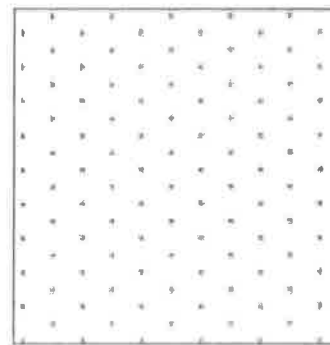
a. 4 cubic units



b. 7 cubic units

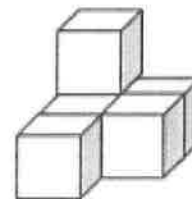


c. 8 cubic units



3. Joyce says that the figure below, made of 1 cm cubes, has a volume of 5 cubic centimeters.

a. Explain her mistake.



- b. Imagine if Joyce wants to build a second layer of the same structure identical to the figure above. What would its volume be then? Explain how you know.

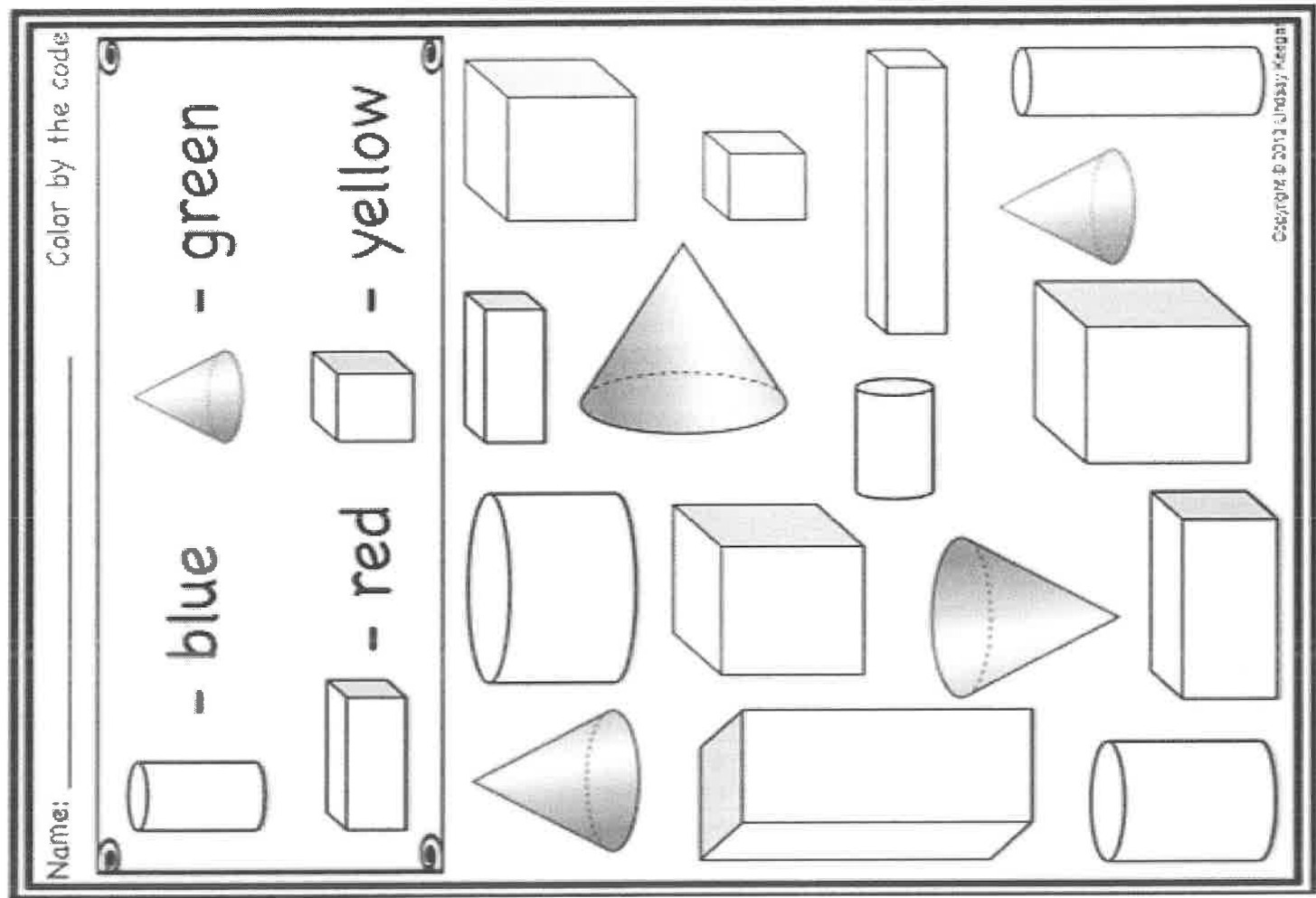
ROLLING A RECTANGULAR PRISM

Materials: dice, recording sheet

Directions:

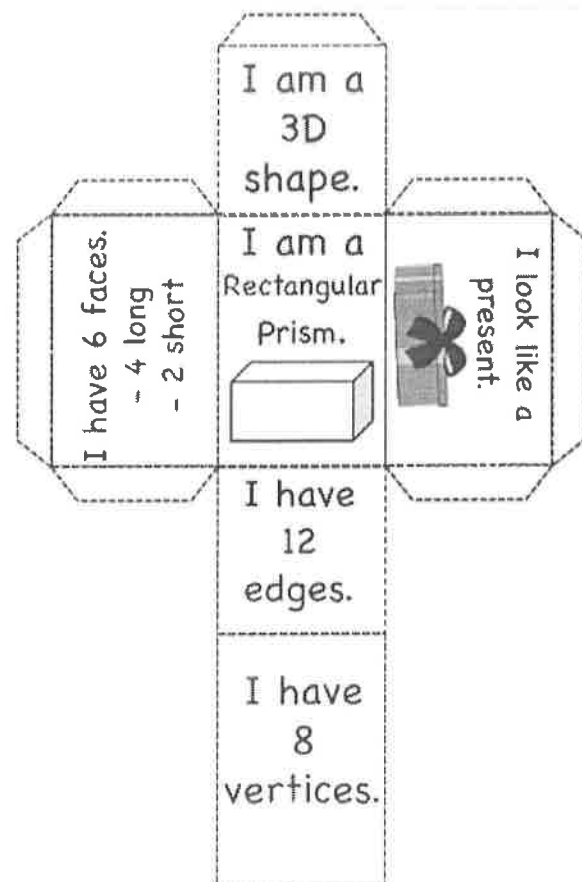
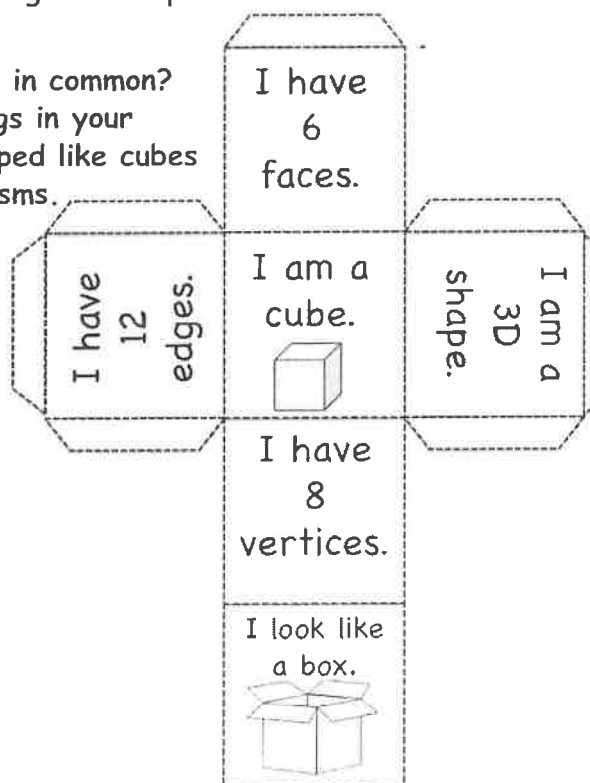
1. Draw a rectangular prism.
2. Roll a die three times to find the dimensions of the rectangular prism.
3. Label the dimensions.
4. Calculate the volume of the rectangular prism. Show your work.
5. Repeat steps 1-4 three times.

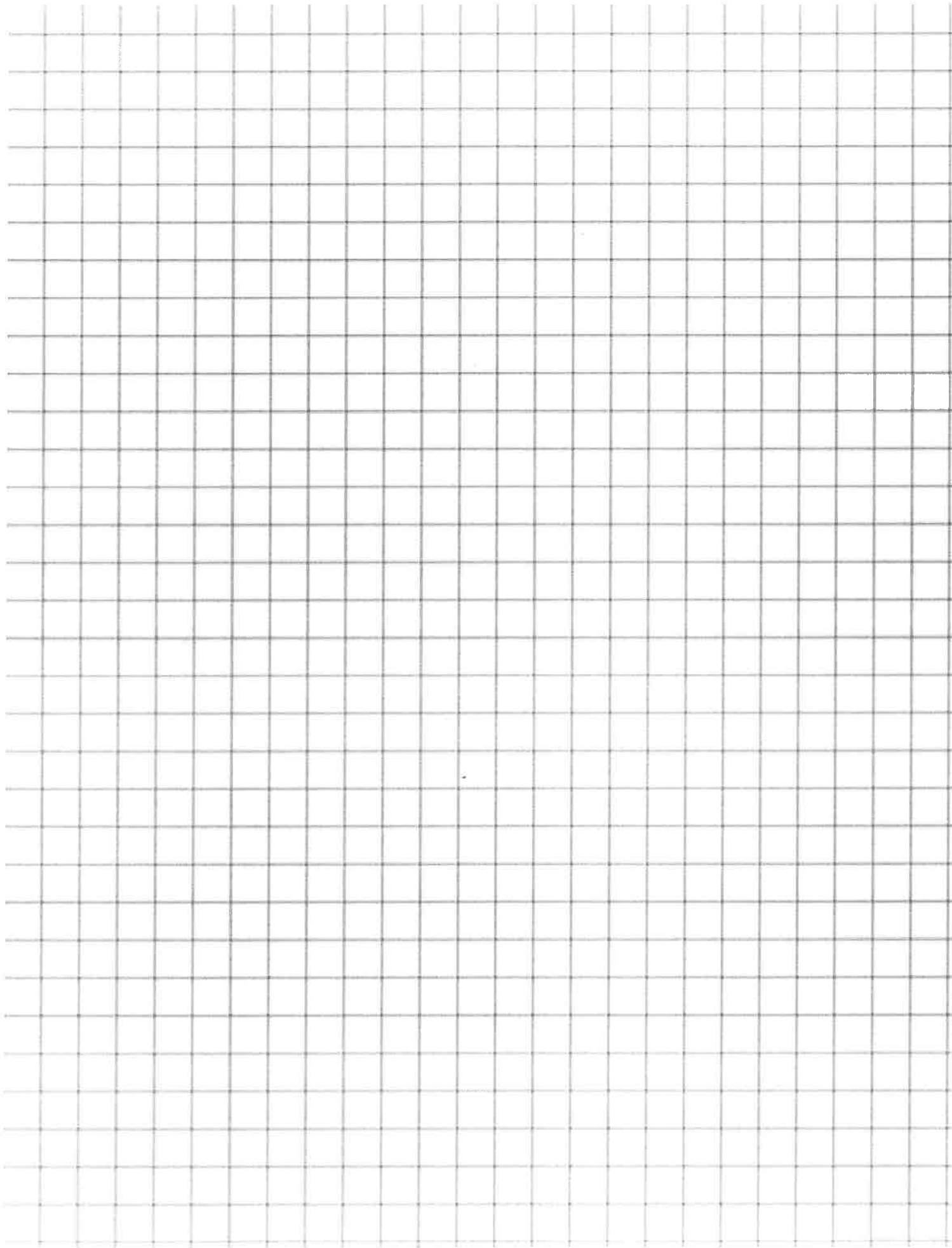
Picture	Length	Width	Height	Volume in cubic centimeters



Cut out and build these two prisms. Cut on the outline, fold all dotted lines, and glue or tape flaps closed.

What do they have in common? Look for some things in your house that are shaped like cubes and rectangular prisms.





Name _____ Date _____



Fossils: A Peek Into the Past

Create a Museum Exhibit

It is important to distinguish between facts and opinions in informational texts. Facts can be proven by observation. Opinions are statements that are not based on facts or knowledge.

Reread page 36. Write two opinions that are given on that page.

Write two facts that are given on page 36.

Reread page 38. Write two opinions that are given on that page.

Write two facts that are given on page 38.

Name _____ Date _____

Lesson 28
READER'S NOTEBOOK

**Fossils: A Peek
Into the Past**
Independent Reading

A natural history museum is building an exhibit on the discoveries of Mary Anning. You have been asked to create signs for each fossil.

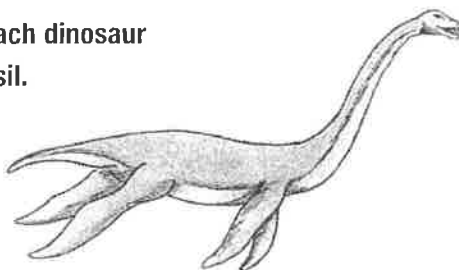
Reread pages 39–40. Then write the signs. Tell when each dinosaur fossil was discovered. Then write facts about each fossil.



Specimen: *ichthyosaurus*

Discovered: _____

Facts: _____



Specimen: *plesiosaur*

Discovered: _____

Facts: _____

The museum also wants to include a display about Miss Anning's work.

Reread page 41. Then write facts about her work.

The Work of Mary Anning (1799–1847)

Spelling Word Sort

Fossils: A Peek Into the Past

Spelling: Greek Word Parts

Write each Basic Word next to the correct word part.

<i>graph</i> ("something written")	Basic Words: Challenge Words:
<i>phone</i> ("sound")	Basic Words: Challenge Word:
<i>micro</i> ("small")	Basic Words: Challenge Words:
other Greek word parts	Basic Words: Challenge Words:

Spelling Words

Basic

1. telephone
2. autograph
3. microscope
4. photograph
5. televise
6. biology
7. microphone
8. paragraph
9. symphony
10. telegraph
11. megaphone
12. microwave
13. photocopy
14. biography
15. saxophone
16. telescope
17. calligraphy
18. xylophone
19. homophone
20. homograph

Challenge

 telecommute
 bibliography
 phonetic
 microbe
 autobiography

Challenge: Add the Challenge Words to your Word Sort.

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

As a grade-school teacher, I was tired from educating students about what a homofone and a honograph were, how biologie played a part in everyday life, and how to use a mickroscope. When I got a telegraf from my cousin inviting me to Alaska, I was ready to use a megafone to announce my departure! Instead, I relied on the telefone. Since I look at every trip as a learning adventure, I packed my telascope, made a photocopy of some information about fossils in Alaska, and set off.

Once I got to Alaska, I discovered that my cousin lived in a remote cabin. Other than a mikrowave, a radio, and a computer, he had few modern conveniences. He even had the time to write letters using caligraphy. I couldn't wait to get outside and look for fossils—and, of course, to report back everything to my students!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____

Spelling Words

Basic

1. telephone
2. autograph
3. microscope
4. photograph
5. televise
6. biology
7. microphone
8. paragraph
9. symphony
10. telegraph
11. megaphone
12. microwave
13. photocopy
14. biography
15. saxophone
16. telescope
17. calligraphy
18. xylophone
19. homophone
20. homograph

Challenge

telecommute
bibliography
phonetic
microbe
autobiography

Commas with Introductory Words and Phrases

- An **introductory word**, such as *meanwhile*, *well*, *yes*, or *no*, that begins a sentence is usually followed by a comma.
- An **introductory phrase**, such as *a short while later*, is also usually followed by a comma.

Yes, I'll go with you.

Earlier today, he was not in the room.

Thinking Questions

Is there a word or phrase that begins the sentence? Is there a place in the sentence where I would naturally pause?

Write each sentence correctly, adding commas where they are needed.

1. Yes Dr. Winston will tell the story of his first fossil find.

2. Well the scientist thought he was extremely lucky to find the fossil.

3. After some time the museum hoped he would donate the fossil.

4. In the morning will you tell us about the new fossil exhibit?

5. No I have not seen the fossil of a dinosaur leg.

**Fossils: A Peek
Into the Past**
Grammar: Commas in Sentences

Commas with Names

- When a person is spoken to directly by name, the name is set apart from the rest of the sentence by **commas**.
- **Names** can appear at the beginning, in the middle, or at the end of sentences.

Finding fossils is important work, Jake, because fossils teach us about life long ago.

Thinking Questions

Is the person who is being spoken to addressed by name in the sentence? Where in the sentence do I naturally pause?

Rewrite each sentence. Add commas where they are needed.

1. Lauren how did it feel to find such an unusual fossil?

2. Well Luis I thought I was just digging up an interesting rock.

3. So many people Lauren are going to want to see what you found.

4. Do you think Lauren that you'll find more fossils?

5. I sure hope so Luis.

6. What most people don't understand Philip is how hard it is to discover anything worthwhile.

**Fossils: A Peek
Into the Past**

Comprehension

Comprehension

Answer Numbers 1 through 10 on your Answer Sheet. Base your answers on the article “Fossils: A Peek Into the Past.”

- 1 Read this sentence from the article.

A ten-year-old boy named Jared Post had made a fantastic find.

Which phrase in the sentence above indicates that the statement is an opinion?

- A. “ten-year-old”
- B. “boy named”
- C. “had made”
- D. “fantastic find”

- 2 A fact expressed in the article is that the rock Jared found

- F. was amazing.
- G. had weird markings.
- H. was a fossilized tooth.
- I. created big news from Alaska.

- 3 The section under the heading “Imagine a Woolly Mammoth!” states the opinion that woolly mammoths

- A. walked around Jared’s neighborhood.
- B. most likely used their tusks to scrape snow.
- C. are thought to be related to today’s elephants.
- D. left fossils that tell us they once lived in certain areas.

- 4 What is the author’s opinion of woolly mammoths?

- F. They are fascinating.
- G. They ate plants for food.
- H. They only left behind their teeth as fossils.
- I. They are the only extinct mammals that left fossils.

- 5 Which heading expresses an opinion?

- A. “Traces of the Past”
- B. “Nature’s Memory Keepers”
- C. “Imagine a Woolly Mammoth!”
- D. “One Girl’s Remarkable Finds”

- 6 You can tell that the author has the opinion that children who discover fossils

- F. will become scientists.
- G. are interesting to learn about.
- H. are smarter than other children.
- I. know a lot about extinct animals.

**Fossils: A Peek
Into the Past**
Comprehension

- 7 What could prove that the idea that 2007 was *a great year for finds* is a fact?
- A. if Jared, Sierra, and Kaleb wrote a book about finding fossils in 2007
 - B. if Mary agreed that 2007 was one of the great years for finding fossils
 - C. if the author compared the 2007 fossil finds to every other year's finds
 - D. if the fossils found in 2007 proved that woolly mammoths were still alive
- 8 The phrase that says fossils *help us understand what the world was like* is an opinion because it
- F. gives a clue.
 - G. defines a word.
 - H. expresses a belief.
 - I. gives an approximation.
- 9 An opinion expressed in the article is that Mary Anning
- A. was born in England.
 - B. found a fossil of a sea reptile.
 - C. was the greatest fossilist in the world.
 - D. discovered a fossil when she was eleven.
- 10 Which statement from the article expresses an opinion?
- F. "The Ice Age occurred between 1.6 million and 10,000 years ago."
 - G. "She discovered the skeleton of a giant sea creature when she was about eleven years old."
 - H. "Another super-successful young fossil hunter was Mary Anning, who was born on the south coast of England."
 - I. "Although mammoths roamed throughout much of North America, Europe, Asia, and Africa, their bones and teeth are found mainly in areas with very cold weather."

Mark Student Reading Level:

____ Independent ____ Instructional ____ Listening

Fact and Opinion, Anchor Text

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Physical Education

ACTIVITY LOG

Kindergarten - 5th Grade

Use this activity log to track your physical activity minutes for 1 week. Have an adult put their initials next to each day that you complete 30 - 60 minutes. Do the warm-up, pick a fitness activity from the list, and do the cool down. (An example day is done for you).

Day	Warm-up	Fitness Activity	Cool Down	Total
Example Day	Warm-up 5 Minutes	Family Hike 25 Minutes	Cool Down 5 Minutes	35 Minutes
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Warm-up Routine

1. Skip around the house once or down the hall 5 times.
2. 5 Burpees
3. 10 Toe Raises
4. 10 Knee Tucks
5. 10 Sit-ups

Cool Down Routine

1. Stretch your legs by touching your toes, trying to keep your legs straight and count to 10.
2. Stretch your arms across the front of your body, and count to 10 on each arm.
3. Do 2 different Yoga poses and hold them for 10 seconds each.

Fitness Activity Choices

Family Walk
Jog Around The House
Badminton
Family Hike
HIIT Workout (YouTube)
Cosmic Kids Yoga (YouTube)
Jump Rope
Cup Stacking

Tag Game
Basketball Game
Frisbee
Yard Work
Walk The Dog
Soccer
Zumba Kids (online)
Build an Obstacle Course

Dance Party
Croquet
Play Catch
Stack Wood
Go Noodle (online)
Wiffle Ball
Jogging
Build a Fort

♡ EXTRA ♡

PICTURE IT!

What things do plants need?

There's four things hidden below.

If the picture is a cactus, then that letter is "C".

Separate the items with spaces
in your answer. Good luck!



Plethora of Plants!

One furry, lovable creature in Australia only eats leaves from this special kind of tree. Can you solve all the plant-type sentences to discover it?

How to solve: If the answer to sentence number 6 is "bamboo", and the letter "m" is highlighted orange, then the space marked with a 6 in the answer is "m".



Cactus Pine Lily Mistletoe

Wine

1. Rocky spines cover many of these plants which survive in some of the hottest regions

Cereal

2. This type of tree is 'ever green', good for fuel, and is perfect for decorating

Orn

3. Picture a tropical island! What type of elegant trees live there and bear coconuts?

Corn

4. Ivy is this type of plant, and it loves to climb our brick chimneys

Cactail

5. Sometimes called 'cockatoos' these are vociferously red parrots they are a type of fungus

Weeds

6. The most widespread plant on earth, this type of plant includes fescue, Bermuda, oats, & rice

Moss

7. You might think the yellow kernels of this part are a vegetable but they are actually a grain

Fern

8. These tall, grass-like plants love growing next to water. The brown tops are full of seeds which look like their hair

Flora

9. This is the common term for plants that nobody wants in their yard or garden

Flora

10. A fuzzy plant which covers rocks and makes them look green

Palm

11. This flower is considered by many to be romantic and grows in these warm climates just red

Flora

12. The leaves of this grassy plant are called 'fronds'. It is very wet to the touch and loves to grow in the shade of forest trees

Flora

13. You may eat a bowl of this for breakfast. It is also the best for green smoothies as well as juice

Grass

14. If you put this man in front of the word 'ivy' it suddenly becomes a plant that can cause an itchy rash

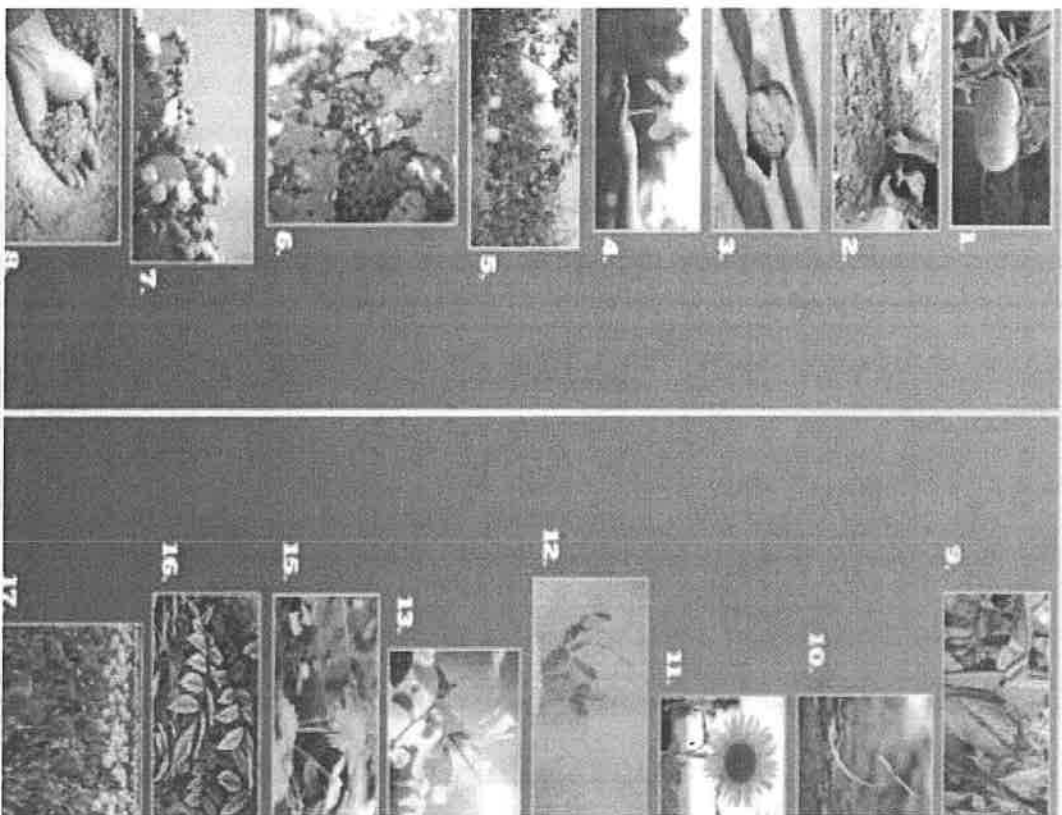
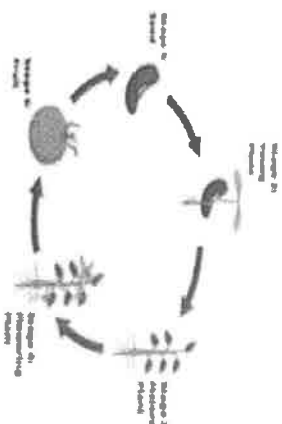
Unlock Code:

2 5 7 6 3 15 14 8 1 10



PLANT LIFE CYCLE

After many plants grow up from seeds to fully grown, mature plants, they flower and produce fruit, which contain more seeds. Look at the stages of a flowering plant's life cycle on the right! To escape this puzzle, decide which stage **NUMBER** goes with each picture below. Add up all the numbers of all the pictures - this is the code to escape!



FOR THIS CHALLENGE, DECIDE WHETHER EACH ANSWER IS TRUE OR FALSE, THEN FOLLOW THE DIRECTIONS AT THE BOTTOM OF THE PAGE!

1. The part of a plant that supports the branches is its stem. T or F
2. Seeds inside of fruits aren't useful, except to throw away after you eat the fruit. T or F
3. The stem of a tree is called its trunk. T or F
4. The roots of a plant just keep the plant from falling over and don't do anything else. T or F
5. Leaves use energy from sunlight to produce food for the plant. T or F
6. The stem of a plant grows underground. T or F
7. The seeds from one kind of plant can grow into any kind of plant. T or F
8. Roots grow only above ground. T or F
9. Flowers make plants beautiful, but do not help the plant in any other way. T or F
10. Plants create new plants by spreading their seeds; this is called reproduction. T or F
11. The flower of a plant turns into its fruit. T or F
12. A plant can survive without any roots. T or F
13. After a plant's fruit falls to the ground, the seeds from the fruit can then sprout into new plants. T or F
14. Tomato plant seeds can only reproduce more tomato plants and not other kinds of plants. T or F
15. Every part of a plant is needed for it to survive and reproduce. T or F
16. A plant gets its food from its fruit. T or F

EVERY TRUE ANSWER IS WORTH 9, AND EVERY FALSE ANSWER IS WORTH 5. ADD THEM UP AND INPUT IT AS THE FINAL ESCAPE CODE!

PLANTS PLAY THEIR PARTS!

Answer!

FOR THIS CHALLENGE, DECIDE WHETHER EACH ANSWER IS TRUE OR FALSE. THEN FOLLOW THE DIRECTIONS AT THE BOTTOM OF THE PAGE!

1. The part of a plant that supports the branches is its stem. T or F
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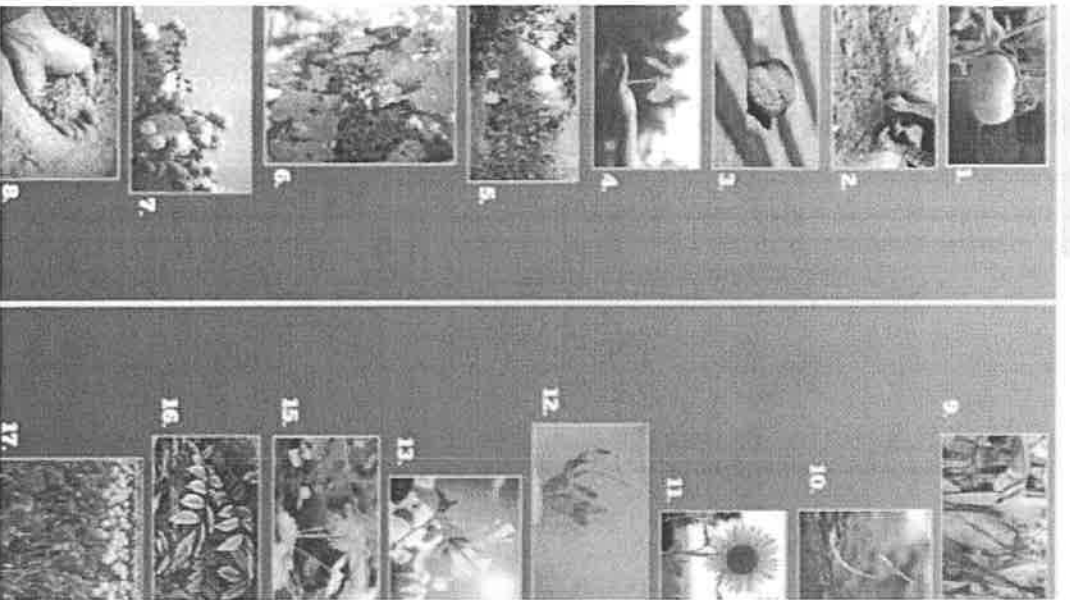
EVEN THOU ANSWER IS WORTH 1, AND EVERY FALSE ANSWER

IS WORTH 5, ADD THEM UP AND INPUT IT AS THE FINAL ESCAPE CODE!

1. TRUE 9
2. FALSE 5
3. TRUE 9
4. FALSE 5
5. TRUE 9
6. FALSE 5
7. FALSE 5
8. FALSE 5
9. FALSE 5
10. TRUE 9
11. TRUE 9
12. FALSE 5
13. TRUE 9
14. TRUE 9
15. TRUE 9
16. FALSE 5

UNLOCK CODE:

112



**Unlock
Code:
54**

5 1 1 1 2 5 2 1 5 4 5 4 1