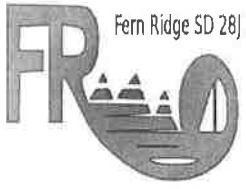


FRSD Distance Learning: K-5



Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below, each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!



Contact Information:

1. Teachers will be available from 8:00-4:00 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you

Differentiation/Extension/Supports:



1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas



FRSD Meal Plan:

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot:** Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.
4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.



Stay Informed:

Please remember to check the Fern Ridge School District webpage for updates.
<https://www.fernridge.k12.or.us/>

Tristen Burns tburns@fernridge.k12.or.us 541-952-2374

Kasey Cutsforth kcutsforth@fernridge.k12.or.us 541-995-0804

Deanna Greene dgreene@fernridge.k12.or.us 541-991-6364 (Please use Remind App)

Rochelle Orme rorme@fernridge.k12.or.us 458-201-3136

Elizabeth Skenzick eskenzick@fernridge.k12.or.us 541-972-3950 or text through ClassDojo

WEEKLY MESSAGE from the 1st Grade Teams: We are here to support you and your student as we navigate distance learning. Please don't hesitate to reach out with questions or concerns.

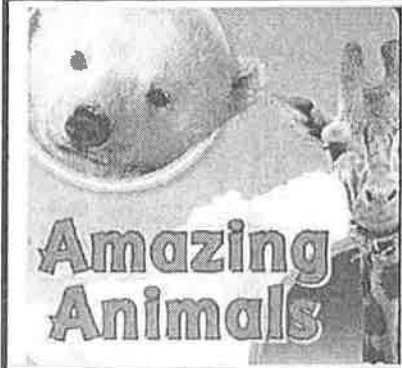
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Assignments</p> <p>Writing: Choose one prompt from your choice board (page 19). Use 3 or more sentences with capitals, proper spacing, and end punctuation. Use any paper or the journal pages that were provided in the Journey's book.</p> <p>Math: Complete pages 3-4 in packet (Problem Set 3- Topic: Place Value; tens and ones)</p> <p>Extra: IXL: Complete all 'M' strand practicing Place Value. Then continue with any 'Q' strand practicing Money.</p> <p>Reading: Using page 2 in packet, practice spelling words.</p> <p>10 minutes of reading a book of your choice.</p> <p>PE: 30 minutes of activity--your choice from the PE activity log</p> <p>Extras for Week: Mysteryscience.com/school-closure-planning for science lessons and videos</p> <p>Scholastic.com/learnathome for a weekly theme and a daily quest.</p> <p>Sending home "Scholastic News" issues for the month.</p>	<p>Assignments</p> <p>Writing: Complete the directed drawing on page 5. Write 3 or more sentences using the sentence starter provided.</p> <p>Math: Complete pages 6-7 in packet (Problem Set 4- Topic: Place Value; tens and ones)</p> <p>Extra: IXL: Complete all 'M' strand practicing Place Value. Then continue with any 'Q' strand practicing Money.</p> <p>Reading: Using page 2 in packet, practice sight words like you did for the spelling words.</p> <p>Read main selection "Amazing Animals" starting on page 42 of Student Book.</p> <p>PE: 30 minutes of activity--your choice from the PE activity log</p>	<p>Assignments</p> <p>Writing: Choose one prompt from your choice board (page 19). Use 3 sentences with capitals, proper spacing, and end punctuation. Use any paper or the journal pages that were provided in the Journey's book.</p> <p>Math: Complete pages 10-11 in packet (Problem Set 5- Topic: Place Value; tens and ones)</p> <p>Extra: IXL: Complete all 'M' strand practicing Place Value. Then continue with any 'Q' strand practicing Money.</p> <p>Reading: Complete mid-week review on pages 8-9 of packet.</p> <p>Re-Read "Amazing Animals".</p> <p>PE: 30 minutes of activity--your choice from the PE activity log</p>	<p>Assignments</p> <p>Writing: Choose one prompt from your choice board (page 19). Use 3 sentences with capitals, proper spacing, and end punctuation. Use any paper or the journal pages that were provided in the Journey's book.</p> <p>Math: Complete pages 14-15 in packet (Problem Set 6- Topic: Greater Than/Less Than)</p> <p>Extra: IXL: Complete all 'M' strand practicing Place Value. Then continue with any 'Q' strand practicing Money.</p> <p>Reading: Complete word work on pages 12-13 in packet.</p> <p>Re-read "Amazing Animals". Or Read "Ugly Duckling" on pages 70-72 of Student Book.</p> <p>PE: 30 minutes of activity--your choice from the PE activity log</p>	<p>Assignments</p> <p>Writing: Choose one prompt from your choice board (page 19). Use 3 sentences with capitals, proper spacing, and end punctuation. Use any paper or the journal pages that were provided in the Journey's book.</p> <p>Math: Complete pages 17-18 in packet (Review with 120s Chart Practice)</p> <p>Extra: Practice skip counting using 120s Chart.</p> <p>Reading: Read and answer comprehension questions on page 16 of packet.</p> <p>PE: 30 minutes of activity--your choice from the PE activity log</p>

This Week at a glance.....

Reading/Language Arts

LESSON 22

MAIN SELECTION



ESSENTIAL QUESTION

Why do some animals have spots or stripes?

COMPREHENSION

TARGET SKILL:
Conclusions
Using Context
TARGET STRATEGY:
Visualize

PHONICS

r-Controlled Vowels
er, ir, ur

GRAMMAR

Pronouns
I and me

FLUENCY

Accuracy:
Connected Text

SPELLING LIST

her
fern
girl
sir
stir
bird
fur
hurt
turn
third
curl
first

HIGH FREQUENCY WORDS

baby
begins
eight
follow
learning
until
years
young

WRITING

Narrative Writing:
Story Sentences
Focus Trait: Development

ORAL VOCABULARY

misty
promised
receive
roamed
slender
sparkling

Spelling Words
words with er, ir, ur

1. sir

2. fern

3. girl

4. her

5. third

6. hurt

7. fur

8. bird

9. turn

10. stir

Name _____

Journeys Common Core
1st grade Spelling and Vocabulary Activities

Lesson 22 – Amazing Animals
Spelling Activities
(Choose three in a row like 'tic-tac-toe')


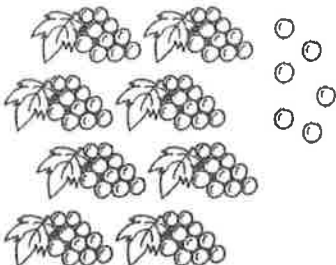
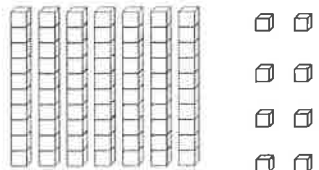
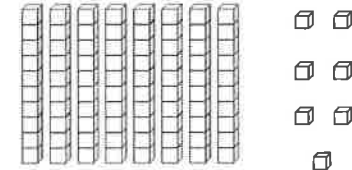
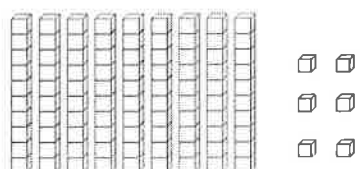
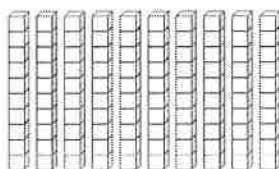
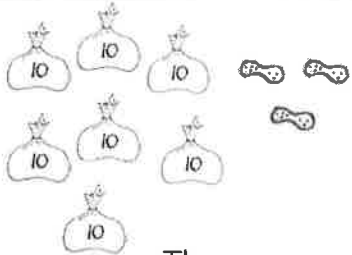
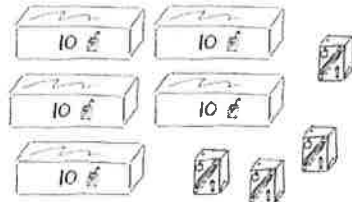
Write each word two times using your opposite hand	Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word.	Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables
Pyramid Words b ba bat	Write the spelling words and find at least two small words in each word	Write the definition of each word
Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp	Write your words in reverse ABC order	Write your word twice, once in regular letters and once in squiggly letters

Monday ~ page 2

Name _____

Date _____

Write the tens and ones. Complete the statement.

<p>1. </p> <table border="1" style="float: right; text-align: center; width: 100px; height: 80px;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="font-size: 2em;">4</td> <td style="font-size: 2em;">3</td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$43 = \underline{4}$ tens $\underline{3}$ ones</p>	tens	ones	4	3	<p>2. </p> <table border="1" style="float: right; text-align: center; width: 100px; height: 80px;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ = _____ tens _____ ones</p>	tens	ones		
tens	ones								
4	3								
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tens	ones								
<p>5. </p> <table border="1" style="float: right; text-align: center; width: 100px; height: 80px;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones			<p>6. </p> <table border="1" style="float: right; text-align: center; width: 100px; height: 80px;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
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tens	ones								
tens	ones								

9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 40

tens	ones
4	0

b. 46

tens	ones

c. 59

tens	ones
5	9

d. _____

tens	ones
9	5

e. 75

tens	ones

f. 70

tens	ones

g. 60

tens	ones

h. _____

tens	ones
8	0

i. _____

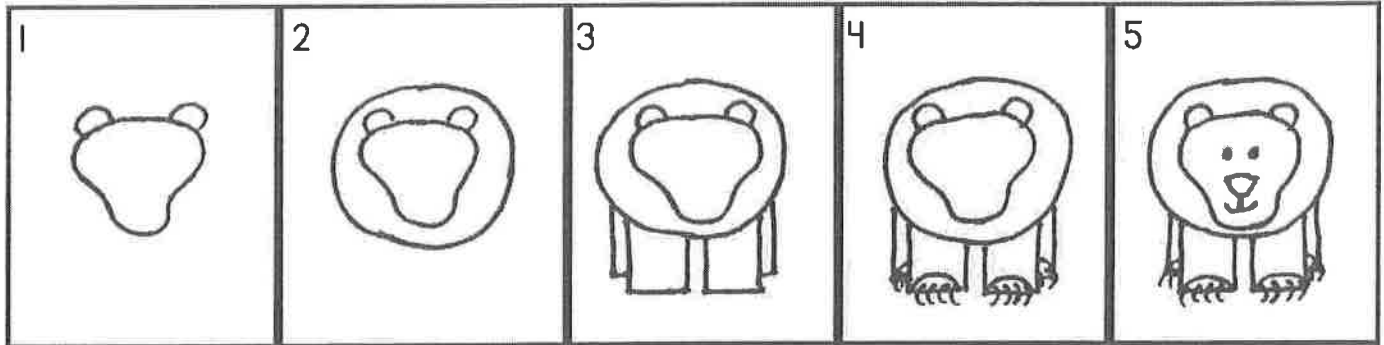
tens	ones
5	5

j. _____

tens	ones
10	0

Name: _____

Amazing Animals, written by Gwendolyn Hooks



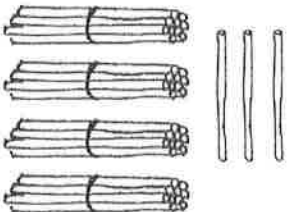
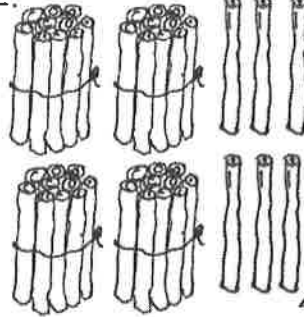
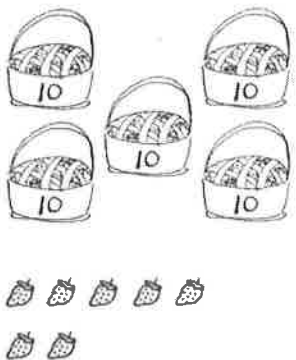
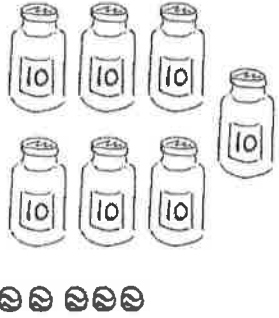
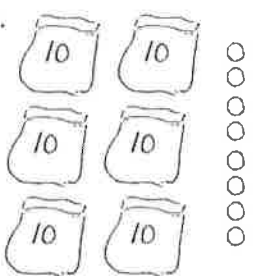

Draw to show why a polar bear has white fur.

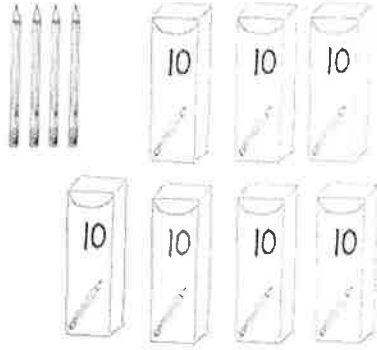
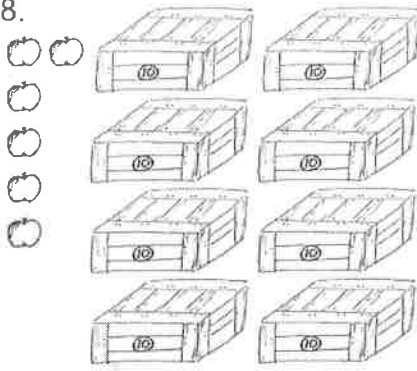
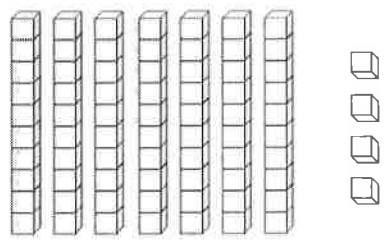
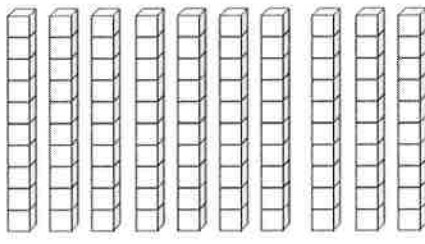
A polar bear's thick,
white fur helps

Name _____

Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

<p>1.</p>  <div style="display: flex; align-items: center; margin-left: 100px;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">40</div> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">3</div> <div style="font-size: 2em;">}</div> <div style="border: 1px solid black; padding: 5px; margin-left: 10px;">43</div> </div> <p style="text-align: center;">40 and 3 make <u>43</u>.</p> <p style="text-align: center;">$40 + 3 = \underline{43}$</p>	<p>2.</p>  <div style="display: flex; align-items: center; margin-left: 100px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="font-size: 2em;">}</div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p style="text-align: center;">40 and 6 make _____.</p> <p style="text-align: center;">$40 + 6 = \underline{\quad}$</p>
<p>3.</p>  <div style="display: flex; align-items: center; margin-left: 100px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="font-size: 2em;">}</div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p style="text-align: center;">$57 = \underline{\quad} + \underline{\quad}$</p> <p style="text-align: center;">7 more than 50 is _____.</p>	<p>4.</p>  <div style="display: flex; align-items: center; margin-left: 100px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="font-size: 2em;">}</div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p style="text-align: center;">$75 = \underline{\quad} + \underline{\quad}$</p> <p style="text-align: center;">5 more than 70 is _____.</p>
<p>5.</p>  <div style="display: flex; align-items: center; margin-left: 100px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="font-size: 2em;">}</div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p style="text-align: center;">$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p style="text-align: center;"><u> </u> tens + <u> </u> ones = _____</p>	<p>6.</p>  <div style="display: flex; align-items: center; margin-left: 100px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="font-size: 2em;">}</div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p style="text-align: center;">$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p style="text-align: center;"><u> </u> tens + <u> </u> ones = _____</p>

<p>7.</p>  <table border="1" style="float: right; margin-top: 10px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"> _____ = _____ + _____ _____ ones + _____ tens = _____ </p>	tens	ones			<p>8.</p>  <table border="1" style="float: right; margin-top: 10px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"> _____ = _____ + _____ _____ ones + _____ tens = _____ </p>	tens	ones		
tens	ones								
tens	ones								
<p>9.</p>  <table border="1" style="float: right; margin-top: 10px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"> _____ + _____ = _____ _____ tens + _____ ones = _____ </p>	tens	ones			<p>10.</p>  <table border="1" style="float: right; margin-top: 10px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="text-align: center; vertical-align: middle;">0</td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"> _____ + _____ = _____ _____ tens + _____ ones = _____ </p>	tens	ones		0
tens	ones								
tens	ones								
	0								

11. Complete the sentences to add the tens and ones.

a. $50 + 6 = \underline{\hspace{2cm}}$

b. $\underline{\hspace{2cm}} + 9 = 89$

c. $5 \text{ tens} + \underline{\hspace{2cm}} \text{ ones} = 56$

d. $9 \text{ ones} + 8 \text{ tens} = \underline{\hspace{2cm}}$

Spelling:

Word Bank

High Frequency Words:

her stir turn fern bird third
girl fur curl sir hurt first

learning until young years
begins eight follow baby

Write the spelling words three times each

Unscramble the spelling words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

1. ruht _____

2. rstfi _____

3. urcl _____

4. dirb _____

5. rhe _____

6. trnu _____

Put the High Frequency words in ABC order

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. _____ 5. _____

2. _____ 6. _____

3. _____ 7. _____

4. _____ 8. _____

Dictation Sentences - Write each sentence two times

Do your sentences have:

1. The baby girl has a curl.
2. School begins at eight.

- Finger spaces between words
- Capital at the beginning
- Punctuation
- Words spelled correctly

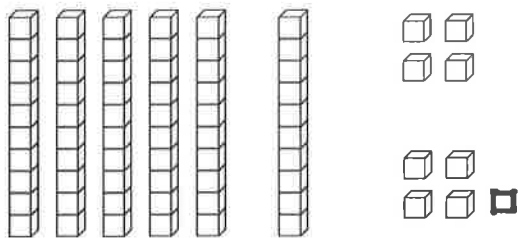
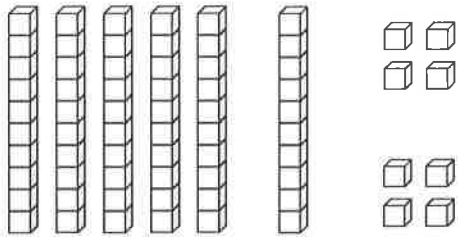
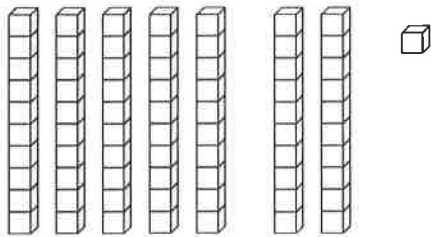
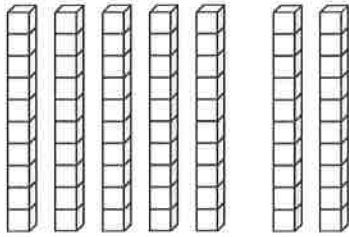
1.

2.

Name _____

Date _____

1. Solve. You may draw or cross off (x) to show your work.

<p>a. </p> <p>1 more than 68 is <u>69</u>.</p>	<p>b. </p> <p>10 more than 68 is _____.</p>
<p>c. </p> <p>10 less than 71 is _____.</p>	<p>d. </p> <p>1 less than 70 is _____.</p>

2. Find the mystery numbers. Use the arrow way to explain how you know.

a. 10 more than 59 is _____.

tens	ones
5	9

→

tens	ones

b. 1 less than 59 is _____.

tens	ones

→

tens	ones

c. 1 more than 59 is _____.

tens	ones

→

tens	ones

d. 10 less than 59 is _____.

tens	ones

→

tens	ones

<p>3. Write the number that is 1 more.</p> <p>a. 10, _____</p> <p>b. 70, _____</p> <p>c. 76, _____</p> <p>d. 79, _____</p> <p>e. 99, _____</p>	<p>4. Write the number that is 10 more.</p> <p>a. 10, _____</p> <p>b. 60, _____</p> <p>c. 61, _____</p> <p>d. 78, _____</p> <p>e. 90, _____</p>
<p>5. Write the number that is 1 less.</p> <p>a. 12, _____</p> <p>b. 52, _____</p> <p>c. 51, _____</p> <p>d. 80, _____</p> <p>e. 100, _____</p>	<p>6. Write the number that is 10 less.</p> <p>a. 20, _____</p> <p>b. 60, _____</p> <p>c. 74, _____</p> <p>d. 81, _____</p> <p>e. 100, _____</p>

7. Fill in the missing numbers in each sequence.

a. 40, 41, 42, _____

b. 89, 88, 87, _____

c. 72, 71, _____, 69

d. 63, _____, 65, 66

e. 40, 50, 60, _____

f. 80, 70, 60, _____

g. 55, 65, _____, 85

h. 99, 89, _____, 69

i. _____, 99, 98, 97


j. _____, 77, _____, 57

Name _____

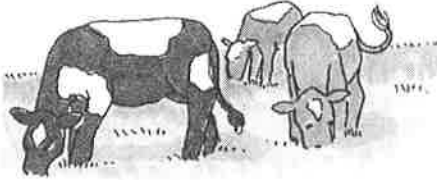
Words with *er*, *ir*, *ur*

Amazing Animals

Phonics: *r*-Controlled Vowels
er, *ir*, *ur*

 Write a word with *er*, *ir*, or *ur* to complete each sentence.

1.



Jeff saw a _____ of
cows.

2.



Mom keeps her money in
her _____.

3.



This _____ is my
friend Jen.

4.



You have to _____
the cake batter.

5.



Rob put on a clean
_____.

Name _____

Words with *er, ir, ur*

Amazing Animals

Phonics: *r*-Controlled Vowels
er, ir, ur



Write a sentence using each word.

1. turtle

Four sets of handwriting lines (top solid, middle dashed, bottom solid) for writing a sentence.



2. clerk

Four sets of handwriting lines (top solid, middle dashed, bottom solid) for writing a sentence.



3. skirt

Four sets of handwriting lines (top solid, middle dashed, bottom solid) for writing a sentence.



Name _____

Date _____

1. Use the symbols to compare the numbers. Fill in the blank with $<$, $>$, or $=$ to make the statement true.



85 $>$ 75
85 is greater than 75.



43 $<$ 46
43 is less than 46.

a. 35 42

b. 78 80

c. 100 99

d. 93 8 tens 3 ones

e. 9 tens 8 ones 10 tens

f. 6 tens 2 ones 2 tens 6 ones

g. 72 2 ones 7 tens

h. 5 tens 4 ones 4 tens 14 ones

2. Circle the correct words to make the sentence true. Use $>$, $<$, or $=$ and numbers to write a true statement.

<p>a.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 29. <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 2 tens 9 ones </div> <div style="margin-top: 20px; text-align: center;"> 29 = 29 </div>	<p>b.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 7 tens 9 ones <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 80 </div> <div style="margin-top: 20px; text-align: center;"> _____ ○ _____ </div>
<p>c.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 10 tens 0 ones <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 0 tens 10 ones </div> <div style="margin-top: 20px; text-align: center;"> _____ ○ _____ </div>	<p>d.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 6 tens 1 one <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 5 tens 16 ones </div> <div style="margin-top: 20px; text-align: center;"> _____ ○ _____ </div>

3. Use $<$, $=$, or $>$ to compare the pairs of numbers.

- a. 3 tens 9 ones ○ 5 tens 9 ones
- b. 30 ○ 13
- c. 100 ○ 10 tens
- d. 6 tens 4 ones ○ 4 ones 6 tens
- e. 7 tens 9 ones ○ 79
- f. 1 ten 5 ones ○ 5 ones 1 ten
- g. 72 ○ 6 tens 12 ones
- h. 88 ○ 8 tens 18 ones

I can Read it 3 times!



Name: _____

Phonics Reading Comprehension

Directions: Read the passage and answer the questions.

Baby Birds

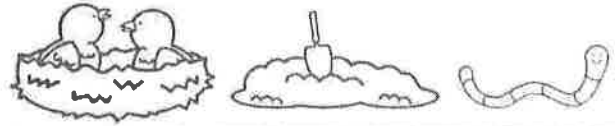
The baby birds begin to stir. They squirm in their nest. *Chirp, chirp, chirp.*

It is the third day since their birth. They are thirsty. They are hungry.

Chirp, chirp, chirp!

Mother bird is in the air. She circles the nest. Mother bird lands on the ground. She digs in the dirt. She brings the baby birds some bugs.

Good girl, mother bird!



1. What do the baby birds do? 

Handwriting practice lines for question 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. How do the baby birds feel? 

Handwriting practice lines for question 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. Where does the mother bird dig? 

Handwriting practice lines for question 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Review Sheet

Name: _____
I.N.B.T

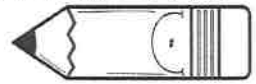
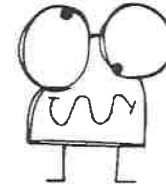
Monday

Count on to add.

$47 + 2 = \underline{\quad}$
47.....48, 49
So, $47 + 2 = \underline{49}$



$29 + 0 = \underline{\quad}$	$50 + 8 = \underline{\quad}$
$73 + 6 = \underline{\quad}$	$26 + 1 = \underline{\quad}$
$55 + 3 = \underline{\quad}$	$99 + 0 = \underline{\quad}$
$21 + 2 = \underline{\quad}$	$62 + 7 = \underline{\quad}$
$78 + 1 = \underline{\quad}$	$84 + 5 = \underline{\quad}$
$63 + 6 = \underline{\quad}$	$77 + 1 = \underline{\quad}$



I.O.A

Tuesday

First, circle the two numbers that make ten.
Then, add the other number to ten.

$2 + \textcircled{6} + \textcircled{4} = \underline{\quad}$

$2 + \textcircled{10} = \underline{12}$

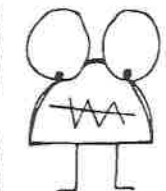
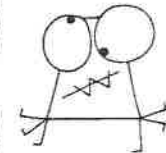
$5 + 5 + 6 = \underline{\quad}$

$2 + 8 + 7 = \underline{\quad}$

$5 + 4 + 6 = \underline{\quad}$

$9 + 0 + 1 = \underline{\quad}$

$7 + 3 + 6 = \underline{\quad}$



$3 + 7 + 5 = \underline{\quad}$

$5 + 8 + 5 = \underline{\quad}$

$2 + 2 + 8 = \underline{\quad}$

$6 + 7 + 4 = \underline{\quad}$

$6 + 3 + 7 = \underline{\quad}$

$9 + 1 + 8 = \underline{\quad}$

Tell how you would feel if you won a blue ribbon or a trophy.	One morning, you look out your window and see dogs and cats floating in the air. What happens next?	Make up a story about a pet who is out of control.	Write a story about people working together to build a playground.
Tell what it would be like to hike through a forest.	Give all the reasons for playing outdoors often.	Describe the landscape in prehistoric time.	Write a story about a child who collects pretty rocks.
Write about how you feel when you first taste lemonade.	What do you think our country's biggest problem will be 50 years from now?	While diving deep in the sea, you find a sunken ship. Tell about it.	Relate what you think of when you smell onions.
Describe what would happen if your teacher were out one day and there were no substitute to take over.	You smell fresh paint. Write a story about it.	Express how you feel when you see litter by the road.	Imagine a magic basket that never becomes empty. Tell what is in it, how it is used, and who owns it.
List all the reasons you can remember why you should cover your mouth and nose when you sneeze or cough.	Write about what you think when you hear a bell ringing.	Tell a story about a telephone that lets you see the person you are calling.	Make up a story about a new spring bug on its first green leaf.
Describe the work that must be done to keep the schoolyard looking nice.	Describe the things you see on your way to school.	If you had a friend who was bored, what would you tell him or her to do?	Describe what you think when you work with modeling clay.