

## FRSD Distance Learning: 1st Grade - May 4 - May 8



Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below, each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!



### **Contact Information:**

1. Teachers will be available from 8:00-4:00 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you

### **Differentiation/Extension/Supports:**



1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas



### **FRSD Meal Plan:**

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot:** Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.

4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.



### **Stay Informed:**

Please remember to check the Fern Ridge School District webpage for updates.  
<https://www.fernridge.k12.or.us/>

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**WEEKLY MESSAGE from grade level teams: You're doing great! Thank you for all your time and energy in helping your 1st grader through the packet. This week follows the same format as last week. As always, we want to hear your questions and help any way we can! --Your 1st grade teaching team**

Mon. 5/4	Tues. 5/5	Wed. 5/6	Thurs. 5/7	Fri. 5/8
Assignments	Assignments	Assignments	Assignments	Assignments
<p><b>Writing:</b> Weekend news - write about your weekend. What did you do (play board games, read a book, play outside, etc.)? Write 3 or more sentences with capitals, proper spacing, and end punctuation. Use page 2 in your packet.</p> <p><b>Math:</b> OPTIONAL watch this lesson online at <a href="https://embarc.online/mod/page/view.php?id=22">https://embarc.online/mod/page/view.php?id=22</a></p> <p>Complete pages 3-4 in packet (problem set 17- topic: Add two-digit numbers using quick-tens)</p> <p><b>Reading:</b> Using page 5 in packet, practice spelling words.</p> <p>10 minutes of Reading a book of your choice.</p> <p><b>PE:</b> 30 minutes of activity--your choice from the PE activity log.</p>	<p><b>Writing:</b> Complete the directed drawing on page 6 by following the steps. Add details from the story. Write 3 or more sentences using the sentence starter provided.</p> <p><b>Math:</b> OPTIONAL watch this lesson online at <a href="https://embarc.online/mod/page/view.php?id=24">https://embarc.online/mod/page/view.php?id=24</a></p> <p>Complete pages 7-8 in packet (problem set 19- topic: Add two-digit numbers)</p> <p><b>Reading:</b> Using page 5 in the packet, practice high-frequency words (listed on pg. 1), like you did for spelling words.</p> <p>Read "The New Friend" starting on pg 164 of student book.</p> <p><b>PE:</b> 30 minutes of activity--your choice from the PE activity log.</p>	<p><b>Writing:</b> Choose one from the following 2 writing prompts... <u>What did you learn about Makato?</u> <b>OR</b> <u>How would you make a new friend feel welcome?</u> Write 3 or more sentences with capitals, proper spacing, and end punctuation. Use page 9 in packet.</p> <p><b>Math:</b> Complete pages 10-11 (Mid-Module Review) in packet</p> <p><b>Reading:</b> Complete mid-week review on pages 12-13 of packet.</p> <p>Re-read "The New Friend". Use the Classroom Conversation, on pg. 184, to guide discussion about story (you do not need to record answers, but feel free to add to your writing journal!)</p> <p><b>PE:</b> 30 minutes of activity--your choice from the PE activity log.</p>	<p><b>Writing:</b> Sunday is <u>Mother's Day!</u> Use the "All About ____" template on page 14 to write about someone special that takes care of you (ex. Mom, dad, grandma, grandpa, sibling, etc...) <b>(you do not need to return this page)</b></p> <p><b>Math:</b> OPTIONAL watch this lesson online at <a href="https://embarc.online/mod/page/view.php?id=25">https://embarc.online/mod/page/view.php?id=25</a></p> <p>Complete pages 15-16 in packet (problem set 20- topic: Coins and their value)</p> <p><b>Reading:</b> Complete word work on pages 17-18 in packet.</p> <p>Re-read "The New Friend " <b>OR</b> read "Symbols of our Country" on page 186 of student book</p> <p><b>PE:</b> 30 minutes of activity--your choice from the PE activity log.</p>	<p><b>Writing:</b> Friday Free Write! Write 3 or more sentences of your choice with capitals, proper spacing, and end punctuation. Use journal page 19 in packet.</p> <p><b>Math:</b> complete pages 20-21 in packet (review pages)</p> <p><b>Reading:</b> Read and answer the comprehension questions on pg 22 of packet.</p> <p><b>PE:</b> 30 minutes of activity--your choice from the PE activity log.</p>

**EXTRAS FOR THE WEEK (not required):**

- Science lessons and videos at [MysteryScience.com/school-closure-planning](https://www.mysteryscience.com/school-closure-planning)
- Daily exploration of fun topics at [Scholastic.com/learnathome](https://www.scholastic.com/learnathome).
- IXL: Complete all "M" practice topics on Place Value. If finished with M, continue with "Q" practicing money. You can also practice social studies and science by logging into your IXL account.
- READ, READ, READ! Play and have fun!

# This Week at a glance

# Reading/Language Arts

## LESSON 25

### MAIN SELECTION

#### The New Friend



### ESSENTIAL QUESTION

What can you learn from someone who is from another country?

### COMPREHENSION

**TARGET SKILL:**  
Understanding Characters  
Narrator  
**TARGET STRATEGY:**  
Summarize

### PHONICS

Vowel Combinations  
ou, ow  
oi, oy, au, aw

### GRAMMAR

Contractions  
with *not*

### FLUENCY

Phrasing:  
Punctuation

### SPELLING LIST

how  
now  
cow  
owl  
ouch  
house  
found  
out  
gown  
town  
\* shout  
\* power

### HIGH FREQUENCY WORDS

buy  
city  
family  
myself  
party  
please  
school  
seven

### WRITING

Narrative Writing:  
Story  
Focus Trait Conventions

### ORAL VOCABULARY

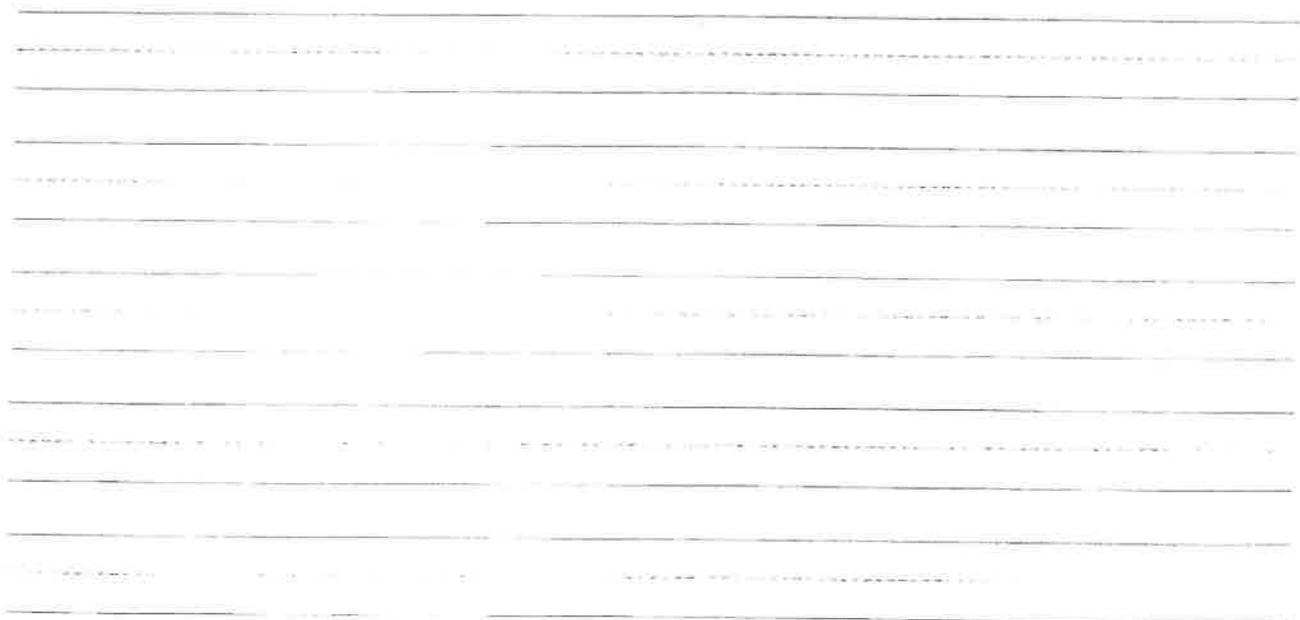
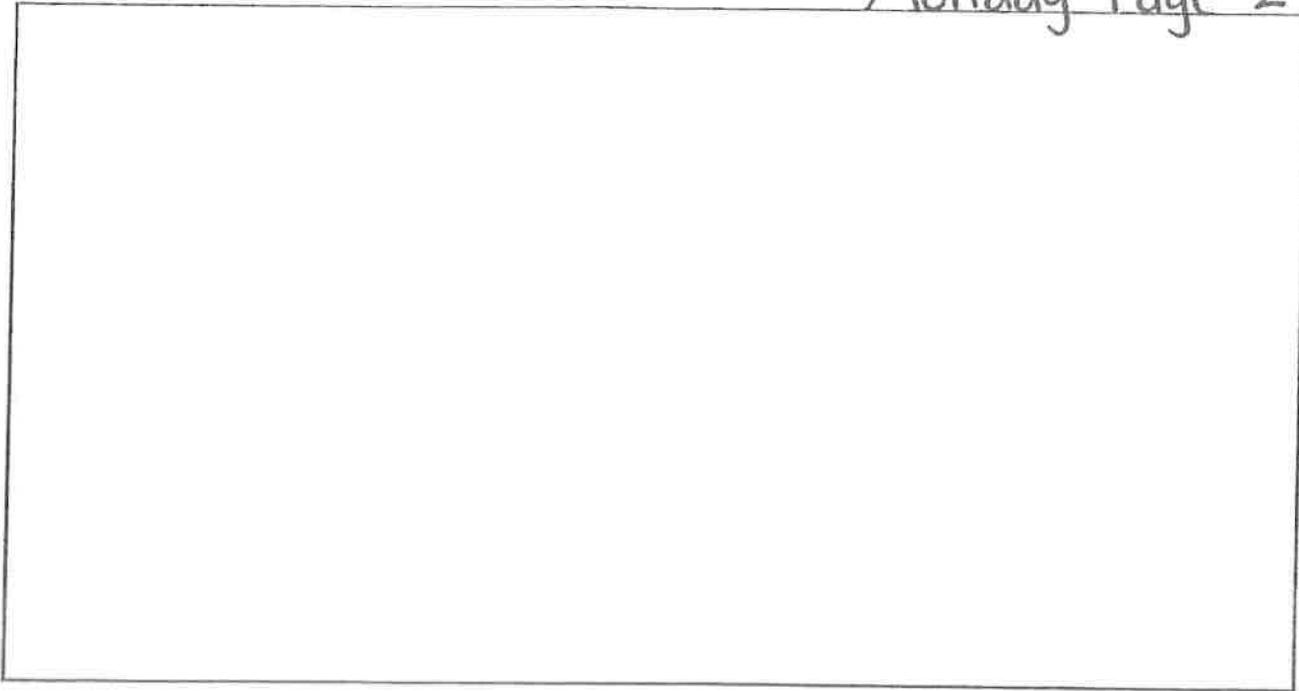
blossom  
ledge  
lugging  
shady  
shallow  
cavern

\* BONUS WORDS ☺

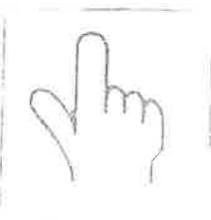
Name \_\_\_\_\_

Date \_\_\_\_\_

Monday Page 2



The



I sat on  
the mat.

c-a-t

.

Upper/lower case

finger pointing

what words correct

sound mat

punctuation

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.  $1 = \text{tens}$ ;  $0 = \text{ones}$

<p>a. <math>39 + 52 = \underline{91}</math> makes a ten</p>	<p>b. <math>48 + 42 = \underline{\quad}</math></p> <p><i>lines</i>      <i>circles</i></p>
<p>There are 9 tens and 1 ones = <math>\underline{91}</math></p>	
<p>c. <math>47 + 42 = \underline{\quad}</math></p>	<p>d. <math>47 + 47 = \underline{\quad}</math></p>
<p>e. <math>68 + 17 = \underline{\quad}</math></p>	<p>f. <math>68 + 29 = \underline{\quad}</math></p>

Do as many as you can! 😊

Name \_\_\_\_\_

Date \_\_\_\_\_

Core Addition Fluency Review: Missing Addends

- |                                 |                                 |                                  |
|---------------------------------|---------------------------------|----------------------------------|
| 1. $5 + \underline{\quad} = 5$  | 16. $6 + \underline{\quad} = 7$ | 31. $9 + \underline{\quad} = 9$  |
| 2. $4 + \underline{\quad} = 5$  | 17. $1 + \underline{\quad} = 7$ | 32. $0 + \underline{\quad} = 9$  |
| 3. $2 + \underline{\quad} = 5$  | 18. $0 + \underline{\quad} = 7$ | 33. $1 + \underline{\quad} = 9$  |
| 4. $3 + \underline{\quad} = 5$  | 19. $7 + \underline{\quad} = 7$ | 34. $2 + \underline{\quad} = 9$  |
| 5. $0 + \underline{\quad} = 5$  | 20. $3 + \underline{\quad} = 7$ | 35. $7 + \underline{\quad} = 9$  |
| 6. $1 + \underline{\quad} = 5$  | 21. $4 + \underline{\quad} = 7$ | 36. $6 + \underline{\quad} = 9$  |
| 7. $1 + \underline{\quad} = 6$  | 22. $4 + \underline{\quad} = 8$ | 37. $5 + \underline{\quad} = 9$  |
| 8. $0 + \underline{\quad} = 6$  | 23. $5 + \underline{\quad} = 8$ | 38. $3 + \underline{\quad} = 9$  |
| 9. $6 + \underline{\quad} = 6$  | 24. $6 + \underline{\quad} = 8$ | 39. $4 + \underline{\quad} = 9$  |
| 10. $5 + \underline{\quad} = 6$ | 25. $2 + \underline{\quad} = 8$ | 40. $4 + \underline{\quad} = 10$ |
| 11. $3 + \underline{\quad} = 6$ | 26. $3 + \underline{\quad} = 8$ | 41. $5 + \underline{\quad} = 10$ |
| 12. $4 + \underline{\quad} = 6$ | 27. $0 + \underline{\quad} = 8$ | 42. $6 + \underline{\quad} = 10$ |
| 13. $2 + \underline{\quad} = 6$ | 28. $8 + \underline{\quad} = 8$ | 43. $3 + \underline{\quad} = 10$ |
| 14. $2 + \underline{\quad} = 7$ | 29. $7 + \underline{\quad} = 8$ | 44. $1 + \underline{\quad} = 10$ |
| 15. $5 + \underline{\quad} = 7$ | 30. $1 + \underline{\quad} = 8$ | 45. $2 + \underline{\quad} = 10$ |

Spelling Words  
words with ow, ou

1. how
2. now
3. cow
4. owl
5. ouch
6. house
7. found
8. out
9. gown
10. town

Journeys Common Core  
1st grade Spelling and Vocabulary Activities

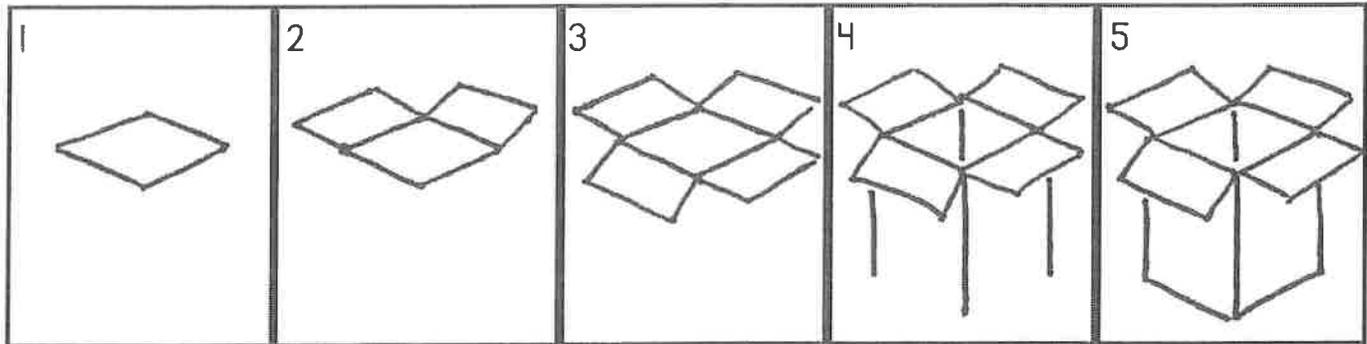
Lesson 25 - The New Friend  
Spelling Activities

(Choose three in a row like 'tic-tac-toe')

Pyramid Words b ba bat	Write each word two times using your opposite hand	Have a family member print out a word search with this week's spelling words: <a href="http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp">puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp</a>
Divide each word into syllables like: his- t-um-ber-ry then sort the words by number of syllables	Write the spelling words and find at least two small words in each word	Write your word twice, once in regular letters and once in squiggly letters
Write your words in reverse ABC order	Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word.	Write the definition of each word

Name: \_\_\_\_\_

The New Friend, written by María Puncel. Illustrated by Ed Martinez.



Help Makoto unpack a box! Draw to show some of the things he brought from Japan.

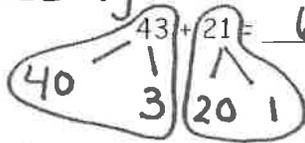
Makoto's new friends  
help him by

Name \_\_\_\_\_

Date \_\_\_\_\_

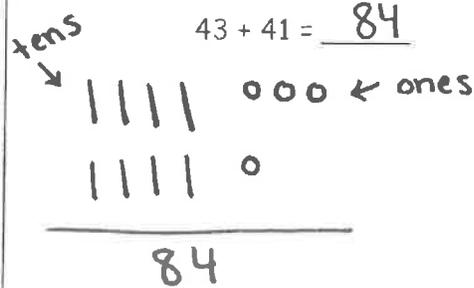
Use the strategy you prefer to solve the problems below.

1. Adding tens and ones:



- ① add tens  $40 + 20 = 60$
- ② add ones  $3 + 1 = 4$
- ③ add tens and ones together  $60 + 4 = 64$

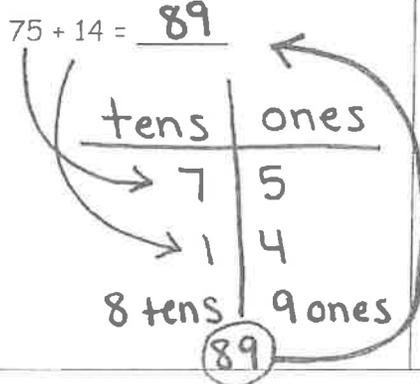
2. Quick tens:



3.  $62 + 38 = \underline{\quad}$

4.  $52 + 48 = \underline{\quad}$

5. Tens and ones chart:



6.  $75 + 16 = \underline{\quad}$

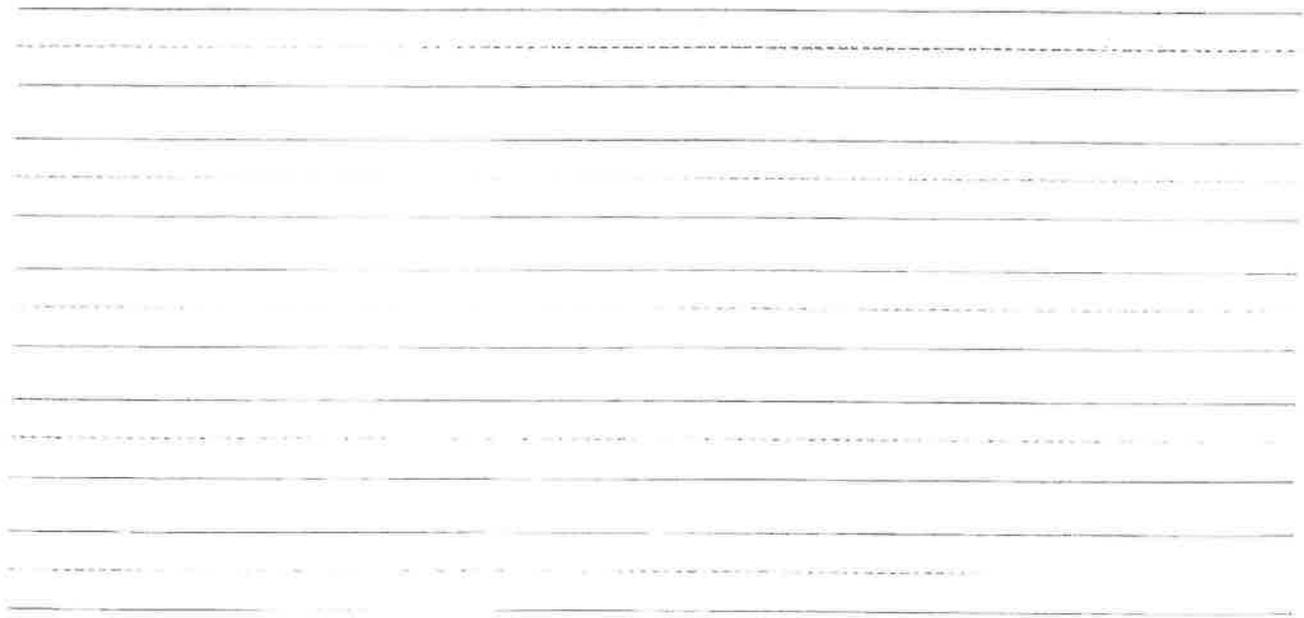
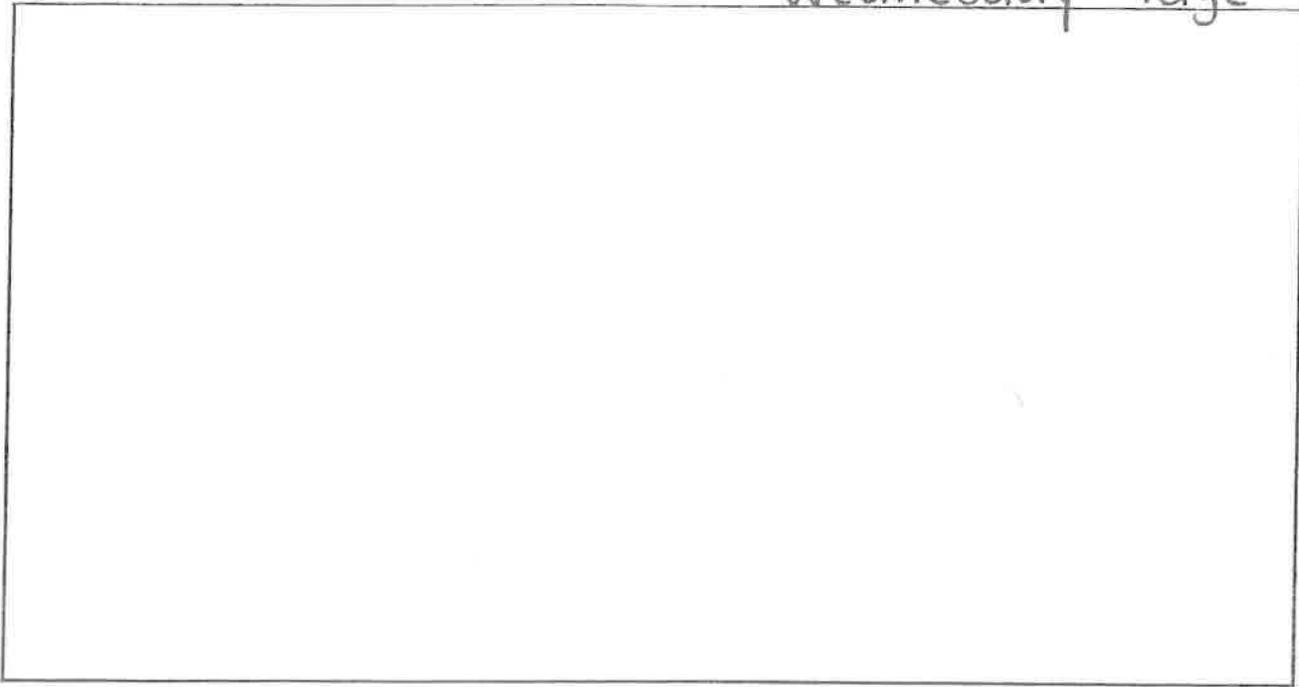
Use the strategy you prefer to solve the problems below.

7. $29 + 54 = \underline{\quad}$	8. $27 + 54 = \underline{\quad}$
9. $38 + 23 = \underline{\quad}$	10. $58 + 36 = \underline{\quad}$
11. $49 + 19 = \underline{\quad}$	12. $28 + 69 = \underline{\quad}$

Name \_\_\_\_\_

Date \_\_\_\_\_

Wednesday Page 9



The



I sat on  
the mat.

c-a-t

.

• (small/lower) case

finger stroke

right (press) correct

spell out

punctuation

2. Fill in the missing numbers in the sequence.

a.

97, 98, _____, _____, _____, _____
------------------------------------

b.

116, 117, _____, _____, _____
-------------------------------

c.

_____, 14, _____, _____, 11, _____
------------------------------------

d.

112, 111, _____, 109, _____, _____
------------------------------------

3. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 82

tens	ones

b. 99

tens	ones

c. \_\_\_\_\_

tens	ones
9	6

d. \_\_\_\_\_

tens	ones
10	5

4. Match the equal amounts.

- a. 51                      8 tens 6 ones
- b. 68                      8 ones 6 tens
- c. 114                     4 tens 11 ones
- d. 86                       11 tens 4 ones

5. Use  $<$ ,  $=$ , or  $>$  to compare the pairs of numbers.

a. 69 ○ 79

b. 15 ○ 50

c. 99 ○ 101

d. 110 ○ 108

e. 61 ○ 5 tens 11 ones

6. Ben thinks 92 ones is greater than 9 tens 2 ones. Is he correct? Explain your thinking using words, pictures, or numbers. Draw and write about tens and ones to explain your thinking.

7. Find the mystery numbers. Explain how you know the answers.

a. 10 more than 90 is \_\_\_\_\_.

tens	ones
9	0

→

tens	ones

b. 10 less than 90 is \_\_\_\_\_.

tens	ones
9	0

→

tens	ones

c. 1 more than 90 is \_\_\_\_\_.

tens	ones
9	0

→

tens	ones

d. 1 less than 90 is \_\_\_\_\_.

tens	ones
9	0

→

tens	ones

Name \_\_\_\_\_

### Word Bank

#### Spelling:

how    ouch    gown    now    house    town  
cow    found    shout    owl    out    power

#### High Frequency Words:

family    city    buy    please  
party    myself    seven    school

Write the spelling words three times each

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

Sort the spelling words

Words with "ou":

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Words with "ow":

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Put the High Frequency words in ABC order

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. \_\_\_\_\_ 5. \_\_\_\_\_

2. \_\_\_\_\_ 6. \_\_\_\_\_

3. \_\_\_\_\_ 7. \_\_\_\_\_

4. \_\_\_\_\_ 8. \_\_\_\_\_

weanesday Pg. 12

Dictation Sentences - Write each sentence two times

1. We saw an owl at school.
2. The family was in the house.

Do your sentences have:

- Finger spaces between words
- Capital at the beginning
- Punctuation
- Words spelled correctly

2

# All About \_\_\_\_\_

\_\_\_\_\_ is \_\_\_\_\_ years old

\_\_\_\_\_ likes to \_\_\_\_\_

\_\_\_\_\_ favorite food is \_\_\_\_\_

The best thing \_\_\_\_\_ cooks is \_\_\_\_\_

\_\_\_\_\_ favorite thing to do to relax

is \_\_\_\_\_

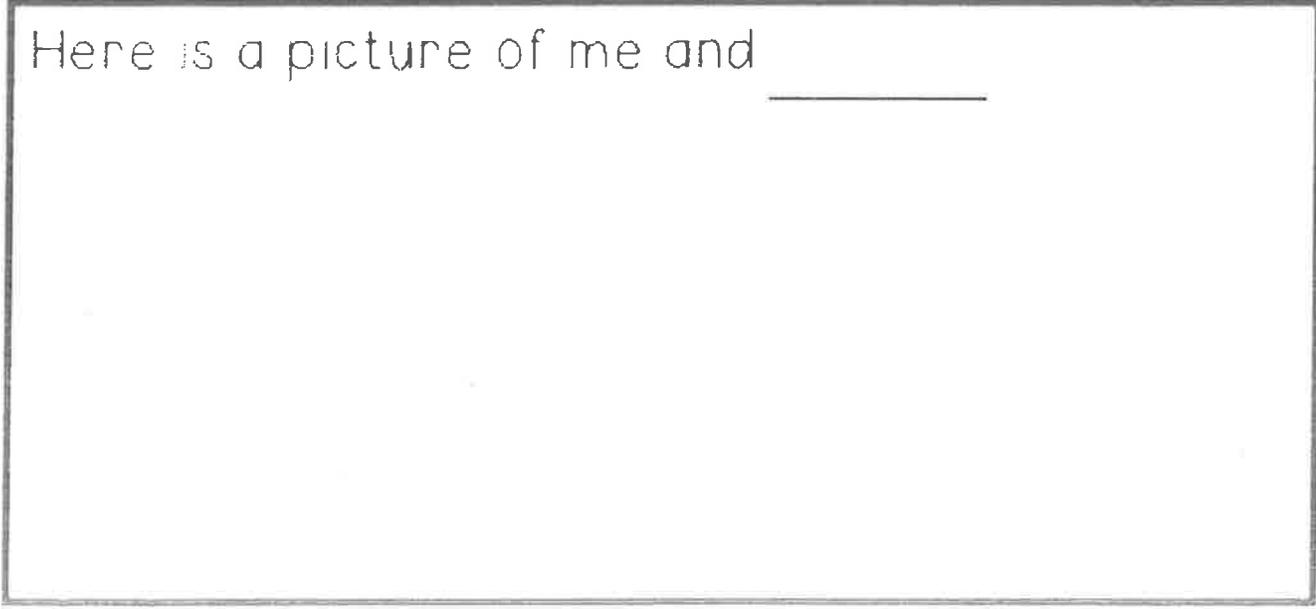
We like to \_\_\_\_\_ together

\_\_\_\_\_ is really good at \_\_\_\_\_

\_\_\_\_\_ is really special to me

because \_\_\_\_\_

Here is a picture of me and \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

1. Use the word bank to label the coin. The front and back of the coin is shown.



penny

nickel

dime

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

2. Draw more pennies to show the value of each coin.

a.



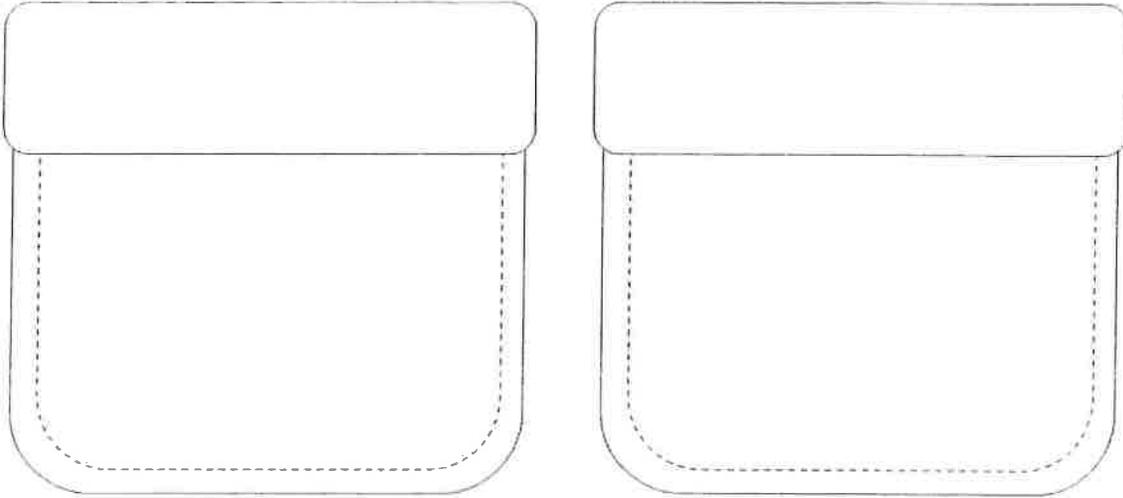
b.



3. Kim has 5 cents in her hand. Cross off (x) the hand that cannot be Kim's.



4. Anton has 10 cents in his pocket. One of his coins is a nickel. Draw coins to show two different ways he could have ten cents with the coins he has in his pocket.



5. Emi says she has more money than Kiana. Is she correct? Why or why not?

Emi's Money



Kiana's Money



Emi is correct/not correct because \_\_\_\_\_

Name \_\_\_\_\_

# Words to Know

The New Friend  
High-Frequency Words

 Complete each sentence with a word from the box.

## Words to Know

city	party	school
family	please	seven

1. Max will soon be \_\_\_\_\_ years old.

2. Tran is a new student at my \_\_\_\_\_.

3. We live in a big \_\_\_\_\_.

4. Always say \_\_\_\_\_ when you ask for something.

5. My mom is part of my \_\_\_\_\_.

6. I am going to Ana's \_\_\_\_\_.

Name \_\_\_\_\_

**The New Friend**

Phonics: Words with *ou, ow*

# Words with *ou, ow*



Write a sentence using each word.

**Word Bank**

howl    house    trout    cowboy

1.

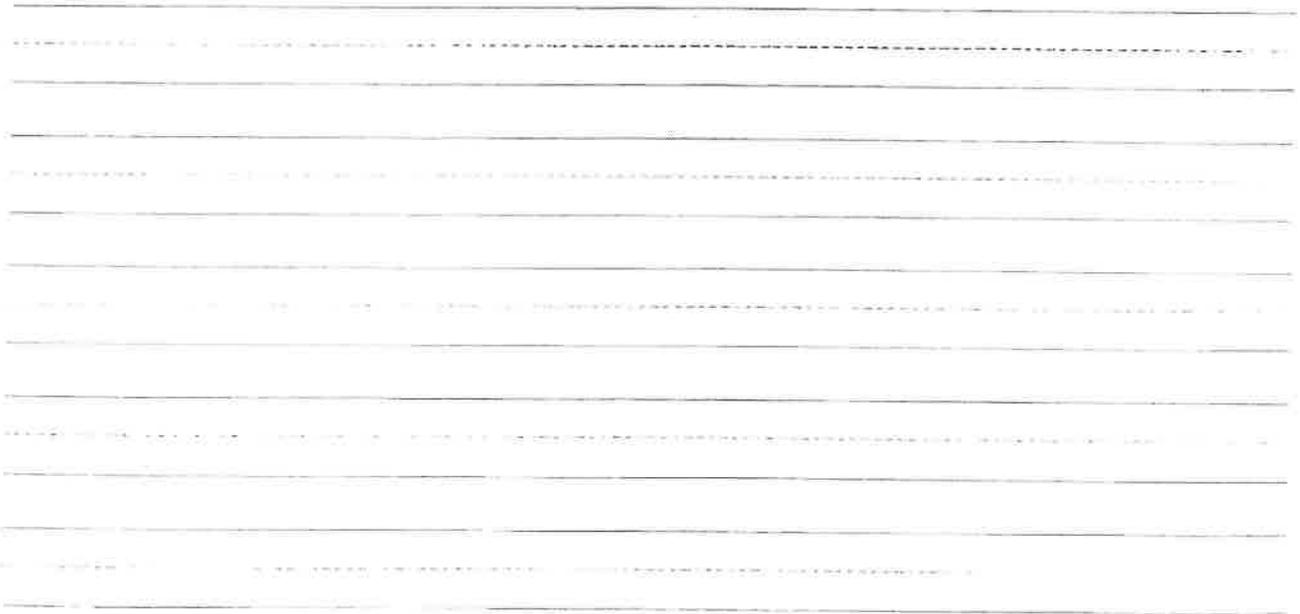
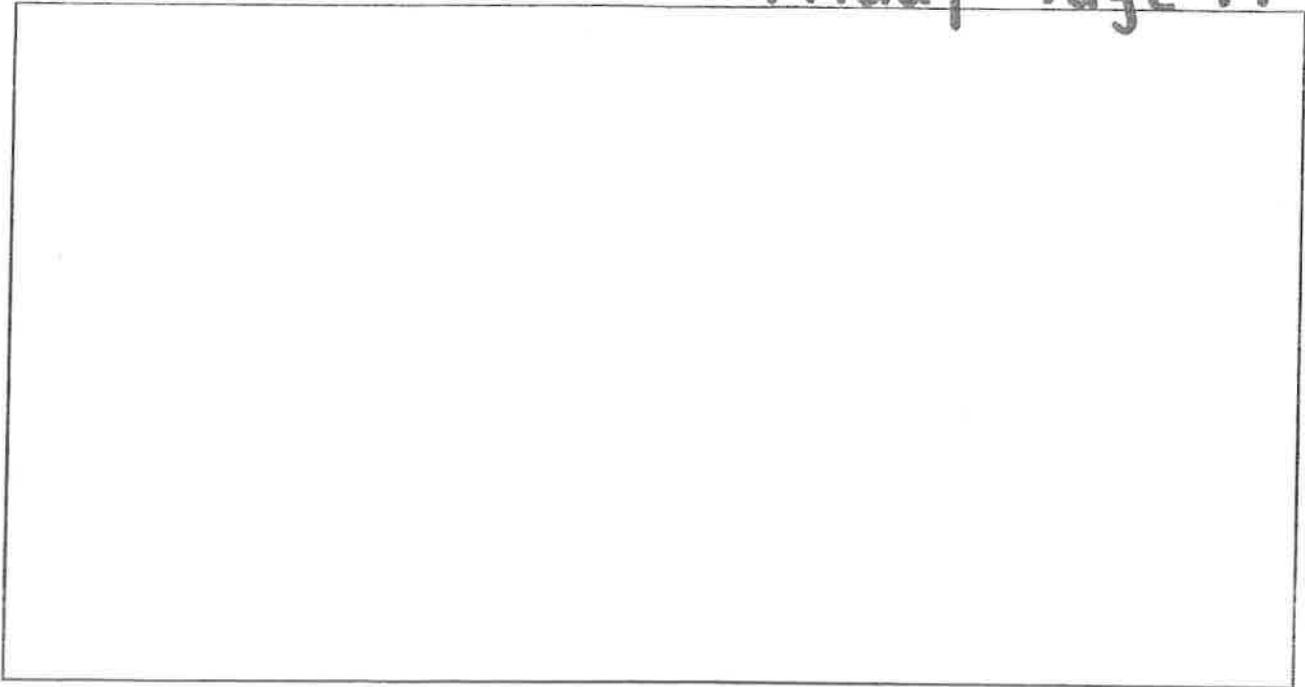
2.

3.

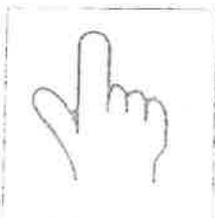
4.

Name \_\_\_\_\_

Date \_\_\_\_\_  
**Friday Page 19**



The



I sat on  
the mat.

c-a-t



Upper/lower case

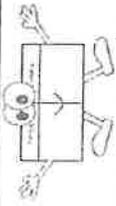
finger space

sight words correct

sound out

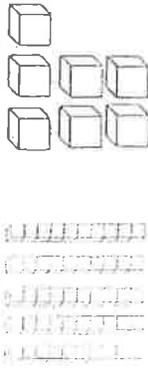
punctuation

Name: \_\_\_\_\_  
INBT



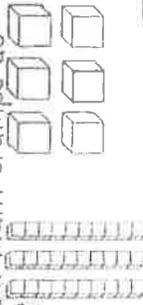
Draw 10 more or cross out 10 less. Then write an addition or subtraction sentence.

Jonah went to the beach. He saw 57 seashells. He gave 10 seashells to his brother. How many seashells does Jonah have left?



57 - 10 = 0

Jennifer and her friend are collecting stamps. Jennifer has 36 stamps. Her friend has 20 stamps. How many stamps do Jennifer and her friend have altogether?



36 + 20 = 0

Gus has 75 dollars saved in his piggy bank. His baby brother broke the bank and lost 30 dollars. How many dollars does Gus still have in his piggy bank?



75 - 30 = 0



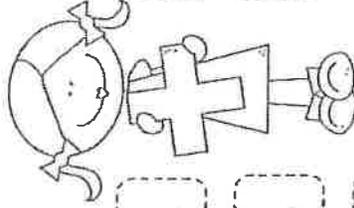
LOA



Circle the doubles (two numbers that are the same) and find their sum. Then, add 1.

1 + 6 + 6 = \_\_\_\_\_

1 + 12 = 13



5 + 5 + 1 = \_\_\_\_\_

2 + 1 + 2 = \_\_\_\_\_

4 + 1 + 4 = \_\_\_\_\_

9 + 1 + 9 = \_\_\_\_\_

10 + 1 + 10 = \_\_\_\_\_

7 + 7 + 1 = \_\_\_\_\_

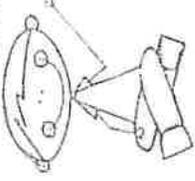
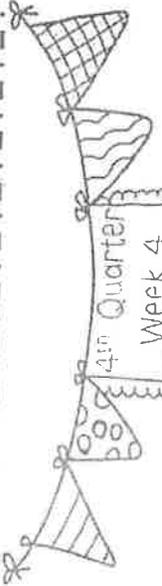
0 + 1 + 0 = \_\_\_\_\_

1 + 1 + 1 = \_\_\_\_\_

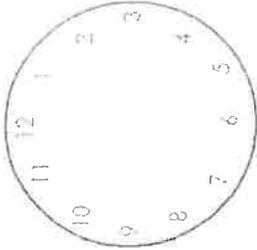
6 + 6 + 1 = \_\_\_\_\_

3 + 3 + 1 = \_\_\_\_\_

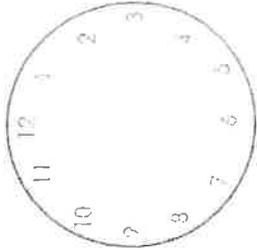
8 + 1 + 8 = \_\_\_\_\_



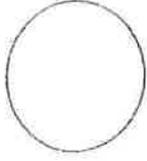
Isabel is going to play volleyball with her friends at 3:30pm. Draw the hands on the clock to show at what time she goes to play volleyball.



Sadie, the dog, loves to go on walks. Her mom walks her at 1 o'clock every day. Draw the hands on the clock to show at what time Sadie will go on a walk.



1. Dave cut his pizza into fourths. Draw lines in Dave's pizza to show how he cut it.



2. Ashley wants to share her brownie with one friend. Draw a line to show how Ashley should cut her brownie so that she and her friend each have an equal share.



3. Janice and her 3 friends are going to share a cake. Draw lines in the cake to show how Janice and her friends should cut their cake so that they each have an equal share.



I can Read it 3 times!



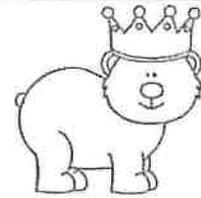
Name: \_\_\_\_\_

# Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



## The Circus

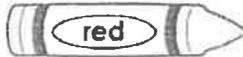


The whole town is at the circus. What a crowd!

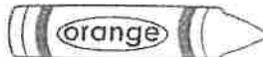
First come the clowns. The crowd howls with laughter.

Now comes a brown bear. He has a little crown. The bear prowls back and forth. The crowd frowns. The bear growls at the crowd. The crowd scowls.

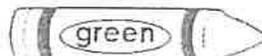
Last, the acrobats hang down. The crowd's frowns turn upside down. The show ends and the clowns, brown bear, and acrobats take a bow.

1. Who goes to the circus? 

Handwriting practice lines for question 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. What comes first at the circus? 

Handwriting practice lines for question 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. Who takes a bow at the end of the show? 

Handwriting practice lines for question 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Physical Education

## ACTIVITY LOG

Kindergarten - 5th Grade

Use this activity log to track your physical activity minutes for 1 week. Have an adult put their initials next to each day that you complete 30 - 60 minutes. Do the warm-up, pick a fitness activity from the list, and do the cool down. (An example day is done for you).

Day	Warm-up	Fitness Activity	Cool Down	Total
<i>Example Day</i>	<i>Warm-up 5 Minutes</i>	<i>Family Hike 25 Minutes</i>	<i>Cool Down 5 Minutes</i>	<i>35 Minutes</i>
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

### Warm-up Routine

1. Jog around the house once or down the hall 5 times.
2. Lunges around the house or down the hall 2 times
3. Jumping jacks in place 15 times.
4. Standing squats 10 times.



### Cool Down Routine

1. Stand feet shoulder width apart. Bend the right leg and lean to the right. This works the inside of your leg. (10 seconds) Switch legs and bend the left leg and lean to the right. (10 seconds)
2. Look at the stretch picture. Sit down legs straight, bend the right leg so the bottom of the foot is facing and touching the inside inner thigh. Lean forward and touch your left foot slowly for 10 seconds, Switch legs and have the left leg bent and touching the right foot slowly for 10 seconds.
3. Arm circles on the side 10 times and reverse arm circles 10 times

### Fitness Activity Choices

Family Walk  
Jog Around The House  
Badminton  
Family Hike  
HIIT Workout (YouTube)  
Cosmic Kids Yoga (YouTube)  
Jump Rope  
Cup Stacking  
Bike Ride/ Scooter Ride  
Beach Body for Kids(online)  
Fit Boost Activity (online)  
Hopscotch  
Relay races

Tag Game  
Basketball Game  
Frisbee  
Yard Work  
Walk The Dog  
Soccer  
Zumba Kids (online)  
Build an Obstacle Course  
Outdoor Scavenger Hunt  
Playworks at Home(online)  
Four Square  
Chalk Obstacle Course on the sidewalk  
Balloon Volleyball

Dance Party  
Croquet  
Play Catch  
Stack Wood  
Go Noodle (online)  
Wiffle Ball  
Jogging  
Build a Fort  
Juggling  
Bean Bag Toss Game  
Wall Ball  
Hackysack