

FRSD Distance 2nd Grade - May 4- May 8



Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!



Contact Information:

1. Teachers will be available from 8:00-4:00 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you



Differentiation/Extension/Supports:

1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas



FRSD Meal Plan:

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot:** Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.
4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.



Stay Informed:

Please remember to check the Fern Ridge School District webpage for updates.
<https://www.fernridge.k12.or.us/>

Alisa Johnson ajohnson@fernridge.k12.or.us 541-833-0056

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WEEKLY MESSAGE from your teachers: Why are fish so smart? Because they are always in school!

We miss you all so much and we are so proud of all of your hard work!! Keep it up! :)

| Mon. 5/4 | Tues. 5/5 | Wed. 5/6 | Thurs. 5/7 | Fri. 5/8 |
|--|--|---|---|--|
| <p>Writing: Choose one writing prompt to write in your journal. (at least 10 minutes)</p> <hr/> <p>Math: Lesson 13 OPTIONAL watch this lesson online at https://embarc.online/mod/page/view.php?id=429</p> <p>Practice counting by 6's. How high can you count?</p> <hr/> <p>Reading: Journey's Book: Read and discuss vocabulary words on pgs. 380-381</p> <p>Write each vocabulary word and draw a matching picture in your writing journal.</p> <p>Journey's Book: Read and discuss pgs. 382-383</p> <p>Complete Monday's pages of the packet.</p> <hr/> <p>PE: Log 30 minutes of activity.</p> <hr/> <p>Extra:</p> <ul style="list-style-type: none"> • Make flashcards using your spelling words and/or sight words. • Brainstorm a list of words that rhyme with 'moon'. • Read 20 minutes. • IXL practice | <p>Writing: Choose one writing prompt to write in your journal. (at least 10 minutes)</p> <hr/> <p>Math: Lesson 14 OPTIONAL watch this lesson online at https://embarc.online/mod/page/view.php?id=432</p> <p>Practice counting by 6's. How fast can you count?</p> <hr/> <p>Reading: Journey's Book: Read story on pgs. 384-405 <u>The Mysterious Tadpole</u></p> <p>What happened after Louis calls the librarian, Ms. Seevers? (after pg. 398) In the end of the story, how does Louis finally solve his problem? (after pg. 405)</p> <p>Find the vocabulary words in the story.</p> <p>Complete Tuesday's pages of the packet.</p> <hr/> <p>PE: Log 30 minutes of activity.</p> <hr/> <p>Extra:</p> <ul style="list-style-type: none"> • Write spelling words three times each. • Brainstorm a list of words that have 'ew'. • Read 20 minutes. • IXL practice | <p>Writing: Choose one writing prompt to write in your journal. (at least 10 minutes)</p> <hr/> <p>Math: Lesson 15 OPTIONAL watch this lesson online at https://embarc.online/mod/page/view.php?id=434</p> <p>Practice counting by 6's. Can you write them?</p> <hr/> <p>Reading: Journey's Book: Read Pg. 408.</p> <p>Use 'Classroom Conversation' to guide discussion about the story as you RE-READ pgs. 384-405 <u>The Mysterious Tadpole</u></p> <p>Complete Wednesday's pages of the packet.</p> <hr/> <p>PE: Log 30 minutes of activity.</p> <hr/> <p>Extra:</p> <ul style="list-style-type: none"> • Rainbow write (use lots of colors) your spelling words and/or sight words. • Brainstorm a list of words that have the prefixes: re-, un-, over- • Read 20 minutes. • IXL practice • Count by 6's video: https://www.youtube.com/watch?v=vnGYFWdEWZU | <p>Writing: Use page 409 in Journeys book to write about why Alphonse is not a tadpole. Please write at least 5 sentences.</p> <hr/> <p>Math: Lesson 16 OPTIONAL watch this lesson online at https://embarc.online/mod/page/view.php?id=436</p> <p>Practice counting by 6's. Skip while you are counting!</p> <hr/> <p>Reading: Journey's Book: Read and discuss pgs. 410-412 <u>From Eggs to Frogs</u></p> <p>Read pg. 413 Choose an activity listed. Discuss or write your answers in your writing journal.</p> <p>Complete Thursday's pages of the packet.</p> <hr/> <p>PE: Log 30 minutes of activity.</p> <hr/> <p>Extra:</p> <ul style="list-style-type: none"> • Write spelling words in a sentence. • Listen to <u>The Mysterious Tadpole</u> https://www.youtube.com/watch?v=k09T9HHzh5w • Read 20 minutes. • IXL practice | <p>Writing: Edit and add to your Thursday writing.</p> <hr/> <p>Math: Week 26 & Sudoku</p> <p>OR catch up on any missed work.</p> <p>Practice counting by 6's. Can you get to 100? Write them!</p> <hr/> <p>Reading: Read Together page: Read three times for fluency.</p> <p>Use the Spelling Test page for the spelling test.</p> <p>OR catch up on any missed work. 😊</p> <div style="border: 1px solid black; padding: 5px; text-align: center; background-color: #c8e6c9;"> <p>FRIENDS are like stars YOU CAN'T ALWAYS SEE THEM. ★ BUT YOU KNOW THEY'RE ALWAYS THERE. ★</p> </div> <hr/> <p>PE: Log 30 minutes of activity.</p> <hr/> <p>Extra:</p> <ul style="list-style-type: none"> • Art: Make an origami frog that jumps! https://www.youtube.com/watch?v=Vlb2u dqPx-M • Science: Create a sound map! https://www.plt.org/wp-content/uploads/pdf/PLT_Act4_Sounds_Around.pdf • Read 20 minutes. • IXL practice |

Reading Focus: -I understand story structure (characters, setting, plot). -I can infer when I read (make a good guess).

Spelling words: (Spelling with oo, ew, ue, ou) root, room, crew, you, spoon, stew, few, boost, bloom, scoop, grew, flew

Sight Words: again, ago, alone, don't, follow, every, goes, head, now, won't

Vocabulary: ordinary, sensible, control, confused, cage, training, upset, suspiciously

Math Focus: I can add and subtract within 1,000. I can relate addition and subtraction strategies to written methods.

Writing Focus: I can write 7-10 sentences using correct handwriting, capital letters, and end marks. My sentences make sense.

Home Letter

The Mysterious Tadpole
Home Letter

Dear Family,

We will begin with a fantasy story about a big birthday surprise, **The Mysterious Tadpole**. We will also learn about real tadpoles in the informational text **From Eggs to Frogs**. Throughout this week, we will talk about this question: "How do some animals change as they grow?"

Fun idea!

Can you catch some tadpoles in a nearby wetlands/pond to watch as science?

Find some videos about tadpoles on YouTube 😊

extra ideas!

This week's...

Target Vocabulary: confused, ordinary, control, sensible, suspiciously, training, cage, upset

Phonics Skills: Vowel diphthongs *oo* (shoot), *ew* (dew), *ue* (true), *ou* (you)

Vocabulary Strategy: Multiple-meaning words

Comprehension Skill: Story structure—tell the setting, character, and plot in a story

Comprehension Strategy: Infer/predict—use clues to figure out more about story parts

Writing Focus: Opinion writing—response poem

Activities to Do Together

Vocabulary

Use the words from this week's **Target Vocabulary** to make up sentences about a mysterious birthday package.

Birthday Memories

Get out photos or gifts from past birthdays. Talk about the way in which birthdays are observed in your family, including memorable events and gifts from the past.

Birthday Books

Read another book from your home, school, or public library that has to do with a birthday surprise or a birthday party. Help your child write a paragraph about the story, including his or her feelings about it.



Go to the *eBook* to read and listen to this week's selection.

May 

May Writing Activities

| | | | |
|---|--|---|---|
| Tell a story about a person who uses someone else's painting to enter an art contest. | What do you feel and think when you smell a wood fire? | Imagine you were witness to a historical event. What would it be? Report on it. | What color room do you like best and why? |
| Make up a story about a duckling who is afraid of the water in the pond. | Describe what it would be like to be your parent. | You hear thunder, and a flash blazes in the sky. Tell a story about the storm. | Tell how you would change your bedroom, if you could decorate it any way. |
| One morning you wake up and find that you are tiny. Describe what happens to you. | Describe what you think of when you feel a soft sweater. | How do you think people will travel one hundred years from now? | Tell some things you could do to earn money. |
| How do you feel when you see cows in a field by the road? | Write a story about a large, friendly seal. | Describe how you feel when you are near a snake. | Write about one problem you think should be discussed in the news more often and why you think it is important. |
| Tell about some things you would like to photograph. | What do you do when you see someone do something wrong? | Write a story called "Julie and the Big Race." | Write about how you feel when you first taste hot popcorn. |
| How do you feel when you touch a caterpillar? | Describe all the ways you can remember to save energy. | What do you feel when you hear an alarm clock? | Make up a story about a girl whose friend borrowed her jacket and lost it. |

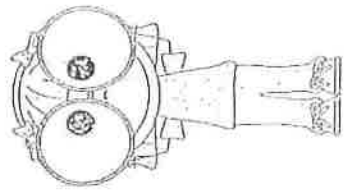
New prompts! 

Writing Prompts

Mon, Tues, Wed
Write for 10 minutes.

writing checklist

- My name is on my paper.
- I started all my sentences with a capital letter.
- All my sentences end with a punctuation mark. (. ? !)
- I put spaces between each word.
- I checked my spelling.
- My writing makes sense.
- I used some "wow" words.



Start a new prompt everyday
OR
Add to yesterday's writing!

This paper is to help your child count by 6's.

Sixes!



I can count by sixes,



yes, I can (yes I can)

I can count by sixes,

take my hand (take my hand)



I've got...

- 6
- 12
- 18
- 24
- 30 (30)
- 36
- 42
- 48
- 54
- 60 (60)

and Friday
Wednesday: Can you cover up the numbers and practice counting by 6's as you write them?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |

<https://www.youtube.com/watch?v=ynGYFWdEWZU>

* This link has a song to help kids practice.

Name _____

Monday

Lesson 13
Module 5

Subtraction and Using Addition to Check Your Work

$347 - 165 = \underline{\quad}$

First solve by using the subtraction algorithm.

$$\begin{array}{r} 214 \\ 347 \\ - 165 \\ \hline 182 \end{array}$$

Next, check your work using addition.

$$\begin{array}{r} 182 \\ + 165 \\ \hline 347 \end{array}$$

We proved that our subtraction solution was correct by checking it using addition.



Directions- Solve the subtraction problems and then check your work using addition.

$246 - 152 = \underline{\quad}$

$$\begin{array}{r} 246 \\ - 152 \\ \hline \end{array} \quad \begin{array}{r} + 152 \\ \hline \end{array}$$

$382 - 158 = \underline{\quad}$

$519 - 234 = \underline{\quad}$

$693 - 365 = \underline{\quad}$

Monday

Name: _____
Math

What are fact families? Fact families are 3 numbers that are related, just as the people in a family are related. They make a set of related math facts

Fill in the fact families.

5
4 9

$$\begin{array}{l} 5 + 4 = 9 \\ 4 + 5 = 9 \\ 9 - 5 = 4 \\ 9 - 4 = 5 \end{array}$$

5
3 8

$$\begin{array}{l} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

1
7 8

$$\begin{array}{l} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

3
4 7

$$\begin{array}{l} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

6
5 11

$$\begin{array}{l} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

2
3 5

$$\begin{array}{l} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

ABC Order

spelling practice

| | | | |
|-------|-------|------|-------|
| root | few | room | boost |
| crew | bloom | you | scoop |
| spoon | grew | stew | flew |

a b c d e f g h i j k l m n o p q r s t u v w x y z

Monday

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Name: _____

Monday

Name _____

Date _____

The Loch Ness Monster
Target Vocabulary

Target Vocabulary

Find the Target Vocabulary word that answers each question. Write the word on the line.

1. Which word goes with *power*?

2. Which word goes with *unhappy*?

3. Which word goes with *pen*?

4. Which word goes with *wise*?

5. Which word goes with *mixed up*?

6. Which word goes with *normal*?

7. Which word goes with *learning*?

8. Which word goes with *in a strange way*?

Vocabulary

cage
confused
control
ordinary
sensible
suspiciously
training
upset

Have fun with this-
talk about what
these words mean.

Name _____

Tuesday

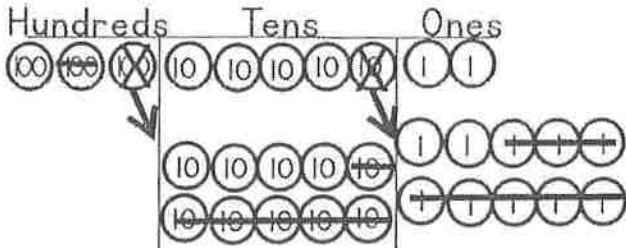
Lesson 14
Module 5

Using Math Drawings for Subtraction and using Addition to Check Your Work

$352 - 168 =$ _____

Solve vertically

Check



$$\begin{array}{r} 212 \\ \cancel{352} \\ - 168 \\ \hline 184 \end{array}$$

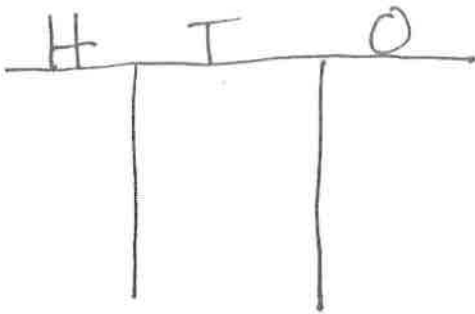
$$\begin{array}{r} 184 \\ + 168 \\ \hline 352 \end{array}$$



I began by drawing 352 place value disks. I could not take 8 ones away so I had to decompose 1 ten to make 10 ones. I then had 12 ones so I took 8 away. Then I could not take 6 tens away from 5 tens so I decomposed 1 hundred into 10 tens. I then had 14 tens and subtracted 6 tens. Finally, I subtracted 1 hundred from 2 hundreds. I then had 1 hundred 8 tens and 4 ones left.

Directions- Solve by using place value disks, next solve vertically, then check your work by addition.

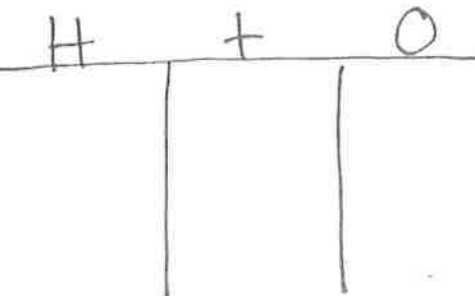
$512 - 125 =$ _____



Vertical

Check

$435 - 148 =$ _____



Tuesday- How many can you do in 5 mins.?

Name _____

Date _____

| | | | |
|-----|------------|-----|-----------|
| 1. | $10 + 2 =$ | 21. | $2 + 9 =$ |
| 2. | $10 + 5 =$ | 22. | $4 + 8 =$ |
| 3. | $10 + 1 =$ | 23. | $5 + 9 =$ |
| 4. | $8 + 10 =$ | 24. | $6 + 6 =$ |
| 5. | $7 + 10 =$ | 25. | $7 + 5 =$ |
| 6. | $10 + 3 =$ | 26. | $5 + 8 =$ |
| 7. | $12 + 2 =$ | 27. | $8 + 3 =$ |
| 8. | $14 + 3 =$ | 28. | $6 + 8 =$ |
| 9. | $15 + 4 =$ | 29. | $4 + 6 =$ |
| 10. | $17 + 2 =$ | 30. | $7 + 6 =$ |
| 11. | $13 + 5 =$ | 31. | $7 + 4 =$ |
| 12. | $14 + 4 =$ | 32. | $7 + 9 =$ |
| 13. | $16 + 3 =$ | 33. | $7 + 7 =$ |
| 14. | $11 + 7 =$ | 34. | $8 + 6 =$ |
| 15. | $9 + 2 =$ | 35. | $6 + 9 =$ |
| 16. | $9 + 9 =$ | 36. | $8 + 5 =$ |
| 17. | $6 + 9 =$ | 37. | $4 + 7 =$ |
| 18. | $8 + 9 =$ | 38. | $3 + 9 =$ |
| 19. | $7 + 8 =$ | 39. | $8 + 6 =$ |
| 20. | $8 + 8 =$ | 40. | $9 + 4 =$ |

Tuesday

Name _____ Date _____

Words with *oo* (*ew*, *oo*, *ou*)

The Mysterious Tadpole
Spelling: Words with *oo*
(*ew*, *oo*, *ou*)

Sort the words by the spelling for the vowel sound in *moon*.

- | With <i>oo</i> | With <i>ew</i> | With <i>ou</i> |
|----------------|----------------|----------------|
| 1. _____ | 9. _____ | 14. _____ |
| 2. _____ | 10. _____ | |
| 3. _____ | 11. _____ | |
| 4. _____ | 12. _____ | |
| 5. _____ | 13. _____ | |
| 6. _____ | | |
| 7. _____ | | |
| 8. _____ | | |

Spelling Words

Basic Words

- root
- crew
- spoon
- few
- bloom
- grew
- room
- you
- stew
- boost
- scoop
- flew

Review Words

- zoo
- noon

Underline the letters in each word that make the vowel sound in *moon*.

Notice the pattern!

If in the middle,
spell it oo

If at the end,
spell it ew

You are special - spell it ou



spoon
↑ middle of word -
so oo

stew
↑ end of word -
so ew

Tuesday

Name: _____

Date: _____

Mixed Up Letters

Lesson 26 ew, oo, ou

Word Bank:

- root
- crew
- spoon
- few
- bloom
- grew
- room
- you
- stew
- boost
- scoop
- flew
- zoo
- noon

These words have the wrong vowel teams. Write them underneath with the correct vowel teams.

oh no! Fix these mistakes!!

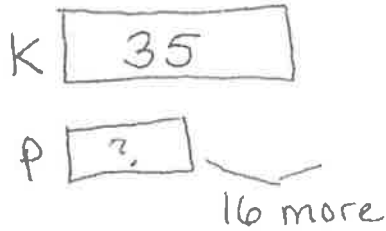
| | | | |
|---|---------------------------|----|----------------|
| 1 | bleum bloom | 8 | spoun _____ |
| 2 | floo _____ | 9 | bewst _____ |
| 3 | rewt _____ | 10 | zou _____ |
| 4 | scoup _____ | 11 | rewm _____ |
| 5 | crou _____ | 12 | newn _____ |
| 6 | stoo _____ | 13 | fou _____ |
| 7 | grou _____ | 14 | yoo _____ |

Application Problem Wednesday

| Lesson | Problem |
|--------|---|
| 15 | Katrina earned 16 more stickers than Peter. She earned 35 stickers. How many stickers did Peter earn? |

R Read the Problem- What is the question? Underline it.

D Draw and Label (number bond, or tape diagram, or hundred, tens, ones chart):



W Write a number sentence (equation):

W Write the answer in a sentence (statement):

Wednesday - How many can you do in

A STORY OF UNITS

Lesson 14 Core Fluency Practice Set C

2•5

5 mins.?

Name _____

Date _____

| | | | |
|-----|-------------|-----|-------------|
| 1. | $15 - 5 =$ | 21. | $15 - 7 =$ |
| 2. | $16 - 6 =$ | 22. | $18 - 9 =$ |
| 3. | $17 - 10 =$ | 23. | $16 - 8 =$ |
| 4. | $12 - 10 =$ | 24. | $15 - 6 =$ |
| 5. | $13 - 3 =$ | 25. | $17 - 8 =$ |
| 6. | $11 - 10 =$ | 26. | $14 - 6 =$ |
| 7. | $19 - 9 =$ | 27. | $16 - 9 =$ |
| 8. | $20 - 10 =$ | 28. | $13 - 8 =$ |
| 9. | $14 - 4 =$ | 29. | $12 - 5 =$ |
| 10. | $18 - 11 =$ | 30. | $11 - 2 =$ |
| 11. | $11 - 2 =$ | 31. | $11 - 3 =$ |
| 12. | $12 - 3 =$ | 32. | $13 - 8 =$ |
| 13. | $14 - 2 =$ | 33. | $16 - 7 =$ |
| 14. | $13 - 4 =$ | 34. | $12 - 7 =$ |
| 15. | $11 - 3 =$ | 35. | $16 - 3 =$ |
| 16. | $12 - 4 =$ | 36. | $19 - 14 =$ |
| 17. | $13 - 2 =$ | 37. | $17 - 4 =$ |
| 18. | $14 - 5 =$ | 38. | $18 - 16 =$ |
| 19. | $11 - 4 =$ | 39. | $15 - 11 =$ |
| 20. | $12 - 5 =$ | 40. | $20 - 16 =$ |

Wednesday

Name _____ Date _____

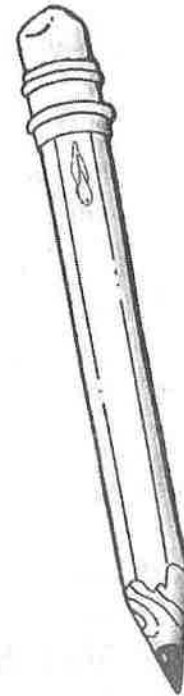


The Mysterious Tadpole

Write a Letter

Hi. I'm Louis. My uncle gave me a pet. Use the text and illustrations to help me write letters about my amazing pet!

Read pages 386–387. Then write a letter from Louis to Uncle McAllister.



Dear Uncle McAllister,

Love, Louis

Read pages 388 and 391. Then write another letter to Uncle McAllister. What happened since your last letter?

Dear Uncle McAllister,

Love, Louis

wednesday

Name _____ Date _____

The Mysterious Tadpole
Independent Reading

Read pages 397–399. Write another letter from Louis to Uncle McAllister. Let him know what happened on these pages.

Dear Uncle McAllister,

Love, Louis

Read pages 400–402. What happens in this part of the story? Use what you read to write another letter from Louis to Uncle McAllister.

Dear Uncle McAllister,

Love, Louis

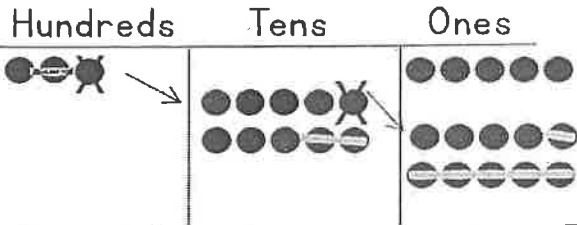
Name _____

Thursday

Lesson 16
Module 5

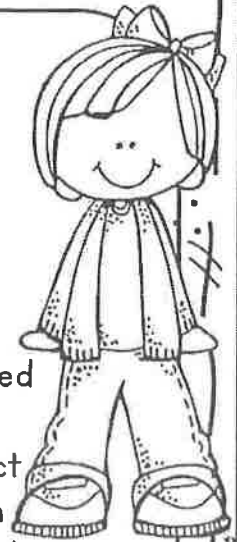
Subtraction With Zero in the Tens Place

$305 - 126 =$ _____



Vertically

$$\begin{array}{r} 9 \\ 2105 \\ - 126 \\ \hline 179 \end{array}$$



I can't take 6 ones away from 5 ones so I need to unbundle a ten. There aren't any tens so I then have to decompose 1 hundred to make 10 tens. Then I can decompose 1 ten to make 10 ones which leaves me with 9 tens. I then have 15 ones. Next, I subtract 15 ones minus 6 ones to get 9 ones. Then I subtract 9 tens from 2 tens to get 7 tens. Finally, I subtract 1 hundred from 2 hundreds to get 1 hundred. $305 - 126 = 179$.

Begin by drawing the biggest number.

Directions- Solve vertically and draw chips on the place value chart.

$406 - 135 =$ _____

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

$508 - 249 =$ _____

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

$203 - 157 =$ _____

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

Thursday

Name _____

Date _____

Begin by drawing the biggest number.

1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a. $304 - 53 =$ _____

| hundreds | tens | ones |
|----------|------|------|
| | | |

b. $406 - 187 =$ _____

| hundreds | tens | ones |
|----------|------|------|
| | | |

c. $501 - 316 =$ _____

| hundreds | tens | ones |
|----------|------|------|
| | | |

Thursday

Write About Reading

Journeys Book - Page 409

- 1. Read the writing prompt in your Journeys Reading Book.
"YOUR TURN: Write About Reading"
- 2. Think about the topic and discuss it with someone.
- 3. Write about it on this page.
- 4. On Friday, add more or revise your writing.

How do you know Alphonse is not a tadpole? What clues did you see and read along the way when reading the story? Write 3-5 ways that you knew he wasn't a tadpole. *Need ideas?* Think: how is Alphonse different from a real tadpole? (Read pages 410-412 for information on real tadpoles) How does he look, act, grow, behave differently? What are some of the problems Louis had with Alphonse that he wouldn't have had with a real tadpole?

Thursday

Name _____ Date _____

Proofread for Spelling

The Mysterious Tadpole

Spelling: Words with oo
(ew, oo, ou)

Proofread the paragraphs. Circle the eight misspelled words. Then write the correct spellings on the lines below.

Do yoo have a plant? When I groo up, I had a plant in my ruem. It was a pretty little tree. It grew inside a pot. Its rewts were deep.

I fed the plant every month. I gave it a fou scups of plant food. In the summer, I would bewst it up to the window so it could get more sun. Once a year, it grew beautiful red bloums.

Spelling Words

1. root
2. crew
3. spoon
4. few
5. bloom
6. grew
7. room
8. you
9. stew
10. boost
11. scoop
12. flew

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Write these other Spelling Words in ABC order: *crew, spoon, stew, flew.*

- | | |
|-----------|-----------|
| 9. _____ | 11. _____ |
| 10. _____ | 12. _____ |

Friday or catch up on missed work

Name _____

Week #26

Day 1

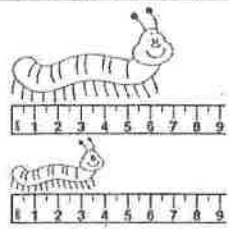
11 - 0 = _____
 8 - 6 = _____
 12 - 11 = _____

856 - 431 = _____

Write the number that is 6 ones, 3 hundreds, and 9 tens.

Jason delivers groceries. On Saturday, he delivers 31 items. On Sunday, he delivers 48 items. How many items does Jason deliver on Saturday and Sunday combined?

Day 2




How much longer is one caterpillar than the other?

Count by 100s.
 550, 650,

Subtract mentally.
 430 - 100 = _____
 530 - 10 = _____

634 + 14 = _____

Day 3

Write the number 25 on the number line.


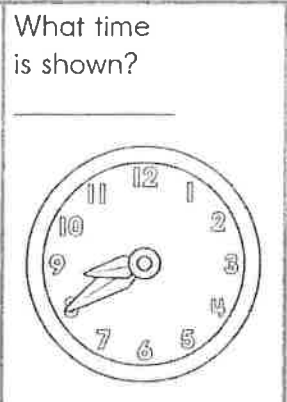
34 + 56 = _____
 78 - 35 = _____

20 + 45 + 37 = _____

Megan has \$4.00. She earns \$2.50 more. How much money does Megan have now?

Day 4

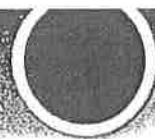
What unit would you use to measure the length of a ladybug?
 A. meters
 B. centimeters
 C. feet



Write <, >, or = to make the statements true.
 16 ○ 14
 249 ○ 429
 90 ○ 109

Lindsey's necklace measured 17 inches. Dominique's necklace measured 25 inches. How much longer is Dominique's necklace than Lindsey's?

SUDOKU4KIDS



Place the digits 1, 2, 3, & 4 in the squares so that each number: can appear only once in each row, once in each column, and once in each quadrant (2x2 box)

Friday or catch up on missed work

| | | | |
|---|---|---|---|
| | 1 | | 4 |
| 4 | | | |
| 2 | 4 | 1 | |
| 1 | | | |

Puzzle 7

Difficulty Level



Time Taken: *(optional)*

.....

Puzzle 8

Difficulty Level



Time Taken: *(optional)*

.....

| | | | |
|---|---|---|---|
| | 4 | 1 | |
| 1 | 3 | | |
| | 2 | | |
| | | 3 | 2 |

Friday

Read Together

ELL Lesson 26
BLACKLINE MASTER ELL26.5

The Mysterious Tadpole
Oral Language Dialogue

The Perfect Pet

Rami and Liz are friends. They are in Rami's room looking at Rami's new lizard. Act out the parts with a partner. Then switch roles and act them out again.

Read with expression.
Act it out.
Have fun!

Liz: What is that strange creature in the **cage**? Is it a frog?

Rami: No, it is my new pet lizard. It was a birthday present.

Liz: A lizard is a **sensible** pet. It doesn't make a mess.

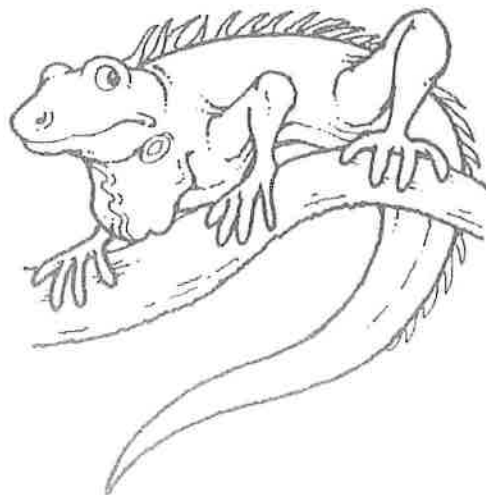
Rami: It is not an **ordinary** lizard.

Liz: I am **confused**. What do you mean?

Rami: He can retrieve anything I tell him to get!

Liz: Perfect! Let's give him some **training** to clean your room.

Rami: I am already doing that!



Friday

Spelling & Conventions Fun Quiz

Name _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Writing Conventions Fun Quiz:

**Make up a 1-3 sentences for your child to write.
Include a spelling or vocabulary word in every sentence.**

OR

Copy and revise one of your journal entries with correct conventions.

| YES! | Not yet. | |
|------|----------|--|
| | | <i>Sentence starts with a capital and no extra capitals are in the middle of the sentence.</i> |
| | | <i>The sentence ends with an end mark (period, exclamation mark, question mark).</i> |
| | | <i>There are correct spaces between words and between letters.</i> |
| | | <i>Spelling is logical and matches learned spelling patterns. Words that are unknown can be sounded out but the spelling words should be spelled correctly.</i> |
| | | <i>Presentation: handwriting sits on the line. Most letters are formed correctly.</i> |



Physical Education

ACTIVITY LOG

Kindergarten - 5th Grade

5/4 - 5/8

Use this activity log to track your physical activity minutes for 1 week. Have an adult put their initials next to each day that you complete 30 - 60 minutes. Do the warm-up, pick a fitness activity from the list, and do the cool down. (An example day is done for you).

| Day | Warm-up | Fitness Activity | Cool Down | Total |
|--------------------|------------------------------|-----------------------------------|--------------------------------|-------------------|
| <i>Example Day</i> | <i>Warm-up 5 Minutes</i> | <i>Family Hike 25 Minutes</i> | <i>Cool Down 5 Minutes</i> | <i>35 Minutes</i> |
| Monday | | | | |
| Tuesday | | | | |
| Wednesday | | | | |
| Thursday | | | | |
| Friday | | | | |

Warm-up Routine

1. Jog around the house once or down the hall 5 times.
2. Skip down the hall 5 times or around the house.
3. Gallop around the house or 5 times down the hall
4. Karaoke around the house or 5 times down the hall.

Cool Down Routine

1. Stand with your legs together. Bend over from the waist and reach for your toes. Go slow and keep your legs straight. Hold it as far as you can go for 5 seconds.
2. Lay down on your back and have your legs straight and together. Bend your

right leg and grab your knee and pull it to your chest and hold it for 5 seconds. Then bring your right leg back down and keep it straight. Then take the left leg and do the same stretch.

3. Stand up with legs straight and together. Bring your arms above your head being straight and having both palms touch each other. Lean back half moon while arms are straight with palms together. Come back up and bend to the left side keeping arms above head and palms together. Then come back up and bend to the left side.

Fitness Activity Choices

Family Walk
Jog Around The House
Badminton
Family Hike
HIIT Workout (YouTube)
Cosmic Kids Yoga (YouTube)
Jump Rope
Cup Stacking
Bike Ride/ Scooter Ride
Beach Body for Kids(online)
Fit Boost Activity (online)
Hopscotch

Tag Game
Basketball Game
Frisbee
Yard Work
Walk The Dog
Soccer
Zumba Kids (online)
Build an Obstacle Course
Outdoor Scavenger Hunt
Playworks at Home(online)
Four Square

Dance Party
Croquet
Play Catch
Stack Wood
Go Noodle (online)
Wiffle Ball
Jogging
Build a Fort
Juggling
Bean Bag Toss Game
Wall Ball