

## FRSD Distance Learning: 3rd Grade Week 4 (May 4-8, 2020)



Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below, each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!



### **Contact Information:**

1. Teachers will be available from 8:00-4:00 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you



### **Differentiation/Extension/Supports:**

1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas



### **FRSD Meal Plan:**

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot:** Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.
4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.



### **Stay Informed:**

Please remember to check the Fern Ridge School District webpage for updates.  
<https://www.fernridge.k12.or.us/>

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**WEEKLY MESSAGE from grade level teams: It's week four! What did the right eye say to the left eye? Between us, something smells! We appreciate your perseverance to learn in new ways in a new place.**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Assignments</b>	<b>Assignments</b>	<b>Assignments</b>	<b>Assignments</b>	<b>Assignments</b>
<p><b>MATH</b> -----</p> <ul style="list-style-type: none"> <li>□ Complete "Day 1" problems on Week #31 (Packet p.1).</li> <li>□ Read and Complete Module 7 Math Vocabulary (Packet p.2).</li> </ul> <p><b>READING</b> -----</p> <p><i>This week's big idea: main idea and details</i></p> <ul style="list-style-type: none"> <li>□ Read "Paca and the Beetle" (Reading Adventures p.4-5). Answer the "Discuss the Selection" questions (Reading Adventures p.5).</li> <li>□ Complete Words with the VCCV Pattern (Packet p.3).</li> <li>□ Complete Abbreviations for Days and Months (Packet p.4).</li> </ul> <p><b>WRITING</b> -----</p> <ul style="list-style-type: none"> <li>□ Read the "And the Winner Is..." activity (Reading Adventures p.18-19). Brainstorm ideas for your story. Write a few quick notes to help you remember your ideas.</li> </ul> <p><b>P.E.</b> -----</p> <ul style="list-style-type: none"> <li>□ Get active for 30 minutes (Packet p.15).</li> </ul> <p><b>EXTENSIONS</b> -----</p> <ul style="list-style-type: none"> <li>□ IXL Math: CC.3</li> <li>□ IXL Lang. Arts: UU.1</li> <li>□ IXL Lang. Arts: UU.2</li> <li>□ IXL Science: N.4</li> </ul>	<p><b>MATH</b> -----</p> <ul style="list-style-type: none"> <li>□ Complete "Day 2" problems on Week #31 (Packet p.1).</li> <li>□ Complete Lesson 4 Homework (Packet p.5).</li> </ul> <p><b>READING</b> -----</p> <ul style="list-style-type: none"> <li>□ Read this week's anchor text story: "The Foot Race Across America" (Reading Adventures p.6-13). Discuss the pictures and captions as you read the story. Why did the author choose to include each one?</li> </ul> <p><b>WRITING</b> -----</p> <ul style="list-style-type: none"> <li>□ Write a rough draft of your story using the prompt (Reading Adventures p.18). Use the "Story Tips" box to help you as you write your story (Reading Adventures p.19). Write at least two full paragraphs!</li> </ul> <p><b>P.E.</b> -----</p> <ul style="list-style-type: none"> <li>□ Get active for 30 minutes (Packet p.15).</li> </ul> <p><b>EXTENSIONS</b> -----</p> <ul style="list-style-type: none"> <li>□ IXL Math: CC.4</li> <li>□ IXL Soc. Studies: A.3</li> <li>□ Write each spelling word three times. Then spell each word out loud to an adult.</li> <li>□ Read a book of your choice for 20 minutes or more.</li> </ul>	<p><b>MATH</b> -----</p> <ul style="list-style-type: none"> <li>□ Complete "Day 3" problems on Week #31 (Packet p.1).</li> <li>□ Set a timer for two minutes. Complete Rocket Math Test 1 (Packet p.6). After time is up, finish the rest of the problems at your own pace.</li> </ul> <p><b>READING</b> -----</p> <ul style="list-style-type: none"> <li>□ Reread this week's main selection story: "The Foot Race Across America" (Reading Adventures p. 6-13).</li> <li>□ Complete Reader's Guide - The Foot Race Across America (Packet p.7-8).</li> </ul> <p><b>WRITING</b> -----</p> <ul style="list-style-type: none"> <li>□ Proofread and edit your story. Make sure it includes:               <ol style="list-style-type: none"> <li>1) clearly introduced characters &amp; setting</li> <li>2) lots of details telling about the contest</li> <li>3) proper capitalization</li> <li>4) correct punctuation</li> <li>5) at least 2 paragraphs</li> </ol> </li> </ul> <p><b>P.E.</b> -----</p> <ul style="list-style-type: none"> <li>□ Get active for 30 minutes (Packet p.15).</li> </ul> <p><b>EXTENSIONS</b> -----</p> <ul style="list-style-type: none"> <li>□ IXL Math: CC.7</li> <li>□ IXL Lang. Arts: T.2</li> <li>□ IXL Science: S.1</li> <li>□ Use each spelling word in a sentence.</li> <li>□ Read a book of your choice for 20 minutes or more.</li> </ul>	<p><b>MATH</b> -----</p> <ul style="list-style-type: none"> <li>□ Complete "Day 4" problems on Week #31 (Packet p.1).</li> <li>□ Complete Lesson 5 Homework (Packet p.9).</li> </ul> <p><b>READING</b> -----</p> <ul style="list-style-type: none"> <li>□ Read "Fast Track" and "Ode to My Shoes" (Reading Adventures p.14-15).</li> <li>□ Complete Proofreading for Spelling (Packet p.10).</li> <li>□ Complete Abbreviations for Places (Packet p.11)</li> <li>□ Complete Writing Abbreviations (Packet p.12).</li> <li>□ Read a book of your choice for 20 minutes or more.</li> </ul> <p><b>WRITING</b> -----</p> <ul style="list-style-type: none"> <li>□ Write or type a polished final copy of your story. Make sure you make the changes from your proofreading and editing yesterday!</li> </ul> <p><b>P.E.</b> -----</p> <ul style="list-style-type: none"> <li>□ Get active for 30 minutes (Packet p.15).</li> </ul> <p><b>EXTENSIONS</b> -----</p> <ul style="list-style-type: none"> <li>□ IXL Math: DD.3</li> <li>□ IXL Lang. Arts: UU.6</li> </ul>	<p><b>MATH</b> -----</p> <ul style="list-style-type: none"> <li>□ Complete Week #31 Assessment (Packet p.13).</li> <li>□ Set a timer for two minutes. Complete Rocket Math Test 5 (Packet p.14). After time is up, finish the rest of the problems at your own pace.</li> </ul> <p><b>READING</b> -----</p> <ul style="list-style-type: none"> <li>□ Complete the "Design a Stamp" activity (Reading Adventures p.16). Use lots of detail and color to really make your stamp special!</li> <li>□ Have an adult give you a spelling test on this week's spelling words. Check it together and discuss any misspelled words.</li> </ul> <p><b>WRITING</b> -----</p> <ul style="list-style-type: none"> <li>□ Add one or more illustrations to your story. Then, share your work with someone!</li> </ul> <p><b>P.E.</b> -----</p> <ul style="list-style-type: none"> <li>□ Get active for 30 minutes (Packet p.15).</li> </ul> <p><b>EXTENSIONS</b> -----</p> <ul style="list-style-type: none"> <li>□ IXL Science: S.3</li> <li>□ IXL Math: CC.6</li> <li>□ Read a book of your choice for 20 minutes or more.</li> </ul>

Name \_\_\_\_\_

Day 1

Victor is going on a trip at 3:15. He needs 30 minutes to pack. What time does Victor need to start packing so that he will be ready to leave at 3:15?

\_\_\_\_\_

$9 \times 8 =$  \_\_\_\_\_

$16 \div 2 =$  \_\_\_\_\_

$2 \times 5 =$  \_\_\_\_\_

Henry has 3 baskets of apples. Each basket holds 2 apples. How many apples are there in all?

\_\_\_\_\_

Complete the related multiplication facts.

$24 \div 4$       $4 \times$  \_\_\_\_\_

$49 \div 7$       $7 \times$  \_\_\_\_\_

$16 \div 8$       $8 \times$  \_\_\_\_\_

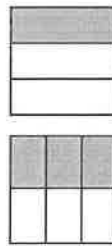
Day 2

About how much water will a bucket hold?

- A. 5 inches
- B. 5 pounds
- C. 5 liters
- D. 5 ounces

$118 + 853 =$

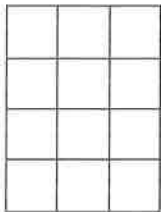
Are these two fractions equivalent? \_\_\_\_\_



Round each number to the nearest 100. Then, add.

$153 + 117$  is about \_\_\_\_\_

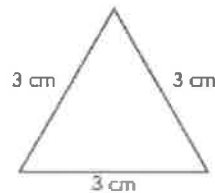
Day 3



What is the area of the rectangle?

\_\_\_\_\_ square units

$235 - 128 =$



What is the perimeter of the shape?

\_\_\_\_\_

Day 4

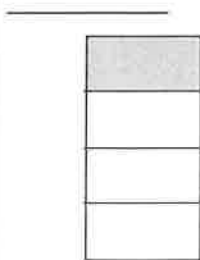
John has 24 books to place equally on 4 shelves. How many books go on each shelf?

\_\_\_\_\_

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$\frac{1}{4} \bigcirc \frac{2}{4}$

Write the fraction shown.



Blane, Bobbi, and Brian combined all of their toy cars. Blane had 21, Bobbi had 35, and Brian had 16. They wanted to donate their toys to 9 friends. How many toy cars did each friend get?

\_\_\_\_\_

Write the missing numbers to finish the pattern.

97, 92, 87,

\_\_\_\_\_

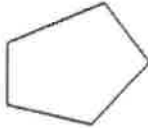
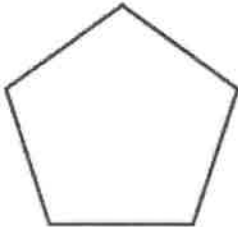
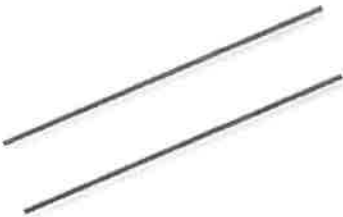

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

## Module 7 Math Vocabulary

Directions: Please read each vocabulary word, look at the example, and see if you can create your own!

Word/Definition	Example	Draw Your Own
<p><b><u>Polygon</u></b>: A <b>polygon</b> is any 2-dimensional shape formed with straight lines. Triangles, quadrilaterals, pentagons, and hexagons are all examples of <b>polygons</b>.</p>		
<p><b><u>Regular Polygon</u></b>: A polygon is <b>regular</b> when all angles are equal and all sides are equal (otherwise it is "irregular").</p>		
<p><b><u>Parallel Lines</u></b>: Lines on a plane that never meet. They are always the same distance apart.</p>		
<p><b><u>Right Angle</u></b>: A right angle is an angle that is equal to <math>90^\circ</math>. Sometimes it is called a "square angle"</p>		

Name \_\_\_\_\_ Date \_\_\_\_\_

# Words with the VCCV Pattern

**Basic:** Write the Basic Word that best fits each clue.

1. get pleasure from
2. an error
3. a human being
4. where flowers grow
5. opposite of *remember*
6. a baseball official
7. a command
8. protects your head
9. opposite of *solution*
10. soft floor covering

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Spelling Words

### Basic

1. person
2. helmet
3. until
4. carpet
5. Monday
6. enjoy
7. forget
8. problem
9. Sunday
10. garden
11. order
12. mistake
13. umpire
14. herself

### Challenge

expect  
wisdom

**Challenge:** Write two sentences about how you might help a friend reach a goal. Use both of the Challenge Words.

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Abbreviations for Days and Months

**The Foot Race  
Across America**  
Grammar  
Abbreviations

- An **abbreviation** is a shortened form of a word. Most abbreviations begin with a capital letter and end with a period.

Monday; Mon.

August; Aug.

**Thinking Question**  
*Is the word a day of  
the week or a month  
of the year?*


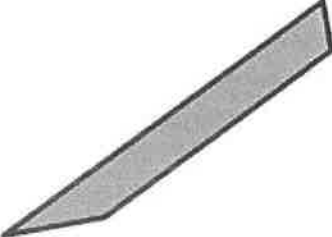



**Write the correct abbreviation for each day and month.**

1. Sunday \_\_\_\_\_
2. December \_\_\_\_\_
3. Tuesday \_\_\_\_\_
4. Thursday \_\_\_\_\_
5. Saturday \_\_\_\_\_
6. November \_\_\_\_\_
7. Wednesday \_\_\_\_\_
8. September \_\_\_\_\_
9. Friday \_\_\_\_\_
10. February \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Complete the chart by answering true or false.

Attribute	Polygon	True or False
Example: 3 Sides		True
4 Sides		
2 Sets of Parallel Sides		
4 Right Angles		
Quadrilateral		





Name \_\_\_\_\_ Date \_\_\_\_\_



**Lesson 26**  
READER'S NOTEBOOK

**The Foot Race  
Across America**  
Independent Reading

# The Foot Race Across America

## Write a Speech



Andy Payne is receiving an award after the race, but first he must give a speech. Note important details from the text before you write the speech.

**Read page 7. What were the specific details of the race that Andy saw in the newspaper?**

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**Why did Andy want to run in the race?**

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**Read pages 8–9. What was the first part of the race like?**

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**Read page 10. What troubles did Andy and the runners face?**

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**Read pages 12–14. What happened at the end of the race?**

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Independent Reading

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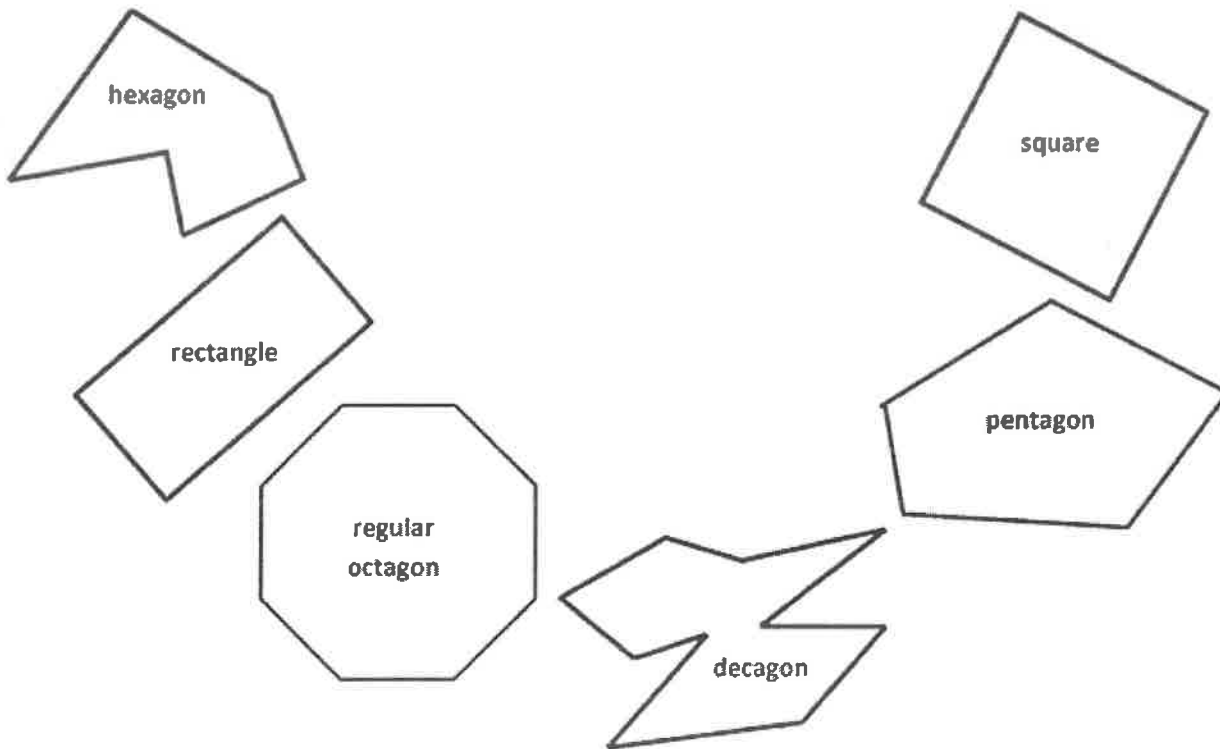
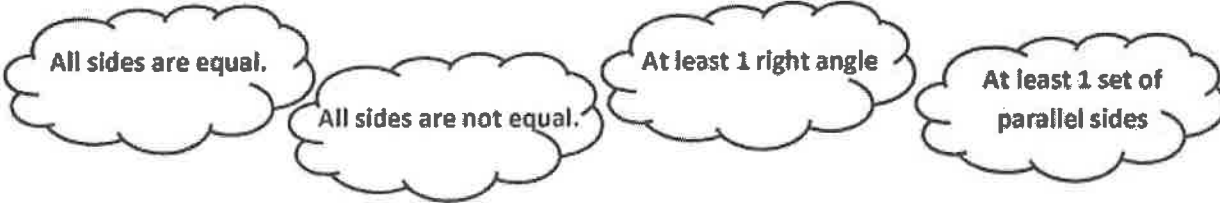
**WEDNESDAY  
PACKET P. 7**



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Match the polygons with their appropriate clouds. A polygon can match to more than 1 cloud.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Proofreading for Spelling

The Foot Race  
Across America  
Spelling: Words with VCCV  
Pattern

Find the misspelled words and circle them. Write them correctly on the numbered lines below.

## Some Really Super Softball!

Last Sunday, the Braden Bobcats' fans got a big thrill when the Bobcats beat the Pinehill Pumas.

The game was tied 1-1 in the last inning. The Bobcat batters came up in order. First came Polly Peters, who looked ready to win that game all by herself. The Puma pitcher, though, couldn't find the plate, and the umpire called four balls in a row. Polly walked to first base.

The next person up to bat was Miko Myata. This time, the Puma pitcher's problem was wild pitches. When one pitch hit Miko's helmet, Miko strolled to first base and Polly moved to second.

The pitcher made one last mistake when he threw a perfect pitch. Shayla Smith swung mightily. CRACK! That ball was out of the park, and it probably didn't land until Monday. The Bobcats won it, 4-1!

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

### Spelling Words

#### Basic

1. person
2. helmet
3. until
4. carpet
5. Monday
6. enjoy
7. forget
8. problem
9. Sunday
10. garden
11. order
12. mistake
13. umpire
14. herself

Name \_\_\_\_\_ Date \_\_\_\_\_

# Abbreviations for Places

**The Foot Race  
Across America**  
Grammar:  
Abbreviations

- An **abbreviation** is a shortened form of a word.
- Places with names that can be abbreviated include roads, streets, lanes, avenues, and boulevards. Examples include *Harrison Rd.*, *Maple St.*, *Elmira Ln.*, *Plainville Ave.*, and *Broad Blvd.*

**Thinking Question**  
*Is the word the name  
of a place?*

**Write each place name correctly. Use capital letters and abbreviations.**

1. King Boulevard \_\_\_\_\_
2. Jefferson Street \_\_\_\_\_
3. Western Avenue \_\_\_\_\_
4. Oak Road \_\_\_\_\_
5. Chestnut Lane \_\_\_\_\_
6. Ocean Boulevard \_\_\_\_\_
7. Washington Street \_\_\_\_\_
8. Smith Lane \_\_\_\_\_
9. Vermont Avenue \_\_\_\_\_
10. Lincoln Street \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Writing Abbreviations

**1–5. Write the correct abbreviation for each day and month.**

1. Tuesday \_\_\_\_\_

2. January \_\_\_\_\_

3. Friday \_\_\_\_\_

4. October \_\_\_\_\_

5. Saturday \_\_\_\_\_

**6–10. Abbreviate each place name correctly.**

6. Myer Lane \_\_\_\_\_

7. Hudson Street \_\_\_\_\_

8. Prospect Road \_\_\_\_\_

9. Lynn Boulevard \_\_\_\_\_

10. North Avenue \_\_\_\_\_

Name \_\_\_\_\_

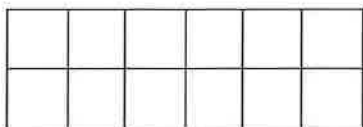
1. Kellie is going to the beach at 8:00. She needs to eat breakfast before she goes, and it takes her 45 minutes to eat. What time does Kellie need to start eating breakfast so that she will be ready to leave at 8:00?

\_\_\_\_\_

2. About how much does a pencil weigh?

- A. 2 grams
- B. 20 grams
- C. 200 grams
- D. 2,000 grams

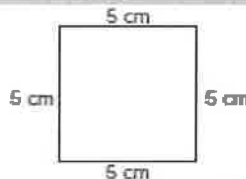
3.



What is the area of the rectangle?

\_\_\_\_\_ square units

4.



What is the perimeter of the shape?

\_\_\_\_\_

5.  $4 \times 6 =$  \_\_\_\_\_

$5 \times 1 =$  \_\_\_\_\_

$56 \div 7 =$  \_\_\_\_\_

6.  $549 + 202 =$

7. Taron has 42 books and 7 shelves. How many books should he put on each shelf so that each shelf has an equal number of books?

\_\_\_\_\_

8. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

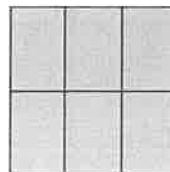
$\frac{1}{8} \bigcirc \frac{4}{8}$

9. Callista read 35 pages of her book on Friday and 52 pages of her book on Saturday. If the book is 105 pages long, and Callista only has 2 more days to finish the book, how many pages must she read each day?

\_\_\_\_\_

10. Write the fraction shown.

\_\_\_\_\_









# Physical Education ACTIVITY LOG

Kindergarten - 5th Grade

Use this activity log to track your physical activity minutes for 1 week. Have an adult put their initials next to each day that you complete 30 - 60 minutes. Do the warm-up, pick a fitness activity from the list, and do the cool down. (An example day is done for you).

Day	Warm-up	Fitness Activity	Cool Down	Total
<i>Example Day</i>	<i>Warm-up 5 Minutes</i>	<i>Family Hike 25 Minutes</i>	<i>Cool Down 5 Minutes</i>	<i>35 Minutes</i>
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

### Warm-up Routine

1. Hop on one foot around the house once or down the hall 4 times. (switch legs as needed)
2. Crab Walk down the hall 3 times or around the house.
3. Frog Hop around the house or 4 times down the hall.

### Cool Down Routine

1. Sit, knees bent, feet together, butterfly stretch. Slowly push your knees down with your elbows.
2. Cross your legs, keep them straight, slowly reach for your toes and hold for 10 seconds. (switch and repeat)
3. Arm straight, reach in front, use the other arm to slowly pull in across your chest, count to 10. (both arms).

### Fitness Activity Choices

- |   |                           |                    |
|---|---------------------------|--------------------|
| Family Walk   | Tag Game                  | Dance Party        |
| Jog Around The House  | Basketball Game           | Croquet            |
| Badminton   | Frisbee                   | Play Catch         |
| Family Hike   | Yard Work                 | Stack Wood         |
| HIIT Workout (YouTube)  | Walk The Dog              | Go Noodle (online) |
| Cosmic Kids Yoga (YouTube)  | Soccer                    | Wiffle Ball        |
| Jump Rope   | Zumba Kids (online)       | Jogging            |
| Cup Stacking  | Build an Obstacle Course  | Build a Fort       |
| Bike Ride/ Scooter Ride   | Outdoor Scavenger Hunt    | Juggling           |
| Beach Body for Kids(online)   | Playworks at Home(online) | Bean Bag Toss Game |
| Fit Boost Activity (online)   | Four Square               | Wall Ball          |
| Hopscotch   |                           |                    |
| Chalk Obstacle Course on the sidewalk   |                           |                    |
| Make a target, throw at it overhand and underhand ( move farther back and repeat) |                           |                    |