FRSD Distance Learning: 5th Grade May 11 - May 15

Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below, each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!

Contact Information:

1. Teachers will be available from 8:00-4:00 each day.

2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.

3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you

Differentiation/Extension/Supports:

1. We understand that you may need to provide your child with extra support or extension activities during this time.

2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas

FRSD Meal Plan:

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:

2. VES Parking Lot: Drive through from 11:00-12:30

3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.

4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.

Stay Informed:

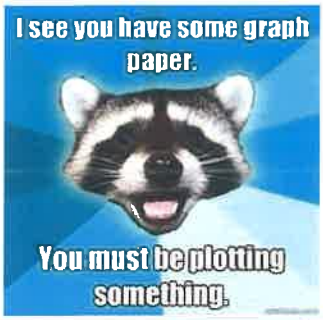
Please remember to check the Fern Ridge School District webpage for updates.
https://www.fernridge.k12.or.us/

Sundown Collins scollins@fernridge.k12.or.us 770-363-8987

Amy Hutton ahutton@fernridge.k12.or.us 541-954-3607

Michelle Markham mmarkham@fernridge.k12.or.us 541-249-9923

Erika McGuire emcguire@fernridge.k12.or.us 541-952-2395



Families:
Remember we are still collecting pictures for our Promotion slideshow! Please send us your baby pictures, current photos, and any "distance learning" or other fun pics of your child during the school year. Email them (or include them with your distance learning packets) by June 1 to ensure we have time to put them in the show!

Monday	Tuesday	Wednesday	Thursday	Friday
Assignments	**Assignments**	**Assignments**	**Assignments**	**Assignments**
Writing: Complete your first poetry prompt: Haiku. Focus on sensory details and using nice handwriting. **Math:** Do "Day 1" problems from math pg. 1. Complete pg 2-3: "Whirling Triangles" & "Watch the Clock" **Reading:** Unit 6 Lesson 30: Read all articles (pgs. 64-79) in Reading Adventures Magazine. Read a book of your choice for 20 min. **PE** Log 30 minutes of activity **Bonus Science:** Animal Adaptations Review page **Extra:** IXL: Anything from Topic M (Review Fraction Multiplication) https://www.ixl.com/signin/frsd Play with a virtual geoboard!: https://apps.mathlearningcenter.org/geoboard/	**Writing:** Complete your second poetry prompt: Sensory Poetry. Focus on sensory details and using nice handwriting. **Math:** Do "Day 2" problems from math pg. 1. Complete pg 4-5: "Block by Block" & "Geoboard Area Exploration" **Reading:** Unit 6 Lesson 30: Reread all articles (pgs. 64-79) in Reading Adventures Magazine out loud to a pet, stuffy, or family member. Read a book of your choice for 20 min. **Bonus Science** Animal Adaptations- Read Elephant article & complete the diagram **PE** Log 30 minutes of activity **Extra:** Practice Multiplication and Division Facts 1-12s Make a DIY geoboard out of recycled materials you have at home!: http://themamaworkshop.com/diy-geoboard-for-kids/	**Writing:** Complete your third poetry prompt: Acrostic. Focus on specific details and vivid verbs. **Math:** Do "Day 3" problems from math pg. 1. Complete pg 6-7: "Geoboard Area Exploration, Part 2" **Reading:** Unit 6 Lesson 30: Reread articles while completing Independent Reading pages 405-406 in packet, using complete sentences in your answers. Read a book of your choice for 20 min. **Bonus Science** Animal Adaptations Read Lions article and complete diagram **PE** Log 30 minutes of activity **Extra:** IXL: Finish Topic EE9-12 (Area of Mult. Figures): https://www.ixl.com/signin/frsd	**Writing:** Complete your fourth poetry prompt: Cinquain. Focus on specific details and syllables. **Math:** Do "Day 4" problems from math pg. 1. Complete pg 8: "Eureka L10 Hmwk" **Reading:** Unit 6 Lesson 30: Spelling 408 and 409 in packet. Complete Grammar pages 410 and 411 in packet. Read a book of your choice for 20 min. **Bonus Science** Animal Adaptations Complete Adaptations Vocab Match **PE** Log30 minutes of activity **Extra:** Practice Multiplication and Division Facts 1-12s. Watch Khan Academy Area Vid: https://www.khanacademy.org/math/arithmetic-home/arith-review-fractions/multiply-fractions/v/example-finding-area-with-fractional-sides	**Writing:** Complete your fifth poetry prompt: Autobiography. Focus on form and specific details. **Math:** Check all problems from pgs 1-8. Complete pg 9: "Fun with 3D Prisms" Cut and build figures. Color them if you'd like! 😀 **Reading:** Unit 6 Lesson 30: Comprehension Quiz Questions #1-10 (pgs. 9-10 in packet). Cite page number from article where you found your answer. Read a book of your choice for 20 min. **Bonus Science** Extra: Use a book or internet source to read about an animal of your choice **PE** Log 30 minutes of activity **Extra:** IXL: Finish Topic EE(Volume); Anything from Topic Y (Time): https://www.ixl.com/signin/frsd

FRSD La educación a distancia: K-5

¡Hola familias de FRSD K-5! A medida que avanzamos con nuestro nuevo formato de aprendizaje a distancia, esperamos asociarnos con usted para que esta transición sea lo más fluida posible. Sabemos que este es un momento estresante para nuestros estudiantes y queremos ser sensibles a sus necesidades (y las suyas). Como tal, en este momento, el aprendizaje a distancia en el nivel K-5 se está implementando lentamente, con todas nuestras familias consideradas.

Un paquete de papel estará disponible a través de los enlaces a continuación, cada lunes que incluirá un plan de lección semanal, así como el trabajo de nuestros currículos de ELA y Matemáticas. Alternativamente, los paquetes estarán disponibles para ser recogidos los lunes en la escuela. Los maestros se comunicarán con usted al menos una vez por semana con respecto al progreso de su estudiante en su trabajo de clase. También están disponibles para las familias los recursos complementarios en línea vinculados a través del enlace COVID-19 en la página web de FRSD en "Aprendizaje suplementario". Comuníquese con su maestro con cualquier pregunta, inquietud o comentario en el futuro. Si el cierre de la escuela se extiende más allá de la línea de tiempo actual, volveremos a evaluar nuestros planes según sea necesario. ¡Gracias por su continua asociación en la educación de sus hijos.

Información del contacto:

1. Los maestros estarán disponibles de 8:00 a 4:00 cada día.
2. Si no puede comunicarse con un maestro por algún motivo, deje un mensaje o envíe un correo electrónico y se comunicarán con usted dentro de las 24 horas.
3. Tenga en cuenta que muchos de nuestros maestros usarán Google Voice; este número puede parecerle desconocido cuando lo llaman.

Diferenciación / Extensión / Soportes:

1. Entendemos que es posible que deba brindarle a su hijo actividades adicionales de apoyo o extensión durante este tiempo.
2. Si no puede acceder al documento en línea de Diferenciación / Extensión en línea, comuníquese con el maestro de su hijo para obtener más ideas.

Plan de comidas del FRSD:

1. FRSD está proporcionando comidas gratis (almuerzo y desayuno) a cualquier persona de 18 años o menos en los siguientes lugares de nuestra comunidad:
2. Estacionamiento VES: Conduzca desde las 11: 00-12: 30
3. Hay 13 rutas de autobuses para la entrega de comidas con algunas paradas por ruta. Las paradas / rutas se enumeran aquí.
4. Si no puede llegar a uno de estos lugares y necesita que le envíen las comidas a su casa, comuníquese con la oficina de su escuela antes de las 8:00 a.m. del día en que necesita que se las entreguen y díganos cuántos niños necesitan una comida, su dirección y un número de teléfono donde pueda ser localizado.

Mantente informado:

Recuerde consultar la página web del Distrito Escolar Fern Ridge para obtener actualizaciones.
https://www.fernridge.k12.or.us/

Sundown Collins scollins@fernridge.k12.or.us 770-363-8987

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Familias:
¡Recuerde que todavía estamos recopilando fotos para nuestra presentación de diapositivas de promoción! Envíenos las fotos de su bebé, fotos actuales y cualquier "aprendizaje a distancia" u otras fotos divertidas de su hijo durante el año escolar. ¡Envíelos por correo electrónico (o inclúyalos con sus paquetes de aprendizaje a distancia) antes del 1 de junio para asegurarse de que tengamos tiempo de incluirlos en el programa!

Lunes	Martes	Miercoles	Jueves	Viernes
Asignaciones	**Asignaciones**	**Asignaciones**	**Asignaciones**	**Asignaciones**
Escritura: Completa tu primer mensaje de poesía: Haiku. Concéntrese en escribir detalles y usar una buena letra. **Matemáticas:** hacer los problemas del "Día 1" de las matemáticas pág. 1) Completa las páginas 2-3: "Triángulos giratorios" y "Mira el reloj" **Lectura:** Unidad 6 Lección 30: Lea todos los artículos (págs. 64-79) en la revista Reading Adventures. Lea un libro de su elección durante 20 min. **PE:** Registra 30 minutos de actividad **Ciencia Adicional:** Página de revisión de adaptaciones de animales **Extra:** IXL: Cualquier cosa del tema M (Multiplicación de fracciones de revisión) https://www.ixl.com/signin/frsd ¡Juega con un geoboard virtual !: https://apps.mathlearningcenter.org/geoboard/	**Escritura:** Completa tu segundo mensaje de poesía. Concéntrese en palabras descriptivas y use una buena letra. **Matemáticas:** Haga los problemas del "Día 2" de las matemáticas pág. 1) Complete la página 4-5: "Bloque por bloque" y "Exploración del área de geoboard" **Lectura:** Unidad 6 Lección 30: Vuelva a leer todos los artículos (págs. 64-79) en la Revista Reading Adventures en voz alta a una mascota, congestionada o familiar. Lea un libro de su elección durante 20 min. **PE** Registra 30 minutos de actividad **Ciencia Adicional** Adaptaciones animales Lea el artículo de Elephant y complete el diagrama **Extra:**Practique los datos de multiplicación y división 1-12 durante al menos 5 minutos. ¡Haz un geoboard de bricolaje con materiales reciclados que tengas en casa !: http://themamaworkshop.com/diy-geoboard-for-kids/	**Escritura:** Completa tu tercer mensaje de poesía. Centrarse en mayúsculas y marcas finales. **Matemáticas:** hacer los problemas del "Día 3" de las matemáticas pág. 1) Completa las páginas 6-7: "Exploración del área de geoboard, Parte 2" **Lectura:** Unidad 6 Lección 30: Vuelva a leer los artículos mientras completa las páginas 405-406 de Lectura independiente en paquetes, usando oraciones completas en sus respuestas. Lea un libro de su elección durante 20 min. **PE** Registra 30 minutos de actividad **Ciencia Adicional:** Adaptaciones animales Lea el artículo de los Leones y el diagrama completo **Extra:** IXL:Terminar el tema EE9-12 (Área de figuras múltiples): https://www.ixl.com/signin/frsd	**Escritura:** Completa tu cuarto mensaje de poesía. Centrarse en mayúsculas y marcas finales. **Matemáticas:** Haga los problemas del "Día 4" de las matemáticas pág. 1) Completa la página 8: "Eureka L10 Hmwk" **Lectura:** Unidad 6 Lección 30: Ortografía 408 y 409 en paquete. Complete Grammar páginas 410 y 411 en paquete. Lea un libro de su elección durante 20 min. **PE** Registra 30 minutos de actividad **Ciencia Adicional:** Adaptaciones animales Adaptaciones completas Vocab Match **Extra:**Practica los datos de multiplicación y división 1-12. Mira Khan Academy Area Vid: https://www.khanacademy.org/math/arithmetic-home/arith-review-fractions/multiply-fractions/v/example-finding-area-with-fractional-sides	**Escritura:**Completa tu quinto mensaje de poesía. Centrarse en mayúsculas y marcas finales. **Matemáticas:** Haga los problemas del "Día 4" de las matemáticas pág. 1) Completa la página 8: "Eureka L10 Hmwk" 😀 **Lectura:** Unidad 6 Lección 30: Preguntas de la prueba de comprensión # 1-10 (páginas 9-10 en el paquete). Cite el número de página del artículo donde encontró su respuesta. Lea un libro de su elección durante 20 min. **PE** Registra 30 minutos de actividad **Ciencia Adicional:** Use un libro o fuente de Internet para leer sobre un animal de su elección **Extra:** IXL: Terminar Tema EE (Volumen); Cualquier cosa del Tema Y (Tiempo): https://www.ixl.com/signin/frsd

HAIKU POETRY

Haiku (*high-koo*) are short poems that use sensory language to capture a feeling or image. They are often inspired by an element of nature, a moment of beauty, Haiku poetry was originally developed by Japanese poets. A Haïku has a meter of 5 syllables, 7 syllables, 5 syllables

Butterfly
By: Jacqueline Ortiz

Colorful gorgeous
Landing on trees and flowers
Flutter through the skies

You will write your poem on the next page.

©The Little Ladybug Shop™

HAIKU POETRY

Title: _____

Add Text Here

©The Little Ladybug Shop™

SENSORY POETRY

Sensory Poetry uses all 5 senses: hearing, sight, taste, touch, and smell. Each line of a sensory poem answers the following questions : What color? What does it taste like? What does it smell like? What does it look like? What does it sound like? What does it feel like?

Happiness
by Jacqueline Ortiz

Happiness is yellow
It tastes like chocolate covered strawberries
It smells like flowers in a garden
It looks like ice-cream with red cherries and caramel topping
It sounds like the laughter of children playing
It makes me feel like a bird flying high in the sky

You will write your poem on the next page.

©The Little Ladybug Shop™

SENSORY POETRY

Title: _____

Add Text Here

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ACROSTIC POETRY

An acrostic poem uses the letters in a topic word to begin each line. All lines of the poem should relate to or describe the poem.

Sun

By: Jacqueline Ortiz

S - shines brightly in the sky
U - up high above the clouds
N - nice and warm all on my skin

You will write your poem on the next page.

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ACROSTIC POETRY

Title: _____

Add Text Here

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CINQUAIN POETRY

A cinquain consists of five, usually unrhymed lines containing, respectively, two, four, six, eight, and two syllables.

Mom

By: Jacqueline Ortiz

Line 1: Two syllables	My Mom
Line 2: Four syllables	Is so helpful
Line 3: Six syllables	She is always loving
Line 4: Eight syllables	She is so beautiful and kind
Line 5: Two syllables	Love her

You will write your poem on the next page.

©The Little Ladybug Shop™

CINQUAIN POETRY

Title: _____

Add Text Here

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AUTOBIOGRAPHY POETRY

Autobiographical poetry is when you write a poem about yourself using this form or another poetry form.

Line 1: _____ Your name
Line 2: __, __, __ 3 personal characteristics or physical traits
Line 3: Brother or sister of___ or son/daughter of
Line 4: Who loves___, ___, and ___ 3 people, things, ideas
Line 5: Who feels___ about___1 emotion about 1 thing
Line 6: Who needs___, ___, and ___ 3 things you need
Line 7: Who gives ___, ___, and __3 objects you share
Line 8: Who fears___, ___, and __3 items
Line 9: Who'd like to see, ___1 place, or person
Line 10: Who dreams of ___ 1 item or idea
Line 11: A student of___ your school or teacher's name
Line 12: ___ Nickname or repeat your first name.

You will write your poem on the next page.

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AUTOBIOGRAPHY POETRY

Title: _____

Add Text Here

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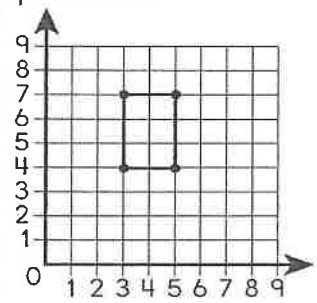
Grade 5 Math for Week of 5/11-5/15

Name: _____

Teacher: _____

Day 1

Use the coordinate grid to answer the questions.



What is the name of the polygon?

What are the coordinates of the polygon?

Slide the polygon down so that the coordinates of the bottom left corner are (3,3). What are the polygons new coordinates?

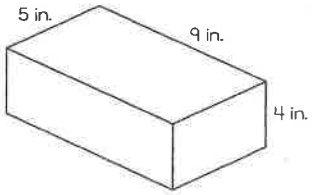
Day 2

Round 50.295 to the nearest tenth.

$\frac{1}{2} \div 21 =$

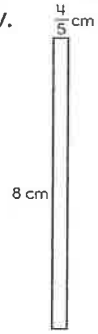
$\frac{5}{6} - \frac{1}{3} =$

Find the volume of the rectangular prism.



Day 3

Find the area of the rectangle below.



$6 \times (4 + 4) \div 2 =$

$108 \div 4 =$

$815 \times 6 =$

Day 4

$0.16 \div 0.2 =$

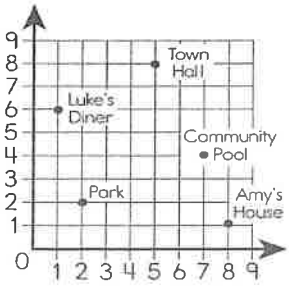
Using the coordinate grid, which ordered pair represents the location of Luke's Diner?

(_____ , _____)

Explain how to get from the town hall to the park.

Write <, >, or = to make the statement true.

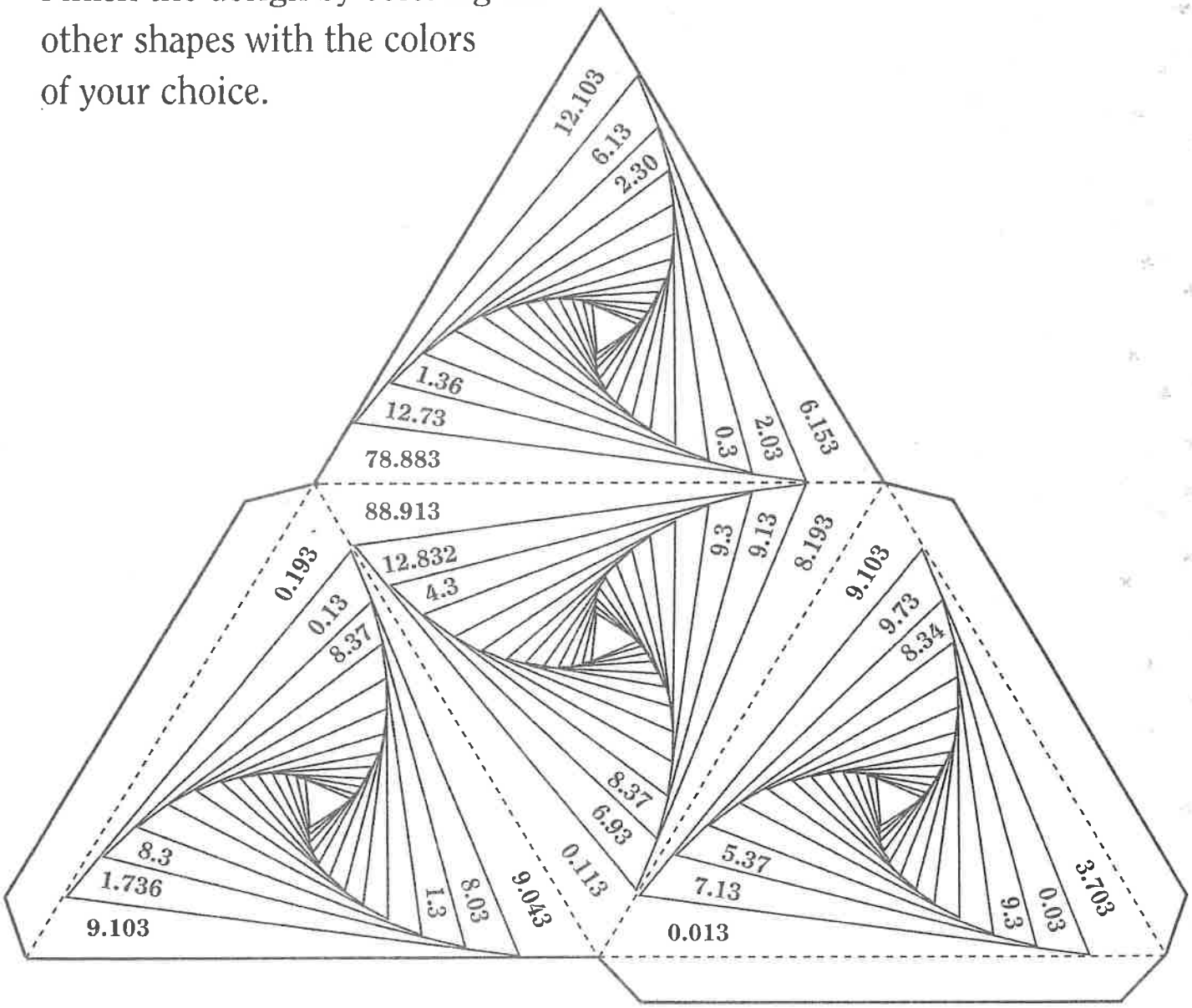
5.981 ◯ 5.98



Whirling Triangles

Name _____ Date _____

If the number has a 3 in the thousandths place, color the shape green.
If the number has a 3 in the hundredths place, color the shape yellow.
If the number has a 3 in the tenths place, color the shape blue.
Finish the design by coloring the other shapes with the colors of your choice.



For more fun, cut out the design and fold it into a .

Scholastic Professional Books

Watch the Clock

DIRECTIONS

Compute the time when each event began or ended.

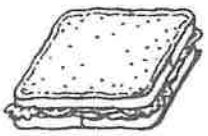
1. Leslie arrived at school at 7:25 A.M. It takes Leslie 45 min to walk to school. At what time did she start walking?

_____

2. Lunch is served at 12:30 P.M. It takes 52 min to prepare lunch. At what time did they start cooking?

_____

3. Dinner is served at 6:00 P.M. It takes 17 min for Sam to eat dinner. At what time does he finish dinner?



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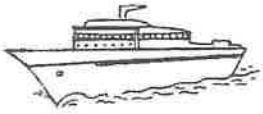
4. A boat arrived on Tuesday at 6:15 A.M. The boat was on the ocean for 4 days, 2 hr, and 34 min. When did the boat set sail?



_____

DIRECTIONS

Add or subtract.

5. 6 hr 21 min
− 3 hr 53 min

6. 4 min 25 sec
+ 5 min 51 sec

7. 8 min 19 sec
− 4 min 46 sec

8. 6 hr 20 min
+ 2 hr 43 min

9. 8 min 15 sec
− 7 min 31 sec

10. 8 hr 0 min
− 4 hr 34 min

DIRECTIONS

Solve this problem.

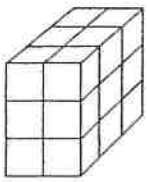
11. Kevin started his homework at 6:50 P.M. He took a 30-min break and finished his work at 9:15 P.M. How long did he work on his homework?

_____

Block by Block

DIRECTIONS

Use what you know about hidden cubes to find the number of cubes used to build each figure.

1. 

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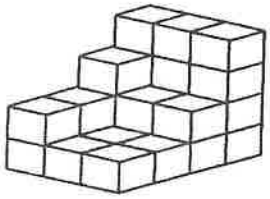
2. 

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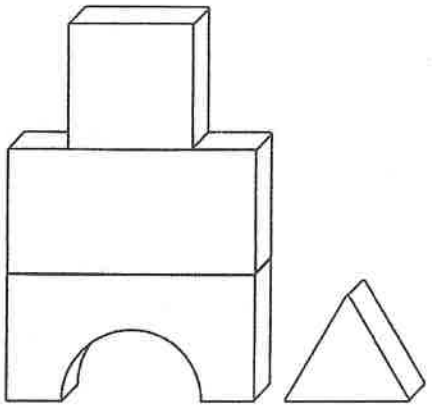
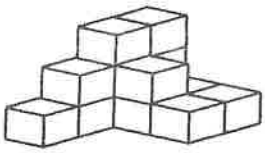


3. 

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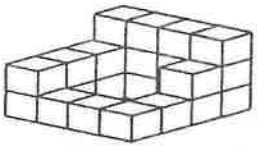
4. 

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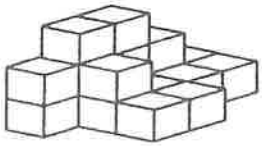
5. 

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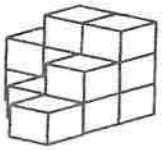
6. 

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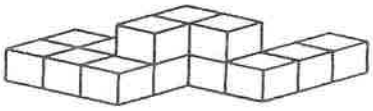
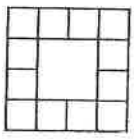
7. 

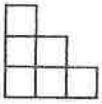
_____

8. For which of the figures above is this the top view?



_____

9. Name 3 figures above for which this is a side view.



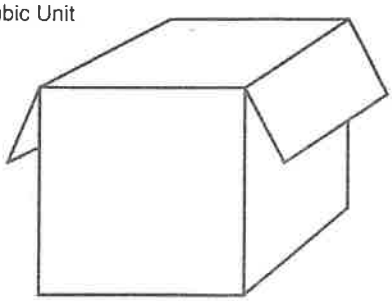
_____

DIRECTIONS

Solve this problem.

= 1 Cubic Unit

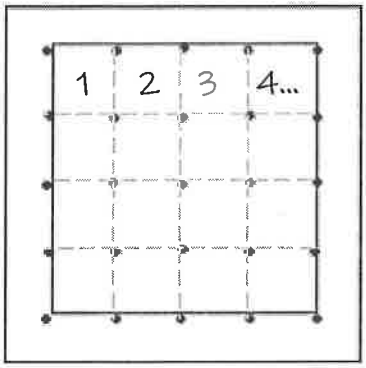
10. Mr. Kwong is putting math blocks back into boxes. He has 60 blocks left. Estimate the number of blocks that Mr. Kwong can put into the box. Will the 60 blocks fit?



_____

Geoboard Area Exploration

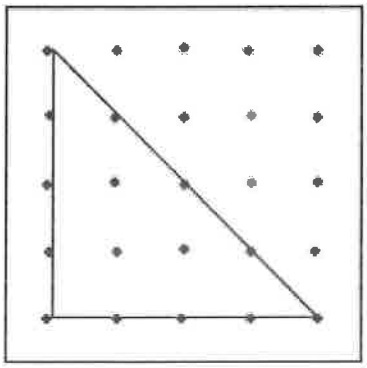
1. If each square represents 1 square unit, what is the area of the entire geoboard?



Explanation:

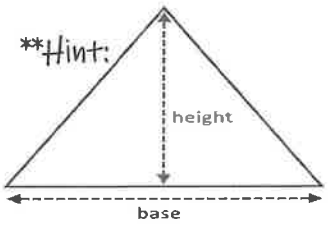
"The area of the entire geoboard is 16 un^2 because there are 16 squares within the outline."

2. What is the area of the shape shown below? _____



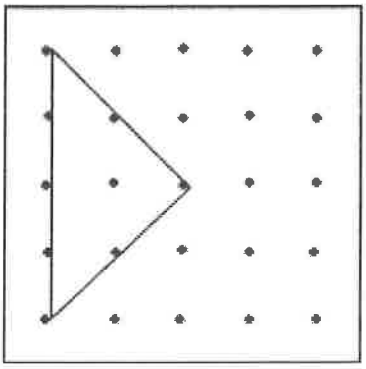
Explanation:

**Hint:



a. What is the length of this shape's base? _____
b. What is the height of this shape? _____

3. What is the area of the shape shown below? _____

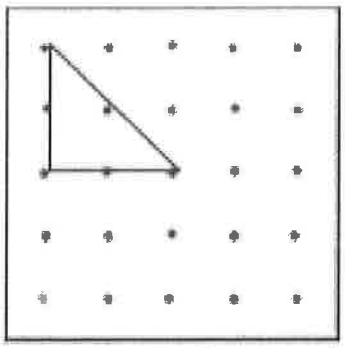


Explanation:

a. What is the length of this shape's base? _____
b. What is the height of this shape? _____

** Remember, each square of the geoboard has an area of 1 square unit.

4. What is the area of the shape shown below? _____



Explanation:

a. What is the length of this shape's base? _____

b. What is the height of this shape? _____

5. What observation can be made about how the base and height of a triangle connects to the area of a triangle? _____

_____

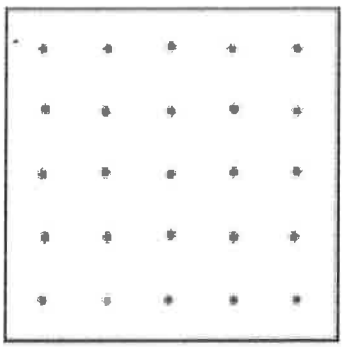
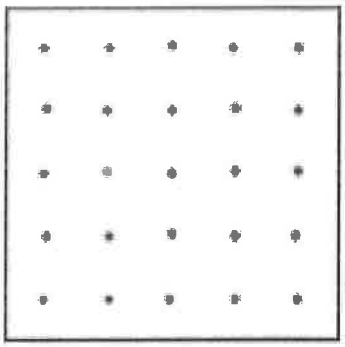
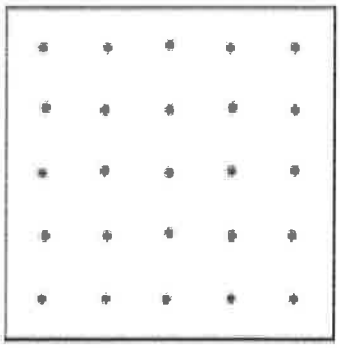
_____

_____

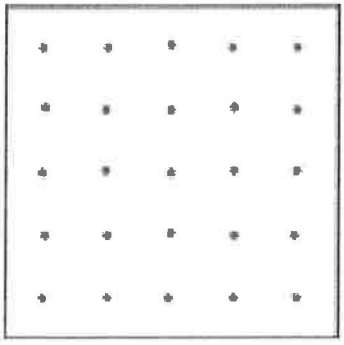
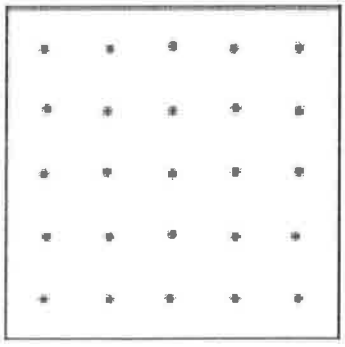
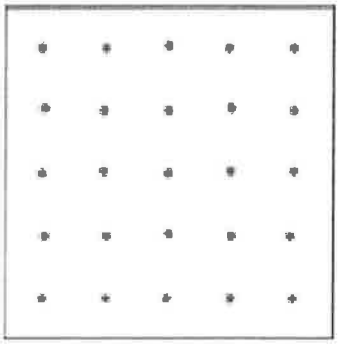
6. Using this observation, what is the formula for the area of a triangle?

A = base x height ÷ 2 or ½ • bh

7. Create 3 triangles that have an area of 3 square units.

8. Create 3 triangles that have an area of 4 square units.

Geoboard Area Exploration, Part 2

1. Find the area of each of the following shapes. Think about halves and wholes.

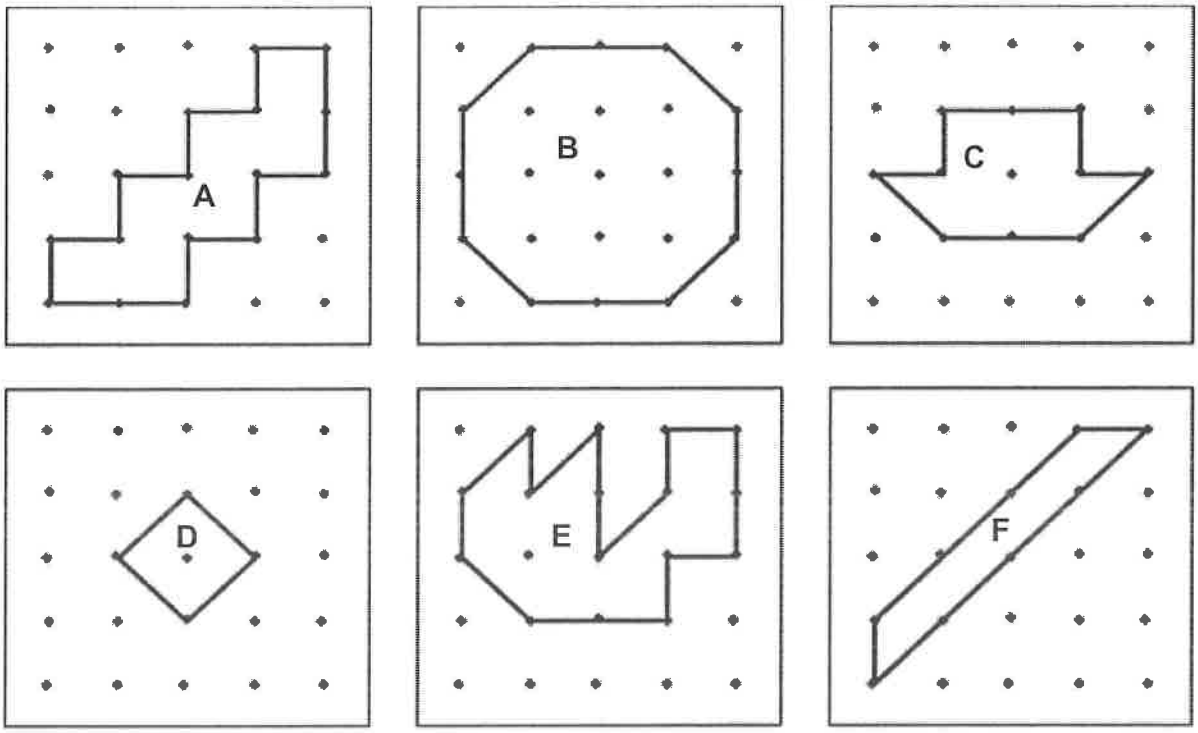


Figure A (the stairs): _____ un.²

Figure B (the octagon): _____ un.²

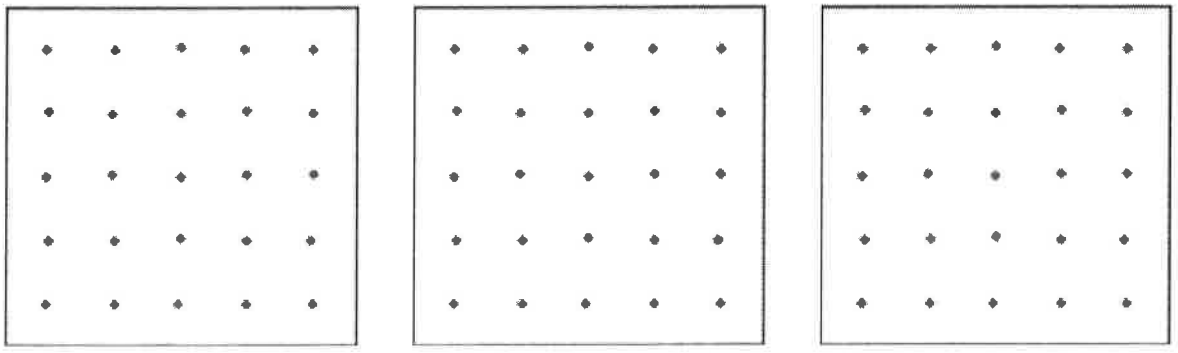
Figure C (the empty candle holder): _____ un.²

Figure D (the little diamond): _____

Figure E (the sideways head): _____

Figure F (the trapezoid): _____

2. Now it's your turn to create. Make 3 different shapes that each have an area of 8 square units and then name each.



Name: _____

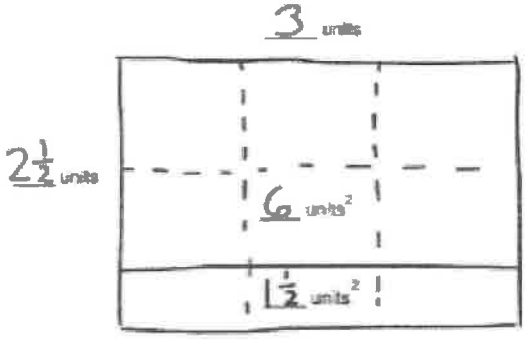
Name: _____

Name: _____

Name _____ Date _____

1. John tiled some rectangles using square units. Sketch the rectangles if necessary. Fill in the missing information, and then confirm the area by multiplying.

   a. **Rectangle A:**

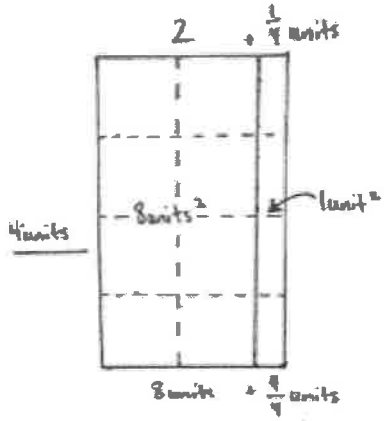


Rectangle A is

3 units long 2½ units wide

Area = _____ units²

   b. **Rectangle B:**



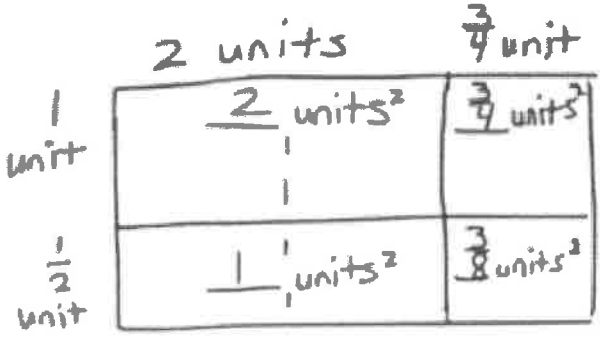
Rectangle B is

_____ units long _____ units wide

Area = _____ units²

1. Kristen tiled the following rectangles using square units. Sketch the rectangles, and find the areas. Then, confirm the area by multiplying. Rectangle A has been sketched for you.

   a. **Rectangle A:**



Rectangle A is

_____ units long × _____ units wide

Area = _____ units²

Fun with 3D Prisms!

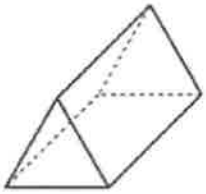
Cut out and build these two prisms. Cut on the outline, fold all dotted lines, and glue or tape flaps closed.

What do they have in common? Look for some things in your house that are shaped like cubes and rectangular prisms.

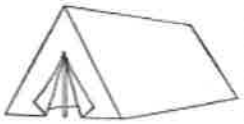
I am a 3D shape.

I have 9 edges and 6 vertices.

I am a triangular prism.



I look like a tent.



I have 5 faces.

Triangular Prism

I look like a pyramid.

Triangular Pyramid

I have 5 faces.

I have 8 edges and 5 vertices.

I am a 3D shape.

I am a pyramid.

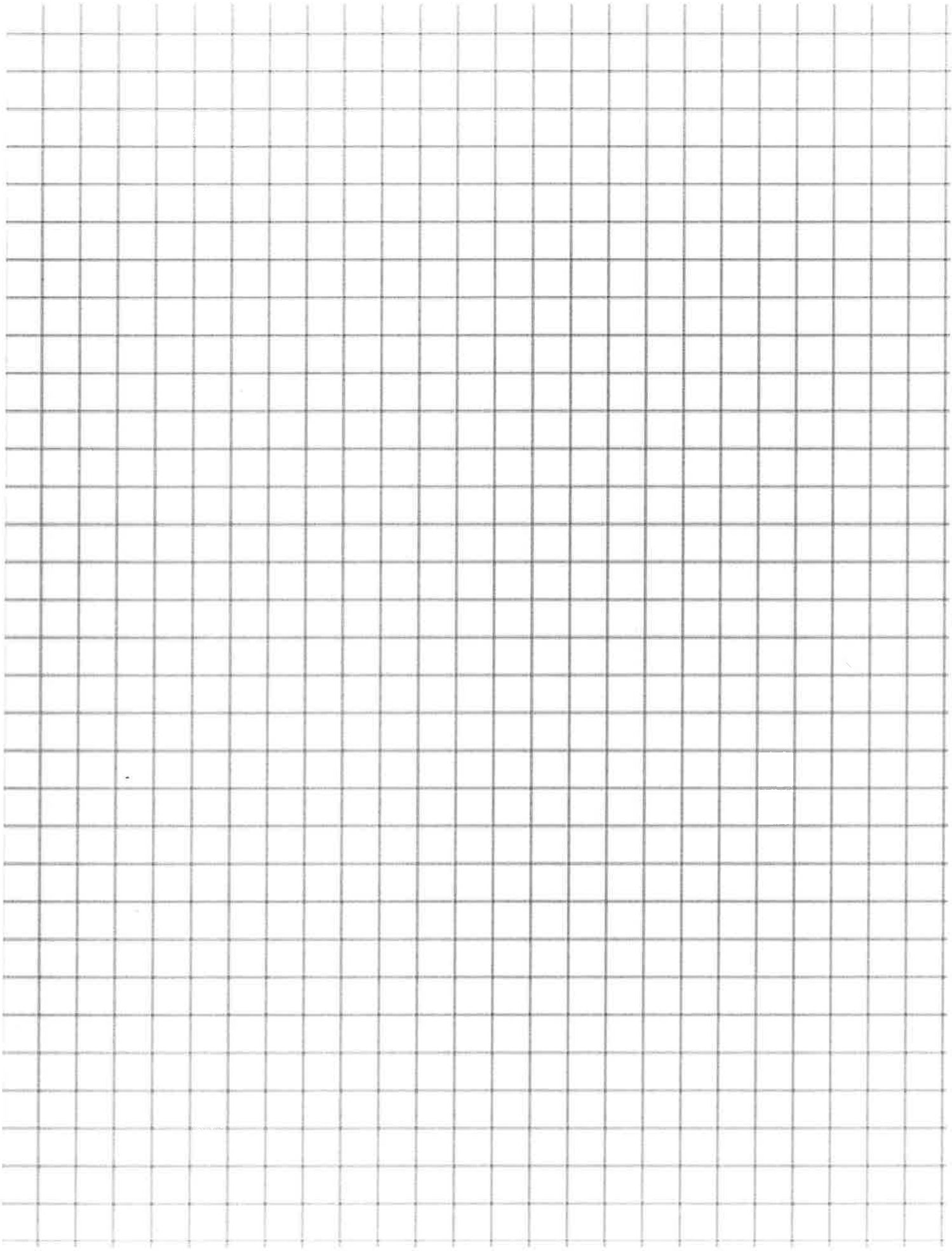
I have 4 faces.

I am a triangular pyramid.

I have 6 edges and 4 vertices.

I am a 3D shape.

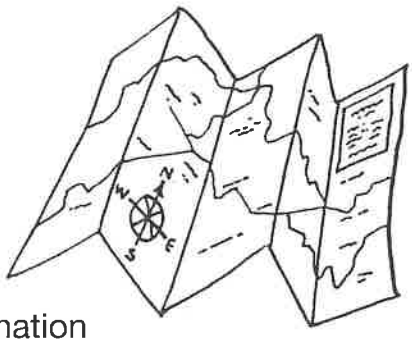
Pyramid



Name _____ Date _____

Reader's Guide

Get Lost! The Puzzle of Mazes



Write a Travel Guide

A travel guide is written as a short, handy source of information for travelers on the go. Because they are meant to be small and light, travel guides only give the most important information about popular landmarks and locations.

Reread page 67. What are three interesting details about the Silver Jubilee maze?

1. _____
2. _____
3. _____

What is the most important idea you can infer from these details that travelers would want to know about this maze?

_____

_____

Reread page 72. What are three details that visitors would want to know about cornstalk mazes in the United States?

1. _____
2. _____

What is one big idea you can infer about these details that you should tell visitors about this maze?

_____

_____

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Name _____ Date _____

Get Lost! The Puzzle of Mazes
Independent Reading

You are writing a travel guide to the mazes of England. Write the entries for the Longleat Hedge maze on page 68 and the Leeds Castle Maze on pages 69–70. Provide tourists with one important reason for visiting the maze, along with two or three highlights, or details about the maze.

Longleat Hedge Maze

Location: Wiltshire, England

Why you should visit: _____

_____

Highlights:

1. _____
2. _____

Leeds Castle Maze

Location: Kent, England

Why you should visit: _____

_____

Highlights:

1. _____
2. _____
3. _____

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Name _____ Date _____

Get Lost! The Puzzle of Mazes

Spelling: Words from Other Languages

Spelling Word Sort

Write each Basic Word next to the correct heading. Use a dictionary to help you.

Words from French	**Basic Words:** **Challenge Words:**
Words from other languages	**Basic Words:**

Challenge: Add the Challenge Words to your Word Sort.

Spelling Words

Basic

1. ballet
2. echo
3. bouquet
4. cassette
5. coupon
6. safari
7. portrait
8. barrette
9. depot
10. courtesy
11. petite
12. denim
13. brunette
14. buffet
15. garage
16. khaki
17. crochet
18. chorus
19. essay
20. alphabet

Challenge

encore
collage
matinee
premiere
embarrass

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Name _____ Date _____

Proofreading for Spelling

Get Lost! The Puzzle of Mazes

Spelling: Words from Other Languages

Find the misspelled words and circle them. Write them correctly on the lines below.

The girl was intensely curious about the world of balet. She asked her parents to enroll her in ballet school and traded her denum skirt for a tutu. Every week she went to the train depo to take the train to the city. One day she received a cupon for free admission to *Swan Lake*. Before the show, the coupon promised, she would enjoy a vast buffay meal, where food represented by every letter of the alphabette would await. Her mother had time to croche a shawl for her so she wouldn't get cold during the ballet. The girl was also able to buy a bouquay of roses to give to the dancers. Both of her parents drove her to the garrage next to the theater. The girl thanked them and decided she would write an informative essey about the world of ballet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Words

Basic

1. ballet
2. echo
3. bouquet
4. cassette
5. coupon
6. safari
7. portrait
8. barrette
9. depot
10. courtesy
11. petite
12. denim
13. brunette
14. buffet
15. garage
16. khaki
17. crochet
18. chorus
19. essay
20. alphabet

Challenge

encore
collage
matinee
premiere
embarrass

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Name _____ Date _____

Get Lost! The Puzzle of Mazes
Grammar: Other Punctuation

Using Colons

Colons are used to

set off a list that is formally introduced.	The following people will create a maze: Ellen, Sonja, and Devin.
separate hours and minutes.	We will have a planning meeting today at 2:45 p.m.
follow the greeting in a business letter.	Dear Ms. Garcia:

Thinking Question
Does the sentence include a list, hours and minutes, or the greeting in a business letter?

Add colons where they are needed in the sentences.

1. Ms. Liakos will give a talk on ancient mazes at 730 p.m.

2. She will need the following equipment a projector, a table, and a screen.

3. Dear Ms. Liakos
   We are interested in mazes and would like to invite you to give a talk to Jefferson School's Art Club.

4. Explain the meaning of the following terms *maze, riddle,* and *quiz.*

5. The A-Mazing Adventure maze opens at 800 a.m. and closes at 700 p.m.

6. Dear Editor
   Students at Arborside Junior High School are curious to know if there are any people in town who could teach them about challenging games and puzzles.

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Name _____ Date _____

Get Lost! The Puzzle of Mazes
Grammar: Other Punctuation

Using Parentheses

Use **parentheses ( )** to set off information that interrupts a sentence and is not of major importance to the sentence.

A labyrinth ***(sometimes called a unicursal maze)*** *has a single path that winds in toward the center.*

Thinking Question
Is the information that interrupts the sentence of major importance to the meaning of the sentence?

Rewrite each sentence. Add parentheses where they are needed.

1. Creating a hedge maze they are very popular requires careful measurement and planning.

_____

_____

2. Yew trees make good maze borders borders are important for outdoor mazes because they grow slowly and keep their shape.

_____

_____

_____

3. Some outdoor mazes the better designed ones have tunnels and bridges to keep people interested as they go through.

_____

_____

4. A weave maze the kind Marsha is most curious about has pathways that go under and over each other.

_____

_____

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Name _____ Date _____

Comprehension

Answer Numbers 1 through 10 on your Answer Sheet. Base your answers on the article "Get Lost! The Puzzle of Mazes."

1. What is the main idea of the first paragraph?

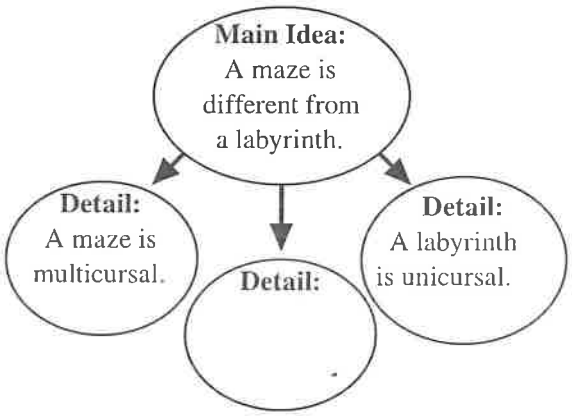
   A. Mazes are dangerous.

   B. Mazes are fascinating places.

   C. It is impossible to get out of a maze.

   D. You should carry a compass into a maze.

2. Read the diagram of information from the article.



   Which sentence belongs in the empty circle?

   F. A maze is for children.

   G. A maze leads to a dead end.

   H. A labyrinth is made of hedges.

   I. A labyrinth may have no walls.

3. Yews make good hedges because they

   A. create all kinds of maze designs.

   B. grow quickly to six feet or higher.

   C. stay the same shape as they grow.

   D. are easily trimmed into different shapes.

4. What do all kinds of mazes have in common?

   F. They have many paths.

   G. Their paths end in the center.

   H. Their paths go from side to side.

   I. They are designs in a flat surface.

5. The Silver Jubilee maze is also known as the

   A. Turf Maze.

   B. Leeds Castle maze.

   C. Longleat Hedge Maze.

   D. aMazing Hedge Puzzle.

6. The creator of one of the longest mazes in the world is

   F. Greg Bright.

   G. John Wayne.

   H. Adrian Fisher.

   I. Edward Heyes.

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Get Lost!
The Puzzle of Mazes
Comprehension

7 Leeds Castle maze contains all of the following features EXCEPT

A. a crown shape.

B. hedges made of corn.

C. an underground cave.

D. sculptures of animals.

8 Which sentence best expresses the main idea of the section titled "Lost in the Cornstalks"?

F. "Picture designs are especially popular for maize mazes."

G. "Our most common type of maze is made from cornstalks."

H. "It's nicknamed a maize maze because maize is another word for corn."

I. "Unlike hedge mazes, which last for years, maize mazes last for only one season."

9 All of the following are mentioned as examples of pictures in maize mazes EXCEPT a

A. cornstalk.

B. dinosaur.

C. map.

D. pyramid.

10 Which character from Greek mythology has the head of a bull and the body of a man?

F. Ariadne

G. Minos

H. Minotaur

I. Theseus

Mark Student Reading Level:
____ Independent ____ Instructional ____ Listening

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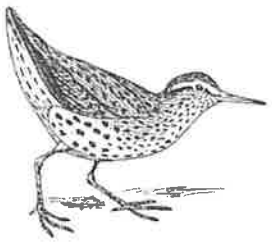
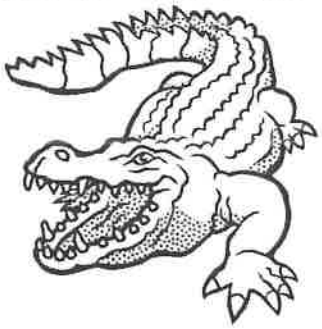
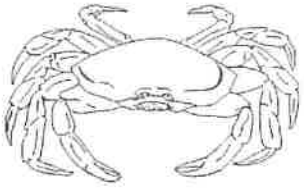
Name: _____



Adaptations
POWERPOINT REVIEW



1. An adaptation is a _____ or _____ characteristic that has developed to help an organism survive in its environment.
2. What is a physical adaptation?
3. _____ is a visual disguise.
4. What does mimicry mean?
5. What is an example of a chemical defense?
6. List three ways the crab's hard shell protects the crab.



1. _____
2. _____
3. _____

7. A _____ _____ is something an animal does to stay alive.
8. _____ is when an animal sleeps during the cold days of winter.
9. What is one example of instinctive behavior?
10. What is one example of learned behavior?

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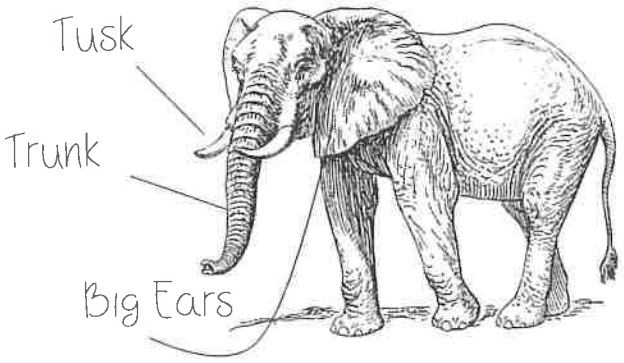
Elephants

Did you know that elephants are the biggest land animals in the world? They can grow to eleven feet tall and weigh up to 13,000 pounds. Yikes! Elephants are known for their long, muscular trunks. Their long trunks are helpful to them in many ways. Their trunks can pick up food and move heavy objects. They also use it to suck up water and squirt it into their mouth to drink or spray it over their body to cool off. Besides water, elephants also throw dirt over their backs to protect them from the sun and the insects that bite.

Elephants have one tooth on each side of the upper jaw that forms a tusk. It can measure up to eleven feet in length. They use their tusks for digging, fighting, and feeding. Elephants scrape bark off of trees using their tusks for food. It is also be used as a resting place for the trunk.

Have you also noticed how big elephant ears are? Everything has a purpose in life, including elephant ears! When elephants get very hot, they flap their ears to create air currents across the ears and reduce excess body heat. Flapping your ears sounds like a fun way to cool off, don't you think? Because of the size of an elephant and their ivory tusks, hunters love to hunt them which is why their population is decreasing.

After reading the passage, answer the questions.



1. What physical feature allows the elephant to dig, fight, and feed?

2. What physical feature allows the elephant to pick up food?

3. Why do elephants throw dirt over their backs?

4. What does it mean when elephants flap their big ears?

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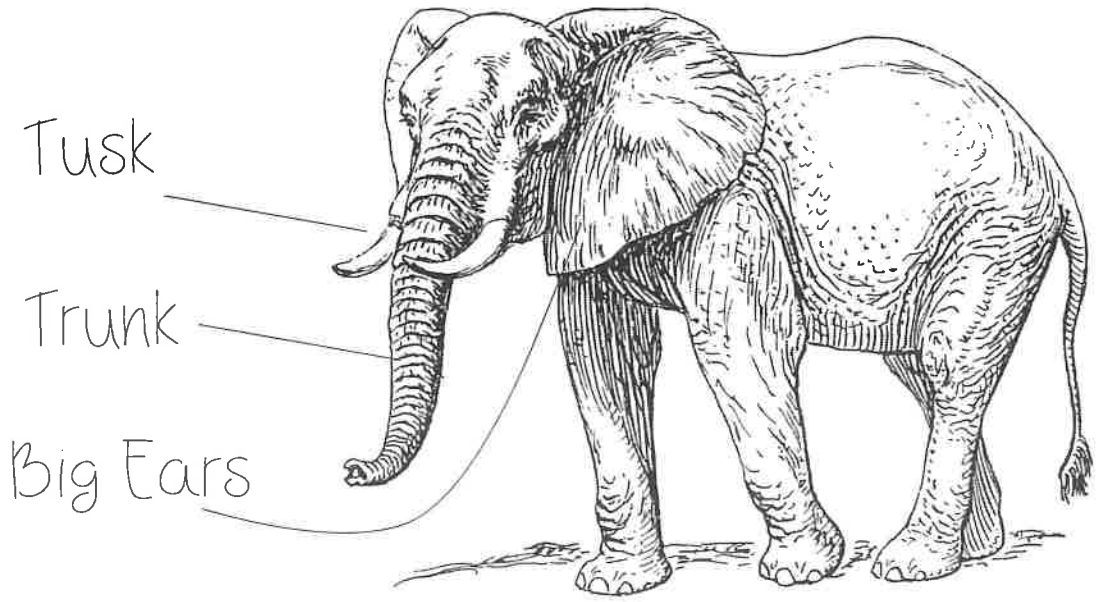
Did you know that elephants are the biggest land animals in the world? They can grow to eleven feet tall and weigh up to 13,000 pounds. Yikes! Elephants are known for their long, muscular trunks. Their long trunks are helpful to them in many ways. Their trunks can pick up food and move heavy objects. They also use it to suck up water and squirt it into their mouth to drink or spray it over their body to cool off. Besides water, elephants also throw dirt over their backs to protect them from the sun and the insects that bite.

Elephants have one tooth on each side of the upper jaw that forms a tusk. It can measure up to eleven feet in length. They use their tusks for digging, fighting, and feeding. Elephants scrape bark off of trees using their tusks for food. It is also be used as a resting place for the trunk.

Have you also noticed how big elephant ears are? Everything has a purpose in life, including elephant ears! When elephants get very hot, they flap their ears to create air currents across the ears and reduce excess body heat. Flapping your ears sounds like a fun way to cool off, don't you think? Because of the size of an elephant and their ivory tusks, hunters love to hunt them which is why their population is decreasing.



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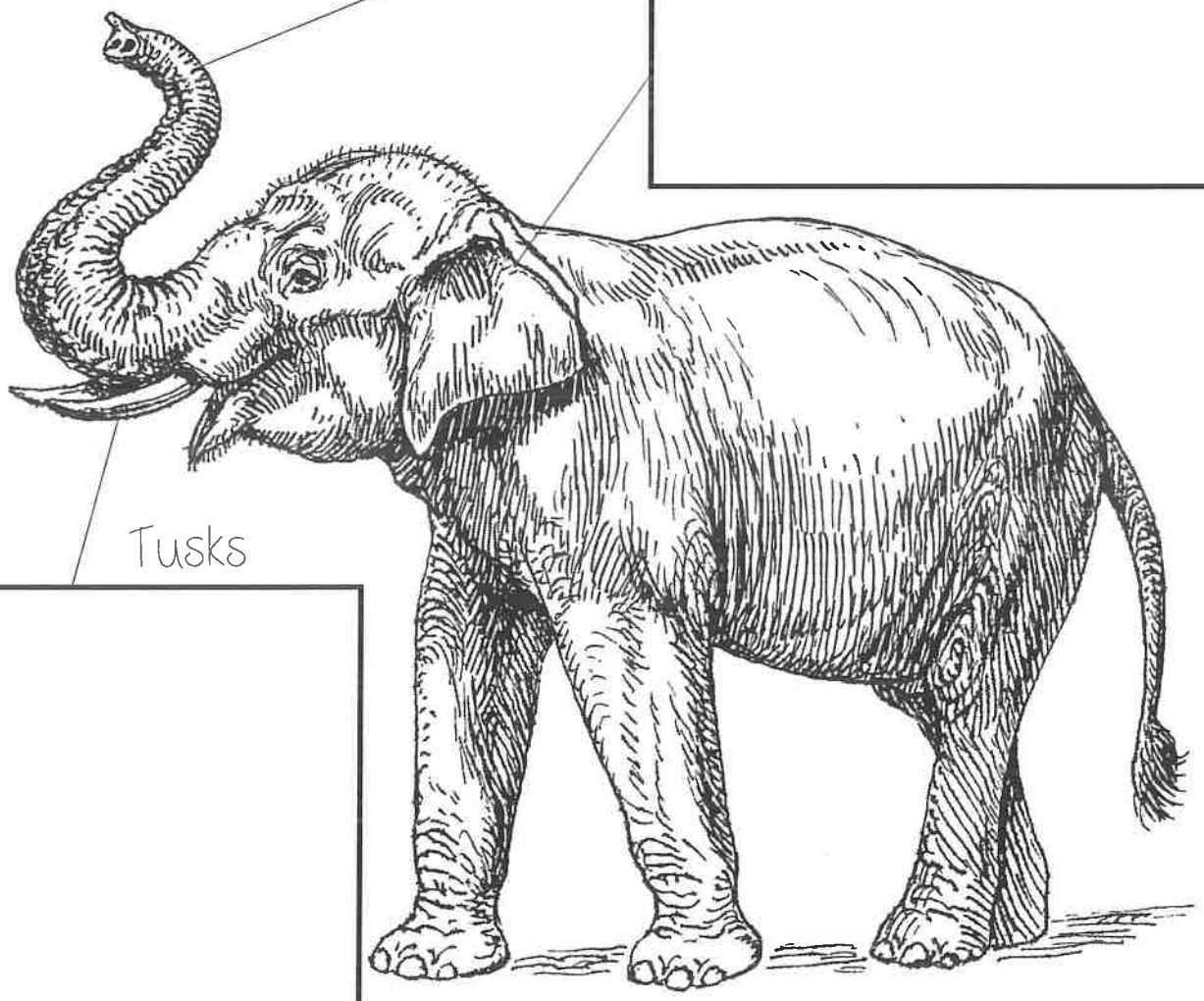
Elephant: Adaptation

In each square, write how the physical feature helps the animal live.

Trunk

Ears



Tusks

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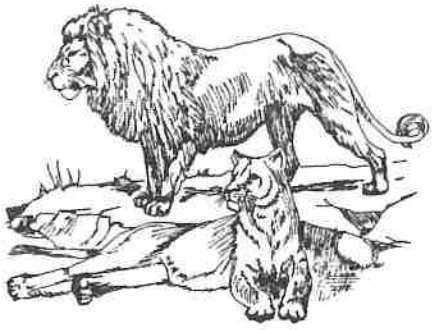
African Lions

African lions are the largest species of cats. They live in groups known as prides made up of 3 to 30 members. Their physical and behavioral adaptations help them survive in the hot desert sand of Africa.

The best adaptations of the lions are their sharp claws because they use it to kill their prey. Their claws show off their strength and power to other animals which help to keep them away. Have you noticed how sharp a lion's teeth are? Just like their claws, their sharp teeth are necessary for survival. If they were dull, how would they be able to grip meat to tear and chew it?

In order to communicate within their groups, lions use their unusual set of vocal cords to make a loud roar sound. In fact, their roars are so powerful that they can be heard 5 miles away and last about 30 to 60 seconds. Lions like to hunt at night, so they are classified as nocturnal animals. They spend the entire day resting because they get tired very quickly. The more food the pride has, the stronger they are.

After reading the passage, answer the questions.



1. What physical feature allows the lion to grip and tear meat?

2. How to lions communicate with each other?

3. What does the word nocturnal mean?

4. What physical feature allows the lion to show off their strength and power to other animals?

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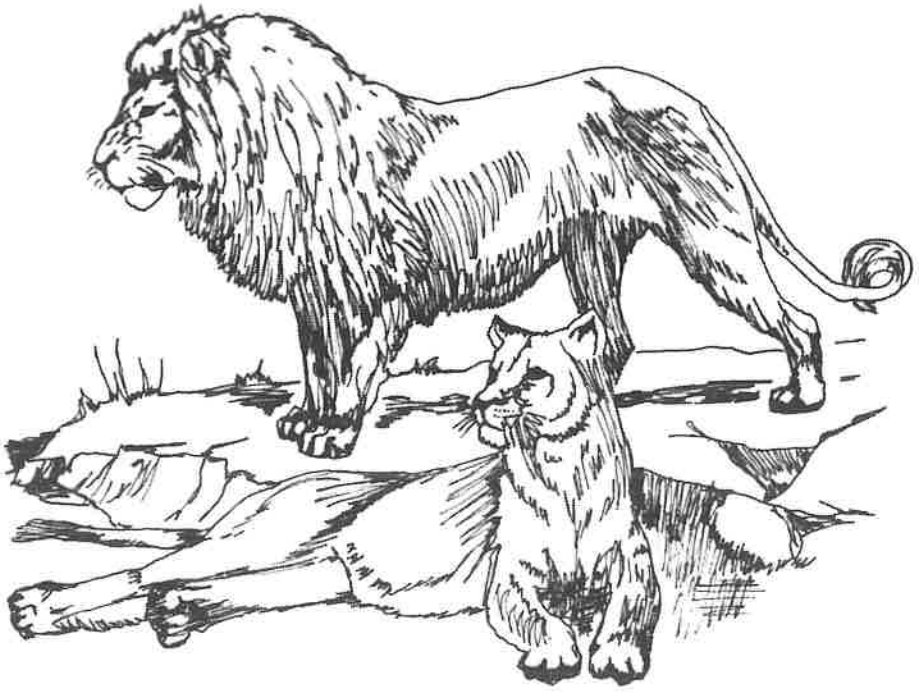

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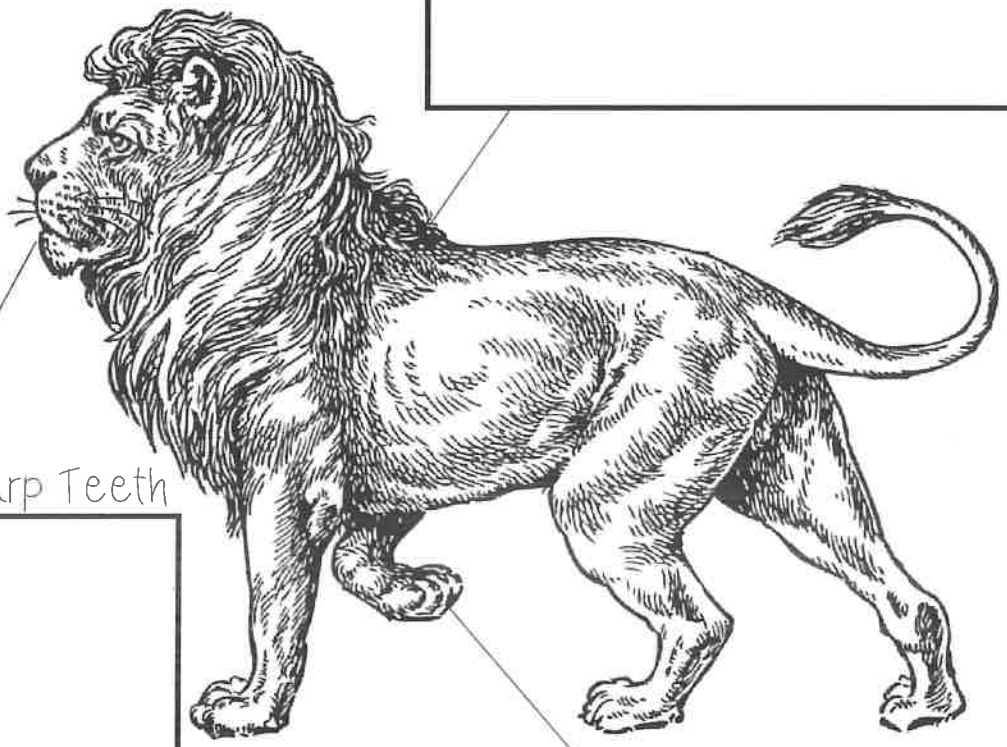
Lions: Adaptation

In each rectangle, write how the physical feature helps the animal live.

Tan Fur Color



Sharp Teeth

Sharp Claws

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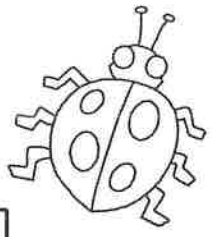
Name: _____

Adaptations



Vocab Match

Physical Adaptation	A visual disguise; When the color of an animal changes to look likes its surrounding
Behavioral Adaptation	Behaviors that happen naturally
Camouflage	An animal that hunts and eats other animals for food
Mimicry	When animals travel long trips to find warmer weather
Instinctive Behavior	A characteristic or change in an animals body that helps it survive in its habitat
Learned Behavior	Looking or sounding like another living organism
Hibernation	Behaviors taught through observation
Migration	Something an animal does or how it acts in order to stay alive
Predator	An animal that is taken and eaten by another animal for food.
Prey	When an animal sleeps during the cold days of winter

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