FRSD Distance Learning: 5th Grade - May 18

Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below, each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!

Contact Information:

1. Teachers will be available from 8:00-4:00 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you.

Differentiation/Extension/Supports:

1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas.

FRSD Meal Plan:

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot**: Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.
4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.

Stay Informed:

Please remember to check the Fern Ridge School District webpage for updates.
https://www.fernridge.k12.or.us/

Sundown Collins scollins@fernridge.k12.or.us 770-363-8987

Amy Hutton ahutton@fernridge.k12.or.us 541-954-3607

Michelle Markham mmarkham@fernridge.k12.or.us 541-249-9923

Erika McGuire emcguire@fernridge.k12.or.us 541-952-2395

Remember we are still collecting pictures for our Promotion slideshow! Please send us your baby pictures, current photos, and any "distance learning" or other fun pics of your child during the school year. Email them (or include them with your distance learning packets) by June 1 to ensure we have time to put them in the show!

Why doesn't the sun need to go to college?
Because it already has thousands of degrees! 😂

Monday	Tuesday	Wednesday	Thursday	Friday
Assignments	**Assignments**	**Assignments**	**Assignments**	**Assignments**
Writing: Read about this week's writing assignment. Complete brainstorming pg 1. **Math:** Do "Day 1" problems from math pg. 1. Complete pg 2: "Fraction Flowers" Study pg 3: "Reference Sheet". Locate examples of these figures in your house. Play "I Spy" with a family member! **Reading:** Book Report - Plan your reading for the week. At least ½ of your book should be read by the end of this week. Read and enjoy! **PE** Log 30 minutes of activity **Bonus Geography:** Map Skills page **Extra:** IXL: Topic AA1-5 (2-D Figures) https://www.ixl.com/signin/frsd	**Writing:** Complete brainstorming pg. 2 **Math:** Do "Day 2" problems from math pg. 1. Complete pg 4-5: "Get an Angle on Inventions" & "Angle Gaper" **Reading:** Book Report - Begin Predictions graphic organizer. Work on this throughout the week. Continue reading your chapter book. **PE** Log 30 minutes of activity **Bonus Geography:** Political Map **Extra:** Watch video and quiz yourself on quadrilaterals: https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-quadrilaterals/v/quadrilateral-properties	**Writing:** Complete brainstorming pg. 3 **Math:** Do "Day 3" problems from math pg. 1. Complete pg 6-7: "Shape Gaper" & "Drawing Lines of Symmetry" **Reading:** Book Report - Begin Story Element Web graphic organizer. Work on this throughout the week. Continue reading your chapter book. **Bonus Geography:** Population Map **PE** Log 30 minutes of activity **Extra:** IXL: AA5-10 (2-D Figures): https://www.ixl.com/signin/frsd	**Writing:** Complete brainstorming pg. 4 **Math:** Do "Day 4" problems from math pg. 1. Complete pg 8: "Classifying Shapes" **Reading:** Book Report - Complete the Character Grid graphic organizer. Continue reading your chapter book. **Bonus Geography:** Natural Resources Map **PE** Log30 minutes of activity **Extra:** Watch TedEd video: "Why are Manholes Round?": https://ed.ted.com/lessons/why-are-manhole-covers-round-marc-chamberland	**Writing:** Complete brainstorming pg. 5 *Tear out these writing pages and keep for next week!* **Math:** Check all problems from pgs 1-8. Complete pg 9-10: "Classifying Quadrilaterals" **Reading:** Book Report - Complete Cause/Effect graphic organizer. Finish any other graphic organizers from the week. Continue reading your chapter book. **PE** Log 30 minutes of activity **Extra:** IXL: Topic CC1-5 (Symmetry): https://www.ixl.com/signin/frsd

FRSD La educación a distancia: K-5

¡Hola familias de FRSD K-5! A medida que avanzamos con nuestro nuevo formato de aprendizaje a distancia, esperamos asociarnos con usted para que esta transición sea lo más fluida posible. Sabemos que este es un momento estresante para nuestros estudiantes y queremos ser sensibles a sus necesidades (y las suyas). Como tal, en este momento, el aprendizaje a distancia en el nivel K-5 se está implementando lentamente, con todas nuestras familias consideradas.

Un paquete de papel estará disponible a través de los enlaces a continuación, cada lunes que incluirá un plan de lección semanal, así como el trabajo de nuestros currículos de ELA y Matemáticas. Alternativamente, los paquetes estarán disponibles para ser recogidos los lunes en la escuela. Los maestros se comunicarán con usted al menos una vez por semana con respecto al progreso de su estudiante en su trabajo de clase. También están disponibles para las familias los recursos complementarios en línea vinculados a través del enlace COVID-19 en la página web de FRSD en "Aprendizaje suplementario". Comuníquese con su maestro con cualquier pregunta, inquietud o comentario en el futuro. Si el cierre de la escuela se extiende más allá de la línea de tiempo actual, volveremos a evaluar nuestros planes según sea necesario. ¡Gracias por su continua asociación en la educación de sus hijos.

Información del contacto:

1. Los maestros estarán disponibles de 8:00 a 4:00 cada día.
2. Si no puede comunicarse con un maestro por algún motivo, deje un mensaje o envíe un correo electrónico y se comunicarán con usted dentro de las 24 horas.
3. Tenga en cuenta que muchos de nuestros maestros usarán Google Voice; este número puede parecerle desconocido cuando lo llaman.

Diferenciación / Extensión / Soportes:

1. Entendemos que es posible que deba brindarle a su hijo actividades adicionales de apoyo o extensión durante este tiempo.
2. Si no puede acceder al documento en línea de Diferenciación / Extensión en línea, comuníquese con el maestro de su hijo para obtener más ideas.

Plan de comidas del FRSD:

1. FRSD está proporcionando comidas gratis (almuerzo y desayuno) a cualquier persona de 18 años o menos en los siguientes lugares de nuestra comunidad:
2. Estacionamiento VES: Conduzca desde las 11: 00-12: 30
3. Hay 13 rutas de autobuses para la entrega de comidas con algunas paradas por ruta. Las paradas / rutas se enumeran aquí.
4. Si no puede llegar a uno de estos lugares y necesita que le envíen las comidas a su casa, comuníquese con la oficina de su escuela antes de las 8:00 a.m. del día en que necesita que se las entreguen y díganos cuántos niños necesitan una comida, su dirección y un número de teléfono donde pueda ser localizado.

Mantente informado:

Recuerde consultar la página web del Distrito Escolar Fern Ridge para obtener actualizaciones.
https://www.fernridge.k12.or.us/

Sundown Collins scollins@fernridge.k12.or.us 770-363-8987

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Familias:
¡Recuerde que todavía estamos recopilando fotos para nuestra presentación de diapositivas de promoción! Envíenos las fotos de su bebé, fotos actuales y cualquier "aprendizaje a distancia" u otras fotos divertidas de su hijo durante el año escolar. ¡Envíelos por correo electrónico (o inclúyalos con sus paquetes de aprendizaje a distancia) antes del 1 de junio para asegurarse de que tengamos tiempo de incluirlos en el programa!

¿Por qué el sol no necesita ir a la universidad?
¡Porque ya tiene miles de grados!

Lunes	Martes	Miercoles	Jueves	Viernes
Asignaciones	**Asignaciones**	**Asignaciones**	**Asignaciones**	**Asignaciones**
Escritura: Lea sobre la tarea de escritura de esta semana. Lluvia de ideas completa pg 1. **Matemáticas:** Hacer los problemas del "Día 1" de matemáticas pág. 1) Completa la página 2: "Fraction Flowers" Estudio página 3: "Hoja de referencia". Localice ejemplos de estas figuras en su casa. ¡Juega "I Spy" con un miembro de la familia! **Lectura:** Informe del libro: planifique su lectura para la semana. Al menos la mitad de su libro debe leerse para el final de esta semana. ¡Lee y disfruta! **PE:** Registra 30 minutos de actividad **Geografía de bonificación:** Página de Habilidades de Mapa **Extra:** IXL: Topic AA1-5 (2-D Figures) https://www.ixl.com/signin/frsd	**Escritura:** Lluvia de ideas completa pág. 2. **Matemáticas:** Hacer los problemas del "Día 2" de matemáticas pág. 1) Complete la página 4-5: "Obtenga un ángulo en las invenciones" y "Angle Gaper" **Lectura:** Informe del libro - Organizador gráfico Comenzar predicciones. Trabaja en esto durante toda la semana. Continúa leyendo tu libro de capítulos. **PE** Registra 30 minutos de actividad **Geografía de bonificación:** Mapa político **Extra:** Mire el video y pregúntese sobre los cuadriláteros:https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-quadrilaterals/v/quadrilateral-properties	**Escritura:** Lluvia de ideas completa pág. 3. **Matemáticas:** Hacer los problemas del "Día 3" de las matemáticas pág. 1) Completa las páginas 6 y 7: "Shape Gaper" y "Dibujar líneas de simetría" **Lectura:** Informe del libro - Comienza Story Element Web organizador gráfico. Trabaja en esto durante toda la semana. Continúa leyendo tu libro de capítulos. **PE** Registra 30 minutos de actividad **Geografía de bonificación:** Mapa de población **Extra:** IXL: AA5-10 (2-D Figures): https://www.ixl.com/signin/frsd	**Escritura:** Lluvia de ideas completa pág. 4. **Matemáticas:**Hacer los problemas del "Día 4" de matemáticas pág. 1) Completa la página 8: "Clasificar formas" **Lectura:** Informe del libro: completa el organizador gráfico de la cuadrícula de caracteres. Continúa leyendo tu libro de capítulos. **PE** Registra 30 minutos de actividad **Geografía de bonificación:** Mapa de recursos naturales **Extra:**Vea el video de TedEd: "¿Por qué son redondas las bocas de inspección?" https://ed.ted.com/lessons/why-are-manhole-covers-round-marc-chamberland	**Escritura:** Lluvia de ideas completa pág. 5 5 ¡Rasgue estas páginas de escritura y guárdelas para la próxima semana! **Matemáticas:** Verifique todos los problemas de las páginas 1-8. Completa las páginas 9-10: "Clasificación de cuadriláteros" **Lectura:** Informe del libro - Organizador gráfico completo de causa / efecto. Termina cualquier otro organizador gráfico de la semana. Continúa leyendo tu libro de capítulos. **PE** Registra 30 minutos de actividad **Extra:** IXL: Tema CC1-5 (Simetría): https://www.ixl.com/signin/frsd

Writing May 18-22

- ❑ This week, we will begin working on our 5th grade promotion speeches. Start with brainstorming on some reflection topics on the following pages. **Complete 1 brainstorming page per day.**
- ❑ Next week, you will pick a topic to take through the writing process.
- ❑ You can even record yourself and send to your teacher as a speech we can use in our 5th Grade Promotion Slideshow!
- ❑ **Tear off these pages and keep for the following week!**

TOPIC IDEAS FOR WRITING A POWERFUL 5TH GRADE PROMOTION SPEECH:

★ WHO WILL YOU MISS?

★ WHO DO YOU WANT TO THANK FOR HELPING YOU (KID OR ADULT)?

★ WHAT WERE YOUR MOST FAVORITE MEMORIES?

★ WHAT WERE THE HARDEST LIFE LESSONS TO LEARN?

★ WHAT ADVICE WOULD YOU GIVE TO YOUNGER KIDS HERE AT VES?

★ WHAT ARE YOU LOOKING FORWARD TO AFTER 5TH GRADE?

★ WHAT GOALS OR DREAMS DO YOU HAVE AS YOU GROW OLDER?

★ YOUR IDEA: _____

Name _____ Day 1

These are a few of my favorite things . . .

My favorite food _____

My favorite color _____

My favorite game _____

My favorite sport _____

My favorite TV show _____

My favorite hobby _____

My favorite book _____

My favorite school subject _____

My favorite place to eat out _____

My dream car _____

My favorite holiday _____

My favorite drink _____

My favorite quiet spot _____

My best friends _____

The thing I like to do most is _____

When I grow up I want to be _____

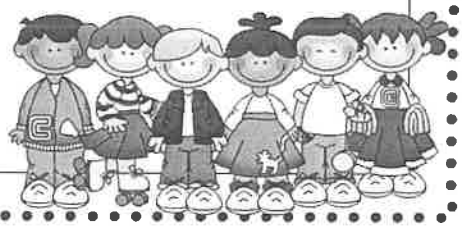
Name _____ Day 2

Great Memories in Fifth Grade

One thing I will never forget about this year . . .

What I'll remember about my teacher . . .

Friends I will never forget . . .



ADVICE for a 4th grader!

TOP 5 WAYS TO THRIVE IN 5TH GRADE

Day 3

Name: _____ Date: _____

1	
2	
3	
4	
5	

Name _____ Day 4

What I Am Most Proud Of In Fifth Grade

Name _____ Day 5

Looking Back at My Elementary School Days

I'll always remember _____

_____

_____

_____

_____

_____

Looking Ahead to Middle School

I am _____ about going to middle school because _____

_____

_____

_____

_____

_____

_____

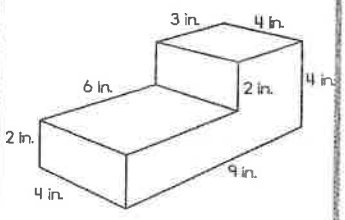
Grade 5 Math for Week of 5/18-5/22

Day 1

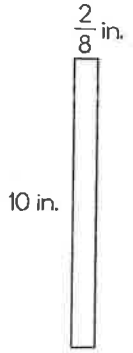
1,288 ÷ 2 =

Anna ran 10 meters, Bill ran 15 meters, and Chloe ran 20 meters. How many centimeters did the three people run in all?

Find the volume of the figure.



Find the area of the rectangle.

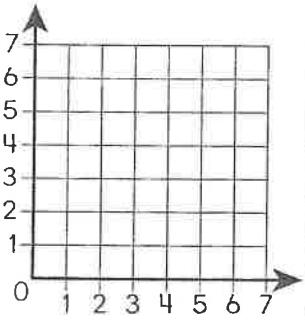


Day 2

Round 35.38 to the nearest whole number.

Plot and connect the points in the order they are listed.

1. (3,6) and (3,2)
2. (6,6) and (6,2)
3. (3,4) and (6,4)



What letter did you make?

4 × (2 + 2) ÷ 2 =

Day 3

Name any four-sided figure.

2.119 + 3.55 =

Write <, >, or = to make the statement true.

1.359 ◯ 13.59

20 ÷ $\frac{1}{12}$ =

Day 4

Name three kinds of parallelograms to complete the hierarchy.

quadrilaterals

↓

parallelograms

↓

- _____
- _____
- _____

904 × 5 =

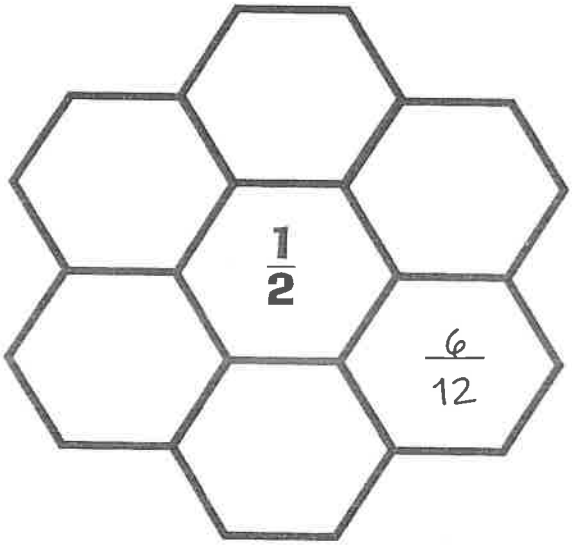
$\frac{5}{10} + \frac{2}{5}$ =

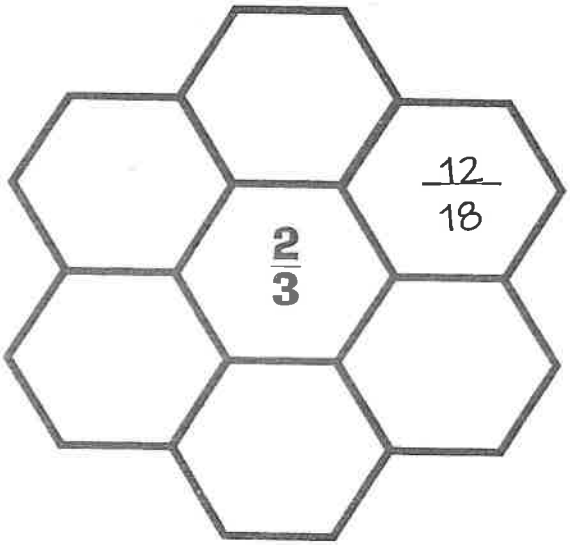
Fraction Flowers

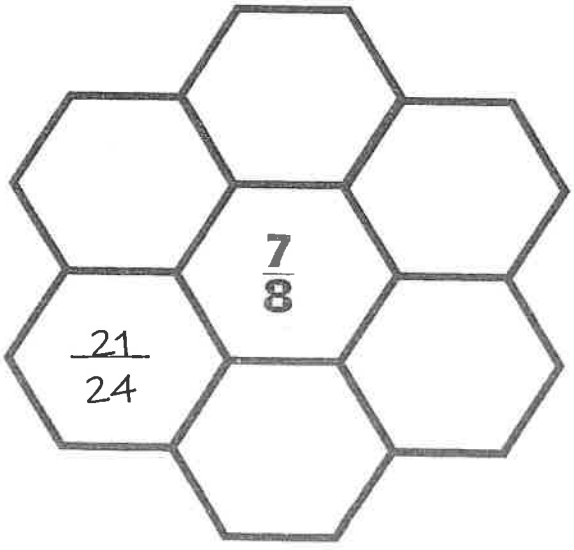
Name _____ Date _____

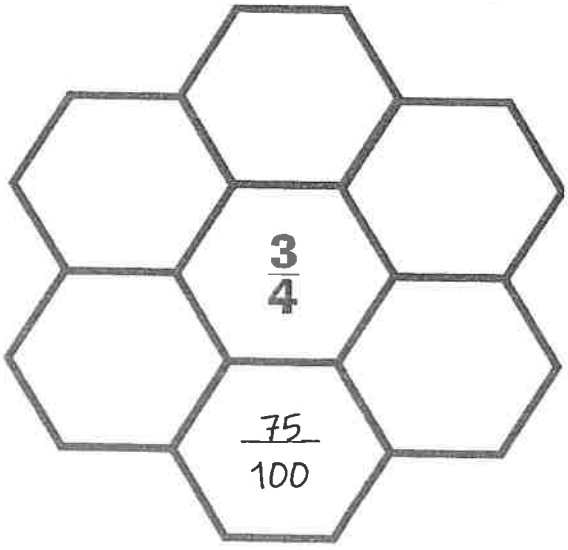
Place one fraction from the box into each flower petal. Every petal should contain a fraction that is equivalent to the fraction in the center of the flower. Be careful, there are three fractions that will not be used.

$\frac{7}{14}$	$\frac{2}{18}$	$\frac{20}{30}$	$\frac{27}{36}$	$\frac{30}{40}$	$\frac{14}{16}$	$\frac{4}{6}$	~~$\frac{21}{24}$~~	~~$\frac{6}{12}$~~
$\frac{33}{44}$	$\frac{70}{80}$	$\frac{15}{20}$	$\frac{10}{20}$	$\frac{5}{30}$	$\frac{9}{18}$	$\frac{6}{9}$	$\frac{63}{72}$	$\frac{77}{88}$
$\frac{33}{66}$	~~$\frac{12}{18}$~~	$\frac{50}{75}$	$\frac{12}{24}$	$\frac{35}{40}$	~~$\frac{25}{100}$~~	$\frac{2}{9}$	$\frac{6}{8}$	$\frac{34}{51}$









Reference Sheet

Lines and Plane Figures


horizontal line

veritcal line


diagonal line


parallel lines


perpendicular lines


curve

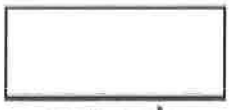

right angle


acute angle


obtuse angle

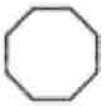

triangle


square


rectangle


pentagon

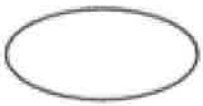

hexagon


octagon


polygon

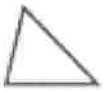

circle


arc


ellipse


right triangle

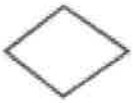

equilateral triangle

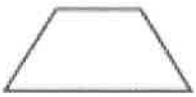

scalene triangle

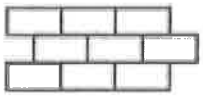

isosceles triangle


quadrilateral


parallelogram


rhombus


trapezoid


tesselation

Solid Figures


cube


cylinder


rectangular prism


pyramid


tetrahedron


octahedron


polygon


sphere


cone

Get an "Angle" on Inventions

Name _____ Date _____

✏ Everything that people use in their daily lives was invented by someone—things like the ironing board, the cash register, and ear muffs. In this activity, we ask you to match inventions such as these to their inventor. Follow the directions below to get a new "angle" on a few famous inventions.

40° 

90° 

180° 

DIRECTIONS:

- Take a look at the angle that appears before each statement.
- Estimate the measure of the angle in degrees using the 40°, 90°, and 180° angles as a guide.
- Next, circle the name of the invention that appears next to the best estimate of that angle.
- Write the correct invention in the space provided in the statement.

1.  The _____ was invented in 1888 by A.B. Blackburn.

2.  S. Boone invented the _____ in 1892.

3.  The _____ was invented in 1912 by Garrett A. Morgan.

4.  The _____ was invented in 1879 by James Ritty.

5.  In 1877, Chester Greenwood invented _____.

6.  In 1935, Laszlo and Georg Biro established themselves as the first inventors of the _____.

7. In 1902, the _____ was invented by Miller Hutchison.

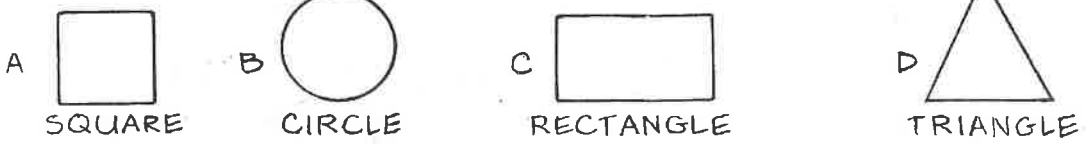
8.  Other inventors expanded on her invention in later years. But Mary Anderson was the inventor of the first _____ in 1903.

11° hearing aid **90° ironing board** **130° windshield wiper**
160° cash register **80° ear muffs** **175° railway signal**
20° ballpoint pen **110° gas mask**

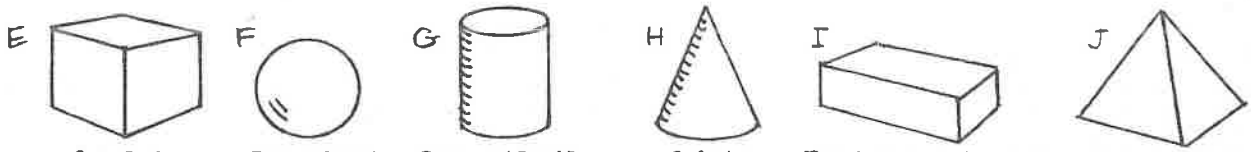
Shape Gaper

Name _____ Date _____

FLAT SHAPES HAVE LENGTH AND WIDTH.



SOLID SHAPES HAVE LENGTH AND WIDTH AND DEPTH.



MATCH THE SHAPES WITH THESE OBJECTS. USE THE LETTERS ABOVE.

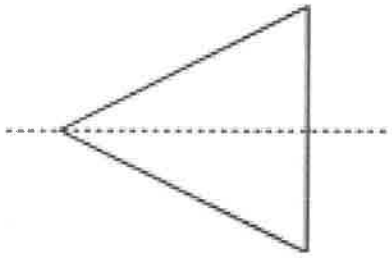
1.	F BALL	1.	B COMPACT DISC	1.	H ROAD MARKER
2.	WASTEBASKET	2.	AN ORANGE	2.	FLAG
3.	RING	3.	A PENNANT	3.	SHEET OF PAPER
4.	POSTAGE STAMP	4.	A BUILDING	4.	FLASHLIGHT
5.	BIRDHOUSE	5.	FISH BOWL	5.	SOUP CAN
6.	CRAYON BOX	6.	CHILD'S BLOCK	6.	POSTER
7.	ICE CUBE	7.	CHECKERS (GAME)	7.	BASEBALL
8.	APOLLO SPACECRAFT	8.	A SAIL ON A SMALL BOAT	8.	TRAIN CAR
9.	TRASH BARREL	9.	CEREAL BOX	9.	A DIME
10.	JAR	10.	PLANET EARTH	10.	PHOTOGRAPH
11.	ENVELOPE	11	STICK OF BUTTER	11.	WORLD GLOBE

Drawing Lines of Symmetry

A line of symmetry is an imaginary line that divides a 2-dimensional shape in half, producing a mirror image. If you folded the shape on the line, it would be a perfect match with no overlaps! Cool, huh?

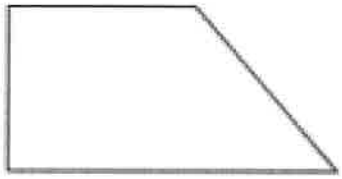
Draw all the lines of symmetry in each figure. There may be 1 line of symmetry, more than 1 line of symmetry, or no lines of symmetry.

ex



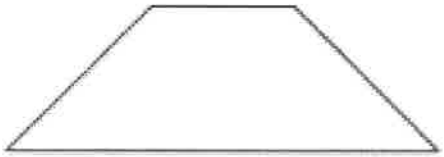
This figure has 1 line(s) of symmetry.

1



This figure has _____ line(s) of symmetry.

2

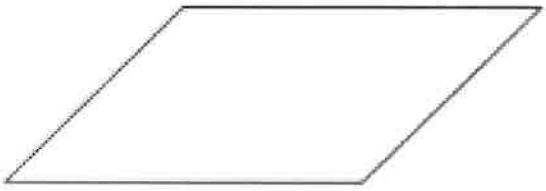


This figure has _____ line(s) of symmetry.

3

This figure has _____ line(s) of symmetry.

4



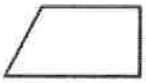
This figure has _____ line(s) of symmetry.

5

This figure has _____ line(s) of symmetry.

Different Kinds of Quadrilaterals

A *Quadrilateral* is any polygon with 4 sides

 **trapezoid** a quadrilateral with exactly 1 pair of parallel sides	 **parallelogram** a quadrilateral with 2 pairs of parallel sides opposite each other	 **rectangle** a parallelogram with 4 right angles
 **rhombus** a parallelogram with 4 congruent sid s	 **square** a parallelogram with 4 congruent sides and 4 right angles	 **kite** a quadrilateral with two pairs of adjacent sides that are congruent

True or false?

1 This shape is a quadrilateral.

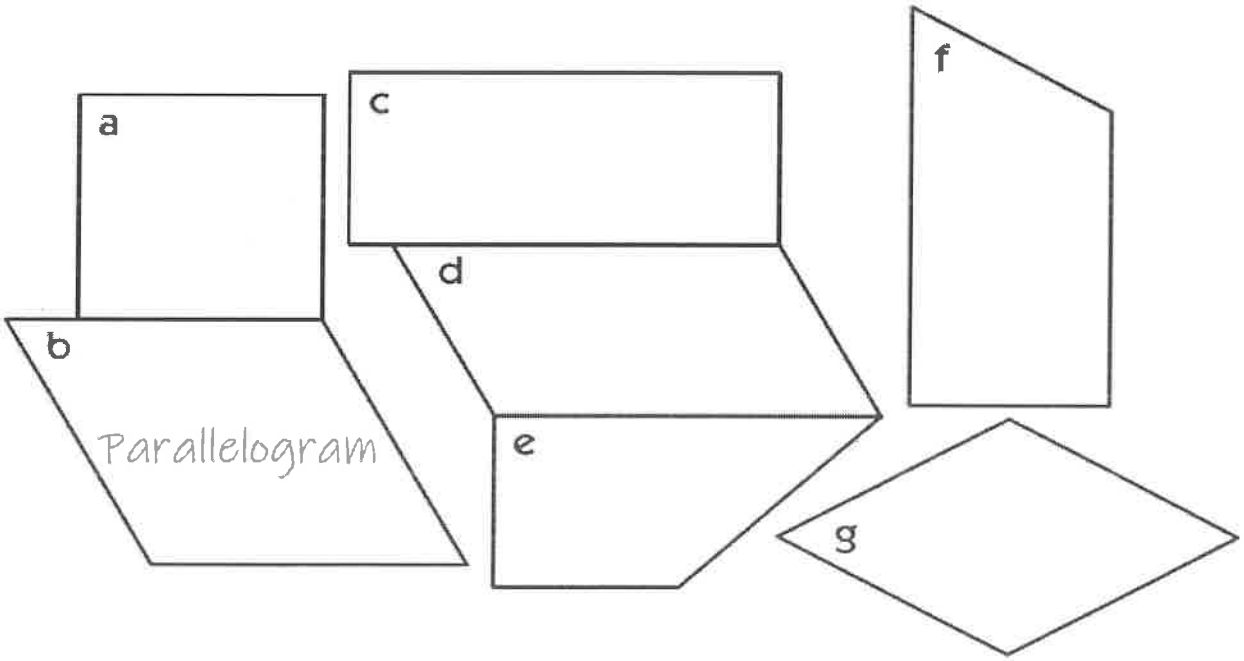
2 This shape is a trapezoid.

3 This shape is a rhombus.

4 This shape is a parallelogram.

5 This shape is a rectangle.

Label each quadrilateral with the most specific name you can find for it.

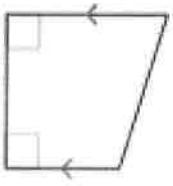


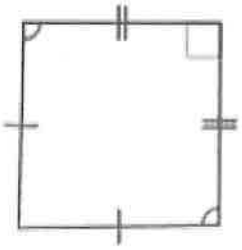
Classifying Shapes

Name:

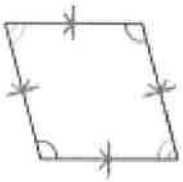
Determine if the shape shown is a Quadrilateral, Kite, Trapezoid, Parallelogram, Rhombus, Rectangle or Square (can be more than one).

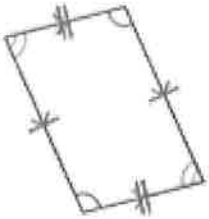
	Sides / Angles	Sides	Angles
Q. Quadrilateral	4 / 4	Sides can be any length.	Angles can be any degree.
K. Kite	4 / 4	Has two pairs of adjacent sides. Each pairs sides are equal length.	One pair of opposite angles that are equal in degree.
T. Trapezoid	4 / 4	Sides can be any length. Has only 1 pair of parallel sides.	Angles can be any degree.
P. Parallelogram	4 / 4	Opposite sides are equal length. Opposite sides are parallel.	Opposite angles are the same.
H. Rhombus	4 / 4	All sides are equal length. Opposite sides are parallel.	Opposite angles are the same.
R. Rectangle	4 / 4	Opposite sides are equal length. Opposite sides are parallel.	All angles are 90°.
S. Square	4 / 4	All sides are equal length. Opposite sides are parallel.	All angles are 90°.

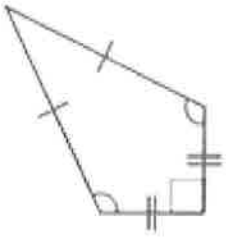
1) 

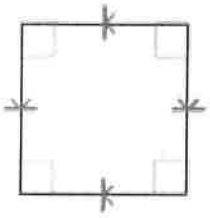
2) 

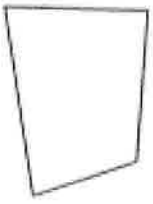
3) 

4) 

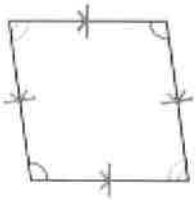
5) 

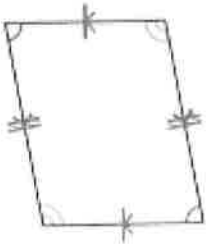
6) 

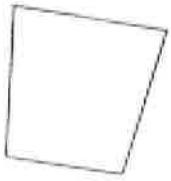
7) 

8) 

9) 

10) 

11) 

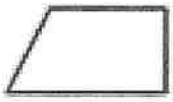
12) 

Answers

1. Q, T
2.
3.
4.
5.
6.
7.
8. only Q
9.
10.
11.
12.

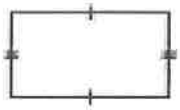
Classifying Quadrilaterals

A quadrilateral is any polygon that has 4 sides. There are many kinds of quadrilaterals, including:

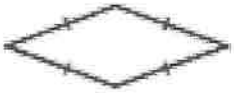


trapezoid
a quadrilateral with exactly 1 pair of parallel sides

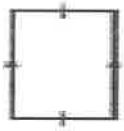
parallelogram
a quadrilateral with 2 pairs of parallel sides opposite each other



rectangle
a parallelogram with 4 right angles

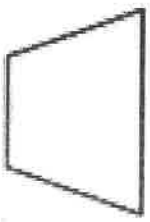


rhombus
a parallelogram with 4 congruent sides

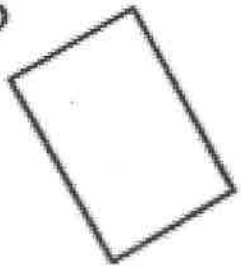
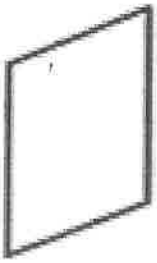
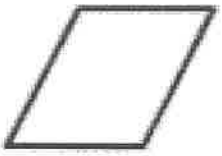
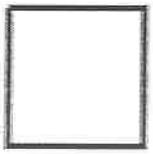


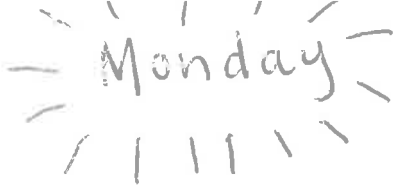
square
a parallelogram with 4 congruent sides and 4 right angles

1 Look carefully at the figures below. Find out how many right angles, pairs of parallel sides, and pairs of congruent sides each has. Then circle all the words that describe the figure.

Figure	How many right angles?	How many pairs of congruent sides?	How many pairs of parallel sides?	Circle the word(s) that describe(s) the figure.
a 	None	2	1	trapezoid parallelogram rectangle rhombus square

(Continued on back.)

Figure	How many right angles?	How many pairs of congruent sides?	How many pairs of parallel sides?	Circle the word(s) that describe(s) the figure.
b 				trapezoid parallelogram rectangle rhombus square
c 				trapezoid parallelogram rectangle rhombus square
d 				trapezoid parallelogram rectangle rhombus square
e 				trapezoid parallelogram rectangle rhombus square



End of Year Book Report

Assignment:

Students will read a chapter book of their choice, complete graphic organizers as they read, and create a final project about their book from the following list:

- **T-shirt** - Illustrate a scene or character from your book on a T-shirt.
- **Collage** - Create a collage with 10 images that represent important people, places or events in your book.
- **PowerPoint** - Create a PowerPoint about your book.
- **Map** - Create a colored map of the locations where important events took place in your book.

Requirements/Guidelines:

Students can choose a book from home, or pick up a book from school. Ms. Hutton's and Ms. Collins' students can choose 1 book from the **5th Grade Book Report box** located in the front of Elmira Elementary. Mrs. McGuire and Mrs. Markham will have a crate of books **labeled with students' names on them,** located in front of Veneta Elementary. *You may choose a book you have already read, but it must be reread so the information is fresh in your mind.

Timeline:

May 18th - May 22nd: Complete the assigned graphic organizers as you read. Read at least half of your book by the end of this week.

May 26th - May 29th: Project directions will be sent home. Read the 2nd half of your book and complete graphic organizers. Begin thinking about and collecting materials for your project.

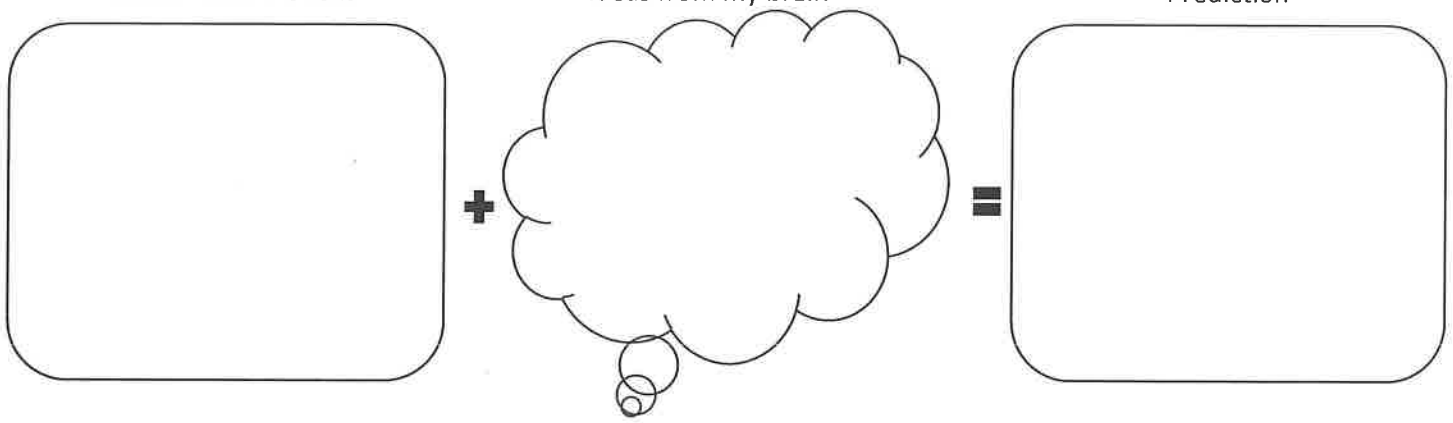
June 1st - June 5th: Finish any reading and work on your project!

Predictions

Name_____

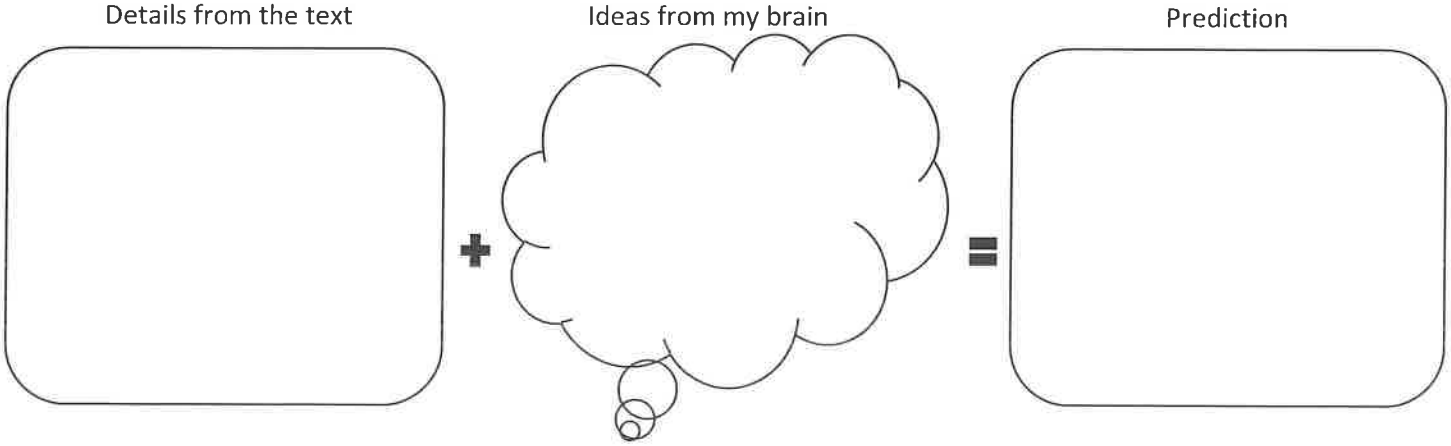
Book Title _____

Details from the text | Ideas from my brain | Prediction



Details from the text | Ideas from my brain | Prediction

Details from the text | Ideas from my brain | Prediction



Name _____

WEDNESDAY

Book Title: _____

Story Element Web

Where does the story take place?	
What happens in the story (beginning, middle, and end)?	
How was the problem solved?	
Who are the characters?	
Why did the problem happen?	
When does the story take place (time)?	

THURSDAY

Character Grid

Instructions: Fill in the boxes to show what you have learned about characters from your reading.

Name:_____

Character:

Title: Author:

What the character says and thinks.	How the character looks.	What the character does.	What others in the story say and think about the character.

Character:

What the character says and thinks.	How the character looks.	What the character does.	What others in the story say and think about the character.

Name _____ Book Title _____ Date FRIDAY

Cause and Effect Graphic Organizer

Directions: Record the cause and effect relationships in the graphic organizer.

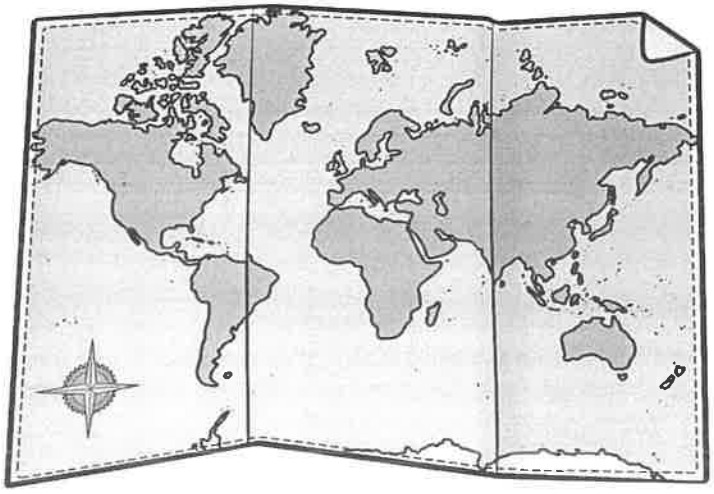
Cause (Why something happened)	**Effect** (What happened)

Name: _____

MAP SKILLS

1) A _____ map shows the natural features and roughness of the Earth.
2) _____ maps show the boundaries of countries, states, or cities.
3) A _____ is usually an invisible line which people have agreed upon.
4) Boundaries between countries are also called _____.
5) A _____ map shows the area in which people live.
6) A map that shows how things are grown, raised, or mined in a certain place is called a _____ _____ map.
7) A _____ map tells how much rain, snow, sleet, or hail falls in a certain area.

Borders	natural resource	population
physical	precipitation	boundary
	political	



Name: _____

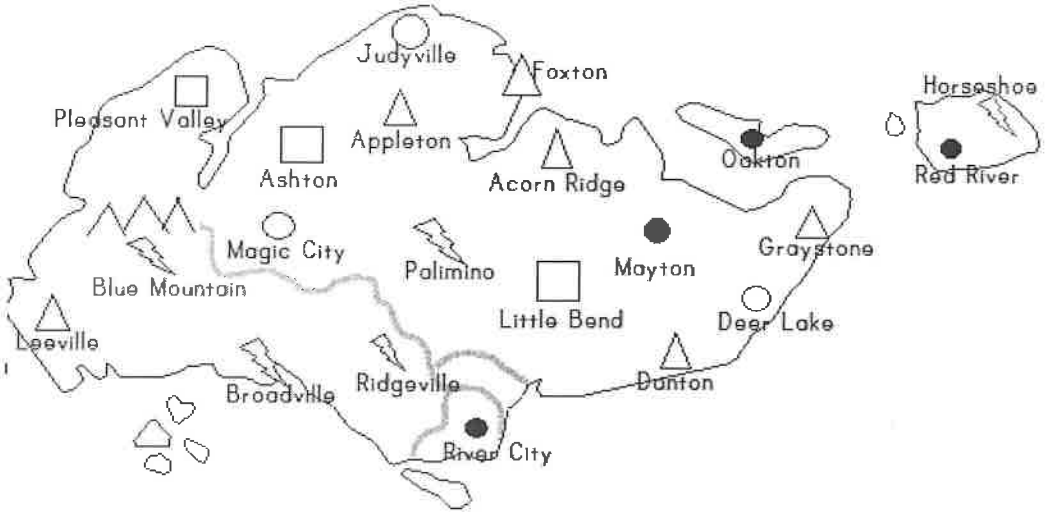
POLITICAL MAPS

1. What do these three symbols stand for on this map?
   1. ★ _____
   2. ● _____
   3. _ _ _ _____
2. The southern part of Utah is bordered by what state?

   _____
3. What are the capital cities of these states?
   1. California _____
   2. Arizona _____
   3. New Mexico _____
4. What four states border the country Mexico?
   1. _____
   2. _____
   3. _____
   4. _____

Name: _____

POPULATION MAPS



Legend Box

●	▲	○	⚡	□
1,000-5,000	5,000-25,000	25,000--50,000	50,000-100,000	over 100,000

1. Name the five cities with a population of 50,000 – 100,000.

   _____

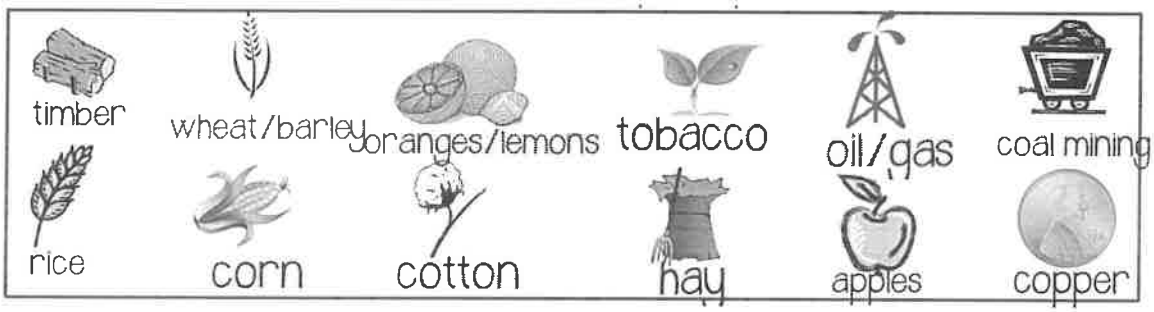
2. Name the three towns with a population over 100,000.

   _____

3. Which is bigger- Pleasant Valley or Mayton? _____
4. Which town has more people- River City or Magic City? _____
5. Which town has more people- Judyville or Danton? _____
6. Which is larger- Little Bend or Ridgeville? _____
7. Which city is smaller- Blue Mountain or Deer Lake? _____
8. How many towns have 1,000 -- 5,000 people? _____
9. How many towns have 5,000-25,000 people? _____
10. Are there more people in Horseshoe or Red River? _____
11. How many towns have 50,000 – 100,000 people? _____
12. Which has a larger population- Graystone or Oakton? _____

Name: _____

NATURAL RESOURCE MAPS



1. Which state grows apples? _____.
2. How many states on this map grow oranges & lemons?_____
3. Both Arkansas and Louisiana grow _____.
4. Wheat and barley are grown in _____.
5. North Carolina and South Carolina both grow _____.
6. _____ is produced in Maine.
7. Name the product grown in Alabama and Georgia.

   _____.
8. Coal is mined in the states of _____.
9. Name the states that grow corn. _____

   _____
10. Name the products produced in California.

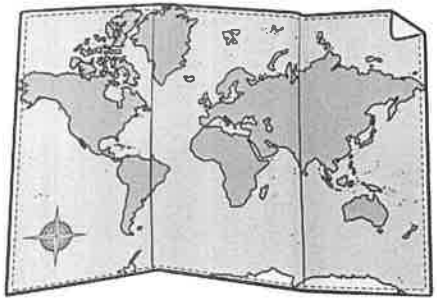
    _____

Name: _____

ANSWER KEY
MAP SKILLS

1) A ___physical___ map shows the natural features and roughness of the Earth.
2) ___political___ maps show the boundaries of countries, states, or cities.
3) A ___boundary/border___ is usually an invisible line which people have agreed upon.
4) Boundaries between countries are also called ___borders___.
5) A ___population___ map shows the area in which people live.
6) A map that shows how things are grown, raised, or mined in a certain place is called a ___Natural resource___ map.
7) A ___precipitation___ map tells how much rain, snow, sleet, or hail falls in a certain area.

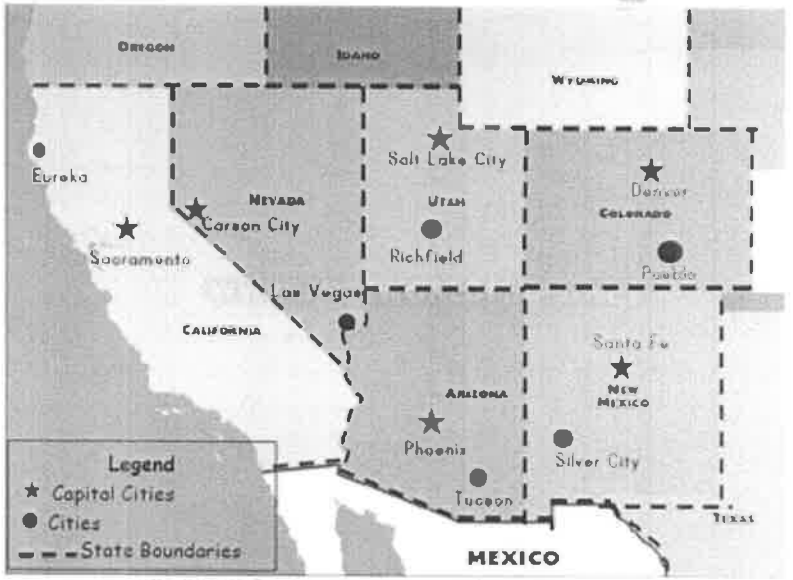
Borders	natural resource	population
physical	precipitation	boundary
	political	



ANSWER KEY

Name: _____

Political Maps



1. What do these three symbols stand for on this map?
   1. ★ Capital cities
   2. ● Major cities
   3. --- State borders
2. The southern part of Utah is bordered by what state?
   The southern part of Utah is bordered by Arizona.
1. What are the capital cities of these states?
   1. California Sacramento
   2. Arizona Phoenix
   3. New Mexico Santa Fe
2. What four states border the country Mexico?
   1. Texas
   2. New Mexico
   3. Arizona
   4. California

ANSWER KEY

Name: _____

Population Map

Legend Box

1,000-5,000	5,000-25,000	25,000--50,000	50,000-100,000	over 100,000
●	△	○	⚡	□

1. Name the five cities with a population of 50,000 – 100,000.
   Polimino, Blue Mountain, Ridgeville, Broadville, Horseshoe
2. Name the three towns with a population over 100,000.
   Ashton, Pleasant Valley, Little Bend
3. Which is bigger- Pleasant Valley or Mayton? Pleasant Valley
4. Which town has more people- River City or Magic City? Magic City
5. Which town has more people- Judyville or Danton? Judyville.
6. Which is larger- Little Bend or Ridgeville? Little Bend
7. Which city is smaller- Blue Mountain or Deer Lake? Deer Lake
8. How many towns have 1,000 – 5,000 people? 4 towns
9. How many towns have 5,000-25,000 people? 6 towns
10. Are there more people in Horseshoe or Red River? Horseshoe
11. How many towns have 50,000 – 100,000 people? 5 towns
12. Which is larger- Graystone or Oakton? Graystone

ANSWER KEY

Name: _____

Natural Resource Map

1. Which state grows apples? Washington.
2. How many states on this map grow oranges and lemons? 3 states
3. Both Arkansas and Louisiana grow Rice.
4. Wheat and Barley are grown in Kansas & North Dakota.
5. North Carolina and South Carolina both grow tobacco.
6. Timber is produced in Maine.
7. Name the product grown in Alabama and Georgia. cotton.
8. Coal is mined in the states of Pennsylvania & West Virginia.
9. Name the states which grow corn. Nebraska, Iowa, Illinois, Indiana, Ohio
10. Name the products produced in California. Timber, Oranges, Lemons

Physical Education ACTIVITY LOG

Kindergarten - 5th Grade

Use this activity log to track your physical activity minutes for 1 week. Have an adult put their initials next to each day that you complete 30 - 60 minutes. Do the warm-up, pick a fitness activity from the list, and do the cool down. (An example day is done for you).

Day	Warm-up	Fitness Activity	Cool Down	Total
Example Day	*Warm-up 5 Minutes*	*Family Hike 25 Minutes*	*Cool Down 5 Minutes*	*35 Minutes*
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Warm-up Routine

1. Skip around the house once or down the hall 5 times.
2. 5 Burpees
3. 10 Toe Raises
4. 10 Knee Tucks
5. 10 Sit-ups

Cool Down Routine

1. Stretch your legs by touching your toes, trying to keep your legs straight and count to 10.
2. Stretch your arms across the front of your body, and count to 10 on each arm.
3. Do 2 different Yoga poses and hold them for 10 seconds each.

Fitness Activity Choices

Family Walk
Jog Around The House
Badminton
Family Hike
HIIT Workout (YouTube)
Cosmic Kids Yoga (YouTube)
Jump Rope
Cup Stacking

Tag Game
Basketball Game
Frisbee
Yard Work
Walk The Dog
Soccer
Zumba Kids (online)
Build an Obstacle Course

Dance Party
Croquet
Play Catch
Stack Wood
Go Noodle (online)
Wiffle Ball
Jogging
Build a Fort