

FRSD Distance Learning: 5th Grade May 26-29



Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below, each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!



Contact Information:

1. Teachers will be available from 8:00-2:30 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you.



Differentiation/Extension/Supports:

1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas.



FRSD Meal Plan:

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot:** Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.

4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.



Stay Informed:

Please remember to check the Fern Ridge School District webpage for updates.
<https://www.fernridge.k12.or.us/>

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You've been staring at that carton of orange juice for half an hour. What's the problem?

Yeah! It says concentrate.

Families:

Remember we are still collecting pictures for our Promotion slideshow! Please send us your baby pictures, current photos, and any "distance learning" or other fun pics of your child during the school year. Email them (or include them with your distance learning packets) by June 1 to ensure we have time to put them in the show!

Monday

Assignments

MEMORIAL DAY:

NO SCHOOL!

Tuesday

Assignments

Writing: Read the exemplar speech from last year's 5th grade promotion. Underline or highlight the parts you like. Pick your topics from last week's brainstorming and begin drafting your speech on one of the graphic organizers.

Math: Complete pgs 1-2: "Money" & "Perimeter Puzzle"

Reading: Book Report - Read through and **choose 1 of the 4** book report projects that you will complete next week.

Plan your reading for the week. The second ½ of your book should be read by the end of this week. Continue reading.

PE Log 30 minutes of activity

Extra: IXL: Topic D.1 Practice Multiplication and Division Facts 1-12s
<https://www.ixl.com/signin/frsd>

Wednesday

Assignments

Writing: Keep drafting your speech on the drafting graphic organizer you chose.

Math: Complete pgs 3-4: "No Squares Here" & "House Map"

Reading: Book Report- Continue reading your book. Think about how you will use what you're reading in your book report project. Complete the Compare-A-Character Graphic Organizer using the Character Traits sheet for reference.

PE Log 30 minutes of activity

Extra: IXL: Topic BB5-10 (Quadrilaterals):
<https://www.ixl.com/signin/frsd>

Thursday

Assignments

Writing: Revise the hook of your speech using the graphic organizer for support.

Math: Complete pgs 5-6: "Shape Finder" & "Quadrilaterals Task Cards"

Reading: Book Report - Continue reading your book. Complete the Find the Theme Flowchart.

PE Log 30 minutes of activity

Extra: IXL: Topic D.1 Practice Multiplication and Division Facts 1-12s.
<https://www.ixl.com/signin/frsd>

Friday

Assignments

Writing: Revise the ending of your speech using the graphic organizer for support.

Math: Review math pages 1-6 for completion. Complete pg 7: "Quadrilaterals Quiz" (You may use all math pages for help!) 😊

Reading: Book Report - Continue reading your book. Complete the Retell-A-Story graphic organizer.

PE Log 30 minutes of activity

Extra: IXL: Finish Topic BB5-10 (Quadrilaterals):
<https://www.ixl.com/signin/frsd>

FRSD La educación a distancia: 5th Grade May 26-29



¡Hola familias de FRSD K-5! A medida que avanzamos con nuestro nuevo formato de aprendizaje a distancia, esperamos asociarnos con usted para que esta transición sea lo más fluida posible. Sabemos que este es un momento estresante para nuestros estudiantes y queremos ser sensibles a sus necesidades (y las suyas). Como tal, en este momento, el aprendizaje a distancia en el nivel K-5 se está implementando lentamente, con todas nuestras familias consideradas.

Un paquete de papel estará disponible a través de los enlaces a continuación, cada lunes que incluirá un plan de lección semanal, así como el trabajo de nuestros currículos de ELA y Matemáticas. Alternativamente, los paquetes estarán disponibles para ser recogidos los lunes en la escuela. Los maestros se comunicarán con usted al menos una vez por semana con respecto al progreso de su estudiante en su trabajo de clase. También están disponibles para las familias los recursos complementarios en línea vinculados a través del enlace COVID-19 en la página web de FRSD en "Aprendizaje suplementario". Comuníquese con su maestro con cualquier pregunta, inquietud o comentario en el futuro. Si el cierre de la escuela se extiende más allá de la línea de tiempo actual, volveremos a evaluar nuestros planes según sea necesario. ¡Gracias por su continua asociación en la educación de sus hijos.



Información del contacto:

1. Los maestros estarán disponibles de 8:00 a 4:00 cada día.
2. Si no puede comunicarse con un maestro por algún motivo, deje un mensaje o envíe un correo electrónico y se comunicarán con usted dentro de las 24 horas.
3. Tenga en cuenta que muchos de nuestros maestros usarán Google Voice; este número puede parecerle desconocido cuando lo llaman.



Diferenciación / Extensión / Soportes:

1. Entendemos que es posible que deba brindarle a su hijo actividades adicionales de apoyo o extensión durante este tiempo.
2. Si no puede acceder al documento en línea de Diferenciación / Extensión en línea, comuníquese con el maestro de su hijo para obtener más ideas.



Plan de comidas del FRSD:

1. FRSD está proporcionando comidas gratis (almuerzo y desayuno) a cualquier persona de 18 años o menos en los siguientes lugares de nuestra comunidad:
2. Estacionamiento VES: Conduzca desde las 11:00-12:30
3. Hay 13 rutas de autobuses para la entrega de comidas con algunas paradas por ruta. Las paradas / rutas se enumeran [aquí](#).
4. Si no puede llegar a uno de estos lugares y necesita que le envíen las comidas a su casa, comuníquese con la oficina de su escuela antes de las 8:00 a.m. del día en que necesita que se las entreguen y díganos cuántos niños necesitan una comida, su dirección y un número de teléfono donde pueda ser localizado.



Mantente informado:

Recuerde consultar la página web del Distrito Escolar Fern Ridge para obtener actualizaciones.

<https://www.fernridge.k12.or.us/>

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Familias:
 ¡Recuerde que todavía estamos recopilando fotos para nuestra presentación de diapositivas de promoción! Envíenos las fotos de su bebé, fotos actuales y cualquier "aprendizaje a distancia" u otras fotos divertidas de su hijo durante el año escolar. ¡Envíelos por correo electrónico (o inclúyalos con sus paquetes de aprendizaje a distancia) antes del 1 de junio para asegurarse de que tengamos tiempo de incluirlos en el programa!

Lunes	Martes	Miercoles	Jueves	Viernes
Asignaciones	Asignaciones	Asignaciones	Asignaciones	Asignaciones
<p>DIA MEMORIAL:</p> <p>NO HAY ESCUELA!</p>	<p>Escritura: Lea el discurso ejemplar de la promoción de quinto grado del año pasado. Subraya o resalta las partes que te gustan. Elija sus temas de la lluvia de ideas de la semana pasada y comience a redactar su discurso en uno de los organizadores gráficos.</p> <p>Matemáticas: Completa las páginas 1-2: "Dinero" y "Rompecabezas perimetral"</p> <p>Lectura: Informe de libro: lea y elija 1 de los 4 proyectos de informe de libro que completará la próxima semana.</p> <p>Planifica tu lectura para la semana. La segunda mitad de su libro debe leerse para el final de esta semana. Sigue leyendo.</p> <p>PE Registra 30 minutos de actividad</p> <p>Extra: IXL: Tema D.1 Practica la multiplicación y los hechos de división 1-12s https://www.ixl.com/signin/frsd</p>	<p>Escritura: Siga redactando su discurso en el organizador gráfico de redacción que elija.</p> <p>Matemáticas: Completa las páginas 1-2: "Dinero" y "Rompecabezas perimetral"</p> <p>Lectura: Informe del libro: continúe leyendo su libro. Piensa en cómo usarás lo que estás leyendo en tu proyecto de informe de libro. Complete el Organizador gráfico Compare-A-Character usando la hoja de Rasgos de personaje como referencia.</p> <p>PE Registra 30 minutos de actividad</p> <p>Extra: IXL: Tema BB5-10 (Cuadriláteros): https://www.ixl.com/signin/frsd</p>	<p>Escritura: Revise el gancho de su discurso utilizando el organizador gráfico para obtener ayuda.</p> <p>Matemáticas: Complete las páginas 5-6: Buscador de formas "y" Tarjetas de tareas de cuadriláteros ""</p> <p>Lectura: Informe del libro - Continúa leyendo tu libro. Complete el diagrama de flujo de Encontrar el tema.</p> <p>PE Registra 30 minutos de actividad</p> <p>Extra: IXL: Tema D.1 Practica la multiplicación y los hechos de división 1-12s https://www.ixl.com/signin/frsd</p>	<p>Escritura: Revise el final de su discurso utilizando el organizador gráfico para obtener ayuda.</p> <p>Matemáticas: Revise las páginas de matemáticas 1-6 para completar. Complete la página 7: "Prueba de cuadriláteros" (¡Puede usar todas las páginas de matemáticas para obtener ayuda!) 😊</p> <p>Lectura: Informe del libro - Continúa leyendo tu libro. Complete el organizador gráfico Retell-A-Story.</p> <p>PE Registra 30 minutos de actividad</p>



2019 5th Grade Promotion Speech

M. H.

Hello my name is M. and this is my speech. My speech is going to be about people I want thank, people who helped me get through school, school memories, what I'm looking forward to after fifth grade, advice for the younger kids, and lessons that I've learned.

I want to thanks Mrs. Johnson, Mrs. Markham, Ms. Mandy, Ms. Krista, Reina, Mrs. Pebworth and all the kids I've worked with in her class. There are more people but this speech can only be so long so moving on.

There are lots people who helped me, most of them kids. Like Alley, who help me up when I was down; Sedaya, for always being so cheerful, even on bad days; Lily, for basically being Lily; and Madison and Elizabeth for showing me the true meaning of friendship. Well I guess they all did, but in different ways. Next

Memories: I have lots, but probably the best memories I've ever had were made here. This is only school I remember and the only school I'm scared to leave because of the memories and good times I've had. I've made the best memories here, but I know I'm going to make just as good or maybe even better memories in middle school.

Now for what I'm looking forward to after fifth grade: Having more than one class every single day, and the freedom that I'm going to get in middle. In middle school I'm going to be excited to get to go to the more than one class a day and stay there.

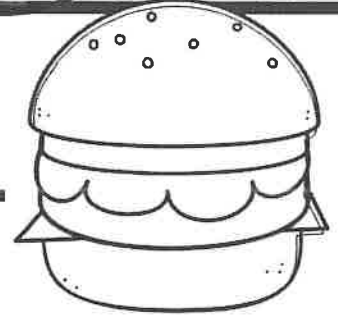
Advice for the younger kids: I spent lots of time on this, and I have three pieces of advice. #1 think before you say you say or do, because the things you might say or do could affect you or someone else later. #2 don't reject people because you're not familiar with them. I know lots of people that I didn't think I would like or get along with but we ended up being best friends. #3 Don't take mean comments or mean words others might tell you seriously. But if it starts to become bully or if you unsafe tell an adult.

Well this is the end of my speech. I can't believe this is my last day as s 5th grader and a student at this school. I am sad to leave a place because of the kids and staff that I care about, but I'm looking forward to the next chapter of my life!

Name: _____

HAMBURGER MODEL

Paragraph Writing Organizer



Introduction/ Topic Sentence

- 1-2 Sentences
- Begin with a strong hook.
- Tell your main idea.

Supporting Detail

Supporting Detail

Supporting Detail

- Include text evidence and examples that support your main idea.
- Use transitions between details to make your writing flow.

Conclusion/ Closing Sentence

- Sum up your main idea.
- This can help transition to the next paragraph.

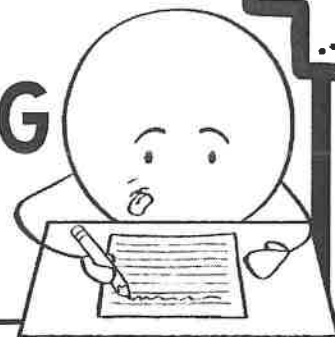
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NARRATIVE WRITING



1. BEGINNING

Set the scene: What is the setting?
Who are the characters?



Sentence Starters:

- It all started when...
- On (day)...
- During...
- It was a ____ day...
- On a ____ day in...



2. MIDDLE

What happened? Write the events in order from beginning to end.

Transitions:

- At first...
- Suddenly...
- Then...
- Next...
- Meanwhile...
- Soon after...
- Later that day...



3. END

Sum up your writing. You can end with a feeling, reflection, or lesson learned.

Transitions:

- In the end...
- I felt/learned...
- All in all...
- Looking back...
- After all...

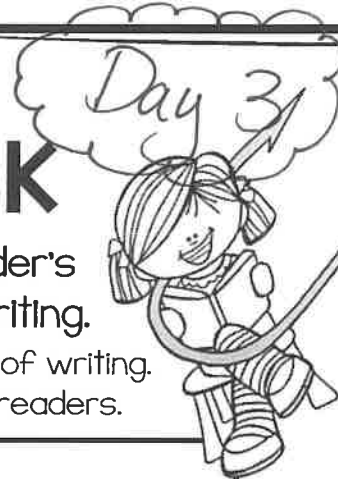
Name: _____

Writing a HOOK

Good writers use a hook to grab their reader's attention from the very first line of their writing.

Experiment with different types of hooks for your piece of writing.

Choose whichever hook you think will best engage your readers.



TOPIC/TITLE: _____

HOOK TYPE	MY EXAMPLE
Onomatopoeia (Sound word)	
Question	
Interesting fact	
Description •Word Picture•	
Speaking (Quotations)	

Name: _____



Creating an **ENDING**

Good writers create a strong ending by being purposeful in how they end a piece of writing in order to leave their readers loving the piece.

There are many different ways to end a story. You can play around with different ending types to see which works best for your story.

FEELING OR EMOTION

REFLECTION OR LESSON

OPEN-ENDED

SURPRISE OR "TWIST"

QUOTE OR DIALOGUE

CIRCULAR ENDING

"AHA!" MOMENT

GLIMPSE INTO THE FUTURE

Money

DIRECTIONS

Read each problem, and solve. Darken the circle by the correct answer.

1. Donald had 3 quarters, 4 dimes, 2 nickels, and 3 pennies in his pocket. He bought a candy bar for 63 cents. How much money does Donald have left in his pocket?

(A) 35 cents
(B) 65 cents
(C) 26 cents

2. Jeannie has \$1.73 cents on her desk. Which of these could NOT be the coins that are on Jeannie's desk?

(A) 5 quarters, 2 nickels, 3 pennies
(B) 2 half-dollars, 1 quarter, 4 dimes, 1 nickel, 3 pennies
(C) 6 quarters, 4 nickels, 3 pennies

3. Jill had \$6.35 in her purse. As she walked to the store, she found 2 quarters, a dime, and 6 pennies on the ground. How much money does Jill have now?

(A) \$6.76
(B) \$7.01
(C) \$6.99



4. Fiona wants to buy a stereo that costs \$109.95, tax included. She has saved \$55.49. She thinks she can save about \$7.00 a week. In how many more weeks will Fiona have the money to buy the stereo?

(A) 7 weeks
(B) 6 weeks
(C) 8 weeks

5. Alissa bought a set of paints for \$7.84 and a new canvas for \$5.99. If there is \$0.05 tax on each dollar, how much did she spend on her purchases?

(A) \$14.52
(B) \$14.82
(C) \$13.83

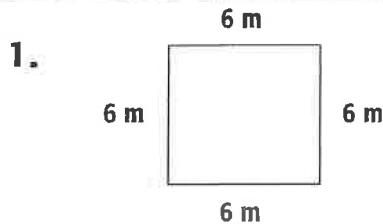
6. Jonah bought a roll of film for \$5.20, a photo album for \$7.99, and batteries for \$4.15. The tax was \$0.86. If he paid with a \$20 bill, how much change did Jonah get back?

(A) \$2.66
(B) \$1.80
(C) \$1.95

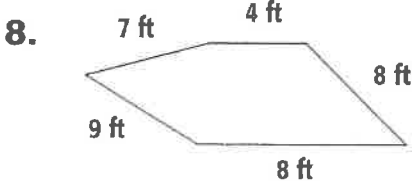
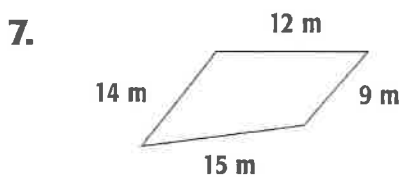
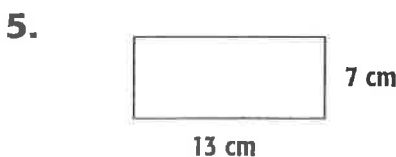
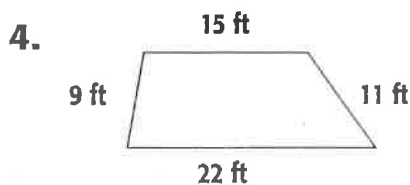
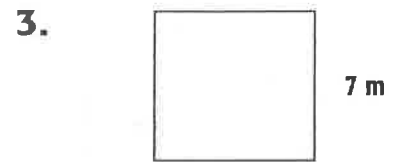
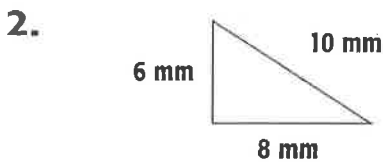
Perimeter Puzzle

DIRECTIONS

To find perimeter, add the lengths of all sides of a figure together.
Find the perimeter of each figure.

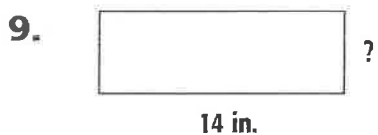


$6 + 6 + 6 + 6$ or $4 \times 6 = 24$ meters

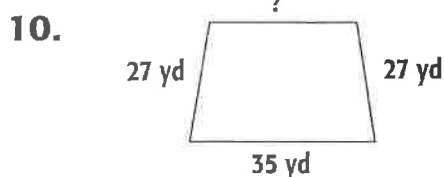


DIRECTIONS

Find the missing length in each figure.



Perimeter = 42 in.



Perimeter = 119 yd

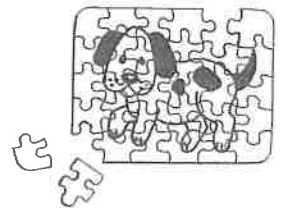


Perimeter = 28 ft

DIRECTIONS

Solve this problem.

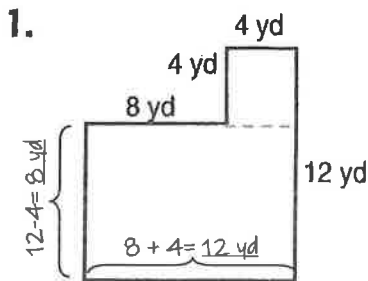
12. Steve is working on a jigsaw puzzle. When it is finished, he would like to frame it. If the puzzle measures 14 in. x 16 in., how many inches of frame will Steve need?



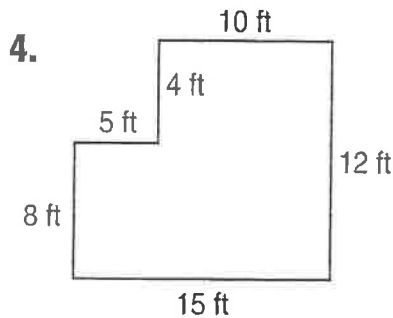
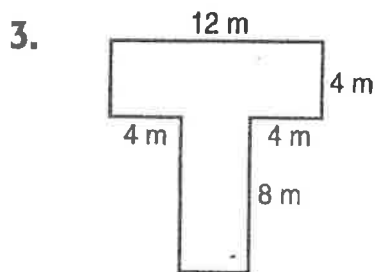
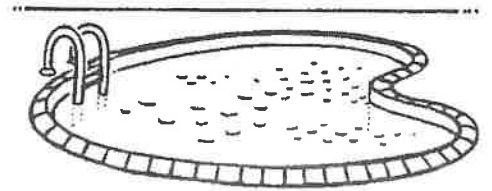
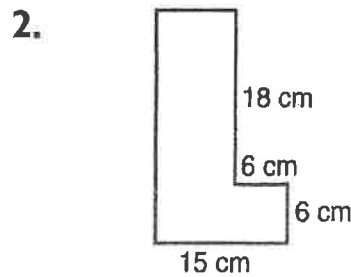
No Squares Here

DIRECTIONS

Area is the number of square units inside a plane figure. To find the area of a rectangle, use the formula: $A = l \times w$, or area = length \times width. For polygons that have many sides, divide the figure into smaller, regular shapes. For curved figures, find the area for regular shapes. Then, estimate the remaining area. Find the area of each complex figure.



$$(4 \times 4) + (12 \times 8) = 112 \text{ yd}^2$$

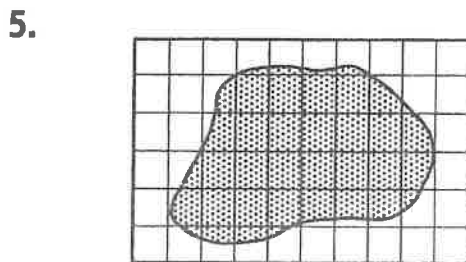


Hints:

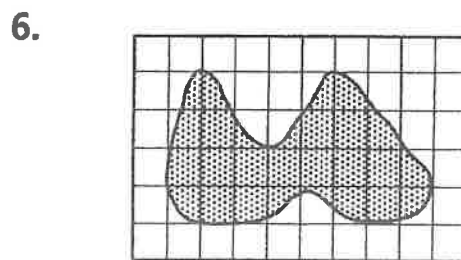
- You'll need to figure out some of the unlabeled sides. Use the information of other sides given.
- Remember area is 2-dimensional (length and width). That means you need to report your answer using square units (cm^2 , m^2 , ft^2)

DIRECTIONS

Estimate the area of each curved figure. Each unit equals 1 mm^2 .



Area = about _____ mm^2

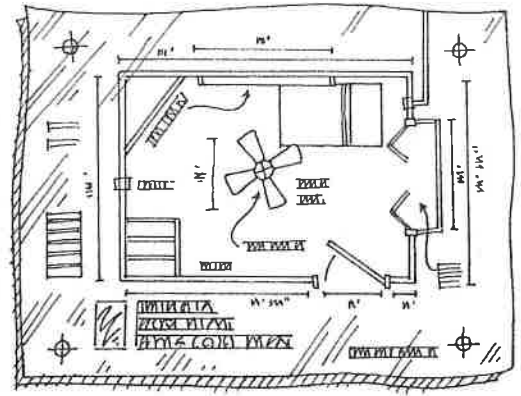


Area = about _____ mm^2

House Map

DIRECTIONS

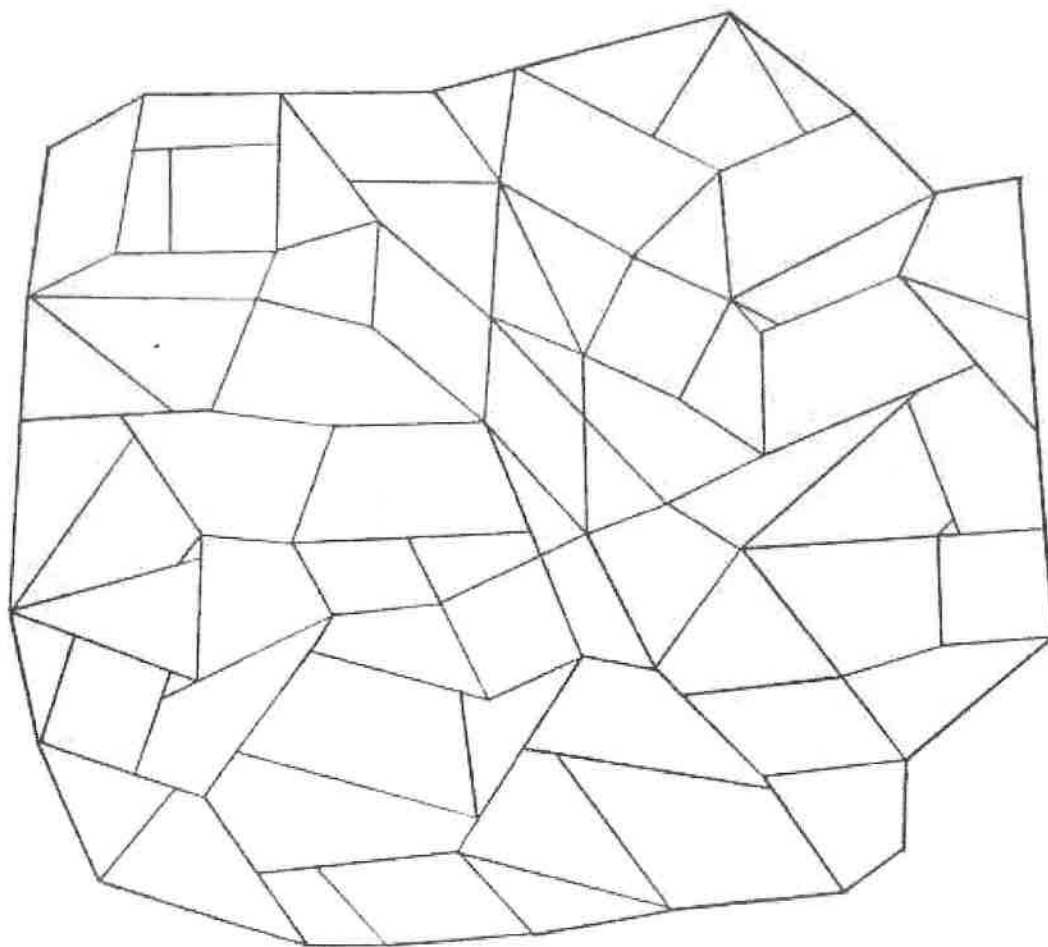
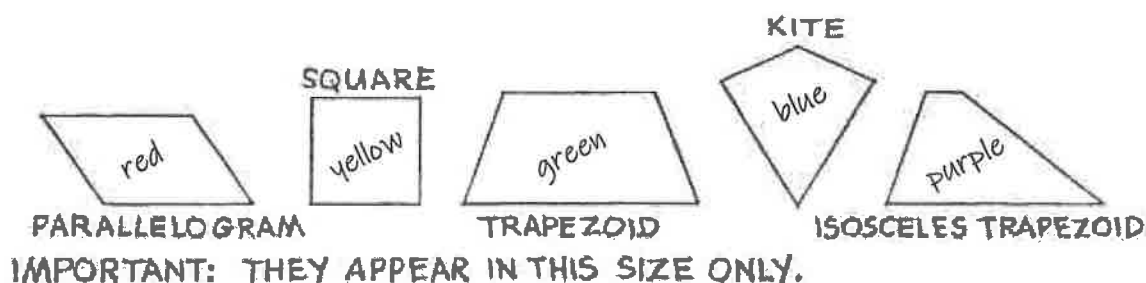
A floor plan is a map that shows the outline of a house. It shows the shapes of the rooms and where the doors and windows are located. What would the floor plan of your dream house look like? You must include areas for preparing food, for eating, for sleeping, and for playing. Add walls, windows, doors, and furniture. Show the dimensions of each room.



Tools: ruler, blue pencil

Shape Finder

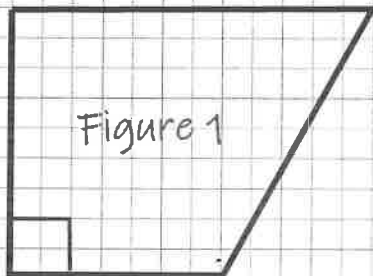
Hidden in the puzzle are 5 kinds of quadrilaterals (4-sided polygons). Find them and color them accordingly so that they can be easily identified.



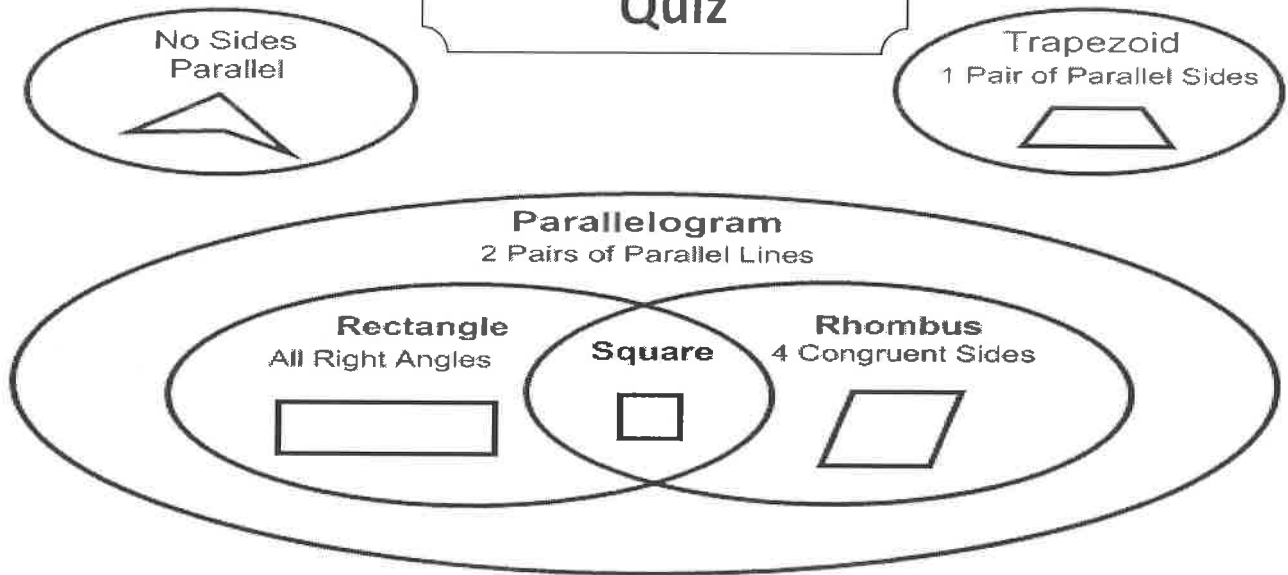
Quadrilaterals Task Cards

<p>Task 1: Draw a trapezoid with a right angle.</p>	<p>Task 2: Draw a rectangle with a length that is twice its width.</p>	<p>Task 3: Draw a quadrilateral with 2 pairs of equal sides and no parallel sides.</p>
<p>Task 4: Draw a rhombus with right angles.</p>	<p>Task 5: Draw a parallelogram with two pairs of perpendicular sides.</p>	<p>Task 6: Draw a rhombus with 4 equal angles.</p>

Directions: Refer to pages 6 and 8. Draw each of the 6 quadrilaterals according to the task cards above. Use a ruler and label sides and angles if possible). Label each as Figure 1, Figure 2, etc.



Quadrilaterals Quiz



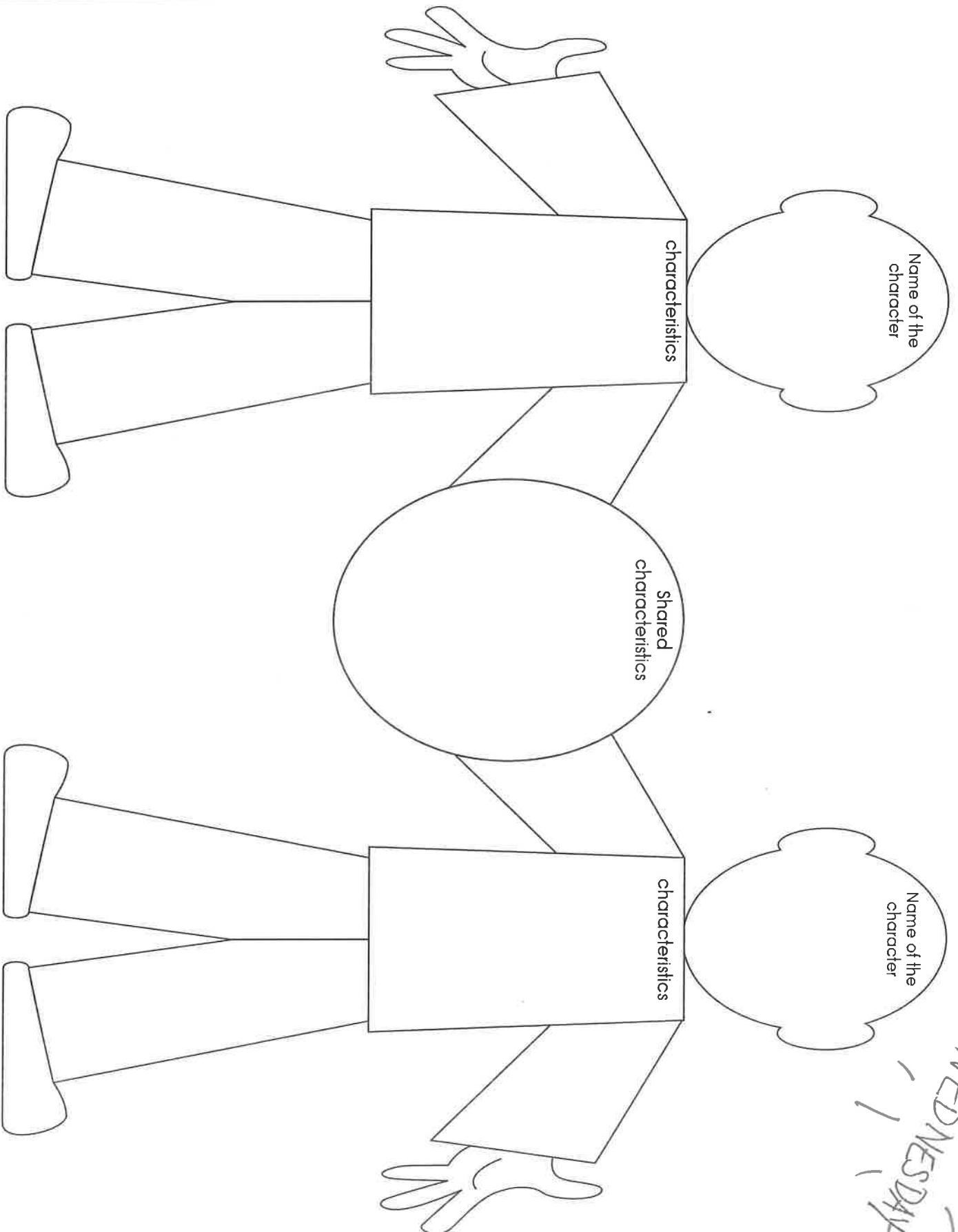
1. True or false. If the statement is false, rewrite it to make it true.

	T	F
a. All trapezoids are quadrilaterals.	☆	
b. All parallelograms are rhombuses.		
c. All squares are trapezoids.		
d. All rectangles are squares.		
e. Rectangles are always parallelograms.		
f. All parallelograms are trapezoids.		
g. All rhombuses are rectangles.		
h. Kites are never rhombuses.		
i. All squares are kites.		
j. All kites are squares.		
k. All rhombuses are squares.		

Name _____

Book Title _____

Compare-A-Character



* Use the Character Traits vocabulary sheet to guide you.

WEDNESDAY

For
Reference

Character Traits

How is my character as a person?

nice	mean	sad
bright	angry	antisocial
cheerful	bossy	comfortless
caring	cruel	depressed
charming	dark	down
considerate	disrespectful	friendless
delightful	evil	gloomy
encouraging	harsh	glum
friendly	hateful	heartbroken
kind	impolite	heavy-hearted
likable	insensitive	hopeless
loving	raging	isolated
peaceful	rude	lonely
pleasant	selfish	lonesome
polite	spoiled	miserable
respectful	thoughtless	moody
sensitive	uncaring	sorrowful
sweet	unfriendly	unhappy
thoughtful	unpleasant	withdrawn

Does a lot	Does very little
active	bored/boring
adventurous	dull
ambitious	indifferent
bold	lazy
busy	neglectful
energetic	sluggish
hard-working	uninterested

positive	negative
cooperative	uncooperative
calm	reactive
dependable	undependable
fair	unfair
honest	dishonest
humble	conceited
mature	immature
patient	impatient
responsible	irresponsible
trustworthy	untrustworthy

confident	nervous
assertive	anxious
brave	concerned
certain	fearful
courageous	hesitant
fearless	uncertain
independent	uneasy
sure	unsure

Opposites	
calm	hyperactive
funny	serious
gentle	rough
glamorous	simple
shy	loud
quiet	noisy

Find the Theme Flowchart

THURSDAY

Name: _____

Date: _____

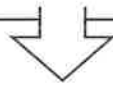
Book Title: _____

In literature, a **theme** is a central lesson that is revealed through the events in a story. The theme of a story conveys a message or lesson about life that can apply to any person, not just the story's characters. The theme is typically not stated outright, but rather revealed by the story's characters and their actions. Remember: a story may have more than one theme.

Directions: Use the flowchart to find a theme of a fictional text. Write your theme as a complete sentence and do not use character names in the theme.

Example: The theme of "The Three Little Pigs" is "a person should take their time to complete a task correctly."

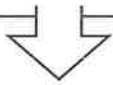
What **problem** did the character(s) face?



How did the character(s) **solve** the problem?



What **lesson** did the character(s) learn when the problem was solved?



Rewrite the lesson as a general statement that can apply to anyone. This is a **theme** of the story.

Describe a time that you experienced this theme in your own life.

Name _____



Retell-A-Story

Retell-A-Story

Title: _____

Author: _____

Story Sequence	Student's Retelling
<p>Beginning</p> <p>Who are the main characters?</p> <p>Where and when does the story take place?</p> <p>What happens in the beginning?</p>	
<p>Middle</p> <p>What happens in the middle?</p> <p>What is the problem?</p> <p>What does the main character do?</p>	
<p>End</p> <p>How is the problem solved?</p> <p>How does the story end?</p>	

Name _____

All Genres

Materials: Plain t-shirt, fabric markers or paint, cardboard, pencil, blue or black ballpoint pen

Requirements:

1. Illustrate a scene or character from the book on a t-shirt.
2. Include the book title and author's name on the t-shirt.
3. Write a short summary of the scene or description of the character. Also explain why the scene or character is important.

Directions:

1. Sketch out your design on the t-shirt template.
2. Slide the cardboard in between the front and back of the t-shirt so that you have a steady surface on which to draw.
3. Use a pen or ballpoint pen to draw the scene or character on the t-shirt. Then, use the fabric markers or paint to draw over the sketch to complete the illustration.
4. Complete the Project Description.

Assessment:

See the rubric for details of how your t-shirt will be scored.

שם יום: "יום האדריכלות" / Architectural Day • www.architecturalday.co.il

**T-Shirt
Project Rubric**

Name _____

Book title _____

Author _____

Needs Work = _____ Just Enough = _____ Good = _____ Excellent = _____

	Needs Work	Just Enough	Good	Excellent
-Scene or character is illustrated. -Book title and author's name are included. -Project Description is complete.				
T-shirt illustration and Project Description show strong knowledge of book. --Accurate details --Examples from book --Clear explanations				
Information is easily seen, read, & understood. --Appropriate illustration size --Spelling, grammar, and punctuation --Legible writing				
Evidence of time & effort is shown. --Colorful, neat, attractive, detailed --Thoughtful inferences & conclusions --Interesting insights				

Comments: _____

Total ____ / ____

Name _____

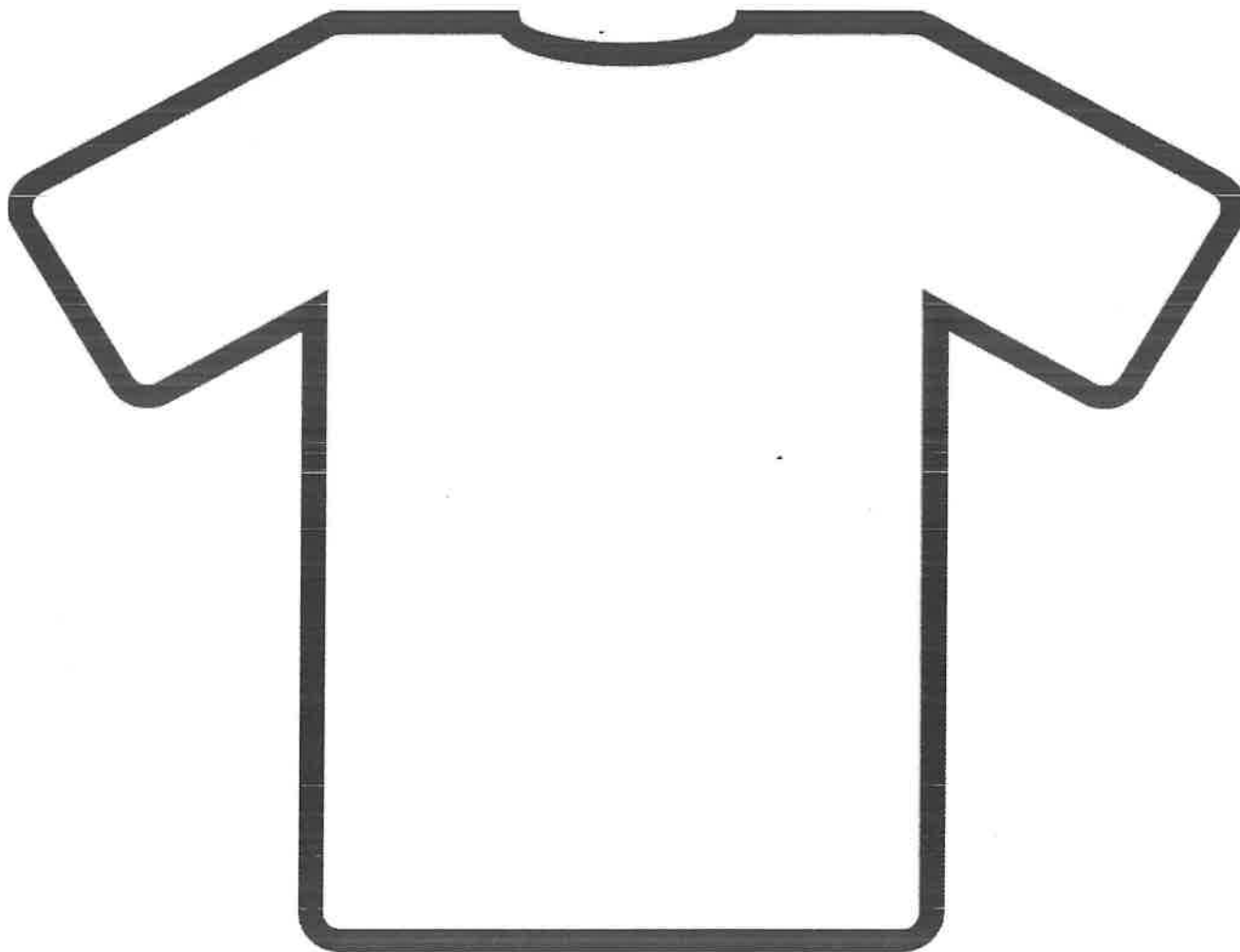
T-Shirt Template

Directions: Sketch out the important scene or character here.
Then, complete the final illustration on your t-shirt.

Book title _____

Author _____

What is this scene, or who is this character?



Name _____

T-Shirt Project Description

Book title _____

Author _____

The scene or character I have illustrated is _____

This is what happened in this scene, or this is a description of the character (physical, background, & personality):

This scene or character is important because _____

Name _____

All Genres

Materials: 11 x 17 paper or larger, magazines and other media with images, scissors, glue, blue or black ballpoint pen

Requirements:

1. Create a collage with 10 images that represent important people, places, and events in the story.
2. Include the book title and author's name on the collage.
3. Write a key to describe each image and why it is important to the story.

Directions:

1. Cut out, print, or design 10 images that represent important people, places, and events in the book.
2. Complete the graphic organizer with information about the images.
3. Glue the images on an 11 x 17 or larger sheet of paper in any order or design you like.
4. Complete the Project Key.

Assessment.

See the rubric for details of how your collage will be scored.

[illegible]

Name _____

Collage Project Rubric

Book title _____

Author _____

Needs Work = _____ Just Enough = _____ Good = _____ Excellent = _____

	Needs Work	Just Enough	Good	Excellent
<ul style="list-style-type: none"> -Collage includes at least 10 images. -Book title and author's name are included. -Project Key is completed. 				
<ul style="list-style-type: none"> -Collage images and Project Key show strong knowledge of book. -Appropriate choice of images -Accurate details -Examples from book -Clear explanations 				
<ul style="list-style-type: none"> -Information is easily seen, read, & understood. -Images are appropriate size. -Spelling, grammar, and punctuation -Legible writing 				
<ul style="list-style-type: none"> -Evidence of time & effort is shown. -Colorful, neat, attractive, detailed -Thoughtful inferences & conclusions -Interesting insights 				

Comments:

Total /

Name _____

Collage Graphic Organizer

Directions: Complete the organizer with details about the images on your collage.

Book title _____

Author _____

	Image	Explanation of image	Reason included
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Name _____

Collage Project Key

Book title _____

Author _____

Image #1

Explanation

Image #2

Explanation

Image #3

Explanation

Image #4

Explanation

Image #5

Explanation

Image #6

Explanation

Image #7

Explanation

Image #8

Explanation

Image #9

Explanation

Image #10

Explanation

Choice #3

Name _____

Map Book Response Project

All genres

Materials: Poster board, coloring materials, scissors, blue or black ballpoint pen

Requirements:

1. Create a colored map of the important locations where events in the book took place.
 - A. Write a description of each location and its importance.
 - B. Include a small illustration of each location on the map.
 - C. Include the book title and author's name on the map.

Directions:

1. Complete the graphic organizer to list the important settings within the story and add details about each. Include an idea for an illustration of each location as well.
2. Use the place cards from the graphic organizer to arrange your map before completing the final version. If possible, include additional landmarks and bodies of water that would show where the settings are in relation to one another.
3. Create your final map on the poster board. **Optional (depending on your teacher's instructions):** Make additional copies of the blank place cards. Create final illustrations and location descriptions on them. Then, glue them to the poster board instead of drawing locations and writing descriptions directly on the poster board.

Assessment:

See the rubric for details of how your map will be scored.

Name _____

Map Project Rubric

Book title _____

Author _____

Needs Work = _____ Just Enough = _____ Good = _____ Excellent = _____

	Needs Work	Just Enough	Good	Excellent
Colored map is complete.				
-Map contains descriptions of each location.				
-Map contains illustrations for each location.				
-Book title and author's name are included.				
Map shows strong knowledge of book.				
-Accurate details				
-Clear explanations				
-Appropriate illustrations or images				
Information is easily seen, read, & understood.				
-Appropriate illustration size				
-Spelling, grammar, and punctuation				
-Legible writing				
Evidence of time & effort is shown.				
-Colorful, neat, attractive, detailed				
-Thoughtful and interesting insights				

Comments:

Total ____ / ____

Name _____

Map Graphic Organizer

Directions: Complete the organizer with information about important locations in the book. Also include an idea for an illustration for each location. On the following pages, create a card for each location, and cut them all out. Use these place cards to arrange the design of your map on the poster board. Then, replace these cards with the actual description and illustration as the final version of the map.

Book title _____

Author _____

	Location	Details about location	Illustration idea
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Graphic Organizer

Directions. Create a card for each location. Cut them all out, and arrange your map design on the poster board. (Don't glue them.) Then, replace these cards with the final illustrations and descriptions on the poster board.

Optional (depending on your teacher's instructions): Copy another set of these place cards, and create your final illustrations and location descriptions on them. Glue them on the poster board instead of drawing and writing directly on the poster board.

Location #1

Location #2

Location #3

Location #4

Location #5

Location #6

Location #7

Location #8

Location #9

Location #10

Choice #4

Name _____

PowerPoint Book Response Project

All Genres

Materials: computer with PowerPoint program; travel or flash drive

Requirements:

Create a PowerPoint about your book using the slide topics given on the following page.

Directions:

1. Complete the graphic organizer with the information that will appear on each slide of the PowerPoint.
2. Research images and other media to use to support the text of your PowerPoint.
3. Create your PowerPoint and save it to a travel or flash drive.

Some reminders about PowerPoint:

- ✓ Use colors that will be easy to read. A dark background with white font or a light background with a dark font are good choices. There are also pre-made templates available in the PowerPoint program, or you can find them using an Internet search. Make sure you have permission to use those you find on the Internet.
- ✓ Use a font that is easy to read and a font size that is big enough to see from far away.
- ✓ Don't put too much text on a slide.
- ✓ Use short sentences, and use bullet points to separate ideas.

Assessment:

See the rubric for details of how your PowerPoint will be scored.

Name _____

PowerPoint Project Rubric

Book title _____

Author _____

Needs Work = _____ Just Enough = _____ Good = _____ Excellent = _____

	Needs Work	Just Enough	Good	Excellent
PowerPoint is complete. --Slides 1-15 include required information from the instructions.				
PowerPoint shows strong knowledge of book. --Accurate details --Examples from the book --Clear explanations --Appropriate images and other media				
Information is easily seen, read, & understood. --Appropriate background and font colors, sizes --Appropriate amount of text on each slide --Spelling, grammar, and punctuation				
Evidence of time & effort is shown. --Colorful, neat, attractive, detailed --Interesting insights				

Comments:

Total ____ / ____

Name _____

PowerPoint Book Response Project

Fiction (Realistic, Historical);
Mystery; Fantasy

Slides

#1 book title, author's name,
publication date, your name

#2 brief plot summary

#3 list of main characters with
descriptions of who they are, what
they look like, and their personalities

#4 description of the setting

#5 your favorite part of the book with
an explanation of why

#6 paragraph book review complete
with a 1-5 star rating and why

#7-15 free choice of additional
information you'd like to share (Ex.
extra slides for information that
doesn't fit on slides 1-6, more favorite
parts of the book, interesting or new
information you learned)

Nonfiction/Informational;
Biography or Autobiography

Slides

#1 book title, author's name,
publication date, your name

#2 list of main characters with
descriptions of who they are, what
they look like, and their personalities

#3 description of the setting

#4-13 10 facts that you learned

#14 your favorite part of the book
with an explanation of why

#15 paragraph book review complete
with a 1-5 star rating and why

Name _____

PowerPoint Graphic Organizer

Slide #6

Information:

Image:

Slide #7

Information:

Image:

Slide #8

Information:

Image:

Slide #9

Information:

Image:

Slide #10

Information:

Image:

Name _____

PowerPoint Graphic Organizer

Directions: Complete the organizer with information to put on your slides.

Slide #1

Information:

Image:

Slide #2

Information:

Image:

Slide #3

Information:

Image:

Slide #4

Information:

Image:

Slide #5

Information:

Image:

Name _____

PowerPoint Graphic Organizer

Slide #11

Information:

Image:

Slide #12

Information:

Image:

Slide #13

Information:

Image:

Slide #14

Information:

Image:

Slide #15

Information:

Image:



Physical Education

ACTIVITY LOG

Kindergarten - 5th Grade

Use this activity log to track your physical activity minutes for 1 week. Have an adult put their initials next to each day that you complete 30 - 60 minutes. Do the warm-up, pick a fitness activity from the list, and do the cool down. (An example day is done for you).

Day	Warm-up	Fitness Activity	Cool Down	Total
<i>Example Day</i>	<i>Warm-up 5 Minutes</i>	<i>Family Hike 25 Minutes</i>	<i>Cool Down 5 Minutes</i>	<i>35 Minutes</i>
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Warm-up Routine

1. Hop on one foot around the house once or down the hall 4 times. (switch legs as needed)
2. Crab Walk down the hall 3 times or around the house.
3. Frog Hop around the house or 4 times down the hall.

Cool Down Routine

1. Sit, knees bent, feet together, butterfly stretch. Slowly push your knees down with your elbows.
2. Cross your legs, keep them straight, slowly reach for your toes and hold for 10 seconds. (switch and repeat)
3. Arm straight, reach in front, use the other arm to slowly pull in across your chest, count to 10. (both arms).

Fitness Activity Choices

Family Walk
Jog Around The House
Badminton
Family Hike
HIIT Workout (YouTube)
Cosmic Kids Yoga (YouTube)
Jump Rope
Cup Stacking
Bike Ride/ Scooter Ride
Beach Body for Kids(online)
Fit Boost Activity (online)
Hopscotch

Tag Game
Basketball Game
Frisbee
Yard Work
Walk The Dog
Soccer
Zumba Kids (online)
Build an Obstacle Course
Outdoor Scavenger Hunt
Playworks at Home(online)
Four Square

Dance Party
Croquet
Play Catch
Stack Wood
Go Noodle (online)
Wiffle Ball
Jogging
Build a Fort
Juggling
Bean Bag Toss Game
Wall Ball

Chalk Obstacle Course on the sidewalk

Make a target, throw at it overhand and underhand (move farther back and repeat)