

## FRSD Distance Learning: 2nd grade June 8 - 12



Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for pickup on

Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!



### **Contact Information:**

1. Teachers will be available from 8:00-4:00 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you

### **Differentiation/Extension/Supports:**



1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas



### **FRSD Meal Plan:**

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot:** Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.

4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.

### **Stay Informed:**

Please remember to check the Fern Ridge School District webpage for updates.

<https://www.fernridge.k12.or.us/>



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**WEEKLY MESSAGE from your teachers: We did it!! Have fun and relax this week. We encourage you to keep this week's packet. We couldn't be more proud of your hard work during this time. Now it's time to enjoy the summer! Play hard!**

Mon. 6/8	Tues. 6/9	Wed. 6/10	Thurs. 6/11	Fri. 6/12
<p><b>Writing:</b> Complete Top Five Moments memory page!</p> <p>My favorite memory from the year was the pumpkin patch! It was a beautiful fall day and we all had a blast finding our pumpkins! -Mrs. Perrier</p> <hr/> <p><b>Math:</b> Play the card game: "I spy with my little eye".</p> <hr/> <p><b>Reading:</b> Read outside for 20 minutes~or pick activity from the June Bingo Card.</p> <hr/> <p>PE: 30 minutes of activity.</p> <hr/> <p>Try books from the Summer Reading List attached. Read aloud often to someone or something and listen to others read with you too.</p> <hr/> <p>PE: 30 minutes of activity.</p> <hr/>	<p><b>Writing:</b> Complete Summer Plans page!</p> <p>My favorite memory was building gingerbread houses! You all were so creative and of course the candy was delicious! -Mrs. Greene</p> <hr/> <p><b>Math:</b> Play the card game: "First to add it up".</p> <hr/> <p><b>Reading:</b> Read outside for 20 minutes~or pick activity from the June Bingo Card.</p> <hr/> <p>PE: 30 minutes of activity.</p> <hr/> 	<p><b>Writing:</b> Add details to your Top Five Moments memory page.</p> <p>My favorite memory from 2nd grade was fingerpainting patterns and names. What a mess, but so much fun! The finished 'art' looked amazing! -Mrs. Johnson</p> <hr/> <p><b>Math:</b> Play the card game: "Place Value Cards".</p> <hr/> <p><b>Reading:</b> Read outside for 20 minutes~or pick activity from the June Bingo Card.</p> <hr/> <p>PE: 30 minutes of activity.</p> <hr/> 	<p><b>Writing:</b> Add details to your Summer Plans page.</p> <p>My favorite memory from 2nd grade was creating our really long group art paper with all of our self-portraits. We were spread out all the way across the room. -Mrs. Pebworth</p> <hr/> <p><b>Math:</b> Play the card game: "Close Call".</p> <hr/> <p><b>Reading:</b> Read outside for 20 minutes~or pick activity from the June Bingo Card.</p> <hr/> <p>PE: 30 minutes of activity.</p> <hr/> 	<p><b>Writing:</b> Add pictures and colors to writing.</p> <p>My favorite memory this year was learning about each of you and your family. Having time to just check in with you at home and in journals too. Of course actual hugs are the best with a smile! I welcome you, no matter how old you get, to visit again! -Mrs. Messman</p> <hr/> <p><b>Math:</b> Play the card game: "Fast Facts".</p> <hr/> <p><b>Reading:</b> Note: Start the Summer Bingo Chart in July and August and try to fill out all of the squares.</p> <hr/> <p>PE: 30 minutes of activity.</p> <hr/> 

Love from your teachers:

**Mrs. Perrier**-I love you all and I hope you have the best summer ever! I encourage you to enjoy the sun, get dirty, and keep reading! You are all ready for third grade and I am already looking forward to giving you all a hug next fall!

**Mrs. Greene** - I miss you so much! You are so special, kind, and funny. Enjoy your summer with your family and I can't wait to see you in the fall! I love you all!

**Mrs. Johnson**- I am so proud of how hard you have all worked this year. What a great group of students you are! Have a wonderful summer! I am looking forward to seeing you again in the fall. ♡

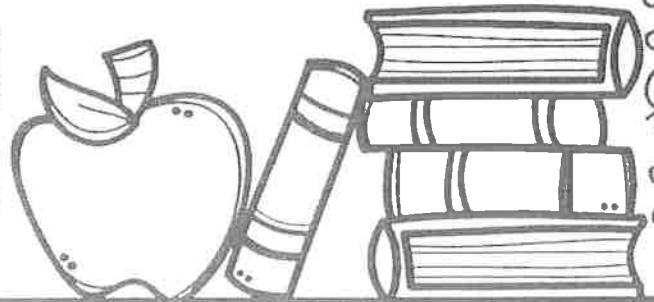
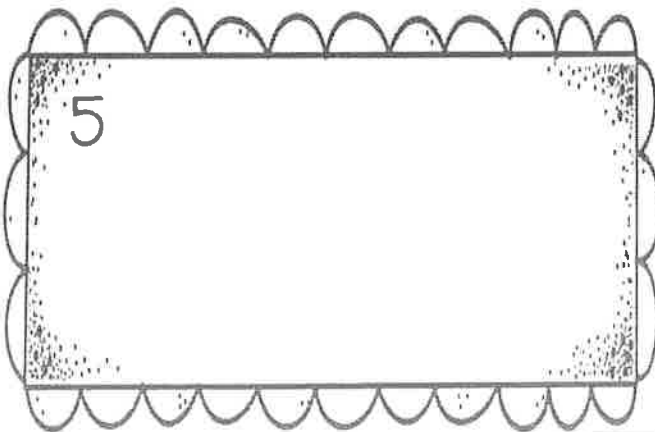
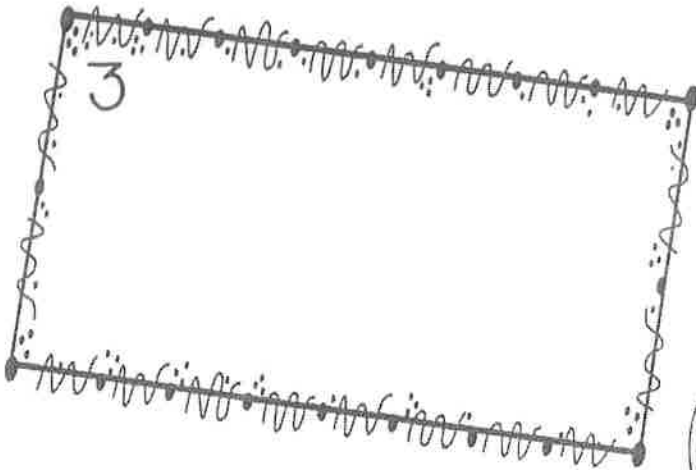
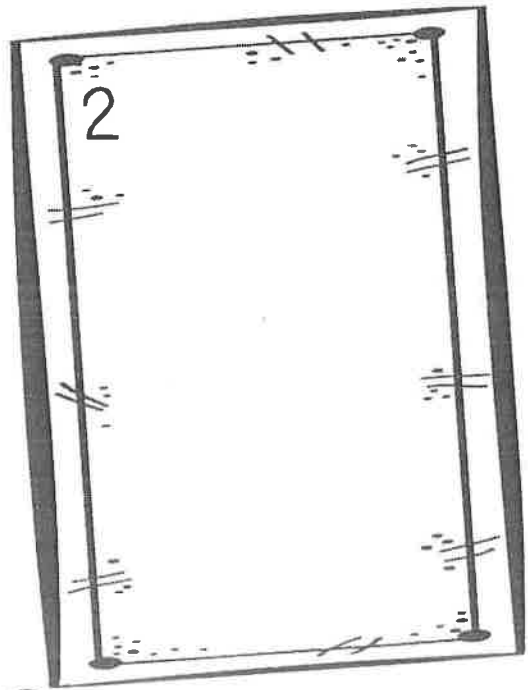
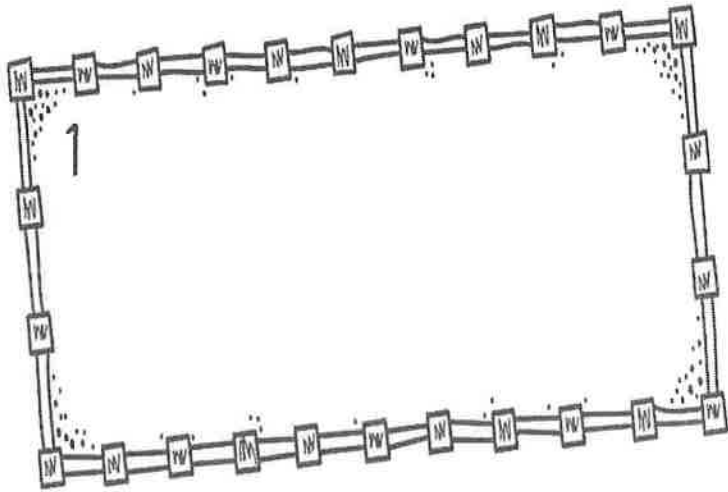
**Mrs. Pebworth** - Have a fabulous summer. I miss you so much! You are an amazing group of people - smart, kind, hard-working and creative. I have really enjoyed teaching you! Can't wait to hug you as 3rd graders in the fall!

**Mrs Messman** - Teamwork has been our success! Thank you students and families. I have been so fortunate to work with you. I miss your smiling faces at school. Hug, smile, stay healthy, and take great care of each other. Keep finding answers to your questions!

Monday and Wednesday

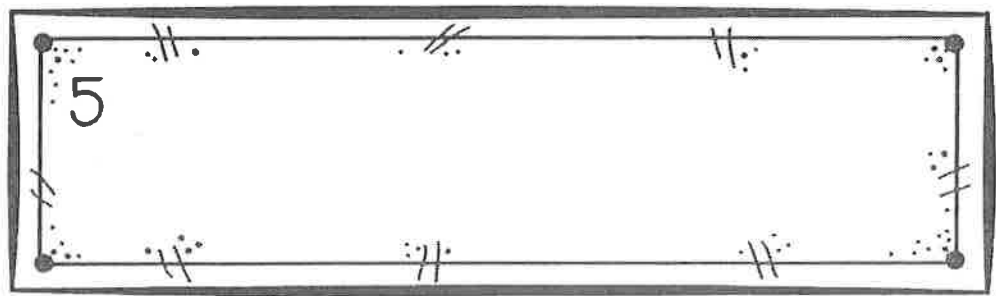
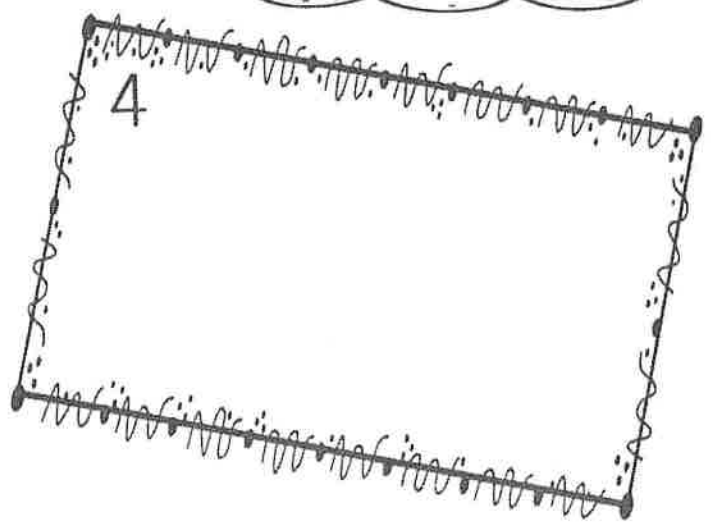
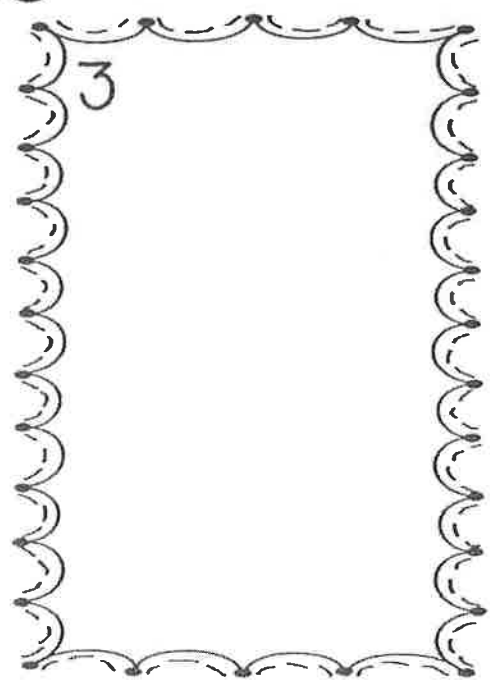
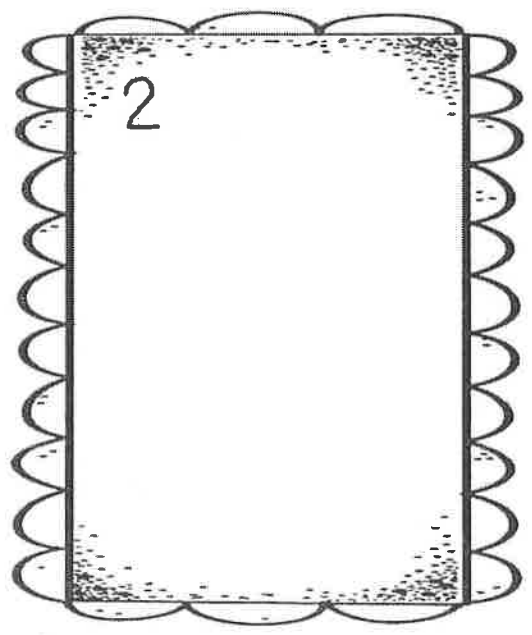
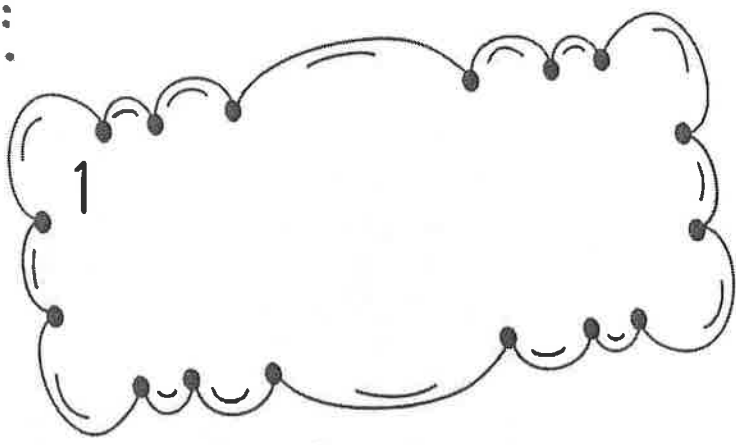
# Top Five Moments

These were the top five moments this year:



# Tuesday and Thursday Summer Plans

These are the top 5 things I'm looking forward to doing this summer









## FIRST TO ADD IT UP Tuesday

This card game is suitable for 2 – 4 players. You will need one deck of cards and pencil and paper to keep track of each player's scores. In this game, face cards = 10 and ace = 1.

### Instructions

1. Shuffle the cards and have them in the center facing down.
2. One player draws 3 cards from the deck and lays them face up in the middle.
3. Players must add the 3 cards to find the total. The first player to call the total of the 3 cards is awarded that number of points.
4. No points are awarded for an incorrect answer.
5. Play continues with each player having a turn at revealing the 3 cards.
6. The winner is the player with the highest number of points when all cards have been turned over.

### Variations

- You could draw any number of cards, for example 2, 4 or even 5.
  - Use multiplication instead of addition.
- 



## PLACE VALUE CARDS Wednesday

This is a card game for 2 players or a small group. You will need a deck of cards with the 10s and face cards removed. The ace can be used as a 1 in this game. You will also need a sheet of paper split into 4 columns labeled thousands, hundreds, tens and ones.

### Instructions

1. One player shuffles the deck of cards and places it in the middle face down.
2. Players take turns to pick a card from the top of the deck and turn it over.
3. The player must decide where to place the card, either in the ones, tens, hundreds or thousands place. They add the card to the column on their sheet of paper. The card is to be placed before another card is drawn from the deck.
4. Players keep adding cards to their sheet of paper until all columns are filled in. The winner is the player who produces the largest number.
5. For example 5,631 can be produced using the cards 5, 6, 3 and Ace. The highest number that could have been formed was 6,531.

### Variations

- You could make larger or smaller numbers.
- Use numbers to create addition or subtraction problems.
- Incorporate a scoring system.



## CLOSE CALL

Thursday

This is a card game for 2 players or a small group. You will need a deck of cards with all 10s and face cards removed. The ace will be used as a 1 and the joker will be used as a 0. The object of this game is to accumulate the highest score by coming closer to the goal than your opponent.

### Instructions

1. Shuffle the deck and deal each player 6 cards.
2. Players then select 4 of the cards to create two 2-digit numbers. The object is to create two numbers that when added together come as close to 100 as possible, *without going over*. For example, if you use the cards 2,3,4, and 5, you will be able to create the numbers 53 and 42, which when added together total 95.
3. The player with the total closest to 100 wins the round and 1 point. In the event of a tie, each player receives a point.
4. After playing 5 rounds, the player with the most points wins. Or you could keep playing until someone scores 5 points.

### Variations

- If you'd like to play this with younger kids, deal 4 cards to each and select 2 cards to get as close to ten as possible, without going over.
- To practice subtraction instead, change the rules to subtract 2 numbers to get as close to zero as possible.



## FAST FACTS

Friday

This card game is suitable for 2 players. You will need one deck of cards with the picture cards removed. In this game aces = 1.

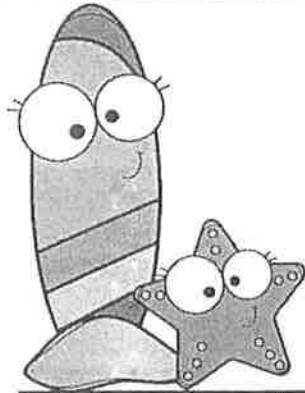
### Instructions

1. Deal out half the cards to each player with the cards facing down in a pile.
2. Both players take the card on the top of their pile and lay it face up in the middle.
3. The first player to call out the product of the two cards wins both cards.
4. If it is a draw the cards are left on the table. Turn 2 more cards over and whichever player wins, picks up all the cards in the middle.
5. The winner is the player with the most cards once all the cards have been used.

### Variations

- You could also use addition or subtraction.
- If players are just learning multiplication, remove the cards that are beyond their ability at the moment, such as 7, 8 or 9.

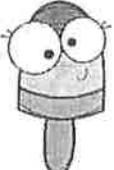
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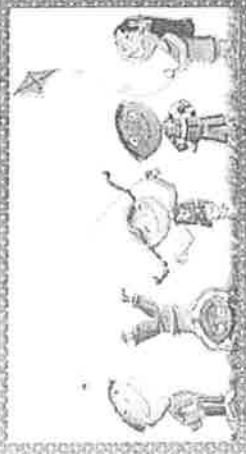
# BOOK BINGO

## June

Complete a square and color it in with your family. Five squares in a row, (horizontal, vertical, or diagonal) means BOOK BINGO!

Eat dinner outside and read two books while you eat.	Read a book while you eat a popsicle.	Read a book where the setting is the beach. What was your favorite part?	Walk or ride your bike to the park. Read a book while you are there.	Read a book about your favorite ocean animal. Draw and write five labels.
Read a book you have never read before.	Read a book about your favorite sport.	Read a book before dinner. Talk about the character, setting, problem, and solution.	Read a book about your favorite animal. Draw a picture and write a sentence about it.	Write a list of ten things you are excited to do in the summer.
Read a book while you enjoy your favorite sweet treat.	Write letters with chalk outside and as you jump on each letter say the sound.	 Free Space	Read your favorite book to someone at your house or to someone through a digital device.	Read a book that makes you laugh.
Have a picnic inside or outside and read two books.	Read four books before you go to bed.	Read a book with someone you love.	Read an informational text. Write or talk about two facts you learned.	Read a story and talk about the characters.
Read your favorite story at bedtime.	Read three books when you first wake up.	Read books in the dark with a flashlight.	Read a book about kindness. How do you show kindness to others?	Play a board game. Read the directions before you get started.





**Sock Toss-** How many times can you toss the socks into the basket or bucket in one minute? We are underhand tossing (stepping with the opposite foot) the socks (rolled up & one at a time) into the target. After throwing the 5 socks, run and retrieve them to keep going for 1 minute. Keep track of how many you make into the target.

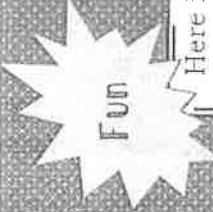


**Kindergarten and First 6 feet**  
**Second and Third 8 feet**  
**Fourth and Fifth 10 feet**

**Sack Race-** Hop into a pillow case and hop back and forth as many times as you can in one minute! This can be completed inside or outside. We are going to count laps, so every time you return to the starting point is one lap.



**Kindergarten and First 6 feet**  
**Second and Third 8 feet**  
**Fourth and Fifth 10 feet**



Here is a virtual field day for you and your family to participate in. The theme this year is "Minute to Win It". Each activity should be done for one minute or less. Remember to have FUN and be SAFE! These activities can be done in one day or spread out over several days. Repeat as many times as you want to.

# Field Day Activities

K-5

**Water Bottle Flip-** How many times can you flip the bottle to land right side up in a minute?




1 minute




no point

**Penguin Walk-** How many laps can you make walking like a penguin in a minute? Place a ball or balloon between your knees and go!



**Kindergarten and First 6 feet**  
**Second and Third 8 feet**  
**Fourth and Fifth 10 feet**

**Milk Jug Carry-** How many laps can you carry 2 milk jugs in a minute? Remember that a lap is counted when you return to the starting point. Fill 2 milk jugs with water and make sure the top is on tight! Hold onto the jugs, one in each hand, and see how many laps you can do.




**Kindergarten - Second 5 yards**  
**Third - Fifth 10 yards**

**Cookie Face-** How fast can you get a cookie from your forehead to your mouth without using your hands? Place a cookie on your forehead. On the signal Go, try to move the cookie down your face and into your mouth without using your hands. Remember you only have one minute to attempt this challenge.



**Stack It Up-** How quickly can you stack pennies? Take the number of pennies stated for your grade and place them in a pile on a table. Using only one hand, stack the pennies in one stack.



**K-1 20    2-3 30    4-5 40**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Summer Search



S U M M E R E R E N L C Y R O  
G E F A A F E C L T O M U E E  
I E U E Q H U N C A E L Z D M  
T R A R H D Y T B E A C H U J  
C C X C E K G Y C T H J S C G  
K E E E B B Q E E R O U L E R  
F V M C R S L F L S T I E M E  
G O V I T J O P O D D R W I E  
D L O P H H O T V B O Y O W N  
Y R K W J H P T A N G C T S U

## Word Bank

Summer Hot Beach Swim BBQ  
Hot Dog Ice Cream Pool Towels  
Tan





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Color in all the patterns above.  
Then cut out your final work along the outside black line.

# READING

## YOUR WAY TO 3RD GRADE!

Focus and purpose:

- Read to your child to increase vocabulary and continue a love of books and reading.
- Have your child read to you to continue building skills of sounding out words, understanding a story and reading fluently.



read in a tent READ A BOOK ABOUT WILD ANIMALS read at breakfast

read a book about a city far away

read at the park READ A BOOK WITH CHAPTERS read a book about bugs

read a book then act it out

read a book to a pet read at dinner READ A BIOGRAPHY

READ IN THE BATH READ A MAGAZINE

read a book about a country

read in a blanket fort read an ebook read a book you wrote

read a book about space READ A BOOK ABOUT FRIENDSHIP

READ UNDER A TREE READ ON VIDEO read by flashlight

READ A BOOK WITHOUT WORDS read a book about your country

READ A BOOK AS A FAMILY

read an alphabet book read a comic book

read a book in a funny accent read a pop up book

read a book about a profession

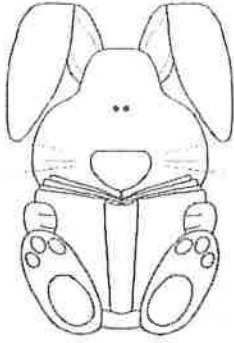
READ ALL SUMMER LONG

# Great Chapter Books for 3rd graders

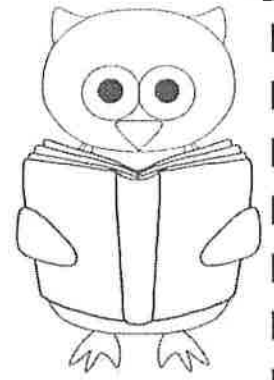
Summer  
Resources



- ★ Magic Tree House series - especially great for any science kid! Kids will soon be reading these on their own (if they aren't already) and you can get them hooked on the series by reading a few to them.
- ★ The Trumpet of the Swan by EB White - This story is great for a nature loving kid. The boy makes friends with a trumpeter swan who can't speak. He learns to communicate in other ways. It is a very sweet story.
- ★ James and the Giant Peach by Roald Dahl - this is a funny adventure story about a boy who meets some fun and interesting characters while traveling in a large peach. Be warned, it begins with the boy living with two awful aunts (who get squished by the peach) and has one scaryish chapter about some cloud people who try to ruin the peach. Kids love it though!
- ★ The Miraculous Journey of Edward Tulane by Kate DiCamillo - this is an all time favorite book. The main character learns what it means to love. It is very, very sweet. There is one chapter that involves the sad death of a child. Some kids wouldn't be ready for the sadness of that chapter, but I also believe it is a great way to talk about all kinds of feelings and even sadness and loss. Overall, the rest of the book and the lessons learned about love and connection, along with the beautiful writing, make this book a treasure.
- ★ Mrs. Piggle-Wiggle. This is a classic book, written over 50 years ago, is hilarious! Mrs. Piggle Wiggle helps parents solve all kinds of problems with their kids. When one kid won't take a bath, she advises the parents to plant radish seeds behind her ears. You'll love it as much as the kids.
- ★ The Tale of Despereaux by Kate DiCamillo - a great adventure story that is really fun to read together! A brave mouse works to rescue a princess who was taken hostage by a rat. An excellent book! (and an excellent author!)
- ★ Boxcar Children - The story of four orphaned children, Henry, Jessie, Violet, and Benny. They create a home for themselves in an abandoned boxcar in the forest. They eventually meet their grandfather, who is a wealthy and kind man (although the children had believed him to be cruel). The children decide to live with the grandfather, who moves the beloved boxcar to his backyard so the children can use it as a playhouse.
- ★ Who Was... series. Books about various historical people, events, and current famous people.
- ★ The Lion, the Witch and the Wardrobe - this is an adventure story where kids take on the evil witch.
- ★ Ramona and Beezus series - by Beverly Cleary. This is a funny series about siblings who get into different scuffles. A funny part is where they complain about dinner, so they have to cook the next night and have quite a time at it.
- ★ The World According to Humphrey - The first book in a great series about everyone's favorite classroom pet.



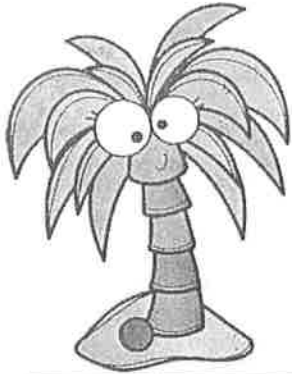
## Second Grade Recommended Reading



Cam Jansen books by David Adler  
Berenstain Bears books  
The Pain and the Great One books by Judy Blume  
Arthur books by Marc Brown  
Golly Sisters Go West books by Betsy Byars  
The Stories Julian Tells by Ann Cameron  
Grouchy Ladybug by Eric Carle  
Liar, Liar, Pants on Fire by Miriam Cohen  
Bill and Pete stories by Tomie dePaola  
Mercy Watson books and Bink and Gollie by Kate DiCamillo  
Skateboarding by Matt Doeden  
Waiting for Wings by Lois Ehlert  
The Magic Hat by Mem Fox  
Kids of Polk Street School books by Patricia Giff  
Iris and Walter books by Elissa Haden Guest  
Pinky and Rex books by James Howe  
Ready Freddy by Abby Klein  
Horrible Harry books by Suzy Kline  
Frog and Toad books, Mouse Soup by Arnold Lobel  
Space Case and any of the Fox books by Edward Marshall  
Knots on a Counting Rope by Bill Martin  
Daisy Jane, Best Ever Flower Girl by Megan McDonald  
Magic Tree House books by Mary Pope Osborne  
Amelia Bedelia books by Peggy Parrish  
Junie B. Jones books by Barbara Parks  
Henry and Mudge books, Poppleton books,  
or Mr. Putter and Tabby books by Cynthia Rylant  
Marvin Redpost books by Louis Sachar  
Nate the Great books by Marjorie Sharmat  
Cowgirl Kate and Cocoa books by Erica Silverman  
Sylvester and the Magic Pebble by William Steig  
Black Lagoon books by Mike Thaler



Name: \_\_\_\_\_



# BOOK bingo

## Summer

Post the Summer Book Bingo Board and enjoy reading and writing activities all summer long. Challenge yourself to do each square 2-3 times before you color it in.

Write letters with chalk and spray them with water.	Practice writing sight words in chalk or in the sand.	Write or draw about your favorite summer activity.	Read an animal book. Find different text features.	Use Legos, blocks, or sand to build a summer scene.
Have a picnic lunch outside and read three books together.	Use playdough to build and read sight words.	Sound out the following words and write each one in a sentence (dog, cat, pig, web, and cub)	Go on a nature walk and use your five senses as you explore.	Write a sentence about a day at the beach. What would you do?
Write an animal riddle. Have someone solve it.	Read books while you eat your favorite snack.	 Free Space	Spread out a beach towel and read a book.	Write your first and last name in chalk or rainbow write it with markers.
Read a story and talk about the characters, setting, problem, solution.	Write sight words with chalk and spray them with water.	Read four books before you go to bed.	Read a book about the ocean. Write three facts you learned.	Go on a bike ride and use your five senses to talk about what you see and hear.
On a rainy day make a fort inside your house and read a book.	Read your favorite book in your favorite part of your house.	Paint an ocean picture. Label the different parts of your picture.	Set the timer for thirty minutes and read books with your family.	Read a fiction story. Talk about the characters, setting, problem, and solution.

# WRITING

## YOUR WAY TO 3RD GRADE!

Focus and purpose:

- Practice sounding out words. Listening for sounds, using spelling patterns we have learned, and writing it down makes both reading and writing skills stronger.
- Learning the value of telling stories.
- Practicing writing sentences with capitals, periods and spaces that make sense.

### IDEAS:

- ★ Keep a summer journal.
- ★ Let your child be the storyteller while you do the writing.
- ★ Make a summer appreciation (or memory) jar. Every evening, write one sentence about the day and add it to the jar. Keep it in a place to read in the future.
- ★ Write letters! Write to grandparents, friends, your teacher, aunts, uncles, etc. Write letters, postcards, pictures with notes or emails.
- ★ Write a letter to your third grade teacher! You can send it in to the school the week before school starts. Tell your next teacher all about you.



- Does summer feel different than other seasons to you? Why or why not?
- Do you ever miss going to school during the summer? Why or why not?
- Does your family have any summer traditions? What makes them special?
- July is National Ice Cream Month. How will you be celebrating this important holiday?
- Do you prefer having a single three-month long summer vacation, or would you rather have the time away from school broken up more frequently throughout the year? Why?
- Imagine that you and your friends are going to build the world's largest sandcastle. What kinds of rooms would you put inside? What cool features would the castle have?
- Pretend that you are a tour guide for someone who is visiting your city for the first time. What would you do to show them around?
- Would you rather spend time indoors or outdoors during the summer? Why?
- What part of summer do you look forward to the most every year? Why?
- Have you ever gone to summer camp? What did you like about it? If not, what type of summer camp would you want to attend?
- Go outside and spend 15 minutes thinking about what you can see, smell, hear, feel, and taste during the summer. Then write about your favorite ways to appreciate these senses.
- What is your favorite summer holiday? What do you like most about it?
- Write a story about a time you and your family had a summer vacation.

# MATH GAMES

Summer  
Resources

## TO PAVE YOUR WAY TO 3RD GRADE!

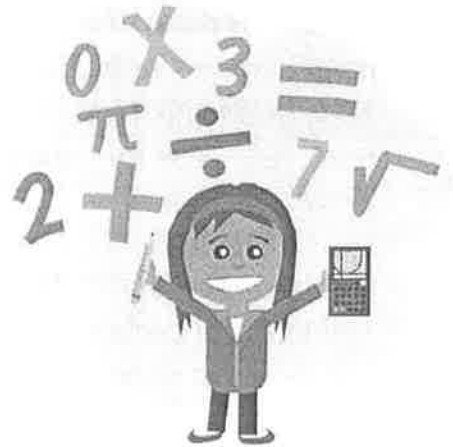
Focus and purpose:

- Maintain and practice basic skills of telling time (to 5 minutes), counting coins, knowing names of shapes, quickly adding and subtracting numbers up to 20 and counting by 2s, 5s, 10s, and 100s.
- Work on higher skills of adding & subtracting 2 and 3 digit numbers, being able to count equal groups of numbers, and persevering when working through real-world math problems.

### IDEAS:

- ★ Make math fun and part of everyday life.
- ★ Have a game night and play board games.
- ★ Play online math games:

- <https://www.funbrain.com>
- <https://www.coolmath4kids.com>
- <https://www.coolmath.com>
- [ixl.com/signin/frsd](https://www.ixl.com/signin/frsd)



- ★ Enjoy some fun, simple games to improve number sense and logic:

- **Guess the Number:** Think of two numbers and write down their sum, difference and product. For instance, if your two numbers are 3 and 9, then the sum will be 12; the difference will be 6; and the product will be 27. The other players must think of the two numbers you used. Make sure to use math terms (sum, difference, product) in this game.
- **Guess the Operation:** Ask a player to tell you a number. Write the number down, then perform an operation on the number without telling what operation you used. Write the output number next to the input number. The other players must try to figure out what operation or rule you used to arrive at that output.
- **20 Questions:** Pick something without telling what it is. Players ask yes or no questions to identify the object. For every question, put a tally mark down. When twenty questions have been asked, the object must be identified, then a new round starts.
- **Double it:** For round 1, the game leader says "I'll say a number, you double it." For round 2, the game leader says, "I'll say a number, you double it and add 5". For round 3, the game leader says, "I'll say a number, you double it and subtract 3". You can also reverse the process: "I'll say a number, subtract 3 then double it." Use as many mathematical operations as players are comfortable with.

# SOCIAL-EMOTIONAL SKILLS

## TO PAVE YOUR WAY TO 3RD GRADE!

Focus and purpose:

- Be able to be kind, work with others, and show respect to other people.
- Be able to work hard, persevere and make mistakes.
- Be able to name emotions, respond to problems with appropriate reactions, and be in control of how emotions are managed.

**Mindful Nature Walk.** If going outdoors is an option, take a mindful nature or neighborhood walk. Spend time noticing everything you *see, hear, smell, feel, hear, and taste*. Make it a more interactive experience with a mindful scavenger hunt. (Ex: Look for square things or the color blue. Count how many different noises you hear.)

**Explain Why Self-Talk Matters.** Start by explaining to kids why learning positive self-talk is important for them. Ultimately, by changing our words, we can change our thoughts about ourselves. When we change our thoughts, we can be driven to do more than we originally thought we could. This applies to situations in every student's life, from just before taking a challenging math test to heading into the big soccer game.

**Model and use morning self-affirmations.** "I can do hard things." "I am important." "I am strong." "I can do anything." "If I fall, I will get back up again."

**The Try New Things Challenge:** Everyone in the family chooses something new to try. You each get to choose your own challenge. Be brave, see it through to the end, expect mistakes, and try something you have been a little nervous to do.

**How am I feeling today?** Name how you are feeling today. Name your thoughts: What are your questions, thoughts, and ideas right now? Do a body scan: Where in your body are you feeling that emotion? Actions: What actions have you taken today? What have you actually done? How did that reflect your feelings?

**Learning About Others:** Study another person. Learn about how that person views the world. What is important to them? What do they think about? What makes them happy/sad/scared? Try to imagine you are that person. (Your person could be a family member, friend, famous person, historical person, anyone!)

# SUMMER SCIENCE ACTIVITIES

## TO PAVE YOUR WAY TO 3RD GRADE!

Focus and purpose:

- BE CURIOUS!
- Explore your world, play outside, try new things, build things, learn things, have fun!
- Nearby Nature activities.

Make a  
birdfeeder

Create a graph  
of your toy  
categories

Build a bridge  
using natural  
materials

Bake a  
delicious treat

Does an object  
sink or float?

Create a to-scale  
solar-system

Ice-cube  
melting race

Build a den

Build a  
tower

Design a map  
treasure  
hunt

Create shadow  
animals

Build a bug  
hotel

Make ice  
lollies

Find symmetry  
in nature

Record all the  
birds you can see

Chalk  
sums

Go on a bug  
hunt

Create a  
water maze

Make  
playdough

Create a  
magic potion

Design your  
favourite movie  
scene out of lego

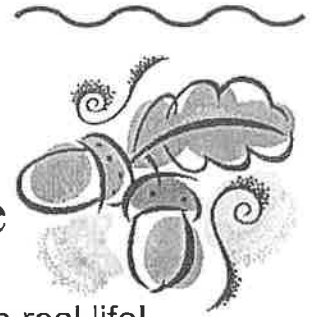
Leaf printing

Make a  
bubble wand

Build your  
own sundial

Fun science activity!

# Kids Explore!



## Make A Gnome Home or a Fairy House

Use natural and recycled materials to create a fanciful habitat for forest friends. You can bring the *outside in* when you can't go out in real life!



### Materials

- ◆ A large shoe box or other similar-sized box or container
- ◆ Pebbles, shells, dried flowers, grasses, ferns, moss, lichen, cones, nuts, small twigs, etc.
- ◆ Colorful glass gems, beads, ribbons, yarn, fabric scraps, pretty paper
- ◆ Craft glue or a glue gun (optional)

*Adult help may be needed on steps with ⇨.*

1. Gather a collection of interesting natural items that are small enough to fit in your container. Make sure

you don't take the last of something in nature or collect things in a place where it is not okay to take things home. If you can't go outside, check at home — most people have some pretty rocks or shells collected!

2. Now find some things in your recycling or trash, or other collections you have at home, to add to your building materials. Do you have leftover ribbons from holidays? Small pieces of wood? Colorful lids from milk cartons or jars? Scraps of fabric or pretty paper? A collection of marbles or glass gems?

3. Arrange your objects in your container. Try

creating a spiral out of pebbles or a nest of soft grasses and moss. Build mini-furniture out of sticks and stones and recyclables.

⇨ 4. Optional: Once you have arranged things, glue them down if you don't want them to move around. For heavier objects like rocks, you may need a glue gun or craft glue.

5. Invite gnomes and fairies in to play! Use little toys you have already, or make critters out of the materials you have collected.

6. Be sure to also try this outside in nature the next time you're on an outdoor adventure. Have fun!



Fun Summer activity!

# Kids Explore!

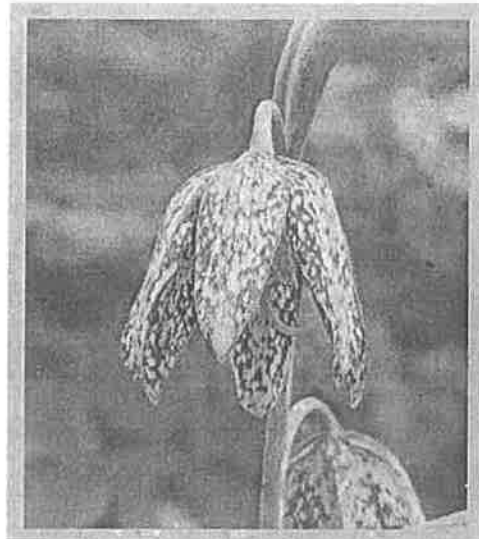
Can You Help Us Find  
the Whole Alphabet?



C

M

Y



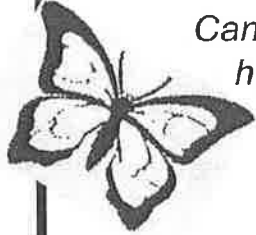
**We only need 23 more letters!**

- 1) Go for a walk in your neighborhood.
- 2) Find as many letters as you can hidden in trees, flowers, bugs, stones, water, soil, fungi, or whatever else you discover in nature.
- 3) Take pictures of your finds. Optional
- 4) Send copies (full quality) to Nearby Nature at [info@nearbynature.org](mailto:info@nearbynature.org). Once we've collected the whole alphabet, we'll make a poster and send you a copy! Optional

Fun summer activity!

# Kids Explore!

## Egg Critter Word Search



Can you find the words to the right that have to do with butterflies and frogs, critters that hatch out of eggs, in the puzzle below? Words can be vertical, horizontal, diagonal, backwards, or forwards.

S O B P I N S E C T E  
I M U D D U T R A K G  
L E T A W N A G T G A  
A C T A D P O L E R S  
S D E H E R L P R U M  
Y N R I F G B Y P M Q  
R L F R E T A W I Y P  
H W L E A F A W L T O  
C J Y H C O S F L K H  
N A I B I H P M A L S  
O F E N E C T A R P A

EGG  
INSECT  
CATERPILLAR  
BUTTERFLY  
CHRYSLIS  
LEAF  
NECTAR  
TADPOLE  
AMPHIBIAN  
WATER  
SWIM  
POND  
MUD  
FROG  
HOP





# Water, Water, Everywhere!



Did you know that Eugene's drinking water comes from the McKenzie River? And that Springfield's drinking water is drawn from wells? Our community's health depends on the health of its local water sources, which are abundant.

Many of our parks feature rivers, streams, and wetlands that are fun to explore. Some are so close that you can walk or ride your bike to them. What should you take when you go on a water adventure? Pack a magnifying lens for checking out things up close, binoculars for looking at water birds, and a lightweight collecting jar for briefly housing insects or other small critters. Bring a camera if you want to take something home—pictures!

## Alton Baker Park

Canoe the canal and walk or bike along the Willamette River. Look for heron and osprey nests in the tops of trees or on nesting platforms near Autzen Stadium.

## Amazon Park

Check out restored wetland habitat behind the playground in this Eugene park. Watch for herons and listen for Pacific treefrogs in the spring.

## Armitage County Park

This park features the McKenzie River, an amazing osprey nest on the top of an old railroad bridge, and lots of huge, old bigleaf maple trees.

## Clearwater Park

This east Springfield park is on the Willamette's Middle Fork off

Jasper Road. From here you can walk for several miles along the river on a paved bike path.

## Delta Ponds

You can easily access this area along the Willamette River bike path, on an 800-foot causeway that runs on the river's east side near Valley River Center Mall.

## Dorris Ranch

This Springfield park is more than a working filbert ranch. Explore lovely woodland trails with views of the Willamette's Middle Fork.

## Island Park

Open space, trails, and access to the Willamette River highlight this natural area located right near downtown Springfield.

## Mt. Pisgah Arboretum & Buford Park

Lovely trails run through this area along the Willamette's Coast Fork. Look for frogs and turtles in the arboretum water garden.

## Skinner Butte

In downtown Eugene, this park features forest and river trails. Hike the butte for views and use the bike path to explore downriver.

## Willow Creek & West Eugene Wetlands

Willow Creek is one of the only examples of native wet prairie left in the Willamette Valley. Use the bike path to access lots of interesting spots in this area.

### Critter Questions

- ◆ **Where do dragonflies begin their lives?** In water! They shed their exoskeletons several times before becoming winged adults.
- ◆ **How do frogs breathe and drink?** Frogs can breathe air *and* absorb water through their skin.
- ◆ **How long can a beaver hold its breath in water?** 15 minutes!
- ◆ **When do ducks learn to swim?** Right away! They take to the water soon after they're born.
- ◆ **How many great blue herons can nest in one tree?** Lots! Great blue herons often nest in colonies or rookeries—with several nests in the same tree.