

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 4	Level 2	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 2	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2	Level 1	Not Rated	Not Rated	Level 3	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 3	Level 1	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 4	Level 2	Level 2	
Multi-racial	Not Identified	Level 5	Level 3	Level 5	Level 2	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	35.5	42.7	45.3	41.6	2017-18 Rate	Level 2
All Students - Adjusted Denominator	296	286	322	897		
Economically Disadvantaged - Percent	29.8	34.2	38.9	34.9	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	131	146	180	455		
English Learners - Percent	*	*	*	17.6	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	9.8	16.3	25.5	16.9	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	61	49	47	154		
American Indian/Alaska Native - Percent	*	*	27.3	34.8	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	*	*	11	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	31.3	50.0	37.5	40.8	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	16	18	16	49		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	29.2	48.1	37.9	39.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	24	27	29	79		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	33.8	40.8	44.6	40.1	2017-18 Rate	Level 2
White - Adjusted Denominator	263	250	278	786		
Multi-racial - Percent	*	*	84.6	85.7	3-year Average	Level 5
Multi-racial - Adjusted Denominator	*	*	13	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	21.6	23.4	25.3	23.9	2017-18 Rate	Level 2
All Students - Adjusted Denominator	296	286	320	887		
Economically Disadvantaged - Percent	16.0	21.2	24.6	21.5	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	131	146	179	447		
English Learners - Percent	*	*	*	23.5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	8.2	8.2	17.0	11.0	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	61	49	47	154		
American Indian/Alaska Native - Percent	*	*	9.1	8.7	3-year Average	Level 1
American Indian/Alaska Native - Adjusted Denominator	*	*	11	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	12.5	27.8	50.0	30.6	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	16	18	16	49		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	8.3	25.9	34.5	24.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	24	27	29	79		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	21.7	22.4	23.2	22.8	2017-18 Rate	Level 2
White - Adjusted Denominator	263	250	276	775		
Multi-racial - Percent	*	*	53.8	57.1	3-year Average	Level 3
Multi-racial - Adjusted Denominator	*	*	13	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	27.0	42.5	56.0	42.0	2017-18 Rate	Level 4
All Students - Denominator	273	264	291	828		
Economically Disadvantaged - Median	25.0	33.0	58.0	42.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	119	135	164	418		
English Learners - Median	*	*	*	35.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	22.0	22.0	50.5	25.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	47	39	38	124		
American Indian/Alaska Native - Median	*	*	*	54.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	28.0	52.0	70.5	54.0	3-year Average	Level 3
Hispanic/Latino - Denominator	11	15	14	40		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	31.0	50.0	66.5	54.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	17	22	24	63		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	26.0	42.0	55.0	41.0	2017-18 Rate	Level 4
White - Denominator	248	234	255	737		
Multi-racial - Median	*	*	54.0	60.0	3-year Average	Level 5
Multi-racial - Denominator	*	*	10	*		

Mathematics Academic Growth Details

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	35.0	33.0	44.0	38.0	2017-18 Rate	Level 2
All Students - Denominator	255	246	290	791		
Economically Disadvantaged - Median	31.0	34.0	45.0	39.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	111	126	162	399		
English Learners - Median	*	*	*	35.5	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	32.0	43.0	43.0	35.5	2017-18 Rate	Level 2
Students with Disabilities - Denominator	46	37	39	122		
American Indian/Alaska Native - Median	*	*	*	39.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	10.5	55.0	44.0	39.0	3-year Average	Level 1
Hispanic/Latino - Denominator	12	16	15	43		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	16.5	45.0	49.0	40.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	18	23	26	67		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	38.0	33.0	43.0	38.0	2017-18 Rate	Level 2
White - Denominator	229	215	252	696		
Multi-racial - Median	*	*	65.0	42.0	3-year Average	Level 2
Multi-racial - Denominator	*	*	10	*		

Regular Attenders Details

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	83.1	82.8	81.3	82.4	3-year Average	Level 2
All Students - Denominator		313	302	326	941		
Economically Disadvantaged - Percent	6-8	74.1	82.5	79.2	78.8	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		139	154	183	476		
English Learners - Percent	6-8	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	6-8	63.6	80.4	75.0	72.2	2017-18 Rate	Level 2
Students with Disabilities - Denominator		66	51	52	169		
American Indian/Alaska Native - Percent	6-8	*	*	72.7	83.3	3-year Average	Level 3
American Indian/Alaska Native - Denominator		*	*	11	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	68.8	73.7	93.8	78.4	3-year Average	Level 2
Hispanic/Latino - Denominator		16	19	16	51		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	72.0	82.1	86.7	80.7	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		25	28	30	83		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	83.5	82.2	81.9	82.5	3-year Average	Level 2
White - Denominator		278	264	281	823		
Multi-racial - Percent	6-8	*	*	69.2	85.7	3-year Average	Level 3
Multi-racial - Denominator		*	*	13	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	92.6	94.0	99.7	95.5	2017-18 Rate	Met
All Students - Denominator	326	317	331	974		
Economically Disadvantaged - Percent	93.9	94.0	100.0	96.2	2017-18 Rate	Met
Economically Disadvantaged - Denominator	147	166	185	498		
English Learners - Percent	75.0	100.0	100.0	94.4	Not Rated	Not Rated
English Learners - Denominator	4	7	7	18		
Students with Disabilities - Percent	89.9	88.7	100.0	92.4	2017-18 Rate	Met
Students with Disabilities - Denominator	69	53	48	170		
American Indian/Alaska Native - Percent	50.0	100.0	91.7	84.0	3-year Average	Not Met
American Indian/Alaska Native - Denominator	6	7	12	25		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	2	3	8		
Hispanic/Latino - Percent	93.8	89.5	100.0	94.1	3-year Average	Not Met
Hispanic/Latino - Denominator	16	19	16	51		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	84.0	92.9	96.8	91.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	25	28	31	84		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	2	7		
White - Percent	93.1	93.9	100.0	95.7	2017-18 Rate	Met
White - Denominator	291	279	285	855		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	7	8	13	28		

Mathematics Participation Details

District: Fern Ridge SD 28J

School: Fern Ridge Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	86.2	93.1	98.8	92.7	2017-18 Rate	Met
All Students - Denominator	326	317	331	974		
Economically Disadvantaged - Percent	87.8	94.0	98.9	94.0	2017-18 Rate	Met
Economically Disadvantaged - Denominator	147	166	185	498		
English Learners - Percent	75.0	100.0	100.0	94.4	Not Rated	Not Rated
English Learners - Denominator	4	7	7	18		
Students with Disabilities - Percent	87.0	90.6	100.0	91.8	2017-18 Rate	Met
Students with Disabilities - Denominator	69	53	48	170		
American Indian/Alaska Native - Percent	50.0	100.0	91.7	84.0	3-year Average	Not Met
American Indian/Alaska Native - Denominator	6	7	12	25		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	2	3	8		
Hispanic/Latino - Percent	93.8	94.7	100.0	96.1	3-year Average	Met
Hispanic/Latino - Denominator	16	19	16	51		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	84.0	96.4	96.8	92.9	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	25	28	31	84		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	2	7		
White - Percent	85.9	92.5	98.9	92.4	2017-18 Rate	Met
White - Denominator	291	279	285	855		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	7	8	13	28		