

OREGON AT-A-GLANCE SCHOOL PROFILE Fern Ridge Middle School

PRINCIPAL: Olivia Johnson | GRADES: 6-8 | 88831 Territorial Rd, Elmira 97437 | 541-935-8230



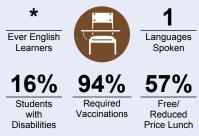
Students We Serve



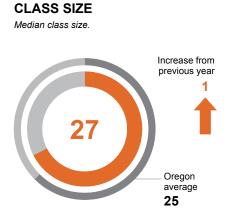
DEMOGRAPHICS

American Indian/Alaska Native

American mulan/Alaska Nalive		
Students Teachers		4% 0%
Asian		
Students		1%
Teachers		0%
Black/African American		
Students		1%
Teachers		0%
Hispanic/Latino)	
Students		5%
Teachers		6%
Multiracial		
Students		4%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		0%
Teachers		0%
White		
Students		86%
Teachers		94%



*Not enough students

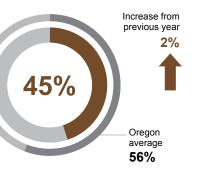


Academic Success

School Environment

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



School Goals

FRMS continues to work towards its goal of improving student achievement by building a school where students are actively engaged in their learning and connected to their school and community. Our High Five program promotes positive behavior in students. In 17-18 we shifted to a seven period day to allow students to take electives like computer coding in addition to their core classes. For 18-19, we want to meet our goals of continued improvement on state testing and improvement in school climate by offering targeted support classes in math and reading, implementing systematic positive incentives, and improving attendance.



Students who attended more than 90% of their enrolled school days.

B1% Oregon average 80%

MATHEMATICS

expectations.

State Goals

Students meeting state grade-level

25%

The Oregon Department of Education is working in

partnership with school districts and local communities to

ensure a 90% on-time, four year graduation rate by 2025.

to improve attendance, invest in implementing culturally

improvement to close opportunity and achievement gaps

responsive practices, and promote continuous

for historically and currently underserved students.

To progress toward this goal, the state will prioritize efforts

Increase from

previous vear

Oregon

average

41%

1%

Academic Progress

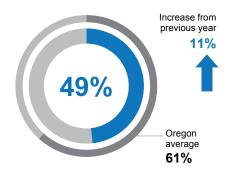
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

FRMS creates a safe, warm, and welcoming school community for all of our students through our use of PBIS strategies. We have a system of rewards and incentives for students who meet our very clear High Five Expectations. Students are taught what is expected of them, rewarded when they meet those expectations, and face systematic consequences when they don't. Students earn High Five Kudos which they can spend at our student store. We also have incentive activities throughout the year for students to encourage them to do their best. FRMS staff are also very proactive and use active supervision techniques.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Fern Ridge Middle School

94%

ENGLISH

LANGUAGE ARTS

30%

Not enough students

Not enough students

Not enough students

Not enough students

26%

Not enough students

Not enough students

38%

45%

50%

41%

39%

85%

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73%

69%

82%

79%

75%

83%

83%

79%

REGULAR

ATTENDERS

Not enough students

Not enough students

Our Staff



OREGON

DEPARTMENT OF

EDUCATION

Outcomes

American Indian/Alaska Native

Black/African American

Free/Reduced Price Lunch

Students with Disabilities

Talented and Gifted

Hispanic/Latino

Multiracial

Native Hawaiian/Pacific Islander Not enough students

White

Female

Male

Ever English Learner Not enough students

Migrant Not enough students

Asian

Oregon achieves . . . together!









Educational

assistants





Teacher Experience

Coming in 2018-19



others face significant consequences for their behavior, on a case by case basis. Staff have been trained in how to identify bullying behavior, how to support the victims of bullying, and how to help students who bully learn not to. Working with our student leadership students and utilizing our homeroom structure, we also provide training for students in expecting respect, building community, collaborating with others, and how to safely and positively stand up for themselves or stand up for others when encountering a bullying situation

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning

environment for all of our students. our

school ensures that students who bully

EXTRACURRICULAR ACTIVITIES

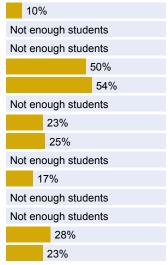
FRMS has two major activities that meet during the school day that any student can participate in-Student Leadership and Oregon Battle of the Books. The FRMS band and choir groups perform throughout our community. While not directly connected to Fern Ridge Middle School, our students can participate in community sports programs that include wrestling. volleyball, football, track and field, and baseball/softball. FRMS students also participate in community theater through Applegate Regional Theater.

PARENT ENGAGEMENT

Our school believes that having actively engaged parents promotes student learning. We encourage parents to attend our monthly parent meetings, serve on Site Council, and volunteer for school activities such as dances and field trips. We keep parents informed through the use of our school website, a text messaging system, emails, and flvers home. We also use Home Access to allow parents to keep track of student's grades, find out what assignments are missing, and essentially see the teacher's grade book before the final grade is given, allowing parents to track their student's progress.

MATHEMATICS

2017-18



COMMUNITY ENGAGEMENT

Fern Ridge Middle School benefits greatly from community support and engagement. Our schools help support community activities such as the Kiwanis Annual Food Drive or the City of Veneta Tree Lighting Ceremony or Light Parade. We also provide facilities for local community youth sports programs including football, soccer, track and field, basketball, and vollevball.