

| Options EHS Nursing Assistant A 2020 | Scope and Sequence |
|--------------------------------------|---|
| Unit Lesson | Objectives |
| Nurse Assisting | |
| Unit Introduction | |
| Healthcare Industry | |
| | Discuss aspects of the healthcare industry. |
| | Identify various settings of healthcare services. |
| | Explain the purpose of healthcare agencies. |
| | Analyze the difference between residents, patients, and clients. |
| Roles in Health Care | |
| | Define the roles of healthcare team members. |
| | Identify settings where nursing assistants work. |
| | Identify the role of the nursing assistant within the organization of nursing services. |
| | Differentiate the role of assistant and advocate. |
| Regulations | |
| | Define nursing assistant as used in your state. |
| | Discuss the content of OBRA and its application to the role of nursing assistant. |
| | Summarize the training requirements to become a nursing assistant and to become certified as a nursing assistant. |
| | Explain the significance of achieving and maintaining active status on the Nursing Assistant Registry. |
| Beginning Terminology | |
| | Identify root words, prefixes, and suffixes commonly used in healthcare settings. |
| | Recall common medical abbreviations. |
| | Identify terms, symbols, and abbreviations used in the medical record. |

| Options EHS Nursing Assistant A 2020 | Scope and Sequence |
|--------------------------------------|---|
| Unit Lesson | Objectives |
| Scope of Job | |
| | Describe the scope of the nursing assistant job. |
| | Discuss the role of the nursing assistant in providing daily care and comfort. |
| | Analyze how the nursing assistant works as a member of a healthcare team. |
| Care Plans | |
| | Identify the purpose of the care plan in health care. |
| | Discuss the role of the nursing assistant in following the plan of care and promoting independence. |
| | Explain the philosophy of restorative care. |
| | Identify factors to consider when providing care to others. |
| Professional Characteristics | |
| | List qualities of an effective nursing assistant. |
| | Discuss professional characteristics expected in the healthcare setting. |
| | Explain how to project a positive image as a nursing assistant. |
| Inner Well-Being | |
| | Explain ways for nursing assistants to maintain physical and emotional well-being. |
| | Discuss the importance of maintaining inner well-being when working in a healthcare setting. |
| | Demonstrate body mechanics to protect one's self. |
| Lifelong Learning | |
| | Recognize the importance of career choices and lifelong learning in the healthcare setting. |
| | Differentiate formal and informal learning. |
| | Recall how to set personal and professional goals. |

| Options EHS Nursing Assistant A 2020 | Scope and Sequence |
|--|--|
| Unit Lesson | Objectives |
| | Identify individual personal strengths and weaknesses. |
| Unit Summary | |
| Unit Test | |
| Legal and Ethical Aspects | |
| Unit Introduction | |
| Regulatory Agencies and Standards | |
| | Discuss major laws and regulations affecting nursing. |
| | Discuss the impact of governmental agencies and federal laws, such as OBRA, HIPAA, and others. |
| | Discuss the difference between an accident and an incident. |
| | Identify the implications of patient complaints. |
| Ethics Concepts | |
| | Discuss ethical issues and responsibilities specific to the nurse assisting role. |
| | Describe the patient's bill of rights, code of ethics, and organizational ethics. |
| | Discuss the ethical principles related to health care. |
| Legal Concepts | |
| | Outline legal standards for healthcare providers. |
| | Identify behaviors and practices that could result in liability, negligence, or malpractice. |
| | Use problem-solving processes when dealing with legal issues. |
| Health Insurance Portability and Accountance (HIPAA) | ability |
| | Define confidentiality and privileged communications in healthcare settings. |
| | Explain how the Health Insurance Portability and Accountability Act (HIPAA) helps protect patient confidentiality. |
| | |

| Options EHS Nursing Assistant A 2020 | Scope and Sequence |
|--------------------------------------|--|
| Unit Lesson | Objectives |
| | Identify when it is appropriate and inappropriate to share healthcare information. |
| | Discuss the patient's rights to privacy and confidentiality. |
| Patients' Rights | |
| | Identify ways to protect and promote patients' rights. |
| | Describe how nursing assistants can protect a patient's right to privacy and confidentiality. |
| | Identify strategies to provide privacy and confidentiality. |
| | Describe how patient independence can be promoted. |
| Abuse and Neglect | |
| | Differentiate abuse and neglect. |
| | Identify signs of abuse or neglect in a patient. |
| | Recall the responsibility and mechanisms for reporting abuse or neglect. |
| | Explain how to provide care while maintaining the client's right to freedom from abuse, mistreatment, and neglect. |
| Unit Summary | |
| Unit Test | |
| Physiologic Aspects | |
| Unit Introduction | |
| Human Needs | |
| | Identify basic human needs. |
| | Discuss Maslow's hierarchy of needs. |
| | Describe physical, social, and emotional changes that occur with aging. |
| | Discuss myths of aging. |
| Cells to Organs | |
| | |

| Options EHS Nursing Assistant A 2020 | Scope and Sequence |
|--------------------------------------|--|
| Unit Lesson | Objectives |
| | Discuss and describe the human body including organization, chemical processes, and the linkage from cells to systems. |
| | Define the functions of glands, hormones, and metabolism. |
| | Define health, illness, and disease. |
| Body Systems I | |
| | Explain the structures and functions of the integumentary, immune, and sensory systems. |
| | Identify common conditions, diseases, and care of the integumentary, immune, and sensory systems. |
| Body Systems II | |
| | Explain the structures and functions of the respiratory, cardiovascular, and lymphatic systems. |
| | Identify common conditions, diseases, and care of the respiratory, cardiovascular, and lymphatic systems. |
| Body Systems III | |
| | Explain the structures and functions of the urinary and digestive systems. |
| | Identify common conditions, diseases, and care of the urinary and digestive systems. |
| Body Systems IV | |
| | Explain the structures and functions of the endocrine and reproductive systems. |
| | Identify common conditions, diseases, and care of the endocrine and reproductive systems. |
| Body Systems V | |
| | Explain the structures and functions of the musculoskeletal and nervous systems. |
| | Identify common conditions, diseases, and care of the musculoskeletal and nervous systems. |
| Restorative Care | |
| | Identify the principles of restorative nursing care. |
| | Describe activities consistent with restorative and rehabilitative care programs. |

| Options EHS Nursing Assistant A 2020 | Scope and Sequence |
|--------------------------------------|--|
| Unit Lesson | Objectives |
| | Describe the role of a restorative nursing assistant (RNA) as part of a restorative care team. |
| Dementia | |
| | Define the types of dementia. |
| | Discuss the characteristics and stages of Alzheimer's disease. |
| | Discuss the needs of individuals with dementia. |
| | Discuss techniques to address the needs of individuals with dementia or other cognitive impairments. |
| Grief | |
| | Define grief, loss, and mortality. |
| | Describe the stages of grief and mourning. |
| | Identify appropriate behaviors to support persons and their reactions to grief. |
| Death and Dying | |
| | Discuss principles of caring for dying patients and their families. |
| | Describe signs of impending death. |
| | Explain how to care for dying patients. |
| | Describe the steps in postmortem care. |
| Unit Summary | |
| Unit Test | |
| Cumulative Exam | |
| Cumulative Exam Review | |
| Cumulative Exam | |