

| Options EHS Physical Education 1 2020 | Scope and Sequence   |
|---------------------------------------|--|
| Unit Lesson                           | Objectives   |
| Introduction to Fitness               |  |
| Your Fitness Log                      |  |
| Physical Fitness Basics               |  |
|                                       | Define physical fitness, physical activity and exercise  |
|                                       | Differentiate between health, wellness and physical fitness  |
|                                       | Justify the inclusion of physical activity as an essential component of personal health and wellness                                 |
| Physical Fitness and Lifestyle        |  |
|                                       | List controllable and uncontrollable factors that influence physical fitness levels  |
|                                       | Describe the relationship between physical fitness and lifestyle   |
| Physical Activity Benefits            |  |
|                                       | Summarize the benefits of participating in regular physical activity   |
|                                       | Identify ways physical activity helps lower the risk for disease   |
|                                       | Describe how much physical activity is recommended for developing health and fitness   |
| Physical Fitness Attitudes            |  |
|                                       | Identify why physical fitness is an important health factor in the United States   |
|                                       | Recognize attitudes that positively and negatively influence physical fitness and discuss the benefits of having a positive attitude |
| Topic Test                            |  |
| Safety                                |  |
| Beginning An Exercise Program         |  |
|                                       | Explain the importance of having a medical evaluation prior to beginning a personal fitness program                                  |
|                                       | Recognize clothing that is appropriate for safe physical activity  |
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|       |                                       | Describe the characteristics of appropriate safety equipment for physical activity            |
|       | Environmental Conditions and Safety   |   |
|       |                                       | Describe how personal choice affects the safety of an exercise environment                    |
|       |                                       | Discuss how extreme heat and cold can influence the safety of physical activity               |
|       |                                       | Explain methods for maintaining proper fluid balance during physical activity                 |
|       | Common Sports Injuries and Prevention |   |
|       |                                       | Identify exercises and movements that are dangerous and can lead to injury                    |
|       |                                       | List and describe common exercise-related physical injuries                                   |
|       |                                       | List guidelines for preventing injuries during physical activity                              |
|       | Treatment for Common Sports Injuries  |   |
|       |                                       | Describe strategies for determining the severity of a sports injury                           |
|       |                                       | Examine response strategies for injuries requiring basic first aid attention                  |
|       |                                       | Assess physical activity injuries that require professional health or rehabilitation services |
|       | Topic Test                            |   |
| Fitne | ess Fundamentals                      |   |
|       | Principles of Exercise                |   |
|       |                                       | Apply the training principles of overload, progression, and specificity to physical activity  |
|       |                                       | Describe the components of FITT (Frequency, Intensity, Time, and Type)                        |
|       |                                       | Identify proper procedures and benefits of warming up and cooling down                        |
|       | Health-related Fitness                |   |
|       |                                       | List and define each of the five health-related fitness components                            |
|       |                                       | Describe strategies for assessing health-related fitness levels                               |

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| nich improve the components of health-related fitness                                    |
|  |
| h of the six skill-related fitness components  |
| influence skill-related fitness levels   |
| for assessing skill-related fitness levels   |
|  |
| involved in conducting a fitness evaluation using national fitness tests                 |
| of a fitness evaluation  |
| s goals based on the results of a fitness evaluation                                     |
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| s of energy and force on movement using acceleration and velocity                        |
| asses of levers present in the human body and demonstrate their use in physical activity |
|  |
| for improving stability  |
| s of joints  |
| nship between joints and range of motion   |
|  |
| that provide resistance to human movement  |
| nship between efficiency and energy use  |
| of biomechanics to describe an integrated system of human movement                       |
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|       | Topic Test   |  |
| Card  | orespiratory Fitness                               |  |
|       | The Cardiovascular and Respiratory Systems         |  |
|       |  | Describe the functions and structures of the cardiovascular system                               |
|       |  | Describe the functions and structures of the respiratory system                                  |
|       |  | Describe proper care of the cardiovascular and respiratory systems to avoid disease              |
|       | Cardiovascular Diseases                            |  |
|       |  | Describe common types of cardiovascular disease  |
|       |  | Summarize how one's lifestyle can contribute to cardiovascular disease                           |
|       |  | List ways to identify, treat, and prevent cardiovascular disease                                 |
|       | Physical Activity and Cardiorespiratory Fitness    |  |
|       |  | Identify factors that influence cardiovascular and respiratory fitness levels                    |
|       |  | Describe the affect of physical activity on the cardiovascular and respiratory system            |
|       |  | Demonstrate methods for assessing cardiorespiratory fitness                                      |
|       | Developing Cardiorespiratory Fitness               |  |
|       |  | Apply the exercise principle of overload to improve cardiovascular health                        |
|       |  | Describe how the exercise principle of progression leads to improved cardiovascular health       |
|       |  | Differentiate between aerobic and anaerobic exercise using the exercise principle of specificity |
|       | Exploring Activities for Cardiorespiratory Fitness |  |
|       |  | Compare multiple aerobic activities for their ability to promote cardiorespiratory fitness       |
|       |  | Determine safety considerations when performing aerobic activities                               |

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| Unit Lesson                                 | Objectives  |
|   | Recognize exercise considerations for those with special needs  |
| Topic Test                                  |   |
| Muscular Fitness                            |   |
| The Skeletal, Muscular, and Nervous Systems |   |
|   | Describe the structures and proper care of the of the skeletal system   |
|   | Summarize the muscular system, including the functions, types of muscles, and problems associated with the system |
|   | Describe the structures of the nervous system and identify injuries and diseases the affect the nervous system    |
| Muscular Strength and Endurance             |   |
|   | Differentiate between muscular strength and muscular endurance  |
|   | Explain how muscular strength and endurance contribute to good health and fitness                                 |
|   | Describe how muscles work and grow  |
| Developing Muscular Strength and Endurance  |   |
|   | Evaluate the components of weight training in order to design an appropriate personal program                     |
|   | Apply exercise principles to develop muscular strength and endurance  |
|   | Demonstrate methods for assessing muscular strength and endurance   |
| Cumulative Review Activity                  |   |
| Cumulative Exam                             |   |