

| OPTIONS FRMS Science 6 A                      | Scope and Sequence   |
|---|--|
| Unit Lesson                                   | Objectives   |
| The Human Body                                |  |
| Body Organization and Homeostasis             |  |
|   | Identify and order the levels of organization in the body.                       |
|   | Analyze how organ systems function together to maintain homeostasis.             |
| The Nervous and Endocrine Systems             |  |
|   | Identify the major structures and functions of the nervous system.               |
|   | Analyze how sensory receptors communicate with the brain in response to stimuli. |
|   | Examine the major structures and functions of the endocrine system.              |
|   | Analyze how negative feedback works in the endocrine system.                     |
| The Musculoskeletal and Integumentary Systems |  |
|   | Identify the major structures and functions of the musculoskeletal system.       |
|   | Compare and contrast the three types of muscle.                                  |
|   | Describe how bones and muscles work together to allow movement.                  |
|   | Examine the major structures and functions of the integumentary system.          |
| The Circulatory and Respiratory Systems       |  |
|   | Identify the major structures and functions of the circulatory system.           |
|   | Analyze the components of blood.   |
|   | Examine the major structures and functions of the respiratory system.            |
|   | Describe how breathing and gas exchange occur.                                   |
| The Digestive and Excretory Systems           |  |
|   | Identify the major structures and functions of the digestive system.             |

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|                          | Examine how food is physically and chemically broken down by the digestive system.      |
|                          | Identify the major structures and functions of the excretory system.                    |
|                          | Analyze how the kidneys work.   |
| The Immune System        |   |
|                          | Identify the major structures and functions of the immune system.                       |
|                          | Examine how the immune system protects the body from disease.                           |
|                          | Distinguish between passive and active immunity.  |
| The Reproductive System  |   |
|                          | Identify the structures and functions of the male reproductive system.                  |
|                          | Examine the structures and functions of the female reproductive system.                 |
| Unit Test                |   |
| Genetics and Heredity    |   |
| Genetic Code             |   |
|                          | Analyze the contributions of different scientists to the discovery of the genetic code. |
|                          | Identify the components and structure of DNA.   |
|                          | Relate DNA, genes, and chromosomes.   |
|                          | Examine how cells make proteins.  |
| DNA Mutations            |   |
|                          | Distinguish common types of DNA mutations.  |
|                          | Analyze the effects of DNA mutations on the traits of an organism.                      |
| Introduction to Heredity |   |
|                          | Examine the contributions made by Gregor Mendel to the field of genetics.               |
|                          |   |

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|   | Explain how traits are inherited.  |
|   | Distinguish dominant and recessive alleles.                                    |
|   | Differentiate between genotype and phenotype.                                  |
| Predicting Heredity                         |  |
|   | Define probability and use it to explain the results of a genetic cross.       |
|   | Determine the probability of genotype combinations using a Punnett square.     |
|   | Identify the phenotype of an organism based on its genotype.                   |
| Inheritance Patterns                        |  |
|   | Differentiate between codominance and incomplete dominance.                    |
|   | Examine multiple alleles and polygenic inheritance, and give examples of each. |
| Lab: Heredity and Punnett Squares           |  |
|   | Construct a Punnett square given the genotypes of the parents.                 |
|   | Determine the possible genotypes of the offspring using a Punnett square.      |
|   | Relate the genotypes of the offspring to their phenotypes.                     |
| Unit Test                                   |  |
| Energy in Earth's Atmosphere                |  |
| Structure and Composition of the Atmosphere |  |
|   | Describe the composition of Earth's atmosphere.                                |
|   | Describe the importance of the atmosphere to living things.                    |
|   | Identify properties of air, including pressure and density.                    |
|   | Explain how altitude affects air pressure and density.                         |
|   | Distinguish the four main layers of the atmosphere.                            |
|   |  |

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| Unit | Lesson                                 | Objectives  |
|      | Energy in the Atmosphere               |   |
|      |  | Identify the types of energy that travel from the Sun to Earth.                     |
|      |  | Explain what happens when the Sun's energy reaches Earth.                           |
|      |  | Distinguish the three ways in which heat is transferred.                            |
|      | Lab: Energy Transfer                   |   |
|      |  | Differentiate between the processes of conduction, convection, and radiation.       |
|      |  | Explain the role of heat transfer processes in the distribution of energy on Earth. |
|      | Winds                                  |   |
|      |  | Examine the processes that cause wind.  |
|      |  | Differentiate between local and global winds.                                       |
|      |  | Locate the major global wind belts.   |
|      | Atmospheric Moisture and Precipitation |   |
|      |  | Describe humidity and how it is measured.   |
|      |  | Explain how clouds form.  |
|      |  | Distinguish the three main types of clouds.   |
|      |  | Identify common types of precipitation.   |
|      | Air Masses and Fronts                  |   |
|      |  | Identify the major types of air masses.   |
|      |  | Explain how air masses move.  |
|      |  | Differentiate the four main types of fronts.  |
|      | Storms                                 |   |
|      |  | Explain how various storms form.  |
|      |  |   |

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| Unit Lesson                  | Objectives  |
|                              | Describe the effects of various storms on humans and the environment.                               |
|                              | Identify measures that can be taken to stay safe in a storm.  |
| Weather Forecasting          |   |
|                              | Describe basic elements of meteorology.   |
|                              | Describe what information can be gained from a weather map.   |
| Lab: Weather Patterns        |   |
|                              | Identify weather systems and fronts utilizing a weather map.  |
|                              | Examine the influence of atmospheric conditions on weather patterns.                                |
|                              | Utilize weather station data to analyze weather patterns.   |
| Unit Test                    |   |
| Climate Change               |   |
| Environmental Changes        |   |
|                              | Identify examples of short-term and long-term environmental changes.                                |
|                              | Identify the impacts of short-term and long-term environmental changes on organisms and ecosystems. |
|                              | Predict how environmental changes will affect organisms and ecosystems.                             |
| Erosion and Deposition       |   |
|                              | Describe erosion and deposition.  |
|                              | Differentiate types of mass movement.   |
| Lab: Modeling Water Erosion  |   |
|                              | Identify factors that affect erosion and deposition by rivers.                                      |
|                              | Model stream processes and observe stream behavior.   |
| Natural Environmental Change |   |

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| Unit Lesson              | Objectives   |
|                          | Identify examples of natural short-term environmental changes.                             |
|                          | Identify examples of natural long-term environmental changes.                              |
|                          | Assess the impact of natural environmental changes on organisms, populations, and species. |
| Test                     |  |

## **Cumulative Exam**

Cumulative Exam Review

Cumulative Exam