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| ΟΡΤΙ | ONS FRMS Science 6 B | Scope and Sequence | |
| Unit | Lesson | Objectives | |
| Climate Change | | | |
| | Environmental Changes | | |
| | | Identify examples of short-term and long-term environmental changes. | |
| | | Identify the impacts of short-term and long-term environmental changes on organisms and ecosystems. | |
| | | Predict how environmental changes will affect organisms and ecosystems. | |
| | Erosion and Deposition | | |
| | | Describe erosion and deposition. | |
| | | Differentiate types of mass movement. | |
| | Lab: Modeling Water Erosion | | |
| | | Identify factors that affect erosion and deposition by rivers. | |
| | | Model stream processes and observe stream behavior. | |
| | Natural Environmental Change | | |
| | | Identify examples of natural short-term environmental changes. | |
| | | Identify examples of natural long-term environmental changes. | |
| | | Assess the impact of natural environmental changes on organisms, populations, and species. | |
| | Test | | |
| Energ | gy and Its Forms | | |
| | Introduction to Energy | | |
| | | Define energy. | |
| | | Explain how energy and work are related. | |
| | | Identify and describe the different forms of energy. | |
| | Potential and Kinetic Energy | | |
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| Unit | Lesson | Objectives |
| | | Distinguish between potential and kinetic energy. |
| | | Calculate the potential energy in a system. |
| | | Calculate the kinetic energy in a system. |
| | | Explain how energy is transferred in a moving system. |
| | Lab: Kinetic Energy | |
| | | Calculate the kinetic energy of objects of different mass. |
| | | Determine the kinetic energy of objects at different speeds. |
| | | Graph data to illustrate changes in kinetic energy. |
| | Temperature and Thermal Energy | |
| | | Explain how temperature relates to kinetic energy. |
| | | Describe how temperature is measured. |
| | | Convert temperature readings between different temperature scales. |
| | | Descibe how thermal energy relates to temperature. |
| | Heat | |
| | | Distinguish between heat and thermal energy. |
| | | Predict how thermal energy flows between objects at different temperatures. |
| | | Explain why some substances change temperature more easily than others. |
| | Conduction | |
| | | Explain how molecular movement transfers thermal energy by conduction. |
| | | Distinguish between insulators and conductors. |

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| | Identify situations in which conduction occurs. |
| Convection | |
| | Explain how fluid movement transfers thermal energy by convection. |
| | Describe the motion of liquids and gases due to convection. |
| | Identify situations in which convection occurs. |
| Radiation | |
| | Explain how electromagnetic waves transfer energy by radiation. |
| | Describe the role of color and texture in absorbers and reflectors. |
| | Identify situations in which radiation occurs. |
| Unit Test | |
| Engineering | |
| Technological Design | |
| | Describe the process of technological design. |
| | Identify the limitations of a design problem. |
| | Explain the relationship between science and technology. |
| Technological Design | |
| | Describe the four stages of technological design. |
| | Evaluate a technological design or product to determine if it meets designated criteria. |
| | Compare and contrast technological design and scientific investigation. |
| Science and Society | |
| | Explain how science can influence decisions at community, state, national, and international levels. |

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| Unit | Lesson | Objectives |
| | | Explain how science affects social, political, economic, cultural, and environmental factors and vice versa. |
| | | Describe the consequences of using technology. |
| | Test | |
| Plants | and Animals | |
| | Overview of Plants | |
| | | Examine the characteristics common to all plants. |
| | | Identify the things a plant needs to survive on land. |
| | | Compare the characteristics of nonvascular and vascular plants. |
| | Lab: Flower Dissection | |
| | | Dissect and describe the parts of a flower. |
| | | Relate the parts of a flower to their roles in reproduction. |
| | Overview of Animals | |
| | | Examine the characteristics that are common to most animals. |
| | | Identify the main functions that allow animals to meet their basic needs. |
| | | Compare and contrast the characteristics of invertebrate and vertebrate animals. |
| | Animal Behavior | |
| | | Differentiate between learned and inherited behaviors. |
| | | Relate responses in organisms to internal stimuli. |
| | | Determine ways in which organisms respond to external stimuli. |
| | | Distinguish among the various patterns of behavior exhibited by animals. |
| | Lab: Earthworm Behavior | |
| | | Observe and measure the physical characteristics of an earthworm. |

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| Unit Lesson | Objectives |
| | Examine how an earthworm responds to different external stimuli. |
| Diversity of Life | |
| | Compare and contrast the physical characteristics of different plants. |
| | Compare and contrast the physical characteristics of different animals. |
| | Identify why the life cycles of different organisms vary. |
| Unit Test | |
| Ecology | |
| Classification of Living Things | S |
| | Characterize the domains of living organisms. |
| | List the characteristics used to classify organisms into each kingdom. |
| | Distinguish major animal and plant phyla. |
| | Identify the characteristics that differentiate one species from another. |
| Characteristics of Life | |
| | Identify the characteristics that are common to all living things. |
| | Identify what all living things need to survive. |
| Cellular Respiration | |
| | Explain the steps in the process of cellular respiration. |
| | Identify the products and reactants of cellular respiration. |
| Seedless Reproduction | |
| | Examine the life cycle of a moss and a fern. |
| | Explain why spores are important to seedless plants. |
| | Identify some special structures used by ferns for reproduction. |

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| Seedless Plants | |
| | Compare and contrast the characteristics of nonvascular plants and seedless vascular plants. |
| | Identify examples of nonvascular plants and seedless vascular plants based on their characteristics. |
| | Examine the importance of seedless plants. |
| Seed Reproduction | |
| | Examine the life cycles of typical gymnosperms and angiosperms. |
| | Discuss methods of seed dispersal in seed plants. |
| | Describe the structure and function of the flower. |
| Seed Plants | |
| | Identify the characteristics of seed plants. |
| | Explain the structures and functions of roots, stems, and leaves. |
| | Describe the main characteristics and importance of gymnosperms and angiosperms. |
| | Compare similarities and differences between monocots and dicots. |
| Test | |
| Cumulative Exam | |
| Cumulative Exam Review | |
| Cumulative Exam | |