

| Options EHS Physical Science B 2020 | Scope and Sequence  |  |
|-------------------------------------|---|--|
| Unit Lesson                         | Objectives  |  |
| Atoms, Elements, and the Periodic   | c Table   |  |
| Atoms                               |   |  |
|                                     | Describe the parts of an atom.  |  |
|                                     | Identify the masses, locations, and charges of protons, neutrons, and electrons.        |  |
| Elements                            |   |  |
|                                     | Examine the properties of an element.   |  |
|                                     | Describe what an isotope is and explain how isotopes of the same element are different. |  |
|                                     | Explain how ions form.  |  |
| Periodic Table                      |   |  |
|                                     | Examine the history of the periodic table.  |  |
|                                     | Describe the organization of the periodic table.  |  |
|                                     | Determine an element's symbol, atomic number, and mass number from the periodic table.  |  |
| Metals                              |   |  |
|                                     | Describe the characteristic properties of metals.                                       |  |
|                                     | Identify the location of metals in the periodic table.                                  |  |
|                                     | Explain how and why the reactivity of metals changes in the periodic table.             |  |
| Nonmetals                           |   |  |
|                                     | Describe the characteristic properties of nonmetals.                                    |  |
|                                     | Identify the location of nonmetals in the periodic table.                               |  |
|                                     | Explain how and why the reactivity of nonmetals changes in the periodic table.          |  |
| Metalloids                          |   |  |

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| Unit       | Lesson                     | Objectives   |
|            |                            | Describe the characteristic properties of metalloids.                |
|            |                            | Identify the location of metalloids in the periodic table.           |
|            |                            | Explain why most metalloids are used as semiconductors.              |
|            | Unit Test                  |  |
| Bono       | ling                       |  |
|            | Compounds                  |  |
|            |                            | Describe the defining characteristics of a compound.                 |
|            |                            | Explain how chemical formulas represent compounds.                   |
|            |                            | Determine the number of atoms of each element in a chemical formula. |
|            |                            | Use models to visualize the chemical structure of a compound.        |
|            | Chemical Bonding           |  |
|            |                            | Explain why atoms bond.  |
|            |                            | Identify the three types of bonds.                                   |
|            |                            | Complete electron dot diagrams.                                      |
|            | Ionic Bonds                |  |
|            |                            | Describe characteristics of ionic bonds.                             |
|            |                            | Explain how ionic bonds form.  |
|            |                            | Identify the properties of ionic compounds.                          |
|            |                            |  |

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| Unit Lesson                         | Objectives   |
|                                     | Give examples of ionic compounds.  |
| Covalent Bonds                      |  |
|                                     | Describe characteristics of covalent bonds.                                  |
|                                     | Explain how covalent bonds form.   |
|                                     | Identify the properties of covalent compounds.                               |
|                                     | Give examples of covalent compounds.   |
| Polymers                            |  |
|                                     | Explain the formation of polymers.   |
|                                     | Describe the uses of natural and synthetic polymers.                         |
|                                     | Examine the benefits and limitations of using synthetic polymers.            |
| Unit Test                           |  |
| <b>Solutions and Other Mixtures</b> |  |
| Solubility                          |  |
|                                     | Define solubility and recognize that substances have different solubilities. |
|                                     | Describe types of solutions.   |
|                                     | Identify factors that affect the solubility of a substance.                  |
|                                     | Describe factors that affect the rate of dissolving.                         |
| Mixtures                            |  |
|                                     | Distinguish between substances and mixtures.                                 |

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|                                     | Identify the properties of a mixture.   |
|                                     | Compare and contrast types of mixtures.   |
| water                               |   |
| Water and Wind Erosion              |   |
|                                     | Identify features that are formed by water erosion and deposition.                                  |
|                                     | Identify causes of groundwater erosion.   |
|                                     | Explain how glaciers and waves cause erosion and deposition.  |
|                                     | Describe the effects of wind erosion and deposition.  |
| Properties of Water                 |   |
|                                     | Describe how the structure of water accounts for its polarity.                                      |
|                                     | Explain why water has unique properties including high surface tension and a high boiling point.    |
|                                     | Describe the unique role of water in chemical and biological systems.                               |
|                                     | Science Practice: Explain how the chemistry of water is important to biological systems.            |
| рН                                  |   |
|                                     | Describe the self-ionization of water.  |
|                                     | Define pH and pOH.  |
|                                     | Convert between pH and hydrogen ion concentration, and between pOH and hydroxide ion concentration. |
|                                     | Convert between pH and pOH, and between hydrogen ion concentration and hydroxide ion concentration. |
|                                     | Use the pH scale to characterize the acidity and basicity of solutions.                             |
|                                     | Science Practice: Solve scientific problems involving pH using logarithmic functions.               |
| рН                                  |   |
|                                     | Describe the self-ionization of water.  |

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|                                     | Use the pH scale to characterize the acidity and basicity of solutions.                             |
|                                     | Science Practice: Solve scientific problems involving pH using logarithmic functions.               |
| The Water Cycle                     |   |
|                                     | Describe the steps of the water cycle.  |
|                                     | Explain the relationship between living organisms and the water cycle.                              |
|                                     | Identify possible sources of water contamination.   |
| Test                                |   |
| Electricity and Magnetism           |   |
| Electric Charge                     |   |
|                                     | Determine how electric charges interact.  |
|                                     | Explain how electrons cause objects to become electrically charged.                                 |
|                                     | Analyze the factors that affect the strength of an electric force.                                  |
|                                     | Describe the electric field due to a charge.  |
| Electric Current                    |   |
|                                     | Explain how an electric current is produced.  |
|                                     | Explain the relationship between voltage and an electric current.                                   |
|                                     | Describe resistance and how it affects current.   |
|                                     | Distinguish between conductors, superconductors, semiconductors, and insulators.                    |
| Ohm's Law                           |   |

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| Unit Lesson                         | Objectives   |
|                                     | Explain the relationship between current, voltage, and resistance (Ohm's law). |
|                                     | Calculate the voltage, current, or resistance given the other two quantities.  |
| Electric Circuits                   |  |
|                                     | Explain how a circuit functions.   |
|                                     | Interpret the electric symbols for the parts of a circuit.                     |
|                                     | Identify open and closed circuits.   |
|                                     | Contrast series and parallel circuits.   |
| Magnets and Magnetism               |  |
|                                     | Describe the properties of magnets.  |
|                                     | Determine how magnetic poles interact with each other.                         |
|                                     | Illustrate the magnetic field around a magnet.                                 |
|                                     | Describe Earth's magnetic field.   |
| Electromagnetism                    |  |
|                                     | Indicate how magnetism is produced by electric currents.                       |
|                                     | Explain how an electric current is produced by a magnet.                       |
|                                     | Describe the characteristics of solenoids and electromagnets.                  |
| Applications of<br>Electromagnetism |  |
|                                     | Identify uses of electromagnets.   |
|                                     | Explain how an electric motor uses a magnetic force to cause motion.           |
|                                     | Describe how a generator works.  |
|                                     | Contrast direct current with alternating current.                              |

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| Unit       | Lesson                            | Objectives   |
|            | Lab: Magnetic and Electric Fields |  |
|            |                                   | Demonstrate and describe magnetic fields.  |
|            |                                   | Demonstrate and describe electric fields.  |
|            |                                   | Show how magnetic and electric fields are related.   |
|            | Unit Test                         |  |
| Wave       | es and Sound                      |  |
|            | Introduction to Waves             |  |
|            |                                   | Define waves and explain how they carry energy.  |
|            |                                   | Distinguish between mechanical waves and electromagnetic waves.  |
|            |                                   | Compare and contrast transverse waves and longitudinal waves.  |
|            | Properties of Waves               |  |
|            |                                   | Describe how a wave's amplitude is related to the energy the wave carries.   |
|            |                                   | Describe the relationship between the frequency and wavelength of a wave.  |
|            |                                   | Calculate the speed of a transverse wave.  |
|            |                                   | Explain why waves travel at different speeds.  |
|            |                                   | Use mathematical representations to show relationships among the frequency, wavelength, and speed of waves traveling in various media. |
|            | Wave Interactions                 |  |
|            |                                   | Explain what happens when waves interact.  |
|            |                                   | Describe how a wave's direction is changed by reflection, refraction, and diffraction.   |
|            |                                   | Differentiate between constructive and destructive interference.   |
|            | Sound Waves                       |  |

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| Unit Lesson                            | Objectives  |
|  | Describe how sound waves are produced and how they travel.                                  |
|  | Identify the features of a sound wave.  |
|  | Explain how different materials and different temperatures affect the speed of sound waves. |
| Unit Test                              |   |
| Light                                  |   |
| The Electromagnetic Spectrum           |   |
|  | Describe the different parts of the electromagnetic spectrum.                               |
|  | Distinguish how electromagnetic waves differ from one another.                              |
|  | Identify how different types of electromagnetic waves are used.                             |
| Properties of Light                    |   |
|  | Describe the wave and particle models of light.   |
|  | Explain what happens when light interacts with objects.                                     |
|  | Recognize what determines the color of an object.   |
| Reflection and Mirrors                 |   |
|  | Explain how light is reflected from a surface.  |
|  | Describe the law of reflection.   |
|  | Describe how a mirror forms an image.   |
|  | Identify the types of images formed by different kinds of mirrors.                          |
| Refraction and Lenses                  |   |
|  | Explain how light is refracted when it passes from one medium to another.                   |
|  | Describe how a lens forms an image.   |

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|                                     | Analyze ray diagrams for a lens.                                  |
|                                     | Identify the types of images formed by different kinds of lenses. |
| Unit Test                           |   |
| Cumulative Exam                     |   |
| Cumulative Exam Review              |   |
| Cumulative Exam                     |   |