

Options FRMS Language Arts 6A 2020	Scope and Sequence
Unit Lesson Fitting In	Objectives
Introduction to Identity and Fitting In	
	Identify the elements of a story
	Trace plot developments in a short story
	Reflect on how characters and events connect in a story
Characters in Holes	
	Understand how an author reveals details about a character
	Distinguish between stated and implied character traits
	Infer to identify implied traits
Narrative Structure in Holes	
	Identify the narrative structure of a story
	Understand the purpose of flashbacks
	Evaluate an author's craft
Details in a Middle Schooler's Personal Narrative	
	Understand the characteristics of a personal narrative
	Identify details that tell what happened to the writer
	Connect to the writer's central idea
Setting in A Girl Named Zippy	
	Identify aspects of setting
	Analyze how setting conveys historical context
	Consider why an author writes about his or her own life
Context Clues and Multiple-Meaning Words	

**Unit Lesson****Objectives**

Identify context clues within sentences and paragraphs

Use context clues to determine the meanings of unfamiliar words

Determine the appropriate meaning of multiple-meaning words

Writing a Personal Narrative about Fitting In

Brainstorm and sequence events in chronological order

Revise to use descriptive details and sensory words

Write an engaging personal narrative through the writing process

Unit Test

**Understanding Others**

Understanding Others: Analyzing Conflict in "Eleven"

Explain elements of plot in a short story

Examine internal and external conflict

Evaluate a character's actions

Writing a Thank-You Letter

Understand the structure, purpose, and audience of a letter

Differentiate between formal and informal writing

Write a formal thank-you letter to an author

Wordplay in The Phantom Tollbooth

Identify examples of realism in a fantastical story

Analyze wordplay in a piece of fiction

Analyze a writer's choice to use idioms

Characters' Perspectives in The Phantom Tollbooth

**Unit Lesson****Objectives**

Explain how perspective shapes our experiences

Examine different perspectives presented in a fiction text

Draw conclusions about a character from his or her perspective on a topic

Structure of a Drama: Blanca Flor

Explore the characteristics of a folktale

Analyze differences and similarities between narrative and dramatic text

Make predictions to support comprehension

Creating a Multimedia Presentation

Determine how to present ideas effectively for a formal presentation

Analyze how multimedia is used to clarify information and make content engaging

Evaluate how a speaker considers audience, topic, and purpose

Creating a Public Service Advertisement

Explore the purpose of a public service advertisement

Research to state a claim and provide evidence to support it

Use appropriate voice and tone to convey a message

Create a public service advertisement that presents a focused message with supporting evidence

Unit Test

**That's Pretty Clever**

That's Pretty Clever! Characters in The Number Devil

Distinguish between a protagonist and an antagonist

Understand a character's purpose in a story

Determine how a character can convey an author's purpose for writing

**Unit Lesson****Objectives**

Author's Viewpoint in Bone Detective

Analyze how a key individual is illustrated in an informational text

Determine the author's viewpoint in an informational text

Understand the connection between an author's viewpoint and purpose for writing

Analyzing a Text by Comparing and Contrasting

Understand compare-and-contrast signal words and the compare-and-contrast text structure.

Recognize the use of a compare-and-contrast text structure in a text.

Write an analysis using a compare-and-contrast text structure.

Synthesizing Information about the Apollo 11 Moon Landing

Understand how texts show problems and solutions

Compare two articles about the same events

Combine information from different sources

Denotation and Connotation

Identify the dictionary meanings and emotional meanings of words

Understand the differences between words with similar meanings

Determine how authors use the emotional meanings of words to show feeling

Understand word choice

Unit Test

**Making Sense**

Perseverance and Making Sense: Through the Looking Glass

Predict what will happen by using clues from the text

**Unit Lesson****Objectives**

Identify what makes Through the Looking Glass a fantasy

Understand the language Lewis Carroll uses in the story

## Figurative Language in Through the Looking Glass

Visualize to interpret figurative language

Ask and answer questions to monitor understanding

Analyze the use of opposites

## Making Inferences about Events in Through the Looking Glass

Infer the deeper meaning of the words on a page

Identify the important details in a story

Decide what is logical and what is not

## Word Choice and Tone in Through the Looking Glass

Identify the tone of a text

Analyze how word choice impacts tone

Monitor understanding during reading

## Characters in Through the Looking Glass

Identify character traits

Analyze how Lewis Carroll develops characters

Explore the relationship between characters

## Symbols in Through the Looking Glass

Explore the ways authors use symbols

Analyze symbols in Through the Looking Glass

Understand how a character can symbolize the life of an author

**Unit Lesson****Objectives**Theme in *Through the Looking Glass*

Understand what a theme is

Determine the theme using story details

Connect the theme to your own life and to the world

Writing an Analysis of Poetry

Develop a thesis using text evidence

Revise to establish a formal tone and style

Write a literary analysis of the use of text within a text

Unit Test

**Growing Up**Growing Up: Narrative Voice in *The Jungle Book*

Understand the role of a narrator in the story

Explore narrative point of view

Analyze how point of view contributes to characterization

Sensory Language in *The Jungle Book*

Understand how imagery appeals to the senses

Visualize to imagine description in the text

Explore why an author uses imagery

Plot Development in *The Jungle Book*

Understand the elements of a plot

Explore the development of rising action

Analyze the pacing of plot events

**Unit Lesson****Objectives**

Theme in The Jungle Book

Cite details that support a theme

Recognize that a text can have multiple themes

Make text-to-self and text-to-world connections

Responding to Theme and Character in a Narrative

Reflect on an important theme in the text

Choose details that indicate characters' actions and responses

Write a paragraph that analyzes how theme impacts the characters

Comparing Prose and Poetry: Rudyard Kipling's "If"

Identify poetic elements

Analyze thematic details in a poem

Make connections between two works by the same author

Using Reference Materials

Recognize the purpose of a dictionary and a thesaurus

Use reference materials to clarify word meaning

Choose the best resource for a specific task

Writing an Argumentative Essay about a Tradition

Establish a position on a topic with supporting reasoning and evidence

Revise to create a strong conclusion

Write a well-supported argumentative essay

Unit Test

**Making Changes**

**Unit Lesson****Objectives**

Making Changes: Central Ideas in Immigrant Kids

Understand the purpose of an informational text

Identify and paraphrase central ideas

Analyze text details that support a central idea

Ellis Island National Monument Online: Text and Visual Details

Use photographs to understand the historical context of an informational text

Analyze details presented both textually and visually

Combine details to determine central ideas

Ellis Island National Monument Online: Cause-and-Effect Structure

Identify cause and effect relationships within a text

Analyze how ideas within informational text are organized

Connect a text's structure to its purpose

Responding to Quotations in an Informational Text

Bringing the 1930s to Life in Brighton Beach Memoirs

Identify structural elements of a drama

Explain how a playwright develops a character's perspective

Analyze how a drama conveys historical context

Sentence Patterns

Recognize and correct incomplete fragments and run-on sentences

Explain how varied sentence patterns can affect fluency, style, and tone



**Unit Lesson****Objectives**

Evaluate the use of varied sentence patterns in writing

Writing an Informative Essay about the Immigrant Experience

Identify appropriate sources for research

Organize ideas and information

Revise to use concrete details

Write an informative essay with clearly organized ideas

Unit Test