

Options FRMS Language Arts 7B 2020	Scope and Sequence
Unit Lesson	Objectives
Neighbors	
Neighbors: Visualizing in The Monsters Are Due on Maple Street	Identify the elements of a drama
	Recognize how a drama reveals characters' perspectives
	Visualize scenes from a drama
Making Predictions in The Monsters Are Due on Maple Street	
	Analyze plot's effect on character
	Make predictions from textual clues
	Identify and cite examples of foreshadowing
Theme in The Monsters Are Due on Maple Street	
	Distinguish science fiction from fantasy fiction
	Examine the role of stage directions
	Determine theme in a drama
Character Relationships in Walter Dean Myers's "The Treasure of Lemon Brown"	
	Examine how an author creates characters
	Evaluate characters through dialogue and action
	Interpret changes in relationships between characters
Using Dialogue Effectively	
	Identify the elements of a narrative
	Understand the importance of dialogue
	Follow the conventions of punctuation in dialogue

Unit Lesson**Objectives**

Narrative Elements in "How I Learned English"

Analyze first-person point of view

Understand elements of narrative poetry

Visualize imagery in a poem

Capitals and Commas

Identify and apply capitalization rules

Identify and apply comma rules

Edit a text to assess proper use of commas and capitalization

Writing an Analysis of a Literary Character

Choose strong text evidence to plan a compare-and-contrast analysis

Revise to clarify ideas and conclusions

Write an analysis that shows clear changes in a character

Unit Test

Freedom Fighters

Freedom Fighters: Viewpoint in an Article about Malala Yousafzai

Identify an author's viewpoint

Recognize the impact of setting in a text

Investigate ideas presented in a digital format

Setting in We've Got a Job

Analyze how events and ideas interact

Investigate history through personal accounts

Evaluate how authors profile historical figures

Unit Lesson**Objectives**

Reader Connections in We've Got a Job

Identify types of reader connections

Connect individuals to events

Evaluate tone in an informational text

Narrative Structure in We've Got a Job

Examine narrative nonfiction

Determine narrative voice

Evaluate third-person narration

Multiple Stories in We've Got a Job

Examine multiple experiences of the same events

Evaluate how the author integrates quotations

Summarize the text

Choosing Words Wisely

Differentiate between synonyms and antonyms

Use traditional reference material

Select appropriate online resources

Unit Test

Visions of the Past and Future

Visions of the Past and Future: Structure in "I Hear America Singing"

Evaluate the effect of repetition

Examine free verse structure

Interpret metaphors

Unit Lesson**Objectives**

Argumentation in "The Girl Who Silenced the World for Five Minutes"

Evaluate the reasoning of an argument

Distinguish fact from opinion

Recognize the purpose of questioning

Persuasion and Tone in a Speech

Establish an appropriate tone

Evaluate the effect of word choices on tone

Compare and contrast in writing

Central Ideas in Eleanor Roosevelt's "What I Hope to Leave Behind"

Determine central ideas in a nonfiction text

Paraphrase central ideas

Analyze the effect of historical context on the author's purpose

Word Relationships: Accurate and Interesting Words

Recognize word relationships and nuanced meaning

Distinguish shades of meaning among words

Choose precise words

Creating a Blog

Explore the purpose of a blog

Research a topic

Develop a claim with research and evidence

Create a blog using multimedia tools that enhance the argument and engage the readers

Heroes of the People

Unit Lesson**Objectives**

Heroes of the People: Fact and Folktale in The People Could Fly

Identify the features of a folktale

Determine the role of setting in myth and folktale

Analyze how fiction uses elements of nonfiction

Personification in The People Could Fly

Identify elements of a fable

Determine the role of personification in a fable

Examine why cultures create fables

Characters in The People Could Fly

Analyze characterization

Recognize the plot's impact on characterization

Compare the central ideas of two stories

Setting and Dialect in The People Could Fly

Visualize the setting of a fictional story

Use context clues and in-text definitions to understand dialect

Compare written text to an audio version

Point of View and Viewpoint in The People Could Fly

Identify point of view

Interpret viewpoint

Compare fiction to nonfiction

Conflict and Theme in The People Could Fly

Recognize plot elements

Unit Lesson**Objectives**

Identify the antagonist and protagonist of a story

Determine the theme of a folktale

Repetition in The People Could Fly

Identify repetition in plot structure

Analyze the role of suspense in a story

Evaluate repetition's effect on climax and resolution

Writing an Argumentative Essay about a Social Topic

Brainstorm ideas and supporting examples

Revise to address claims and counterclaims

Write argumentative essay with a strong concluding statement

Battling Adversity

Cause and Effect in An American Plague

Define cause and effect

Determine causal relationships

Trace central ideas in a text

First-Person Point of View in Fever 1793

Analyze first-person point of view

Examine the role of first-person point of view in engaging the reader

Connect a literary text to historical events

Writing a Comparison of Fiction and Nonfiction

Compare and contrast elements of fiction and nonfiction

Analyze characterization techniques used in historical fiction

Unit Lesson**Objectives**

Characterization and Central Ideas in A Night to Remember

Organize writing by using effective transitions

Identify elements of historical nonfiction

Examine characterization techniques in a nonfiction text

Support central ideas with textual details

Language and Purpose in Exploring the Titanic

Determine the author's purpose

Examine the effect of tone

Use context clues to understand technical jargon

Choosing Precise Words to Eliminate Wordiness and Redundancy

Analyze the importance of word choice.

Make thoughtful choices of specific words.

Eliminate wordiness and redundancy.

Writing an Informative Essay about Heroic Qualities

Organize a topic and supporting evidence into cohesive segments

Revise to include effective details and examples

Write an informative essay with clearly-organized ideas

Looking Out for Others

Looking Out for Others: Allegory in "Aunty Misery"

Explain the use of allegory in a folktale

Interpret figurative language in a story

Determine the theme of a folktale

Unit Lesson**Objectives**

Characters in "Rikki-Tikki-Tavi"

Identify the roles of protagonist and antagonist in driving the plot of a story

Analyze an author's use of personification

Examine the role of minor characters

Writing Effective Interview Questions

Plan for an interview

Formulate effective and appropriate questions

Paraphrase and quote researched information

Character and Theme in "The Gentleman of Rio en Medio"

Consider the effect of the narrator's point of view

Recognize how a character's actions reveal theme

Identify the theme of a short story

Making Inferences about "Birdfoot's Grampa"

Make inferences in a poem

Determine the theme of a poem

Identify figurative language in a poem

Creating a Multimedia Presentation

Determine how to present ideas effectively in a formal presentation

Analyze how multimedia is used to clarify information and make content engaging

Evaluate how a speaker considers audience, topic, and purpose