

Options FRMS Language Arts 8B 2020	Scope and Sequence
Unit Lesson	Objectives
Belonging	
Identity and Belonging in "Broken Chain"	Analyze the author's use of descriptive language
	Interpret theme in a short story
	Relate causes and effects in a story
Descriptive Word Choice in "Fish Cheeks"	Analyze the author's use of description
	Analyze the author's purpose in a nonfiction text
	Connect descriptive language to the overall purpose
Writing to Analyze Literary Devices	Select literary terms to support an idea
	Effectively explain and analyze literary terms
	Write a paragraph using literary terms to support analysis
Character Development and Perspective in "Flowers for Algernon"	Analyze first-person narration
	Analyze the use of language to develop a character
	Explore the difference between the narrator's point of view and the reader's point of view
Characterization and Foreshadowing in "Flowers for Algernon"	Explain how characterization advances the plot of a story
	Make predictions about how a character will change in a story
	Identify evidence of foreshadowing

Unit Lesson**Objectives**

Capitalization, Punctuation, and Spelling

Correctly capitalize when using quotations

Use ellipses before, in the middle of, and after a quotation to indicate an omission

Place commas correctly

Recognize and distinguish between common spelling errors

Writing an Analysis that Compares Two Genres

Analyze the way two texts of different genres address the same theme

Choose strong text evidence to support a compare-and-contrast analysis

Revise by evaluating effective use of transitions

Write an analysis with clear and consistent ideas

Unit Test

Rising to the OccasionConflict and Character in Mildred Taylor's *The Land*

Interpret how the historical context of post–Civil War America affects literature

Analyze physical and social conflicts

Infer character motivations

Viewpoint and Motivation in *The Land*

Distinguish intrinsic and extrinsic motivation

Analyze what influences characters' viewpoints

Compare and evaluate characters' reactions to situations

Historical Setting and Theme in *The Land*

Analyze the relationship between characters and historical setting

Unit Lesson**Objectives**

Identify major and minor themes of a fictional text

Summarize the way a theme is developed in a fictional text

Writing to Analyze Conflict

Use the literary device conflict to discuss a topic

Develop a topic using facts, details, and examples from a text

Write strong concluding statements to support an explanation

Direct and Indirect Characterization in The Land

Analyze examples of direct characterization

Analyze examples of indirect characterization

Make predictions about a text based on background knowledge

Dialogue and Action in The Land

Analyze how dialogue propels action

Analyze how dialogue reveals characteristics

Evaluate how descriptive detail in narration enhances a scene

Reference Resources

Use a dictionary to understand details of word meaning

Use a thesaurus to make effective word choices

Improve the accuracy of word use

Writing an Informative Essay Comparing Two Periods of Time

Organize ideas to show clear relationships between ideas

Revise language to add precision and interest

Write an informative essay with interesting transitions between ideas

Unit Lesson**Objectives**

Unit Test

Chance and Choice

Chance and Choice: Robert Frost's "The Road Not Taken"

Analyze tone in a poem

Explore theme in a poem

Analyze an extended metaphor in a poem

Suspense in "The Lady, or the Tiger?"

Build background on fables and morality tales

Analyze how the author builds suspense

Offer an informed response to the question posed by the story

Setting and Conflict in "The Lottery"

Analyze the role that setting plays in a short story

Assess the society vs. individual conflict

Analyze irony in a short story

Writing Using Descriptive Details and Context

Use descriptive details to enhance writing

Establish context and point of view in writing

Write about an experience that involved making a choice

Foreshadowing in "The Monkey's Paw"

Analyze foreshadowing in a short story

Evaluate the effect of mood

Compare and contrast characters' reactions

Unit Lesson**Objectives**

Character and Perspective in Two Short Stories

Analyze character in a short story

Analyze the different perspectives in a short story

Compare and contrast the choices and consequences in two stories

Figures of Speech

Explore different types of figurative language

Understand how word positions and relationships give clues to meaning

Interpret common figures of speech

Creating a Blog

Explore the purpose of a blog

Research a topic

Develop a claim with research and evidence

Create a blog using multimedia tools that enhance the argument and engage the readers

Making Communities Safer

Making Communities Safer: Text Features and Organization in an Informational Text

Recognize the purpose of text features

Make predictions about a text

Analyze how information is organized

Text Structure in an Informational Text

Recognize the purpose of a text's organizational pattern

Use text organization to extract central ideas

Unit Lesson**Objectives**

Make connections between supporting text and the main text

Problem-Solution Structure and Tone in an Informational Text

Interpret problem-solution text structure

Identify signal words in the problem-solution structure

Analyze how an author creates tone

Synthesizing Ideas in an Informational Text

Understand chronological order in a nonfiction text

Interpret information from charts and graphs

Synthesize information from different formats

Connecting Multimedia to an Informational Text

Understand the purpose of an interview

Evaluate the advantages of using a video to extend a topic

Analyze the purpose of resources in an informational text

Evaluating Different Media about Food Safety

Evaluate information in a video

Compare how a video and text present similar information

Identify main ideas and key details through listening and reading

Writing an Argumentative Essay about Health Care

Research from credible sources to gather information

Categorize information into cohesive sections

Revise to include concrete details, quotations, and other examples

Write a well-supported argument

Unit Lesson**Objectives****The Promise of America**

The Promise of America: Different Genres' Approaches to the Same Topic

Interpret the themes in a poem

Analyze the argument in a nonfiction text

Analyze how two different texts address a similar topic

Description and Author's Purpose in Travels with Charley

Understand the use of problem-solution structure in a text

Analyze how descriptive details support purpose

Interpret the use of dialogue as a descriptive detail

Connections and Predictions in Woody Guthrie's Biography

Understand how knowing the biography of an author helps us to interpret purpose

Use an author's background to interpret writing

Make predictions about writing based on an author's background

Writing a Procedure for a Presentation

Understand the structure and purpose of a procedural text

Develop logical steps for achieving a goal

Connect steps to a goal, explaining how having a plan facilitates the goal

Write a procedure that logically explains how to accomplish a goal

Verbs and Their Moods

Understand the structure and uses of indicative, imperative, interrogative verb moods

Understand the use of subjunctive mood in past, present, and future

Unit Lesson**Objectives**

Creating a Public Service Advertisement

Understand how the subjunctive may be used with and without the conditional

Explore the purpose and elements of a public service advertisement

Research to state a claim and provide evidence to support it

Use appropriate tone to convey a message

Create a Public Service Advertisement that presents a focused message with supporting evidence