

VT-SAT 2016 Reading	Scope and Sequence
Unit Lesson	Objectives
Diagnostic PreTest	
TEST	
Information and Ideas	
Using Strategies and Word Patterns: The Code Book	Use patterns of word changes to understand meaning.
	Identify the purpose and central idea of an informational text.
	Use context to improve comprehension.
Making Inferences about a Time Period in "A Century Ride"	
	Make inferences about culture and values.
	Use context to figure out the meanings of unfamiliar words.
	Compare writing style of the late 1800s to modern writing.
Part 1: An Introduction to Elizabethan England	
	Identify explicit and implicit information about a time period.
	Cite textual evidence to support inferences.
	Analyze the effects of point of view on a reader.
Reflecting on World War I	
	Analyze the central ideas in a text.
	Explain how the structure of a text supports an author's viewpoint.
	Analyze how an author uses key terms to influence the audience.
Tracing the Central Idea in "A Quilt of a Country"	
	Differentiate between connotation and denotation.

Unit Lesson**Objectives**

Trace the central idea in an op-ed.

Analyze how context affects the meaning of a text.

Central Ideas and Context: Utopia

Connect a text to its social and historical context.

Identify central ideas and supporting details in a text.

Critique ideas in a text.

Summarizing Central Ideas in The Dark Game, Part 1

Identify central ideas in an informational text.

Analyze how an idea is developed over the course of a text.

Summarize ideas in an informational text.

Supporting Conclusions with Evidence in The Dark Game, Part 2

Make inferences about the meaning of a text.

Cite textual evidence to support inferences.

Analyze how an author structures ideas to enhance meaning.

Analyzing the Series of Events in Outcasts United

Identify and draw conclusions based on point of view.

Analyze how an author unfolds a series of events.

Determine themes in a text.

Word Choice and Theme in "Fences" and "The Legend"

Draw conclusions about imagery and word choice in a poem.

Examine how a speaker's perspective supports a poem's theme.

Analyze how allusion supports the theme of the poem.

Unit Lesson**Objectives**

Symbols in Moby-Dick

Analyze symbols in a text and infer their meaning.

Draw conclusions from a text excerpt about the theme of a novel.

Analyze an author's choice of how to begin a chapter of a novel.

Summarizing

Introduction to Mythology

Identify the features of a myth.

Summarize a story using a basic plot: beginning, middle, and end.

Identify the purpose of a myth.

Summarizing Central Ideas and Purpose: The Hot Zone

Summarize the central idea of an informational text.

Recognize the author's purpose in an informational text.

Define and understand the purpose of technical language in an informational text.

Part 2: Summarizing Central Ideas about Elizabethan England

Determine central ideas in an informational text.

Analyze the development of central ideas.

Objectively summarize a text.

Part 3: Text Structure in an Informational Text

Identify chronological text structure.

Analyze the author's use of chronological text structure.

Unit Lesson

Objectives

Text Structures in *Wheels of Change*, Part 2

Evaluate the effectiveness of text structure and style.

Analyze the use of chronology in a text.

Trace problems and solutions in a text.

Analyze the purpose of text features.

Analyzing a Procedural Text: How to Find Out Anything

Recognize the structure and elements of a procedural text, including signal words.

Identify and analyze text features.

Follow a procedural text and understand how to evaluate results.

Determine how text features can improve a text.

Cause and Effect in *The Riddle of the Rosetta Stone*

Identify causal relationships

Cite textual details as evidence

Sequence events to explain cause and effect

Problem-Solution Structure and Tone in an Informational Text

Interpret problem-solution text structure

Identify signal words in the problem-solution structure

Analyze how an author creates tone

Context Clues and Inferences in *The Riddle of the Rosetta Stone*

Determine causes and effects to understand a text

Determine the meaning of technical language

Unit Lesson**Objectives**

Make an inference about the message of a nonfiction text

Rhetoric

A Look at the Fast-Food Industry by Eric Schlosser

Use academic language to make meaning of a text.

Analyze how the author develops central ideas.

Critique the author's use of reasoning to support an argument.

Analyzing a Claim in a Text about Edward Jenner

Identify the use of chronology in an informational text

Identify the central idea of an informational text

Assess the validity of the main claim of a text

Argumentation in "The Girl Who Silenced the World for Five Minutes"

Evaluate the reasoning of an argument

Distinguish fact from opinion

Recognize the purpose of questioning

Ordering the Chaos of the Contemporary World: An Introduction to Freakonomics

Summarize central ideas in a text and analyze their development.

Analyze an argument for structure and logic.

Evaluate evidence in an argument.

Abolition and Women's Rights Movements, Part 1

Evaluate how an author structures reasoning within an argument.

Analyze repetition and questioning as rhetorical devices in a speech.

Examine the historical significance of a speech.

Unit Lesson**Objectives**

Author's Purpose and Viewpoint in The Dark Game, Part 3

Recognize the controlling idea in an informational text.

Analyze the impact of word choice on tone.

Determine the author's purpose and viewpoint.

Speeches of Queen Elizabeth I

Determine an author's purpose.

Analyze an author's use of rhetorical appeals.

Compare and contrast two persuasive texts.

Argument in George Orwell's "Politics and the English Language"

Identify different types of evidence that can be used to support claims.

Analyze an author's use of evidence to support claims and address counterclaims.

Analyze how an author achieves his or her purpose.

The Art of Rhetoric in Lincoln's Second Inaugural Address

Identify types of rhetorical appeals.

Make connections between rhetorical appeals and author's purpose.

Analyze how ideas are developed and reinforced through parallelism.

Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech

Connect word connotation to author's purpose.

Analyze an author's use of repetition.

Analyze the impact of allusion and metaphor.

Rhetoric and Structure in Roosevelt's Four Freedoms Speech

Draw conclusions about the effect of rhetorical appeals.

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Examine how the structure of an argument supports the overall idea.

Make connections between ideas in two seminal US documents.

Rhetoric in Reagan's Address at Moscow State University

Differentiate between facts, substantiated opinions, and unsubstantiated opinions.

Analyze the effect of different rhetorical devices.

Identify the different purposes a speech has for different audiences.

Synthesis

Exploring Cultural Identity through Language

Analyze the way an author establishes voice.

Evaluate the style and effectiveness of rhetoric.

Synthesize and contrast the arguments of two texts.

Remembering and Reflecting on the Holocaust

Determine an author's point of view in literature about the Holocaust.

Analyze an author's choice of genre for reflecting on events of the past.

Compare and contrast two texts that focus on similar themes.

Anticipating the Future through Texts: Visions

Determine the meaning of key terms in a text.

Analyze how an author's ideas are developed over a series of texts.

Summarize an author's arguments and purpose.

Analyzing US World War II Political Messages

Determine a speaker's purpose in a speech.

Analyze the visual and textual elements of persuasive messages.

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Compare and contrast a political speech with a media campaign.

Analyzing Career Information from the Bureau of Labor Statistics Website

Interpret information in charts and graphs.

Evaluate the effectiveness of a text's structure.

Determine an author's purpose.

Diagnostic PostTest

TEST