

| Options EHS Applied Math A | | Scope and Sequence |
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| Unit | Lesson | Objectives |
| Extending the Number System | | |
| Function Notation | | |
| | | Interpret function notation that models a real-world situation. |
| | | Identify the input and output of a functional relationship, pointing out constraints on the domain and range. |
| | | Use function notation to represent a functional relationship. |
| Evaluating Functions | | |
| | | Analyze a function represented by an equation, table, or graph to determine the output when given the input, and vice versa. |
| | | Find input and output values of two functions graphed in the same coordinate plane. |
| | | Write the inverse of a given linear function. |
| Literal Equations | | |
| | | Rearrange a literal equation to highlight a quantity of interest and use it to solve problems. |
| Translations of Exponential Functions | | |
| | | Graph translations of exponential functions. |
| | | Analyze key aspects of exponential functions that have been translated. |
| Introduction to Polynomials | | |
| | | Identify a polynomial and its equivalent forms. |
| | | Classify a polynomial by degree and number of terms. |
| Adding and Subtracting Polynomials | | |
| | | Add and subtract polynomials, determining the degree and number of terms of the sum or difference. |
| | | Find and evaluate polynomial sums or differences that model real-world situations. |

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|----------------------------|---|---|
| Unit | Lesson | Objectives |
| | Multiplying Monomials and Binomials | Multiply a binomial by a monomial or binomial algebraically and by using geometric models. |
| | | Identify a product that results in the difference of squares or a perfect square trinomial. |
| | Multiplying Polynomials and Simplifying Expressions | Multiply a binomial by a trinomial algebraically and by using geometric models. |
| | | Interpret the structure of an expression involving addition, subtraction, and multiplication of polynomials in order to write it as a single polynomial in standard form. |
| | Unit Test | |
| Nonlinear Functions | | |
| | Solving Absolute Value Equations | Solve absolute value equations using tables or algebra, pointing out solutions that are viable or not viable in a modeling context. |
| | | Create absolute value equations to model and solve problems. |
| | Absolute Value Inequalities | Rewrite absolute value inequalities as compound inequalities. |
| | | Solve absolute value inequalities graphically and algebraically. |
| | Linear Piecewise Defined Functions | Relate the graph of a piecewise-defined function to its algebraic representation, limiting it to linear functions over its domain. |
| | | Evaluate a piecewise-defined function that is defined by linear functions over all intervals of its domain. |
| | | Graph a piecewise-defined function that is defined by linear functions over all intervals of its domain. |
| | | State the domain and range of linear piecewise-defined functions. |

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| Unit | Lesson | Objectives |
| | Step Functions | |
| | | Interpret a step function in terms of the problem it models. |
| | | Evaluate a step function. |
| | | Graph a step function. |
| | | State the domain and range of step functions. |
| | Absolute Value Functions and Translations | |
| | | Graph the absolute value function and its translations. |
| | | Analyze key features of the absolute value function and its translations. |
| | The Square Root Function | |
| | | Simplify a square root whose radicand is a perfect square. |
| | | Graph the square root function and reflections over the axes. |
| | | State the domain and range of square root functions. |
| | The Cube Root Function | |
| | | Graph the cube root function, and translations and reflections of it. |
| | | State the key features of the cube root function, and translations and reflections of it. |
| | Rewriting Exponential Functions | |
| | | Write exponential functions and expressions in equivalent forms, using the properties of exponents to justify steps. |
| | | Use alternative forms of an exponential function to highlight different information about that function and the real-world situation it models. |
| | Unit Test | |
| Polynomial Expressions | | |

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|----------------------------|--|---|
| Unit | Lesson | Objectives |
| | Factoring Polynomials: GCF | |
| | | Determine the greatest common monomial factor of two or more terms. |
| | | Write a polynomial as the product of a monomial and polynomial having the same number of terms. |
| | | Determine an appropriate way to factor a polynomial for a given context. |
| | Factoring Polynomials: Double Grouping | |
| | | Factor a polynomial by double grouping or indicate that the polynomial is prime. |
| | Factoring Trinomials: $a = 1$ | |
| | | Determine if a trinomial with a leading coefficient of 1 and a positive constant is factorable and, if so, write it in factored form. |
| | | Relate the factorization of a trinomial with a leading coefficient of 1 and a positive constant to a geometric model. |
| | Factoring Trinomials: $a > 1$ | |
| | | Determine if a trinomial with a leading coefficient greater than 1 is factorable and, if so, write it in factored form. |
| | | Relate the factorization of a trinomial with a leading coefficient greater than 1 to a geometric model. |
| | Factoring Polynomials: Difference of Squares | |
| | | Identify a monomial that is a perfect square and find the square root. |
| | | Determine if a polynomial is factorable by recognizing that it is a difference of two squares and, if so, applying the identity. |
| | Factoring Polynomials: Sum and Difference of Cubes | |
| | | Identify a monomial that is a perfect cube and find the cube root. |
| | | Determine if a polynomial is factorable by recognizing that it is a sum or difference of two cubes and, if so, applying the identity. |
| | Unit Test | |

| Options EHS Applied Math A | | Scope and Sequence |
|---|-------------------------------------|--|
| Unit | Lesson | Objectives |
| Quadratic Functions and Modeling | | |
| | Introduction to Quadratic Functions | |
| | | Identify a quadratic function and the values of the coefficients and constant from the standard form. |
| | | Evaluate a quadratic function using tables, graphs, and equations. |
| | | Calculate the rate of change of a quadratic function over an interval of its domain, and compare it to linear and exponential functions. |
| | Quadratic Functions: Standard Form | |
| | | Graph a quadratic function given in standard form, identifying the key features of the graph. |
| | Quadratic Functions: Factored Form | |
| | | Multiply a binomial by a monomial or binomial algebraically and by using geometric models. |
| | | Identify a product that results in the difference of squares or a perfect square trinomial. |
| | Quadratic Functions: Vertex Form | |
| | | Graph a quadratic function given in vertex form, identifying the key features of the graph. |
| | | Relate the parameters of a quadratic function in vertex form to transformations of the graph $y = x^2$. |
| | Completing the Square | |
| | | Relate the geometric model of completing the square to the algebraic process. |
| | | Write quadratic functions given in standard form and with $a = 1$ into vertex form by completing the square. |
| | | Determine key aspects of the graph of a quadratic function given in standard form and with $a = 1$ by writing it in vertex form. |
| | | Relate the parameters of a quadratic function in vertex form to transformations of the graph $y = x^2$. |
| | Completing the Square (Continued) | |
| | | Write quadratic functions given in standard form into vertex form by completing the square. |
| | | Determine key aspects of the graph of a quadratic function given in standard form by writing it in vertex form. |

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|--|---|---|
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| | | Relate the parameters of a quadratic function in vertex form to transformations of the graph $y = x^2$. |
| | Modeling with Quadratic Functions | |
| | | Write quadratic functions to model problems. |
| | | Use quadratic functions to solve mathematical and real-world problems. |
| | Comparing Exponential, Linear, and Quadratic Growth | |
| | | Use tables and graphs to compare the growth of an exponential function to the growth of a linear function over equal intervals. |
| | | Use tables and graphs to compare the growth of an exponential function to the growth of a quadratic or a polynomial function over equal intervals. |
| | | Use tables and graphs to show that exponential functions grow by equal factors over equal intervals. |
| | Unit Test | |
| Expressions and Equations: Part One | | |
| | Solving Quadratic Equations: Zero Product Property | |
| | | Solve problems by factoring quadratic equations given in standard form. |
| | | Write quadratic equations given rational solutions. |
| | Solving Quadratic Equations: Factoring | |
| | | Write a quadratic equation that models a scenario. |
| | | Solve problems by rewriting quadratic equations in standard form and factoring, pointing out the solutions that are viable or not viable in a modeling context. |
| | Solving Quadratic Equations: Square Root Property | |
| | | Use the square root property to solve quadratic equations. |
| | Solving Quadratic Equations: Completing the Square | |

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| Unit | Lesson | Objectives |
| | | Solve a quadratic equation whose leading coefficient is 1 by completing the square. |
| | Solving Quadratic Equations: Completing the Square (Continued) | |
| | | Solve a quadratic equation whose leading coefficient is greater than 1 by completing the square. |
| | Introduction to the Quadratic Formula | |
| | | Justify the steps used to derive the quadratic formula by completing the square. |
| | | Determine the values of a, b, and c from a given quadratic equation in standard form. |
| | | Recognize an expression that uses the quadratic formula to find the solutions of a quadratic equation. |
| | | Relate the discriminant in the quadratic formula to the types of solutions of a quadratic equation. |
| | Solving Quadratic Equations: Quadratic Formula | |
| | | Solve a quadratic equation using the quadratic formula. |
| | | Determine the number of real zeros of a quadratic function by finding the values of a, b, and c, and then calculating the discriminant. |
| | Modeling with Quadratic Equations | |
| | | Write and solve quadratic equations to model real-world scenarios, estimating where appropriate and identifying solutions that are not viable in terms of the context. |
| | Unit Test | |
| Expressions and Equations: Part Two | | |
| | Solving Linear-Quadratic Systems | |
| | | Solve a system of equations consisting of a line and a parabola algebraically and graphically, using technology where appropriate. |
| | Complex Numbers | |
| | | Represent square roots of negative numbers as multiples of i. |

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| Unit | Lesson | Objectives |
| | | Represent complex numbers in the form $a + bi$ or in the complex plane. |
| | | Simplify powers of i using their cyclic nature. |
| | | Determine the absolute value of a complex number. |
| | Operations with Complex Numbers | |
| | | Identify the field properties of complex numbers. |
| | | Perform addition, subtraction, and multiplication of complex numbers. |
| | Completing The Square | |
| | | Recognize the pattern of a perfect-square trinomial as the square of a binomial. |
| | | Use the square root property to solve equations. |
| | | Find complex solutions to quadratic equations by completing the square. |
| | The Quadratic Formula | |
| | | Find real and complex solutions of quadratic equations using the quadratic formula. |
| | | Use the discriminant to determine the number and type of roots of a quadratic equation. |
| | The Fundamental Theorem of Algebra | |
| | | Apply the fundamental theorem of algebra to determine the number of roots of a polynomial function. |
| | | Use the complex conjugate theorem to factor and solve polynomial equations. |
| Cumulative Exam | | |
| | Cumulative Exam Review | |
| | Cumulative Exam | |