

| Options EHS Global Studies A               | Scope and Sequence  |
|--|---|
| Unit Lesson                                | Objectives  |
| Concepts of Geography                      |   |
| Thinking Geographically                    |   |
|  | Define geography and examine its various uses   |
|  | Identify the roles of perception, perspective, and scale in geography                                     |
| Geographic Concepts                        |   |
|  | Examine the Five Themes of Geography  |
|  | Identify the Six Essential Elements of Geography  |
| Working with Maps and Data in Geography    |   |
|  | Differentiate among the most commonly used map projections  |
|  | Identify different types of maps, including climate, physical, and political, and identify their purposes |
|  | Use coordinates of latitude and longitude to determine location   |
| Evolution of Geographic Theories and Ideas |   |
|  | Examine the different theories of land use and settlement   |
|  | Compare the theories of sequent occupance and cultural landscape  |
| Understanding Physical Geography           |   |
|  | Explore the physical systems that shape Earth's surface   |
|  | Identify landforms and bodies of water commonly found on Earth's surface                                  |
|  | Compare the various climate zones and biomes found on Earth   |
| Exploring Culture: Concepts of Culture     |   |
|  | Identify the main components of culture   |
|  | Differentiate between types of cultures, including popular culture, subculture, and local culture         |
|  | Examine the relationship between the environment and culture  |

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| Unit | Lesson   | Objectives  |
|      | Exploring Culture: Language                    |   |
|      |  | Identify the world's language families and examine how a language family evolves  |
|      |  | Examine the diffusion of languages  |
|      |  | Understand how language contributes to a region's cultural identity   |
|      | Exploring Culture: Race, Ethnicity, and Gender |   |
|      |  | Understand the concept of identity and how identities are constructed   |
|      |  | Differentiate between race and ethnicity and explore their roles in defining identity   |
|      |  | Differentiate between gender-based systems of lineage and leadership in societies   |
|      | Topic Test                                     |   |
| Envi | ronment and Culture                            |   |
|      | The Environment: Shaping Cultures              |   |
|      |  | Explore the effects of environment on culture   |
|      |  | Identify environmental factors that contribute to settlement patterns, the establishment of settlements, and the formation of culture |
|      |  | Examine the effects of environmental diseases on specific cultures, and identify efforts to eradicate or control these diseases       |
|      | Altering the Environment                       |   |
|      |  | Examine techniques that humans have used to physically alter the natural environment.   |
|      |  | Analyze technologies humans have developed to survive and thrive in environments.   |
| Anal | yzing Population                               |   |
|      | Population Distribution                        |   |
|      |  | Identify sources of data used by geographers  |
|      |  | Understand methods geographers use to measure and represent population density  |

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| Unit Lesson  | Objectives   |
|  | Identify and describe the four stages of demographic transition  |
|  | Interpret and compare demographic data and draw conclusions  |
| Recognizing Population Patterns and Historic<br>Trends | al   |
|  | Explore historical trends of population distribution   |
|  | Examine historical patterns of human migration   |
|  | Identify global population distribution and reasons why it is concentrated in some areas and not in others |
| Patterns of Fertility and Mortality                    |  |
|  | Define the terms fertility and mortality and understand their meanings in terms of demographics            |
|  | Understand the relevance of total fertility rate, mortality rate, and infant mortality rate                |
|  | Analyze differences in the fertility and mortality rates of low-income versus high-income countries        |
| Topic Test   |  |
| Population - Growth and Decline                        |  |
| Health Care and Disease                                |  |
|  | Analyze factors contributing to modern health crises   |
|  | Define the term endemic as it applies to disease   |
|  | Identify common endemic diseases   |
|  | Examine the effects of HIV/AIDS on the population of Botswana  |
| Politics, Policies, and Population                     |  |
|  | Identify economic, social, and environmental factors contributing to government population policies        |
|  | Analyze the Swedish government's motivation for promoting population growth                                |
| Controlling Population: Eugenics and Genocic           | de   |

Controlling Population: Eugenics and Genocide

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| Unit Lesson                         | Objectives   |
|                                     | Identify factors contributing to government involvement in population policies and changes   |
|                                     | Understand the theory of eugenics and the act of genocide as they relate to Nazi Germany before and during WWII and Rwanda in 1994 |
| Topic Test                          |  |
| Population - Movement               |  |
| Movement: Migration                 |  |
|                                     | Differentiate between forms of human movement, including migration, cyclic movement, and periodic movement                         |
|                                     | Contrast forced and voluntary migrations   |
|                                     | Evaluate reasons for voluntary and domestic migration  |
|                                     | Examine reasons for historical forced migrations   |
| Immigration: Refugees and Asylees   |  |
|                                     | Analyze trends in the international migration of refugees  |
|                                     | Explore examples of migration due to political, economic, social, or environmental reasons   |
|                                     | Identify challenges facing refugees, their destination countries, and humanitarian aid organizations                               |
| Economics of Migration              |  |
|                                     | Identify recent patterns of human migration for economic purposes  |
|                                     | Examine the impact of remittances on migrant workers' home nations   |
|                                     | Understand the impact of migrant workers on the economies of their country of employment   |
|                                     | Analyze the socioeconomic consequences of migration  |
| Topic Test                          |  |
| Physical Geography of Latin America |  |

Physical Geography of Latin America

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| Unit Lesson  | Objectives  |
|  | Explore the major physical characteristics, climate regions, and ecosystems of Latin America                                      |
|  | Identify natural events and disasters that affect Latin America   |
|  | Explain which natural resources are important to various industries in Latin America and how they create environmental challenges |
|  | Analyze the challenges facing the Amazon Rainforest and identify ways people can help   |
| Test   |   |
| Cultural Geography of Latin America                              |   |
| Cultural Geography of Latin America                              |   |
|  | Examine significant events and developments in Latin America's history  |
|  | Discover shared and diverse qualities of cultures in Latin America  |
|  | Analyze the impact of European colonialism on Latin American ethnicity and religion   |
| Test   |   |
| Topic Test   |   |
| Test   |   |
| Boundaries   |   |
| Territory and Boundaries in Geography                            |   |
|  | Examine concepts in political geography and identify ways space is organized into states  |
|  | Compare and contrast nations and states as political constructs   |
|  | Examine how boundaries are created through physical geography, geometry, and conflict   |
| Geographer's Perspective: The Influence of Boundaries on Culture |   |
|  | Examine how boundaries influence the distribution of goods and services, the ways issues are confronted, and who is represented   |
|  | Explore the ways that boundaries influence identity, interaction, and exchange  |

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| Unit   | Lesson  | Objectives  |
|  |   | Identify issues created by territoriality and boundaries, both natural and artificial   |
|  | Geographer's Perspective: Types of Government and Political Systems |   |
|  |   | Differentiate among the types of states, including unitary and federal systems  |
|  |   | Identify and describe key forms of government   |
|  | Geography and Internal Boundaries                                   |   |
|  |   | Understand the types of internal boundaries including city, county, state, and federal  |
|  |   | Differentiate between enclaves, exclaves, and territories as internal units   |
|  | Topic Test  |   |
| Global Geography - United States and Canada, Latin America, and Europe |   | merica, and Europe  |
|  | Physical Geography of the US and Canada                             |   |
|  |   | Identify the major physical characteristics, climate regions, and ecosystems of the United States and Canada                  |
|  |   | Describe the types of natural events and natural disasters that affect the United States and Canada                           |
|  |   | Explain how natural resources are used to create industries in the United States and the environmental challenges they create |
|  |   | Analyze similarities and differences among different locations in the United States and Canada                                |
|  | Cultural Geography of the US and Canada                             |   |
|  |   | Analyze the old world influences of Europe on modern identities in the US and Canada.   |
|  |   | Examine American culture and identify regional cultural differences.  |
|  |   | Explore Canadian culture and identify European and Aboriginal influences.   |
| Cum  | ulative Review  |   |
| Cum  | ulative Exam  |   |