

| Options EHS Government | | Scope and Sequence |
|-------------------------------------|--------|---|
| Unit | Lesson | Objectives |
| Introduction to American Government | | |
| Introduction to Government | | |
| | | Describe the purposes and functions of government. |
| | | Identify different structures of government. |
| | | Explain the roles and responsibilities of citizenship. |
| Types of Governments | | |
| | | Identify the differences between federal, confederal, and unitary systems of government. |
| | | Describe the features of autocracies, oligarchies, theocracies, and communism. |
| | | Explore the advantages and disadvantages of different types of democracy. |
| English Influences on Government | | |
| | | Explain how English governing documents have limited government powers. |
| | | Identify examples of how English governing documents have provided rights for citizens. |
| | | Understand how English documents have influenced our understanding of the law. |
| The Enlightenment | | |
| | | Describe the goals of the Enlightenment. |
| | | Identify Enlightenment ideas that created a new understanding of the role of government and the rights of citizens. |
| The Origins of Democracy | | |
| | | Explore the influence of the structure of the Athenian democracy and the Roman republic. |
| | | Explain the effect of Judeo-Christian laws and ideals on principles of government. |
| The Declaration of Independence | | |
| | | Examine early colonial events that led to the need for a declaration. |

| Options EHS Government | | Scope and Sequence |
|-------------------------|--------------------------------|---|
| Unit | Lesson | Objectives |
| | | Identify the key principles contained in the Declaration of Independence. |
| | | Analyze the actions taken by the Declaration of Independence. |
| | Drafting the Constitution | |
| | | Describe the key differences between states that led to debate during the Constitutional Convention. |
| | | Explain how the Great Compromise negotiated a plan for representation in Congress. |
| | | Analyze the effects of the Three-Fifths Compromise in ending the ratification debates over slavery. |
| | The Need for a Constitution | |
| | | Identify the reasons for the creation of the Articles of Confederation. |
| | | Explain the powers granted by the Articles of the Confederation to the states and to the federal government. |
| | | Analyze the weaknesses of the Articles of Confederation and its role in leading to the drafting of the US Constitution. |
| | Unit Test | |
| The Constitution | | |
| | Principles and the Preamble | |
| | | Analyze the purposes and functions of the government as stated in the Preamble. |
| | | Explain what the Constitution specifies about the role and structure of government. |
| | Federalism in the Constitution | |
| | | Define the role and purpose of federalism. |
| | | Differentiate between types of state and federal powers. |
| | Article I: Congress | |
| | | Describe the structure of Congress as organized by Article I of the Constitution. |
| | | Identify the expressed powers of Congress. |
| | | Analyze the role of the Necessary and Proper Clause in establishing implied powers for Congress. |

| Options EHS Government | | Scope and Sequence |
|------------------------|--|---|
| Unit | Lesson | Objectives |
| | Article II: The Presidency | |
| | | Describe the structure of the executive branch as outlined by Article II of the Constitution. |
| | | Analyze the powers and duties of the President. |
| | Article III: The Courts | |
| | | Identify the structure of the judicial branch created by Article III of the Constitution. |
| | | Analyze the powers given to the judicial branch. |
| | Article IV-VII: The Role of the Constitution | |
| | | Identify the powers and requirements given to the states by Article IV. |
| | | Describe the process of amending the Constitution. |
| | | Examine the meaning of the Supremacy Clause. |
| | | Describe the process of ratification. |
| | Federalists and Anti-Federalists | |
| | | Identify Anti-Federalist objections to the Constitution. |
| | | Explain the reasons for Federalist support of ratification. |
| | Amendments 11-27 | |
| | | Identify Amendments 11 – 27 that were added to the Constitution |
| | | Describe the purposes of Amendments 11 – 27 |
| | | Explain amendments to the Constitution that extended civil rights and suffrage |
| | | Summarize adjustments made to the political system through amendments added to the Constitution |
| | The Supreme Court and the Role of Government | |
| | | Explain how Marbury v. Madison established the principle of judicial review. |

| Options EHS Government | | Scope and Sequence |
|-----------------------------------|---|---|
| Unit | Lesson | Objectives |
| | | Describe how McCulloch v. Maryland affected the powers of the federal government. |
| | | Analyze how Gibbons v. Ogden expanded the idea of federal supremacy. |
| | Writing Workshop: The Purpose of Government | |
| | | Develop a claim about the purpose of government. |
| | | Create a draft of an argumentative essay. |
| | | Revise and finalize an argumentative essay. |
| | Unit Test | |
| Civil Rights and Liberties | | |
| | The Bill of Rights | |
| | | Explain how the Bill of Rights establishes civil liberties. |
| | | Describe the purpose of each of the ten amendments in the Bill of Rights. |
| | Your Rights: Freedom of Religion | |
| | | Describe the purpose and language of the First Amendment. |
| | | Analyze Supreme Court decisions concerning the First Amendment's Establishment Clause and Free-Exercise Clause. |
| | Your Rights: Freedom of Expression | |
| | | Define the political rights of freedom of speech, press, and assembly. |
| | | Explain the limits placed on First Amendment rights and the reasons why these limits are in place. |
| | Your Rights: Due Process | |
| | | Describe the rights of the accused as found in the Fourth and Fifth Amendments. |
| | | Analyze Supreme Court interpretations of the Fourth and Fifth Amendments. |
| | Your Rights: Trials and Punishments | |

| Options EHS Government | | Scope and Sequence |
|--------------------------------|------------------------------------|---|
| Unit | Lesson | Objectives |
| | | Identify the rights of the accused as defined by the Sixth and Eighth Amendments. |
| | | Analyze how Supreme Court decisions created new interpretations of the Sixth and Eighth Amendments. |
| | Your Rights: Personal Privacy | |
| | | Define an individual's right to privacy and the limits to that right. |
| | | Explain how the Ninth Amendment guarantees the unenumerated rights of the people. |
| | | Analyze the effects of major Supreme Court cases related to privacy rights. |
| | The Fourteenth Amendment | |
| | | Describe the civil rights protections created by the Fourteenth Amendment. |
| | | Analyze the importance of the Fourteenth Amendment in incorporating the Bill of Rights. |
| | The Supreme Court and Civil Rights | |
| | | Describe major Supreme Court cases involving Fourteenth Amendment Rights. |
| | | Explain how the Supreme Court has reinterpreted civil rights over time. |
| | | Analyze the ways the Constitution protects and limits the rights and powers of both government and individuals. |
| | Case Study: The Stolen Valor Act | |
| | | Examine the facts of a civil rights case. |
| | | Analyze the importance of legal precedent. |
| | | Create an opinion that supports and defends a decision. |
| | Unit Test | |
| Government Institutions | | |
| | The House of Representatives | |
| | | Describe the structure of the House of Representatives. |
| | | Explain the function of the House of Representatives and what its members do. |

| Options EHS Government | | Scope and Sequence |
|-----------------------------------|--------|---|
| Unit | Lesson | Objectives |
| The Senate | | List the powers granted to the House of Representatives and the limits to those powers. |
| | | Describe the structure of the Senate. |
| | | Explain the function of the Senate and what its members do. |
| The Presidency and Its Powers | | List the powers granted to the Senate and the limits to those powers. |
| | | Identify the structure and purpose of the office of president. |
| | | Describe the president's duties and roles. |
| The Vice President and Succession | | Discuss the president's powers and how they have been challenged or changed over time. |
| | | Describe the role of the vice president of the United States |
| | | Examine the process of succession of the presidency as outlined by the 25th Amendment |
| The Federal Bureaucracy | | Summarize situations in which the 25th Amendment was enacted |
| | | Identify the role of the cabinet in leading the executive bureaucracy. |
| | | Explain the functions and duties of executive departments. |
| The Judicial Branch | | Describe the role of independent agencies in the executive branch. |
| | | Explain the basics of the legal process. |
| | | Describe the organization of the federal and state court systems. |

| Options EHS Government | | Scope and Sequence |
|---------------------------|--|---|
| Unit | Lesson | Objectives |
| | Unit Test | |
| Power and Conflict | | |
| | Labor and Unrest | |
| | | Identify goals of labor unions during the 1800s. |
| | | Identify examples of company and government tactics that slowed unions' growth and stopped unions' effectiveness. |
| | | Describe the events of the 1894 Pullman Strike, and explain its effects on the labor movement. |
| | Fascism and Aggression | |
| | | Explain the challenges facing Germany following World War I, and evaluate the effects of Hitler's rise to power. |
| | | Describe individual liberties under fascism, and explain the differences between democratic and totalitarian forms of government. |
| | | Describe acts of aggression committed by Germany and Japan during the 1930s. |
| | | Analyze the reaction in Europe and the US toward Hitler's actions. |
| | Authoritarianism, Fascism, and Dictators | |
| | | Explain the characteristics of totalitarian government. |
| | | Explain how Mussolini established a totalitarian government. |
| | | Describe the effects of Japan's shift to military rule. |
| | | Describe how Spain shifted to a dictatorship. |
| | Partisan Conflict in Government | |
| | | Identify the importance of the 1994 midterm election on the Clinton presidency. |
| | | Analyze the impact of the debates over domestic policies on the relationship between President Clinton and Congress. |
| | | Describe the reasons for Clinton's impeachment and the failure of his impeachment charges. |

| Options EHS Government | | Scope and Sequence |
|---------------------------------|------------------------|--|
| Unit | Lesson | Objectives |
| Political Pressures | | |
| | Public Opinion | |
| | | Describe influences on public opinion |
| | | Identify methods of measuring public opinion |
| | | Summarize how public opinion influences the government and public policy |
| | Mass Media | |
| | | Describe the different types of mass media in the United States |
| | | Discuss the influence mass media has on shaping public policy and public opinion |
| | | Analyze the impact mass media has on elections |
| | | Evaluate the effectiveness of government propaganda |
| | Test | |
| Civics and Participation | | |
| | Political Perspectives | |
| | | Identify major political ideologies. |
| | | Analyze the factors that influence a person's political beliefs. |
| | Political Parties | |
| | | Explain how political parties are organized. |
| | | Analyze how political parties govern. |
| | | Describe the rise and transformation of political parties. |
| | Voting | |
| | | Describe the process of voting. |
| | | Explain issues surrounding the creation of voting districts. |

| Options EHS Government | | Scope and Sequence |
|------------------------|-----------------------------------|---|
| Unit | Lesson | Objectives |
| | | Analyze voter turnout trends. |
| | Campaigns and Elections | |
| | | Describe how campaigns are structured, held, and funded. |
| | | Explain the primary and election process. |
| | What Is Civics? | |
| | | Define civics |
| | | Describe the nature of civics |
| | | Summarize reasons why civics is important |
| | Civics in the United States Today | |
| | | Trace the evolution of civics through history |
| | | Explain the relationship between civics and citizenship |
| | | Summarize current issues facing Americans in civics, government, and economics |
| | National vs. State Government | |
| | | Identify the principles of the federal system |
| | | Differentiate delegated, concurrent, and reserved powers |
| | | Describe the relationship between national and state governments |
| | | Examine the elements of state constitutions |
| | | Analyze the benefits of a federalist system and supremacy clause |
| | Watergate and the Ford Years | |
| | | Explain the events of the Watergate scandal and how it was brought to public attention. |

| Options EHS Government | | Scope and Sequence |
|--------------------------------|--------|--|
| Unit | Lesson | Objectives |
| The Media and Politics | | Analyze the constitutional issues the Watergate scandal raised. |
| | | Assess the challenges facing President Ford following Nixon's resignation. |
| | | Describe the ways media sources influence elections and the creation of policy. |
| | | Examine the ways politicians use the media to communicate a message. |
| Unit Test | | |
| Non-Federal Governments | | |
| Local Government | | |
| City Government | | Describe how local governments can be structured. |
| | | Analyze the function and roles of local governments. |
| | | Differentiate the four types of city governments |
| State Government | | Describe the responsibilities of elected and appointed city officials |
| | | Analyze major city problems and the techniques local city officials use to combat the issues |
| | | Describe how state governments can be structured. |
| Test | | List the functions and duties of state governments. |
| | | |
| Public Policy | | |

| Options EHS Government | | Scope and Sequence |
|------------------------|------------------------|---|
| Unit | Lesson | Objectives |
| | Creating Public Policy | <p>Define public policy.</p> <p>Identify the ways public policy is made.</p> <p>Describe influences on the creation of public policy.</p> |
| | Fiscal Policy | <p>Identify the purpose of taxation and its relation to public policy.</p> <p>Describe the main sources of government funding on the federal, state, and local levels.</p> <p>Analyze the government's main sources of expenditure.</p> |
| | Regulatory Policy | <p>Explain why governments establish regulatory policy.</p> <p>Distinguish between regulatory policy actions that establish financial and safety regulations.</p> <p>Identify government agencies that create regulatory policy.</p> |
| | Social Policy | <p>Identify the government's role in establishing education policy.</p> <p>Analyze the issues facing social security programs.</p> <p>Examine the factors that influence public assistance programs.</p> |
| | Foreign Policy | <p>Describe how foreign policy is created and the factors influencing its creation.</p> <p>Identify the ways foreign policy is implemented and its impact.</p> <p>Examine the role and influence of international governmental and nongovernmental organizations.</p> |
| | Global Economic Policy | <p>Describe economic foreign policy and why it is necessary.</p> |

| Options EHS Government | | Scope and Sequence |
|------------------------|------------------------|--|
| Unit | Lesson | Objectives |
| | | Examine the use of trade agreements, tariffs, sanctions, and aid in implementing policy. |
| | Unit Test | |
| Cumulative Exam | | |
| | Cumulative Exam Review | |
| | Cumulative Exam | |