

Options EHS Psychology	Scope and Sequence
Unit Lesson	Objectives
Introduction to Psychology	
What Is Psychology?	
	Define psychology
	Explain how psychology qualifies as a science
	Compare and contrast the field of psychology to other social and physical sciences
Psychology's Early History	
Psychology's Modern History	
	Identify contemporary perspectives psychologists use to study behavior and cognitive processes
	Explain the factors that affect the influence of contemporary psychological perspectives
Topic Test	
	Complete a 25-question topic test
Psychological Research Methods	
What Is Research?	
	List and explain the goals of psychological research
	Explain the steps of the scientific method used to guide psychological research
Experimental Design	
	Differentiate between types of variables used in experimental research and variables that can possibly interfere with research results
	Distinguish between the purposes of a control group and an experimental group in a research study
	Describe various factors influencing the generalization of a research study
Deparintiva Research	

Descriptive Research

Options EHS Psychology	Scope and Sequence
Unit Lesson	Objectives
	Explain various types of descriptive research methods
	Differentiate between qualitative and quantitative data
Topic Test	
	Complete a 25-question topic test
Statistics and Ethics in Psychology	
Descriptive and Inferential Statistics	
	Define statistics and examine various aspects of descriptive statistics
	Describe hypothesis testing in inferential statistics
	Examine correlation and regression in inferential statistics
Statistical Issues	
	Define and differentiate between reliability and validity
	Explain issues influencing statistical significance
	Examine benefits and limitations of using statistics to support psychological claims
Ethical Research	
	Define ethics and relate ethics to the study of psychology
	Summarize the American Psychological Association's Ethical Guidelines for Research
	Describe current controversies involving ethical issues in psychology
Ethical Controversies	
	Identify historical examples of ethical controversies that contributed to current ethical codes
	Explain ethical guidelines surrounding the use of data in regard to electronic tools
	Examine the status of ethical issues involving animal research
Topic Test	

Options EHS Psychology	Scope and Sequence
Unit Lesson	Objectives
	Complete a 25-question topic test
Sensation and Perception	
Sensation	
	Define sensation and describe the study of psychophysics
	Identify how sensory systems detect and process sensory stimuli
	Identify the concepts of threshold, signal-detection theory, and sensory adaptation
Components of Perception	
	Define perception and describe how sensation influences the process of perception
	Identify various factors involved in perceiving information
Influences on Perception	
	Describe Gestalt principles of perceptual organization
	Discuss how depth cues and perceptual constancies influence perception
	Identify various influences on perception and perceptual change
Topic Test	
	Complete a 25-question topic test
States of Consciousness	
Measures of Consciousness	
	Define consciousness and identify key features of consciousness
	Describe differing levels of consciousness from the psychodynamic viewpoint
Sleep	
	Describe the sleep cycle and biological rhythms
	Explain why people sleep

Optio	Options EHS Psychology Scope and Sequence	
Unit	Lesson	Objectives
		Compare and contrast sleeping behavior between animals and humans
	Sleep Disorders	
		Explain the effects of sleep deprivation
		Describe sleep disorders and their treatments
		Explain methods of getting a healthy amount of sleep
	Dreams	
		Define dreaming as a biological and psychological construct
		Compare different theories about the significance of dreams
		Explore the significance of dreams in a variety of cultures
		Conduct short and sustained research projects based on focused questions, demonstrating understanding of the subject under investigation
	Topic Test	
		Complete a 25-question topic test
Altere	ed States of Consciousness	
	Hypnosis	
		Define and explain hypnosis
		Describe the early uses of hypnosis to address psychological symptoms
		Identify the contemporary uses of hypnosis in pain control and psychotherapy
	Psychoactive Drugs	
		Describe the major classes and effects of psychoactive drugs
		Explain how the major drug classes affect neurotransmission and behavior
		Describe the long-term psychological and physiological effects of drugs
	Meditation and Other Forms of	

Optic	ons EHS Psychology	Scope and Sequence
Unit	Lesson	Objectives
	Consciousness	
		Explain the effects of meditation
		Critique the use of biofeedback as a mechanism for gaining control over biological functions
		Compare the cultural and historical influences on the value judgments associated with voluntary consciousness changes
	Topic Test	
		Complete a 25-question topic test
Class	sical Theories of Learning	
	What Is Learning?	
		Describe what learning is
		Differentiate between innate and learned behaviors
	Classical Conditioning	
		Define classical conditioning, and identify two researchers prominent in discovering and establishing classical conditioning methods
		Describe the process of classical conditioning
		Describe common factors that influence the process of classical conditioning
	Operant Conditioning	
		Describe the process of operant conditioning, and identify two researchers prominent in discovering and establishing operant conditioning methods
		Describe common factors that influence the process of operant conditioning
	Reinforcement and Punishment	
		Compare and contrast positive and negative reinforcement
		Explain the influence of various schedules of reinforcement on behavior

Options EHS Psychology	Scope and Sequence
Unit Lesson	Objectives
	Discuss the role of punishment in conditioning
Topic Test	
	Complete a 25-question topic test
Contemporary Theories of Learning	
Cognitive and Behavioral Learning Influences	3
	Identify the role of cognition in learning and conditioning
	Discuss various experiments used in establishing support for cognitive influences on learning
	Describe how genetic factors or learned experiences interfere with conditioning processes
Social Learning	
	Describe social learning and discuss factors that influence socially learned behavior
	Describe basic processes that influence social learning
	Explain how the theory of social learning creates controversy about media portrayals of violence
Environmental and Cultural Learning Influences	
	Describe how culture assists in shaping behavior
	Discuss how environmental and cultural influences impact learning and academic achievement
	Describe various influences of collaborative learning on academic achievement
Topic Test	
	Complete a 25-question topic test
Memory	

Opti	ons EHS Psychology	Scope and Sequence
Unit	Lesson	Objectives
	The Brain and Memory	
		Identify brain structures and various factors influencing memory formation
		Describe the characteristics and operations of sensory and short-term memory
		Describe the characteristics and operations of long-term memory
	Attention and Processing Information	
		Describe the importance of attention in forming memories
		Describe how different types of processing can enhance retention of information
	Forming Concepts	
		Describe how and why concepts are formed in the mind
		Examine how concepts are organized
	Issues with Remembrance and Forgetting	
		Describe measures of retrieval and forgetting as well as issues associated with memory retrieval
		Explain issues influencing forgetfulness, and describe various perspectives on recovered memories
		Identify factors that interfere with memory formation and retrieval
	Research on Memory Reconstruction and Memory Improvement	
		Discuss suggestions to enhance deep processing of information
		Identify strategies for improving memory
		Describe research on memory reconstruction
	Topic Test	
		Complete a 25-question topic test
Cum	ulative Exam Review	

 Options EHS Psychology
 Scope and Sequence

 Unit Lesson
 Objectives

Cumulative Exam Assessment