

Options FRMS Language Arts 7B-OR		Scope and Sequence
Unit	Lesson	Objectives
Heroes of the People		
Heroes of the People: Fact and Folktale in The People Could Fly		
		Identify the features of a folktale
		Determine the role of setting in folktale
		Analyze how fiction uses elements of nonfiction
Personification in Fables		
		Identify elements of a fable.
		Determine the role of personification in a fable.
		Examine why cultures create fables.
Characters in Fables		
		Analyze characterization.
		Recognize the plot's impact on characterization.
		Compare the central ideas of two stories.
Setting in a Short Story		
		Visualize the setting of a fictional story.
		Use context clues and in-text definitions to understand unknown words.
		Compare written text to an audio version.
Fiction and NonFiction		
		Identify point of view.
		Interpret viewpoint.
		Compare fiction with nonfiction.

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	Spelling Correctly	
		Apply common spelling rules and exceptions.
		Apply spelling rules related to suffix usage.
		Apply common spelling rules and exceptions.
	Writing an Argument that Supports the Characteristics of a Role Model	
		Develop a claim, reasoning, and evidence to make an argument
		Organize reason and evidence logically
		Revise to use precise language
		Write an argument with a well-supported concluding statement
	Unit Test	
Neighbors		
	Neighbors: Visualizing in The Monsters Are Due on Maple Street	
		Identify the elements of a drama
		Recognize how a drama reveals characters' perspectives
		Visualize scenes from a drama
	Making Predictions in The Monsters Are Due on Maple Street	
		Analyze plot's effect on character
		Make predictions from textual clues
		Identify and cite examples of foreshadowing
	Theme in The Monsters Are Due on Maple Street	
		Distinguish science fiction from fantasy fiction

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		Examine the role of stage directions
		Determine theme in a drama
	Looking Out for Others: Allegory in "Aunty Misery"	
		Explain the use of allegory in a folktale
		Interpret figurative language in a story
		Determine the theme of a folktale
	Narrative Elements in "How I Learned English"	
		Analyze first-person point of view
		Understand elements of narrative poetry
		Visualize imagery in a poem
	Unit Test	
Battling Adversity		
	Cause and Effect in An American Plague	
		Define cause and effect
		Determine causal relationships
		Trace central ideas in a text
	First-Person Point of View in Fever 1793	
		Analyze first-person point of view
		Examine the role of first-person point of view in engaging the reader
		Connect a literary text to historical events
	Language and Purpose in Exploring the Titanic	
		Determine the author's purpose

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		Examine the effect of tone
		Use context clues to understand technical jargon
	Choosing Precise Words to Eliminate Wordiness and Redundancy	
		Analyze the importance of word choice.
		Make thoughtful choices of specific words.
		Eliminate wordiness and redundancy.
	Creating a Public Service Advertisement	
		Evaluate the purpose of a public service advertisement
		Research to state a claim and provide evidence to support it
		Use appropriate voice and tone to convey a message
		Create a public service advertisement that informs about a topic of social relevance
		Create a public service advertisement that presents a focused message with supporting evidence
	Unit Test	
Heritage		
	Heritage: Japanese Culture in a Folktale	
		Define the genres of myth and folktale
		Determine how myths and folktales connect to places and people
		Explore how myths and folktales use elements of nonfiction
	Influences and Inferences in "Names/Nombres"	
		Analyze influences that shape an author.
		Make and support inferences using evidence from the text.

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		Determine the theme of an essay.
	Setting and Character in Dragonwings	Identify how a specific setting, or the time and place of a story, advances the plot
		Make inferences about a character based on his or her behavior
		Compare and contrast a story and a primary source that depict similar events
	Structure and Culture in "Twelfth Song of the Thunder"	Analyze the impact of repetition in poetry
		Use historical interpretations to strengthen your understanding of a poem
		Explore how elements of Navajo culture are reflected in their poetry
	Making Inferences about "Birdfoot's Grampa"	Make inferences in a poem
		Determine the theme of a poem
		Identify figurative language in a poem
	Writing to Analyze Literary Devices	Select literary terms to support an idea.
		Effectively explain and analyze literary terms.
		Write a paragraph using literary terms to support analysis.
	Unit Test	
Pursuing the Dream and Fighting for Freedom		
	Freedom Fighters: Viewpoint in an Article about Malala Yousafzai	Identify an author's viewpoint
		Recognize the impact of setting in a text

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		Investigate ideas presented in a digital format
	Setting in We've Got a Job	
		Analyze how events and ideas interact
		Investigate history through personal accounts
		Evaluate how authors profile historical figures
	Narrative Structure in We've Got a Job	
		Examine narrative nonfiction
		Determine narrative voice
		Evaluate third-person narration
	Multiple Stories in We've Got a Job	
		Examine multiple experiences of the same events
		Evaluate how the author integrates quotations
		Summarize the text
	Making Inferences in an Article about Roberto Clemente	
		Distinguish sequences of events
		Make inferences using supporting details
		Explore multiple sources for information
	Summarizing a Text by Jackie Robinson	
		Identify central ideas and supporting details
		Summarize a text
		Determine an author's purpose for writing
	Drawing Conclusions in a Cesar Chavez Speech	

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		Recognize elements of persuasion in a speech
		Draw conclusions about an author's purpose
		Connect details to theme
	Word Relationships: Using Context	
		Understand the importance of context
		Use context clues to determine meaning
		Recognize the difference between connotation and denotation
		Use context to understand the author's meaning
	Writing with a Research Plan	
		Develop and revise a research question and plan.
		Synthesize evidence from multiple sources.
		Revise writing to avoid logical fallacies.
		Write an argument using research.
	Unit Test	
	Cumulative Exam	
	Cumulative Exam Review	
	Cumulative Exam	