

Options FRMS Language Arts 8B-OR		Scope and Sequence
Unit	Lesson	Objectives
American Heroes		
Introduction to Heroism and American Heroes		
		Identify central ideas
		Cite evidence of what a text explicitly says
		Determine and examine the author's purpose in a text
Elizabeth Cady Stanton's Early Influences		
		Understand the historical context of American hero Elizabeth Cady Stanton
		Use questioning to determine author's viewpoint in a text
		Retell the central ideas in a text
Researching and Retelling to Inform		
		Distinguish between retelling and summarizing
		Extract the central ideas and relevant details from an informational text
		Objectively summarize a person's biographical information through a biographical sketch
Cause and Effect in The Great Fire		
		Discover the relationship between supporting details and main ideas
		Consider how main ideas about causes and effects are developed over the course of a text
		Analyze cause-and-effect relationships in a sequence of events
Lives of Commitment: Narrative of the Life of Frederick Douglass		
		Define personal narrative and explain how a text exemplifies this genre
		Cite textual evidence that reveals the historical context
		Make predictions about future events

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	Making Inferences in Narrative of the Life of Frederick Douglass	
		Use Douglass's point of view to examine what is implicitly and explicitly stated
		Notice different characters' attitudes toward Frederick Douglass
		Make inferences about several people based on their attitudes
	Phrases and Clauses	
		Distinguish between phrases and clauses
		Place phrases and clauses appropriately within sentences
		Punctuate simple, compound, complex, and compound-complex sentences
	Context Clues, Roots, and Affixes	
		Use context clues to determine the meaning of unknown words
		Identify the word root to clarify the meaning of challenging vocabulary
		Explore how affixes change the meanings of words
	Signal Words	
		Distinguish the purposes of signal words
		Identify signal words in context
		Use signal words to clarify the meaning of words and phrases by understanding relationships
	Writing an Informative Essay about an Event in History	
		Research to gather relevant information
		Categorize information into cohesive segments
		Revise to include concrete details, quotations and other examples
		Write a clear and well-organized summary
	Unit Test	

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Rising to the Occasion		
Conflict and Character in Mildred Taylor's <i>The Land</i>		Interpret how the historical context of post–Civil War America affects literature.
		Analyze physical and social conflicts.
		Infer character motivations.
Viewpoint and Motivation in <i>The Land</i>		Distinguish intrinsic and extrinsic motivation.
		Analyze what influences characters' viewpoints.
		Compare and evaluate characters' reactions to situations.
Historical Setting and Theme in <i>The Land</i>		Analyze the relationship between characters and historical setting.
		Identify major and minor themes of a fictional text.
		Summarize the way a theme is developed in a fictional text.
Direct and Indirect Characterization in <i>The Land</i>		Analyze examples of direct characterization
		Analyze examples of indirect characterization
		Make predictions about a text based on background knowledge
Writing to Analyze Conflict		Use the literary device conflict to discuss a topic
		Develop a topic using facts, details, and examples from a text
		Write strong concluding statements to support an explanation
Dialogue and Action in <i>The Land</i>		

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		Analyze how dialogue propels action
		Analyze how dialogue reveals characteristics
		Evaluate how descriptive detail in narration enhances a scene
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Chance and Choice		
	Chance and Choice: Robert Frost's "The Road Not Taken"	
		Analyze tone in a poem
		Explore theme in a poem
		Analyze an extended metaphor in a poem
	Suspense in "The Lady, or the Tiger?"	
		Build background on fables and morality tales
		Analyze how the author builds suspense
		Offer an informed response to the question posed by the story
	Setting and Conflict in "The Lottery"	
		Analyze the role that setting plays in a short story
		Assess the society vs. individual conflict
		Analyze irony in a short story
	Character and Perspective in Two Short Stories	
		Analyze character in a short story
		Analyze the different perspectives in a short story
		Compare and contrast the choices and consequences in two stories
	Figures of Speech	

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		Explore different types of figurative language
		Understand how word positions and relationships give clues to meaning
		Interpret common figures of speech
	Analyzing a Text by Comparing and Contrasting	
		Understand compare-and-contrast signal words and the compare-and-contrast text structure.
		Recognize the use of a compare-and-contrast text structure in a text.
		Write an analysis using a compare-and-contrast text structure.
	Unit Test	
	Out of Many, One	
	Out of Many, One: Rhetoric in The Gettysburg Address and "O Captain! My Captain!"	
		Analyze the rhetorical impact of brevity
		Analyze the extended metaphor of a poem
		Compare the rhetorical appeals of a speech and a poem
	Emotional Appeal in Years of Dust	
		Analyze how photographs and sidebars provide support for a text
		Analyze emotional appeals in language and photographs
		Evaluate the effect of persuasive media
	Rhetoric in Dr. King's "The American Dream"	
		Analyze the development of rhythm in a speech
		Explore the use of rhetoric in a speech
		Determine how the structure of a speech relates to its effectiveness

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	Structuring an Effective Argument	
		Organize ideas in an argument
		Support a claim with logical evidence
		Use transition words to make an argument clear
		Write a well-developed argument
	Comparing Argument Techniques in Two Speeches	
		Analyze how evidence can be used for conflicting purposes
		Evaluate the soundness of claims in an argument
		Compare the effectiveness of two speeches
	Writing an Argumentative Essay about Space Travel	
		Research to gather information.
		Organize your ideas, reasons, and evidence.
		Revise to include supporting facts and details.
		Write a research-based argumentative essay.
	Unit Test	
Making Communities Safer		
	Setting Big Goals: Text Features and Organization in an Informational Text	
		Recognize the purpose of text features.
		Predict what you will learn when you read.
		Analyze how information is organized.
	Text Structure in an Informational Text	
		Use text organization to understand central ideas.

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		Connect text organization and purpose.
		Make connections between supporting text and the main text.
	Problem-Solution Structure and Tone in an Informational Text	
		Understand how a problem-solution text structure is organized.
		Identify signal words and questions that show text structure.
		Analyze how an author creates an urgent tone.
	Synthesizing Ideas in an Informational Text	
		Understand chronological order in a nonfiction text
		Interpret information from charts and graphs
		Synthesize information from different formats
	Evaluating Different Media about Food Safety	
		Evaluate information in a video
		Compare how a video and text present similar information
		Identify main ideas and key details through listening and reading
	Reference Resources	
		Use a dictionary to understand details of word meaning
		Use a thesaurus to make effective word choices
		Improve the accuracy of word use
	Unit Test	
	Cumulative Exam	
	Cumulative Exam Review	
	Cumulative Exam	