

| Opti | ons FRMS Physical Education 6B | Scope and Sequence |
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| Unit | Lesson | Objectives |
| Fitne | ess and the Body | |
| | The Skeletal, Muscular, and Nervous Systems | |
| | | Describe the structures and proper care of the of the skeletal system |
| | | Summarize the muscular system, including the functions, types of muscles, and problems associated with the system |
| | | Describe the structures of the nervous system and identify injuries and diseases the affect the nervous system |
| | Movement | |
| | | Describe the effects of energy and force on movement using acceleration and velocity |
| | | Explain the three classes of levers present in the human body and demonstrate their use in physical activity |
| | Stability & Range of Motion | |
| | | Describe strategies for improving stability |
| | | Identify the six types of joints |
| | | Describe the relationship between joints and range of motion |
| | Muscular Strength and Endurance | |
| | | Differentiate between muscular strength and muscular endurance |
| | | Explain how muscular strength and endurance contribute to good health and fitness |
| | | Describe how muscles work and grow |
| | Developing Muscular Strength and Endurance | |
| | | Evaluate the components of weight training in order to design an appropriate personal program |
| | | Apply exercise principles to develop muscular strength and endurance |

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| Unit L | esson | Objectives |
| | | Demonstrate methods for assessing muscular strength and endurance |
| S | Safe Weight Training | |
| | | Describe proper safety procedures for participating in a weight training program |
| | | Demonstrate proper spotting techniques |
| | | Describe the effects of supplements and drugs that are marketed to active people and athletes |
| Fa | actors Influencing Flexibility | |
| | | Describe the characteristics of flexibility and factors that influence flexibility levels |
| | | Identify health benefits associated with flexibility |
| Ρ | Physical Activity and Flexibility | |
| | | Apply exercise principles to developing flexibility |
| | | Explain the different types of stretching exercises and how they affect muscles |
| | | Demonstrate methods for assessing flexibility |
| U | Jnit Test | |
| ardior | respiratory Fitness and Being Sports Rea | ady |
| | he Cardiovascular and Respiratory Systems | |
| | | Describe the functions and structures of the cardiovascular system |
| | | Describe the functions and structures of the respiratory system |
| | | Describe proper care of the cardiovascular and respiratory systems to avoid disease |
| D | Developing Cardiorespiratory Fitness | |
| | | Apply the exercise principle of overload to improve cardiovascular health |
| | | Describe how the exercise principle of progression leads to improved cardiovascular health |
| | | Differentiate between aerobic and anaerobic exercise using the exercise principle of specificity |
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| Unit Lesson | Objectives |
| Exploring Activities for Car Fitness | ırdiorespiratory |
| | Compare multiple aerobic activities for their ability to promote cardiorespiratory fitness |
| | Determine safety considerations when performing aerobic activities |
| | Recognize exercise considerations for those with special needs |
| Participating in Sports | |
| | Describe sportsmanship and why it is important when participating in sports |
| | Define competition and describe what it means to compete |
| | Summarize necessary responsible behaviors when participating in sports |
| Common Sports Injuries a | and Prevention |
| | Identify exercises and movements that are dangerous and can lead to injury |
| | List and describe common exercise-related physical injuries |
| | List guidelines for preventing injuries during physical activity |
| Treatment for Common Sp | ports Injuries |
| | Describe strategies for determining the severity of a sports injury |
| | Examine response strategies for injuries requiring basic first aid attention |
| | Assess physical activity injuries that require professional health or rehabilitation services |
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Unit Test