

| Optio  | ns FRMS Science 6A-OR                      | Scope and Sequence   |
|--------|--|--|
| Unit   | Lesson                                     | Objectives   |
| Cell S | Structure and Function                     |  |
|        | Cell Theory                                |  |
|        |  | Analyze the contributions of different scientists to the development of the cell theory. |
|        |  | Identify the three components of the cell theory.  |
|        | Cell Structure                             |  |
|        |  | Identify the organelles of a cell.   |
|        |  | Examine the functions of cell organelles.  |
|        | Lab: Exploring Cells                       |  |
|        |  | Identify prokaryotic cells and eukaryotic cells.   |
|        |  | Distinguish between unicellular and multicellular organisms.                             |
|        |  | Compare and contrast the structures of plant and animal cells.                           |
|        | Cellular Interactions with the Environment |  |
|        |  | Examine the process of diffusion.  |
|        |  | Analyze the effects of osmosis on cells.   |
|        |  | Compare and contrast active and passive transport.                                       |
|        | Animal and Plant Cells                     |  |
|        |  | Differentiate prokaryotic and eukaryotic cells.  |
|        |  | Compare and contrast animal and plant cells.   |
|        |  | Identify the levels of organization in animals and plants.                               |
|        | Cell Cycle                                 |  |
|        |  | Identify the three stages of the cell cycle.   |
|        |  | Distinguish the steps of mitosis.  |

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| Unit  | Lesson                          | Objectives  |
|       | Meiosis                         |   |
|       |                                 | Identify and describe the steps of meiosis.   |
|       |                                 | Explain why meiosis is necessary for sexual reproduction.                               |
|       |                                 | Differentiate meiosis from mitosis.   |
|       | Asexual and Sexual Reproduction |   |
|       |                                 | Examine the different types of asexual reproduction.                                    |
|       |                                 | Analyze the process of sexual reproduction.   |
|       |                                 | Compare and contrast asexual and sexual reproduction.                                   |
|       |                                 | Identify the advantages and disadvantages of both asexual and sexual reproduction.      |
|       | Unit Test                       |   |
| Gene  | tics and Heredity               |   |
|       | Genetic Code                    |   |
|       |                                 | Analyze the contributions of different scientists to the discovery of the genetic code. |
|       |                                 | Identify the components and structure of DNA.   |
|       |                                 | Relate DNA, genes, and chromosomes.   |
|       |                                 | Examine how cells make proteins.  |
|       | DNA Mutations                   |   |
|       |                                 | Distinguish common types of DNA mutations.  |
|       |                                 | Analyze the effects of DNA mutations on the traits of an organism.                      |
|       | Introduction to Heredity        |   |
|       |                                 | Examine the contributions made by Gregor Mendel to the field of genetics.               |
|       |                                 | Explain how traits are inherited.   |

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| Unit  | Lesson                            | Objectives   |
|       |                                   | Distinguish dominant and recessive alleles.                                    |
|       |                                   | Differentiate between genotype and phenotype.                                  |
|       | Predicting Heredity               |  |
|       |                                   | Define probability and use it to explain the results of a genetic cross.       |
|       |                                   | Determine the probability of genotype combinations using a Punnett square.     |
|       |                                   | Identify the phenotype of an organism based on its genotype.                   |
|       | Inheritance Patterns              |  |
|       |                                   | Differentiate between codominance and incomplete dominance.                    |
|       |                                   | Examine multiple alleles and polygenic inheritance, and give examples of each. |
|       | Lab: Heredity and Punnett Squares |  |
|       |                                   | Construct a Punnett square given the genotypes of the parents.                 |
|       |                                   | Determine the possible genotypes of the offspring using a Punnett square.      |
|       |                                   | Relate the genotypes of the offspring to their phenotypes.                     |
|       | Unit Test                         |  |
| Plant | s and Animals                     |  |
|       | Overview of Plants                |  |
|       |                                   | Examine the characteristics common to all plants.                              |
|       |                                   | Identify the things a plant needs to survive on land.                          |
|       |                                   | Compare the characteristics of nonvascular and vascular plants.                |
|       | Lab: Flower Dissection            |  |
|       |                                   | Dissect and describe the parts of a flower.                                    |
|       |                                   | Relate the parts of a flower to their roles in reproduction.                   |

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| Unit  | Lesson                            | Objectives   |
|       | Overview of Animals               |  |
|       |                                   | Examine the characteristics that are common to most animals.                     |
|       |                                   | Identify the main functions that allow animals to meet their basic needs.        |
|       |                                   | Compare and contrast the characteristics of invertebrate and vertebrate animals. |
|       | Diversity of Life                 |  |
|       |                                   | Compare and contrast the physical characteristics of different plants.           |
|       |                                   | Compare and contrast the physical characteristics of different animals.          |
|       |                                   | Identify why the life cycles of different organisms vary.                        |
|       | Animal Behavior                   |  |
|       |                                   | Differentiate between learned and inherited behaviors.                           |
|       |                                   | Relate responses in organisms to internal stimuli.                               |
|       |                                   | Determine ways in which organisms respond to external stimuli.                   |
|       |                                   | Distinguish among the various patterns of behavior exhibited by animals.         |
|       | Lab: Earthworm Behavior           |  |
|       |                                   | Observe and measure the physical characteristics of an earthworm.                |
|       |                                   | Examine how an earthworm responds to different external stimuli.                 |
|       | Unit Test                         |  |
| The H | luman Body                        |  |
|       | Body Organization and Homeostasis |  |
|       |                                   | Identify and order the levels of organization in the body.                       |
|       |                                   | Analyze how organ systems function together to maintain homeostasis.             |
|       | The Nervous and Endocrine Systems |  |

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| Unit Lesson     |                                      | Objectives   |
|                 |                                      | Identify the major structures and functions of the nervous system.                 |
|                 |                                      | Analyze how sensory receptors communicate with the brain in response to stimuli.   |
|                 |                                      | Examine the major structures and functions of the endocrine system.                |
|                 |                                      | Analyze how negative feedback works in the endocrine system.                       |
| The Muscu       | loskeletal and Integumentary Systems |  |
|                 |                                      | Identify the major structures and functions of the musculoskeletal system.         |
|                 |                                      | Compare and contrast the three types of muscle.                                    |
|                 |                                      | Describe how bones and muscles work together to allow movement.                    |
|                 |                                      | Examine the major structures and functions of the integumentary system.            |
| The Circula     | atory and Respiratory Systems        |  |
|                 |                                      | Identify the major structures and functions of the circulatory system.             |
|                 |                                      | Analyze the components of blood.   |
|                 |                                      | Examine the major structures and functions of the respiratory system.              |
|                 |                                      | Describe how breathing and gas exchange occur.                                     |
| The Digest      | ive and Excretory Systems            |  |
|                 |                                      | Identify the major structures and functions of the digestive system.               |
|                 |                                      | Examine how food is physically and chemically broken down by the digestive system. |
|                 |                                      | Identify the major structures and functions of the excretory system.               |
|                 |                                      | Analyze how the kidneys work.  |
| The Immur       | ne System                            |  |
|                 |                                      | Identify the major structures and functions of the immune system.                  |
|                 |                                      | Examine how the immune system protects the body from disease.                      |

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| Unit Lesson                | Objectives  |
|                            | Distinguish between passive and active immunity.                        |
| The Reproductive System    |   |
|                            | Identify the structures and functions of the male reproductive system.  |
|                            | Examine the structures and functions of the female reproductive system. |
| Unit Test                  |   |
| Cumulative Exam            |   |
| Cumulative Exam Review     |   |
| Cumulative Exam            |   |