

Options FRMS US History B-OR		Scope and Sequence
Unit	Lesson	Objectives
Rising Tensions		
Texas and the Union		
		Describe the settlement of Texas by American colonists.
		Analyze the factors that led to the Texas Revolution.
		Examine the establishment of the Republic of Texas.
		Describe the reasons for the annexation of Texas by the United States.
The Mexican-American War		
		Describe the reasons for the Mexican-American War.
		Identify the significant events of the Mexican-American War and the effects of the conflict.
		Explain the importance of the territories acquired by the US from Mexico as a result of the Mexican-American War.
Temporary Compromise		
		Analyze the debate over slavery as it pertained to the acquisition of new territories west of the Mississippi.
		Explain the events surrounding the California Gold Rush, and analyze its effect on westward expansion.
		Describe the significance of the Compromise of 1850 and the Fugitive Slave Act.
Changing Abolitionism		
		Investigate the relationship between the passage of the Fugitive Slave Act and the growth of the abolitionist movement.
		Analyze the use of violent resistance to further the abolitionist cause.
		Describe how the Underground Railroad brought enslaved African Americans to freedom in the North.
Kansas and Nebraska		

Options FRMS US History B-OR		Scope and Sequence
Unit	Lesson	Objectives
		Explain the Kansas-Nebraska Act and what it did.
		Analyze the debate that surrounded the admission of Kansas and Nebraska as states to the Union.
		Describe the reactions and escalating violence that resulted from the passage of the Kansas-Nebraska Act.
	Dred Scott and the Slavery Debate	
		Describe events and details surrounding the Dred Scott case.
		Explain the reasons for the Supreme Court's ruling in the case.
		Analyze the impact of the case on the Missouri Compromise and the future of slavery in the United States.
	Lincoln	
		Examine the establishment of the Republican Party and outline its political views.
		Describe the emergence of Abraham Lincoln as a leader of the Republican Party.
		Compare and contrast the viewpoints held by Lincoln and Douglas with regard to slavery and its expansion in the territories.
	Writing Workshop: Evaluating Research Questions and Sources in History	
		Use MLA citations correctly.
		Write a clear and well-organized informative essay.
		Research to gather relevant information.
		Categorize information into cohesive segments.
		Revise an essay to include concrete details, quotations, and other examples.
	Unit Test	
The Civil War		
	Mobilizing for War	

Options FRMS US History B-OR		Scope and Sequence
Unit	Lesson	Objectives
		Compare the strengths and weaknesses of the Union and the Confederacy as both sides prepared for war.
		Identify important military leaders of the Union and the Confederacy.
		Analyze the early war strategies of the Union and the Confederacy.
	The Civil War Begins	
		Describe the political climate surrounding the election of 1860 and the South's reaction to its outcome.
		Explain the reasons for the creation of the Confederate States of America.
		Contrast the ideas presented in the inaugural addresses of Abraham Lincoln and Jefferson Davis.
		Analyze the significance of the Battle of Fort Sumter.
	Early Successes for the South	
		Analyze the significance of the Battle of Bull Run.
		Explain the reasons for stalemates in early battles such as Antietam.
		Describe the impact of the Battle of Fredericksburg and Chancellorsville on the early course of the war.
	The Emancipation Proclamation	
		Describe the battles that resulted in early success for the South.
		Analyze the reasons for and effects of the Emancipation Proclamation
		Describe the contributions of African Americans during the Civil War.
	The Civil War at Home	
		Compare the strengths and weaknesses of the Union and the Confederacy as both sides mobilized for war.
		Identify the role of women on the front lines and on the home front.
		Compare the challenges facing both sides on the home front as the war went on.

Options FRMS US History B-OR		Scope and Sequence
Unit	Lesson	Objectives
	Turning Points	
		Identify the reasons for the Union's success in the West.
		Explain the significance of the capture of Vicksburg and New Orleans.
		Examine why the Union victory at Gettysburg was a turning point in the war.
	End of the War	
		Analyze the impact of Grant's strategy of total war on the Confederacy's resources.
		Describe the reasons for Lee's surrender at Appomattox.
		Describe the overall impact of the war on the United States.
		Explain the postwar problems facing the North and the South.
	Unit Test	
Reconstruction and Post-Civil War Expansion		
	The Aftermath of the War	
		Examine the postwar problems facing the North and the South.
		Describe the experiences of people freed from slavery immediately following the war.
		Analyze the immediate impact of Lincoln's assassination.
	Presidential Reconstruction	
		Describe Lincoln's goals for Reconstruction and the opposition he faced in Congress.
		Identify Johnson's plans for Reconstruction.
		Examine the impact of the creation of black codes throughout the South.
	Radical Reconstruction	
		Analyze Congress's response to Presidential Reconstruction.
		Describe the implementation of the Reconstruction Acts in the South.

Options FRMS US History B-OR		Scope and Sequence
Unit	Lesson	Objectives
		Identify the reasons for the impeachment of President Johnson.
	Constitutional Amendments	
		Describe the impact of the Thirteenth Amendment on slavery and African Americans' lives.
		Explain the influence of the Fourteenth Amendment on civil rights.
		Identify the impact of the Fifteenth Amendment on voting rights for African Americans.
	African Americans and Reconstruction	
		Explain reasons for increased African American participation in politics during Reconstruction.
		Examine the impact of the Freedmen's Bureau on African Americans in the South.
	Supremacy Movements	
		Analyze the factors that contributed to the growth of white supremacy groups during Reconstruction.
		Describe the impact of race-related violence on Southern culture and African American society.
		Examine the federal response to white supremacy groups and race-related violence during Reconstruction.
	Southern Redemption	
		Analyze the reasons for the resurgence of Democratic Party leadership in the South.
		Describe the disputed presidential election of 1876 and its effect on the end of Reconstruction.
		Explain the impact of the removal of the military on African Americans and white Republicans in the South.
	Sharecropping	
		Describe the development of sharecropping and tenant farming during Reconstruction.
		Identify the positives and negatives of sharecropping for African Americans in the South.
		Analyze the effects of sharecropping on the economy and society of the South.
	The Rise of Jim Crow	

Options FRMS US History B-OR		Scope and Sequence
Unit	Lesson	Objectives
		Analyze the impact of the Supreme Court's decision that the Civil Rights Act of 1875 was unconstitutional.
		Describe the creation of Jim Crow laws and the effects of opposition to these laws.
		Examine the use of voting laws to disenfranchise African Americans and limit their rights.
	Homesteaders and the Transcontinental Railroad	
		Describe the challenges faced during construction of the transcontinental railroad.
		Explain at least three effects of railroad construction on the western United States.
		Describe the passage of the Homestead Act and analyze its effects on the settlement of the West.
	Indigenous People on a Closing Frontier	
		Explain the effects of westward expansion on Indigenous populations in the region.
		Describe changes to federal Indian policies that occurred as a result of increased western settlement.
		Identify battles fought between Indigenous peoples and the US Army, and explain the results of those conflicts.
	Unit Test	
Industrialization and Changing Society		
	A New Revolution	
		Describe the reasons the United States became more industrialized after the Civil War.
		Identify the effects of the growth of America's railroads on business and settlement.
		Explain the demographic changes that resulted from industrialization.
	Trusts and Big Business	
		Explain how Carnegie built a monopoly.
		Describe how Rockefeller built a monopoly.
		Explain how monopolies and trusts reduced competition in the Gilded Age.

Options FRMS US History B-OR		Scope and Sequence
Unit	Lesson	Objectives
	Technology and Society in the Industrial Age	
		Describe the influence of Thomas Edison's inventions on culture and society.
		Describe the advancements made in communications and transportation during the Industrial Age.
		Analyze how new inventions changed life during the Industrial Age.
	A Worker's Life	
		Describe the working conditions typically found in American factories during the industrial era.
		Explain the impact of industrialization with respect to women, children, and families.
		Explain the principles of mass production.
		Describe the excesses of the Gilded Age and the growing economic divide between the wealthy industrialists and the average American worker.
	Labor and Unrest	
		Identify goals of labor unions during the 1800s.
		Identify examples of company and government tactics that slowed unions' growth and stopped unions' effectiveness.
		Describe the events of the 1894 Pullman strike, and explain its effects on the labor movement.
	New Immigration	
		Explain what push and pull factors are and how they affect migration.
		Describe the immigration experience, including the challenges immigrants faced after arrival.
		Compare and contrast the "new" immigrants of the 1880s with the "old" immigrants who came earlier.
	The Immigrant Experience	
		Describe the strategies used by new immigrants to assimilate into American life
		Explain the effect of immigration on urban growth
		Analyze the reasons for the rise of nativism in response to immigration

Options FRMS US History B-OR		Scope and Sequence
Unit	Lesson	Objectives
		Identify the provisions of the Chinese Exclusion Act and motivations behind its passage
	Urbanization in America	
		Explain why urbanization occurred in the US during the industrial era.
		Describe the problems of poverty and overcrowding in cities during the industrial era.
		Explain the differences in the standard of living between classes in urban societies and the problems created by these differences.
	Civil Rights at the Turn of the Century	
		Analyze the impact of Jim Crow laws on African Americans.
		Describe the decision made by the Supreme Court in Plessy v. Ferguson, and explain the ruling's impact on segregation in the South.
		Identify Booker T. Washington and W. E. B. Du Bois, and compare and contrast their positions with regard to civil rights.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	