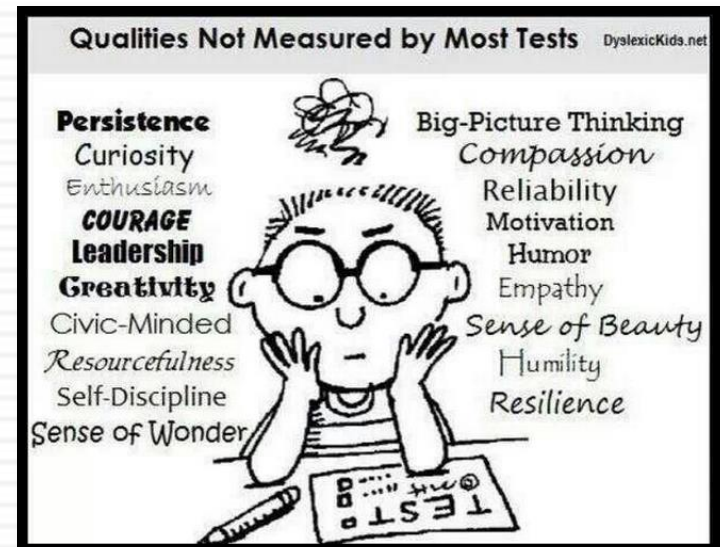


# Let's begin!

## Welcome to Veneta's 2016-17 Title One Parent Advisory Meeting



# Purpose of Today's Meeting



Provide information about our school's Title I program for parents of students participating in the program.

# Title IA Program

- What is “Title I”?
  - ▣ Title I-A is United States Government’s largest education assistance program for schools.
  - ▣ Funds are used to provide programs to help children who are struggling in reading and math.
  - ▣ Extra help provided through Title is in addition to classroom instruction in reading and math.
  - ▣ Funding provided under ESEA

# Design of our Program

- **Schoolwide Assistance Program**
  - *Schoolwide – all students*
  - *Provides supplemental and core support in reading and math*
  - *Students are identified through school wide benchmark testing (Fall, Winter, Spring) and classroom assessments*
  
- **What does our program look like?**
  - *Reading Interventions K-5*
  - *Intensive Instruction for students with the highest needs in reading*
  - *Math Interventions 1<sup>st</sup> through 5<sup>th</sup>*
  - *Two levels of math support (Tier 2 and Tier 3)*
  - *Additional staff in Kindergarten to provide additional support*
  - *Grade Level Teams Meet to review student progress in math and reading.*

# Curriculums We Use

- Core Reading Curriculum Classroom: Journeys
- Tier 2 Reading Programs like Read Naturally provide supplemental instruction in targeted areas
- Tier 3 provides comprehensive instruction in the big five reading concepts: vocabulary, phonics, phonemic awareness, comprehension, and fluency: Core Math Program: Engage NY/ Math Connects
- Computerized Math Support Programs: IXL Advanced Math
- Connecting Math and other support materials for Tier 3

# Assessments & Monitoring

- Assessments our school uses:
  - SMARTER Balanced
  - EasyCBM Reading and Math Assessments
  - Journeys Classroom Assessments
- Notification of your child's assessment results
  - Smarter Balanced: Annually at fall parent conferences, sent home to families who miss parent conferences.
  - EasyCBM: Shared at fall parent conferences, sent home to families who miss parent conferences.

# Our Model- Identifying Need

- All students are assessed three times a year- Fall, Winter, and Spring
- Take short assessments in math and reading
- Students are identified in three categories
  - Tier 1 (Making good progress)
  - Tier 2 (Making some progress- could benefit from extra help in math and reading)
  - Tier 3 (Making very little progress- need additional support in math and reading)

# Our Model- Serving Students in Reading

- All students receive 90 minutes of classroom instruction in reading daily.
- **Tier 2 Reading-** Students receive 30 minutes of extra help on top of the 90 minutes of classroom instruction
- **Tier 2 Reading** uses a research based program delivered by a trained educational assistant
- **Tier 3 Reading-** For 30 minutes of the 90 minutes of core classroom reading instruction, Tier 3 students receive intensive tutoring in the core reading program in a small group setting. This extra support in the core has been very effective in helping Tier 3 students participate more during the 60 minutes of whole class instruction.
- **Tier 3 Reading-** Outside of the 90 minutes in the core reading program, Tier 3 students receive 30 minutes of reading at their instructional level.



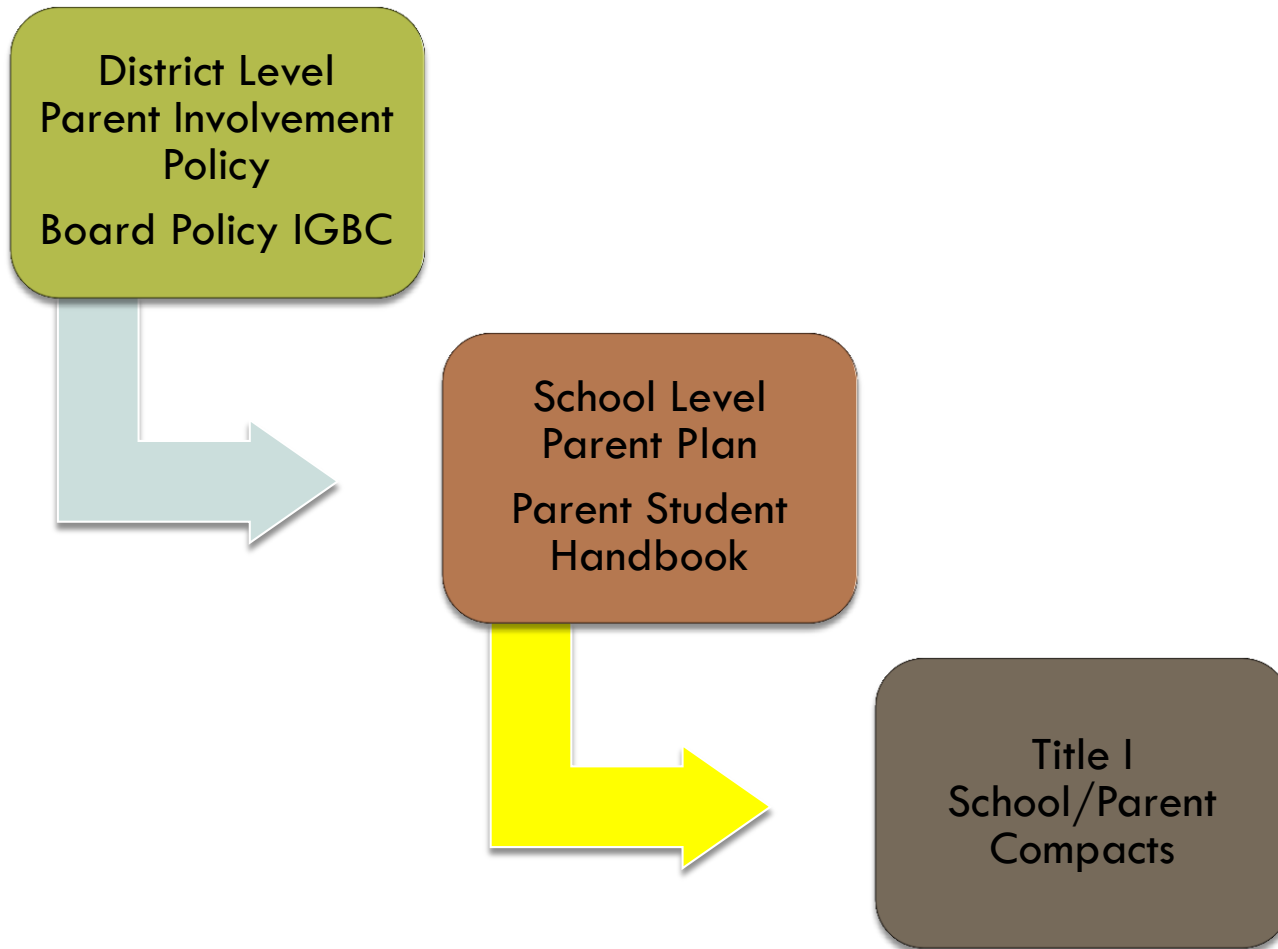
# Grade Level vs Instructional Level

- Tier 3 students may be two or more years below their peers i.e. a fourth grade student may be reading at the 2<sup>nd</sup> grade level.
- Classroom reading instruction is divided into 60 minutes of whole class and 30 minutes of small group.
- Whole class instruction is generally at grade level with some modification. Whole class instruction can be overwhelming to Tier 3 students.
- By providing intensive tutoring during that small group time, Tier 3 students are more engaged and benefit more from the whole class instruction.
- Tier 3 students receive reading support at their instructional level during the 30 minutes of small group pull out.

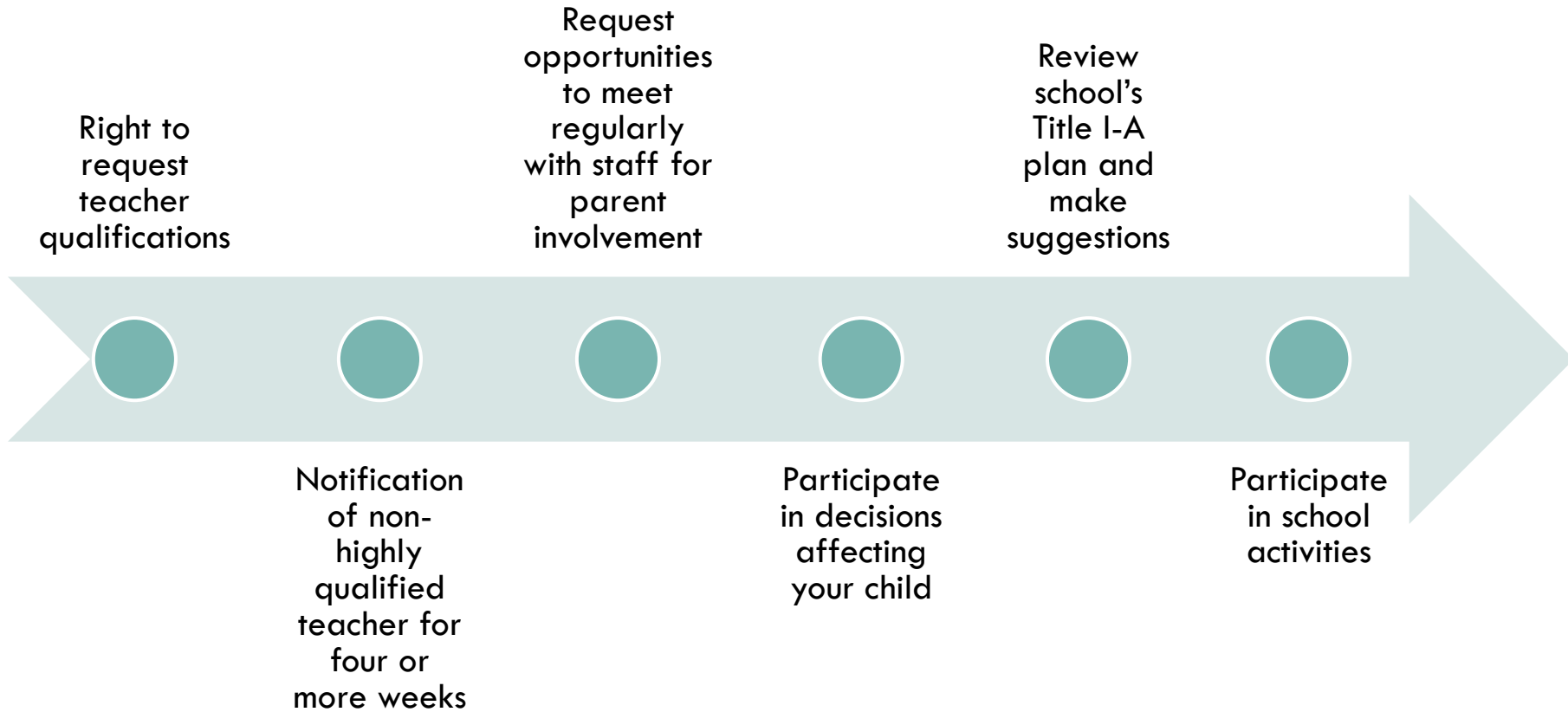
# Title Math

- Veneta Elementary School has a Title One Math Lab
- Students go there to practice their math skills on using IXL, an online math program
- IXL provides instruction on targeted Common Core standards. Students receive immediate feedback and can review why they got a problem wrong.
- Students can earn fun virtual prizes like a pet camel or a surfboard.
- Students and families can access IXL from home for additional practice.
- Tier 2 students go to the Title One Math Lab.
- Tier 3 students receive math tutoring from a teacher or an Instructional Assistant.

# Parent Involvement Requirements



# Parent's Rights under ESEA



# VES Parent Involvement Policy

- VES has parent teacher conferences twice a year. All parents are invited to the fall conferences and the spring conferences are by request. Report cards are given during conferences.
- Students of parents not attending conferences will bring their report card home.
- End of the year report cards are mailed home after school is out.
- Parents have many opportunities to volunteer at Veneta Elementary.
- All volunteers must pass a background check each year.
- New volunteers attend a volunteer orientation put on by PALS.
- **Parents are encouraged to join our Parent Action League for Students (PALS) and become involved in our school community. PALS meets the 2<sup>nd</sup> Tuesday of each month at 6:30. Childcare is provided.**
- Veneta also hosts several fun and informative family nights during the school year.

# Ways to Stay Informed

- School website/ Email subscription
- Text messages
- Monthly School Newsletters
- Classroom Newsletters
- PALS Facebook Page (Veneta PALS)
- Autodialer
- Reader Board
- PALS Meetings Second Tuesday of each month at 6:30 PM. Childcare Provided.

**Please make sure we have your current phone numbers and email in our system to receive the automated phone calls and website emails.**

# QUESTIONS

Thank You for Coming!