Division 22
Standards for Public Elementary and Secondary Schools
2017-2018 Assurances
REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-2305. Please *do not* submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of State's webpage.
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by **February 1, 2018**.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
581-022-0102	Definitions	☑	☐
581-022-0620	Test Development	☑	☐
581-022-1512	Child Development Specialist Programs	☑	☐
581-022-1910	Exemptions	☑	☐
581-022-1920	Waivers and Permission	☑	☐
581-022-2000	Diploma Requirements	☑	☐
581-022-2010	Modified Diploma	☑	☐
581-022-2015	Extended Diploma	☑	☐
581-022-2020	Alternative Certificate	☑	☐
581-022-2025	Credit Options	☑	☐
581-022-2030	District Curriculum	☑	☐
581-022-2045	Prevention Education Programs in Drugs and Alcohol	☑	☐
581-022-2050	Human Sexuality Education	☑	☐
581-022-2055	Career Education	☑	☐
581-022-2060	Comprehensive Guidance and Counseling	☑	☐
581-022-2260	Records and Reports	☑	☐
581-022-2265	Report on Physical Education Data	☑	☐
581-022-2100	Administration of State Assessments	☑	☐
581-022-2110	Exception of Students with Disabilities from State Assessment Testing	☑	☐
581-022-2115	Assessment of Essential Skills	☑	☐

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
581-022-2120	Essential Skills for English Language Learners	☑	☐
581-022-2130	Kindergarten Assessment	☑	☐
581-022-2205	Policies on Reporting of Child Abuse	☑	☐
581-022-2210	Anabolic Steroids and Performance Enhancing Substances	☑	☐
581-022-2215	Safety of School sports -- Concussions	☑	☐
581-022-2220	Health Services	☑	☐
581-022-2223	Healthy and Safe Schools Plan	☑	☐
581-022-2225	Emergency Plans and Safety Programs	☑	☐
581-022-2230	Asbestos Management Plans	☑	☐
581-022-2250	District Continuous Improvement Plan	☑	☐
581-022-2255	School and District Performance Report Criteria	☑	☐
581-022-2270	Individual Student Assessment, Recordkeeping, Grading, and Reporting	☑	☐
581-022-2300	Standardization	☑	☐
581-022-2305	Operating Policies and Procedures	☑	☐
581-022-2310	Equal Educational Opportunities	☑	☐
581-022-2315	Special Education for Children with Disabilities	☑	☐
581-022-2320	Required Instructional Time	☑	☐
581-022-2325	Identification of Academically Talented and Intellectually Gifted Students	☑	☐
581-022-2330	Rights of Parents of Talented and Gifted Students	☑	☐
581-022-2335	Daily Class Size	☑	☐
581-022-2340	Media Programs	☑	☐
581-022-2345	Auxiliary Services	☑	☐
581-022-2350	Independent Adoptions of Instructional Materials	☑	☐
581-022-2355	Instructional Materials Adoption	☑	☐
581-022-2360	Postponements of Purchase of State-Adopted Instructional Materials	☑	☐
581-022-2370	Complaint Procedures	☑	☐
581-022-2400	Personnel	☑	☐
581-022-2405	Personnel Policies	☑	☐
581-022-2410	Teacher and Administrator Evaluation and Support	☑	☐
581-022-2415	Core Teaching Standards	☑	☐
581-022-2420	Educational Leadership – Administrator Standards	☑	☐
581-022-2430	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure...	☑	☐

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
581-022-2440	Teacher Training Related to Dyslexia	☑	☐
581-022-2500	Programs and Services for Talented and Gifted Students	☑	☐
581-022-2505	Alternative Education Programs	☑	☐

Districts must report their status with regards to the Division 22 Standards to their communities by

February 1, 2018