



## FERN RIDGE SCHOOL DISTRICT 28J Job Vacancy Announcement

---

### NOTICE OF VACANCY 1.0 FTE SPEECH/LANGUAGE PATHOLOGIST

March 5, 2021

Fern Ridge School District is currently accepting applications for a 1.0 FTE Speech/Language Pathologist.

**Responsibilities:** The assignments will be 1.00 FTE position with a 190-day contract serving students K-12. Building assignment will be determined by caseloads. This position will be responsible for case management of students with a communication disorder eligibility, annual review of IEPs, writing IEPs and serving students with various communication needs. Applicants must hold an Oregon teaching license with a K-12 Communications Disorder endorsement or a State of Oregon Speech/Language Pathologist License.

**Applicant Requirements:** Applicants must hold an Oregon teaching license with a k-12 Communications Disorder endorsement or a State of Oregon Speech/Language Pathologist License. Candidates for this position are invited to apply through TalentEd Recruit & Hire. The link to the job posing can be found on the Employment page of our website at [www.fernridge.k12.or.us](http://www.fernridge.k12.or.us).

Please be prepared to upload the following documents into TalentEd:

- ❖ Current Resume'
- ❖ Copy of College Transcripts
- ❖ Four Letters of Recommendation
- ❖ Copy of Teaching License or Speech/Language Pathologist License

Current in-district employees will only need to submit a letter of interest to be considered.

**Posting Details:** This position is open until filled with screening to begin August 10, 2020. The starting date for this position will be the beginning of the 2021-2022 school year.

**Compensation:** Salary Range: \$37,715 to \$72,418 (depending on experience and level of education with an increase expected in July 2021)

There are many benefits to eligible Fern Ridge School District employees including health, dental, vision, life insurance, flexible spending account, 403B and PERS. For more information visit the Staff page of our website and click on Employee Benefits at [www.fernridge.k12.or.us](http://www.fernridge.k12.or.us)

Information is available at the District Office, 88834 Territorial Rd., Elmira, OR 97437, (541) 935-2253 Ext. 203, or [www.fernridge.k12.or.us](http://www.fernridge.k12.or.us) or you can email Michelle Cook at [mcook@fernridge.k12.or.us](mailto:mcook@fernridge.k12.or.us)

**Contact Information:**

Fern Ridge School District 28J  
Human Resources Department  
88834 Territorial Road  
Elmira, OR 97437

Website: [www.fernridge.k12.or.us](http://www.fernridge.k12.or.us)  
Phone: 541-935-2253 Ext 1203  
E-Mail: [mcook@fernridge.k12.or.us](mailto:mcook@fernridge.k12.or.us)

## FERN RIDGE SCHOOL DISTRICT 28J

### Job Description

# SPEECH LANGUAGE PATHOLOGIST

- Qualifications
1. A valid Oregon Teaching Certificate.
  2. Degree and certification endorsements as required by Oregon Certification Rules.
  3. Ability to work toward continual development and improvement of the speech program.
  4. Prior job-related experience will be considered but not required.
  5. Such alternative or additional qualifications as the board or Superintendent may find appropriate or acceptable.

Reports to Building Principal, Director of Special Education

Position Responsibility To provide services and to see to the welfare of the child who has a speech/language/hearing deviation. Through these services which enhance the ability to communicate more effectively, the student is aided in deriving full benefit from the District educational program.

Performance Duties The duties of the Speech Language Pathologist include, but is not limited to the following:

1. Serves as a resource to school staff members in the development of a balanced program for oral communication and speech improvement.
2. Provides a therapeutic program to meet individual needs to speech/language/hearing handicapped children.
3. Assists and guides teachers in observing, describing and referring students with suspected and identified speech/language/hearing deviations.
4. Uses diagnostic techniques to evaluate the speech/language/hearing problems to determine the nature and severity of the defect and the potential for remediation.
5. Provides screening to identify speech/language/hearing handicapped children at regular intervals and at specified levels.
6. Assists in proper referrals of individuals to agencies and specialists as appropriate.
7. Provides a continuous educational follow-up of recommendations made by otologists concerning students with hearing losses.
8. Provides appropriate individualized programs of therapy to meet individual students' needs in speech/language/hearing.
9. Collaborates with classroom teachers and other school staff members to implement therapy by suggestions for the student's classroom activities.
10. Provides information, support, and counseling to parents and families when appropriate.
11. Provides in-service education and serves as a consultant to teachers and school staff members on topics concerning speech/language/hearing.
12. Keeps meaningful, accurate, legible, ongoing records for the individual student receiving speech/language/hearing services.
13. Maintains lists of referred, screened, and eligible students, as well as a directory of outside agencies, consultants, specialists and related services.
14. Assumes primary responsibility for requisitioning and maintaining needed equipment, supplies, and reference materials.
15. Prepares and distributes reports for Principals, Special Education Director, Superintendent, and State Department of Education.
16. Participates and grows professionally through such things as in-service, staff meetings, visitations to related facilities, college classes, professional organizations (OSHA, ASHA), reading professional literature and relating research findings to the therapy program.
17. Provides diagnostic services to the preschool child referred by parent, physician or agency on a time available basis.
18. Provides informational programs and consulting services concerning speech/language/hearing as requested.

19. Participate in student assistant teams/pre-referral/staffs as your building defines them.
20. Assume responsibilities associated with the MDT concept including: pre-referral, referral, testing and eligibility.
21. Schedule and complete IEP's for those students who are on your caseload in an accurate, legal and timely manner.
22. Complete all paperwork associated with the referral to placement process in a timely, accurate and consistent manner as outlines in the teachers' manual.
23. Keep open, frequent and consistent communication with program director and secretary regarding caseload and paperwork associated with special education.
24. Participate in regularly scheduled parent-teacher conferences in your building and be available to parents and those students who are served through special education.
25. Attend scheduled special education staff meetings (compensation for time beyond regular work day as per certified and classified contract).  
Meetings will be scheduled in advance and teachers will receive adequate written, advance notice of these meetings.

Terms of Employment A Speech Language Pathologist shall be employed by the board upon the recommendation of the Superintendent for a work period of 190 days per year as established by the board. Salary will be determined by placement position on the teacher salary schedule.

Evaluation Performance of this job will be evaluated by the Director of Special Education, and will be in accordance with the provisions of the board's policy on evaluation of personnel and in compliance with state law.

Physical Requirements: Working closely with students can be both physically and emotionally tiring. Teachers spend much of their time moving about the classroom, often bending and kneeling to be at eye level with children. May be stressful for those who deal with unmotivated and disrespectful students. May require exposure to adverse weather conditions and noisy work areas. Special education teachers may be exposed to such job hazards as biting, kicking, etc.

1. In an eight-hour day employee may:
  - a. Stand /Walk 6-8 hours
  - b. Drive 0-1 hours
  - c. Sit 1-2 hours
2. Employee may use hands for repetitive:
  - a. Single Grasping
  - b. Pushing and Pulling
  - c. Fine Manipulation
3. Employee may use feet for repetitive movement as in operating foot controls.
4. Employee may need to:
  - a. Bend frequently
  - b. Squat frequently
  - c. Climb stairs occasionally
  - d. Lift occasionally
5. Lifting: Medium work - Lifting 50 pounds occasionally, 25 pounds frequently, with occasional sitting and frequent standing/walking.