



FERN RIDGE SCHOOL DISTRICT 28J Job Vacancy Announcement

1.0 FTE ELEMENTARY TEACHER Veneta Elementary School

April 1, 2021

Fern Ridge School District is seeking candidates for a 1.0 FTE Elementary teaching position at Veneta Elementary School.

Qualifications: The successful candidate will hold the appropriate license and endorsement(s) in the State of Oregon and demonstrate knowledge of best practices in teaching.

Responsibilities: Work towards creating a vibrant learning community for our elementary school students. Implement state standards and provide instruction that promotes all skill development, knowledge and reasoning.

Use a variety of assessments to inform instruction and create an environment that maximizes student learning. Model and teach respect with an awareness of diversity and perform other duties as assigned.

The successful candidate will demonstrate a commitment to providing excellence for every student so that each will reach their greatest potential.

Application Process: Each applicant is invited to use TalentEd Recruit & Hire to apply for these open positions. Click here for a link to the Fern Ridge Talent Ed webpage:

<https://fernridge.tedk12.com/hire/Index.aspx>

- Please be prepared to upload the following documents into TalentEd:

- Letter of Application
- Completed Application Form
- Current Resume'
- Copy of College Transcripts
- Four (4) Letters of Recommendation
- Copy of Teaching License

In-District applicants can submit a letter of interest to the District Office to be considered for this position.

Closing Date: Open Until Filled. Applicant screening to begin as early as April 8, 2021.

Starting Date: Beginning of the 2021-2022 School Year

Benefit Details: Salary Range: \$37,715 - \$72,418 - depending on education and experience. (These rates will increase as of July 1, 2021.)

There are many benefits to eligible Fern Ridge School District employees including health, dental, vision, life insurance, flexible spending account, 403B and PERS eligible. For more information visit the Staff page of our website and click on Employee Benefits at www.fernridge.k12.or.us

Fern Ridge School District is an Equal Opportunity/Affirmative action/Veteran's Preference employer. For Veteran's Preference, contact the district office for information on required documentation

Contact Information:

Michelle Cook, Administrative Assistant
Fern Ridge School District 28J
Human Resources Department

88834 Territorial Rd. Elmira, Or 97437
Ph: 541-935-2253 ext 1203
Email: mcook@fernridge.k12.or.us

An Affirmative Action/Equal Opportunity Employer: Fern Ridge School District 28J does not discriminate on the basis of race, color, religion, ancestry, national origin, disability, gender or sexual orientation in admission or access to the treatment of employment in its programs and activities as require by state and federal law. If you have any concerns or complaints, please contact Human Resources at 541-935-2253 Ext 1203.

Veterans: A copy of the applicants Certificate of Release or Discharge from Active Duty (a federal DD Form 214 or 215), which shows character of service upon discharge **OR** a letter from the U.S. Department of Veterans Affairs indicating the applicant receives a non-service connected pensions.

Disabled Veterans: A copy of the applicant's Certificate of Release or Discharge from Active Duty (a federal DD Form 214 or 215), which shows character of service upon discharge **AND** a copy of the applicant's veteran's disability preference letter from the U.S. Department of Veterans Affairs (unless the information is included on the DD Form 214 or 215).

For veterans' preference to apply, the required military documents must be submitted at the time of application submission.

Contact Information:

Michelle Cook, Administrative Assistant
Fern Ridge School District 28J
Human Resources Department

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JOB DESCRIPTION

Job Title: Teacher
Reports To: District Administration
Status: Licensed – Non-Exempt

POSITION SUMMARY

The primary purpose of this position is the instruction and supervision of a diverse group of students keeping within the law, board policies, and administrative regulations. A primary focus is the establishment of a positive learning environment that promotes a high level of achievement for all students while considering the background and developmental level of the individual student. Instruction and supervision include student guidance, classroom management, and knowledge in subject areas taught and District and state standards. This is demonstrated by appropriate curriculum design, instructional practices, and student progress assessment.

MINIMUM QUALIFICATIONS

- Valid Oregon teacher’s license with appropriate grade level/subject area endorsement.
- English fluency in oral and written communications.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Meets the standards of Competent and Ethical Performance as outlined in Oregon Administrative Rules (OAR 584-020-000 to 584-020-0045). The following are examples of principle duties; however, any one position may not cover all duties listed and examples may not cover all duties an employee is expected to perform.

1. Effectively works with and responds to people from diverse cultures or backgrounds.
2. Utilizes effective, proactive behavioral management skills in all school settings.
3. Uses current body of knowledge in cultural diversity issues in teaching and curriculum development to design and adapt individual/group academic and behavioral/social programs in all school setting.
4. Instructs students directly and guides the learning process toward the achievement of curriculum goals; establishes clear objectives for all instructional units, projects and lessons to communicate these goals and objectives to all students.
5. Implements individual plans (IEP/504/TAG/etc.).
6. Diagnoses the instructional needs of all students and prescribes appropriate learning activities for each student.
7. Works effectively and collaboratively with diverse student, staff and community populations.
8. Works collaboratively with other school personnel (e.g., Administrators, Title I, regular education, school psychologist specialists, classified staff) in meeting the diverse social and academic needs of all students.
9. Works with team members to accomplish mutually agreed upon goals.
10. Is responsive to feedback from colleagues and administrators and is able to apply feedback to improve skills and services to all students.
11. Assists the administration in implementing all policies and/or rules governing student conduct, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom and school in a fair and just manner.
12. Establishes and maintains open lines of communication with all students and parents/guardians concerning both the academic and behavioral progress of all assigned students.
13. Strives to improve professional competence through an ongoing program of reading, workshops,

- seminars, conferences, classes, and other professional development activities.
14. Utilizes computer and software programs as related to job responsibilities.
 15. Trains and acts as lead worker for Instructional Assistants.
 16. Designs instruction, monitors and provides feedback for Instructional Assistants and be available for problem solving relating to classroom instruction.
 17. Maintains accurate, complete, and confidential records as required by law, district policy and administrative regulations.
 18. Follows district and school policies, procedures, rules, regulations, and guidelines, and the provisions of the contract and exercises professional judgment when acting in the absence of a covering guideline or policy.

WORK ENVIRONMENT

1. This position is primarily performed indoors in school buildings, although some outdoor instruction and supervision are required.
2. Frequent or prolonged standing, walking and sitting.
3. Possible exposure to bodily fluids due to student or employee injury or illness.
4. Requires accurate perceiving of sound, near and far vision, depth perception, handling and working with materials and objects.
5. Frequent and prolonged talking/hearing conversations.
6. Evenings and/or extended work hours are often required.
7. May be required to obtain a first Aid and/or CPR Card and serve as a Delegated Caregiver or Designated First Aid Provider.
8. Work may involve occasional lifting of objects weighing 15 to 25 pounds.

WORKPLACE EXPECTATIONS

1. The employee has regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedules.
2. The employee is dressed and groomed in a neat, clean and appropriate professional manner for the assignment and work setting.
3. The employee maintains the integrity of confidential information relating to a student, family, colleague or district patron. The employee uses or relays personal information only in the course of performing assigned responsibilities and in the best interest of the individuals involved.
4. The employee follows all district or supervisor policies, rules, regulations, memos, bulleting, announcements, applicable position descriptions, and reasonable requests by proper authority.
5. The employee demonstrates appropriate judgment and professional behavior at all times.
6. All licensed employees will meet the Teacher Standards and Practices Commission (TSPC) Standards for Competent and Ethical Educators and District Standards for Performance.

WORK YEAR

This position follows the regular teacher work year and working conditions are governed by the collective bargaining agreement.

SALARY

Salary and benefits based on current District Salary Schedule and collective bargaining agreement.

EVALUATION

Job performance will be evaluated in accordance with the law and Board's policy on Evaluation of Licensed Employees.