

Language Arts Adoption

2022

Fern Ridge School District



FRSD Adoption Committee

K-5 Team:

- Lisa Leatham
- Rilke Klingsporn
- Becca Hauge
- Ann Oxenford
- Debra Lloyd
- Elizabeth Skenzick
- Courtney Roberts
- Mari Jones
- Debra Lloyd
- Deanna Greene
- Angie Pebworth
- Nikie Brink
- Michelle Markham

6-12 Team:

- Ruth Larson
- Jessica Nelson
- Shannon Hart
- Debra Lloyd





Team Collaboration & Process

- 1. Gather input from teacher teams
- 2. Calibration of literacy knowledge and pedagogy
- 3. Reviewed district vision for reading instruction
- 4. Determined ELA priorities in alignment to the district mission
- 5. Created themes, ("shopping list") of specific features we were looking for in a reading curriculum that support best practice.
- 6. Reviewed state <u>approved curriculum</u> based on <u>exemplary rating</u>

Calibration of Literacy Knowledge

SCARBOROUGH'S READING ROPE

Phonological Awareness
Sight Recognition
Word
Recognition

Vocabulary Knowledge

Verbal Reasoning

Language Structures

Literacy Knowledge

Literacy Knowledge

Learning A-Z

Skilled Reading

Vocabulary

'Big 5' of Reading

Phonics

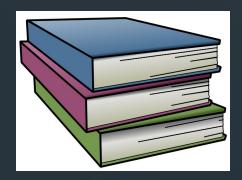
Fluency

Text

Comprehension

Plans to support the district vision in the area of Language Arts:

- Curriculum alignment between grade level bands (K-5, 6-8, 9-12)
- Strong writing curriculum (integrated within reading)
- ☐ Multi-tiered systems (Core, Intervention, Special Education, TAG)
- Culturally relevant
- ☐ Language Arts PLCs, data review, standards based targeted instruction



Language Arts Adoption Committee Work

- First steps- Narrow the focus
 - Paring Down the Many to a Few
 - K-2: (7 Different Approved Programs)
 - 3-5: (8 Different Approved Programs)
 - 6-8: (10 Different Approved Programs)
 - 9-12: (10 Different Approved Programs)
 - What was the process?
 - Teams reviewed each program as well as additional information below:
 - ODE's Scored Rubrics
 - EdReports Scored Rubrics
 - Virtual Caravan Videos
 - Publisher Presentations
 - Teams reviewed rubrics, shared strengths/weaknesses/questions/concerns



LA Programs (K-12): Paring Down Process Results

Curriculum Selections:

- K-2: (7 Different Programs)
- 3-5: (8 Different Programs)
- 6-8: (10 Different Programs)
- 9-12: (10 Different Programs)

Narrowed Selections:

- K-5: (3 Different Programs)
- 6-8: (3 Different Programs)
- 9-12: (3 Different Programs)



K-5 Team Review Results

Programs to start

- Amplify Education
- Benchmark Education
- Edgenuity/LearnZillion
- Great Minds PBC
- HMH
- McGraw Hill
- OpenUp Resources
- Savvas Learning Company

Narrowed to Top 3:

- Benchmark Education
- McGraw Hill
- Savvas Learning Company



6-8 Team Review Results

Programs to start

- Amplify Education
- Carnegie Learning
- Edgenuity/LearnZillion
- Great Minds PBC
- HMH
- Inquiry By Design
- McGraw Hill
- OpenUp Resources
- Savvas Learning Company
- ThinkCERCA

Narrowed to Top 3:

- Carnegie
- HMH
- Savvas Learning Company



9-12 Team Review Results

Programs to start

- Bedford, Freeman
- Carnegie Learning
- Edgenuity/LearnZillion
- HMH
- Inquiry By Design
- McGraw Hill
- OpenUp Resources
- Savvas Learning Company
- ThinkCERCA

Narrowed to Top 3:

- Carnegie
- HMH
- Savvas Learning Company





Committee Work Continues

- Additional visits to Lane ESD to review materials
- Ordering of sample kits
- Review of online materials and resources
- Publisher caravan videos and presentations
- Share with teacher/department teams

Committee Selections and Next Steps

Top Choices

K-5: Wonders

6-8: HMH

9-12: Savvas



Next Steps

- Community input
- Share recommendations with School Board
- Plan for purchase and professional development

Looking for More Information?

- K-5 Wonders:
 - K-2 publisher presentation
 - 3-5 publisher presentation
 - Wonders Resources for Parents
- 6-8 HMH:
 - Publisher presentation
 - HMH Overview
- 9-12 Savvas Learning Company LLC:
 - 9-12 Publisher presentation
 - Savvas Brochure



Thank you for reviewing the ELA Adoption Overview!

Feel free to leave feedback:

ELA Input Form

Additional Questions:
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