

# Student Investment Account (SIA)

## 21-22 Annual Report

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Fern Ridge School District 2022

# WHAT IS THE STUDENT INVESTMENT ACCOUNT?

Close to **\$500 MILLION** in non-competitive grant money for all Oregon school districts and eligible charter schools.

New money has two purposes:

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
  - Students of color;
  - Students with disabilities;
  - Emerging bilingual students; and
  - Students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.



## 5 Areas for Input

- 1 Reducing academic disparities (gaps between outcomes for different student groups)
- 2 Meeting students' mental and behavioral health needs
- 3 Providing access to academic courses
- 4 Allowing teachers and staff sufficient time to collaborate, review data and develop strategies to help students stay on track to graduate
- 5 Establishing and strengthening partnerships



## Allowable Investments



# SIA Staffing & Activities for 21-22

## Staffing Continued/Added:

- Technology Asst.
- District Nurse
- OPTIONS IA
- Elem. PE Teacher
- Family Support Coordinator
- FRMS Teacher
- K-5 Counselor
- .5 EHS CTE Teacher
- .5 EHS Counselor
- FRMS PASS IA
- K-12 Director

## Budgeted Activities:

- Free HS Athletics
- Edgenuity licenses
- CTE Supplies
- 6-12 Band Equipment
- K-12 Farm Support
- VES Walking Track
- FRMS Track
- 6-12 Science Equipment
- Athletic Trainer Equipment

## Budgeted Activities:

- Health Room Supplies
- Translation Services
- Target PD \$
- Community Engagement Funds
- K-12 Digital Subscriptions
- Devices and hardware
- Afterschool Programs
- EES Modular - Finishes

# SIA Process:

- Quarterly reports are completed by the district to the state
  - Engagement efforts are made with stakeholders throughout the year
  - Data and information is collected for all activities based on our outcomes and strategies
- Annual budget is completed with adjustments or amendments and submitted for approval to the state in June
- Annual report is submitted after board review by November 30th

# Question 1:

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year?

How do you see these changes contributing to the goals and outcomes in your SIA plan?

The SIA engagement and implementation process has led itself to focused and intentional planning.

This applies to gathering of data, resource allocation, and targeted decision making.

One of the more observable changes has been in regards to collecting, sharing, and using stakeholder input.

All of these practices help to improve planning, reflection, and communication over time.

# Question 2:

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of?

What adjustments, if any, did you make to your SIA plan as a result of these challenges?

Staffing: One of the biggest hurdles we faced and are continuing to face, is staffing. Trying to fill positions is a daily challenge. On top of filling positions, many of our new hires are very new to education or have been granted emergency licensures. While this helps to fill a role, the support and continued professional development that is needed has pushed folks to capacity.

Timelines: Making sure that items get ordered and delivered, activities get supplies, staffing, planned out as needed, etc. Trying to keep things on the scheduled timeline has been challenging. We had to adjust activity budgets, after school offerings start dates, etc.

In-person engagement: In the planning for the first year of the SIA we were able to have lots of creative in-person engagements with staff, community, and various groups. With the restrictions of distancing, and problems brought about by COVID we have had to move much of this to a virtual environment which is not only not conducive to discussion, but more difficult to get participation.

# Question 3:

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners.

How have relationships with or between those groups changed and/or been maintained throughout this academic year?

We are continuing to engage with more people, in more ways. With our staff the process allowed them to get a clearer picture of needs K-12, and understand the challenges being experienced at each level. Often times H.S. teachers do not understand the challenges faced at the elementary level, and vice versa. The engagement process with staff has facilitated this. In addition it has allowed us to identify and engage with various focus groups, so they feel like their voices are being sought out. In particular with our BSU's (Black student Unions), SPED, families experience poverty or homelessness and ELL families. We also completed 2 different input surveys. One for staff, families, and community members and another for students. Both surveys provided helpful information in planning for SIA and other funding streams.

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# Question 4:

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out?

How will what you've learned this year impact future SIA implementation efforts?

Use of the equity lens and decision making tools stands out. This was not something that we had a protocol or solid practice in place. FRSD continues to keep these tools as part of all the work we do. The district continues to look for activities that will have the most impact on our the success of our focal group students. Working to find a balance between easy wins with quick implementation and steps that we can take to create systemic change in the years to come.



## Moving forward:

- Submitted our Quarter 1 plan for the 22-23 school year- This is the last year for stand alone SIA Plan.
  - This plan incorporates our ongoing activities and includes additional activities as well
- Will continue to engage in with stakeholders
  - Input from the staff and community has guided our decision making for both staffing and activities budgeting
  - Our decisions were guided by the needs of the students and staying focused on the essence of the SIA funds regarding students mental and behavioral health and increasing academic achievement for students including students who have been historically underserved.

**\* SIA rolls into part of the ODE Integrated Plan - Combining 6 ODE Initiatives  
Our application for this plan is due in March 2023**