

– Fern Ridge School District – Integrated Planning 2023



Elmira Elementary



Veneta Elementary



District Office



FERN RIDGE MIDDLE SCHOOL



Fern Ridge Middle School

ELMIRA HIGH SCHOOL
HOME OF THE FALCONS



Elmira High School

*Fern Ridge School District Vision:
Provide excellence for every student so that each will reach their greatest potential.*

FRSD Mission Statement

Relationship

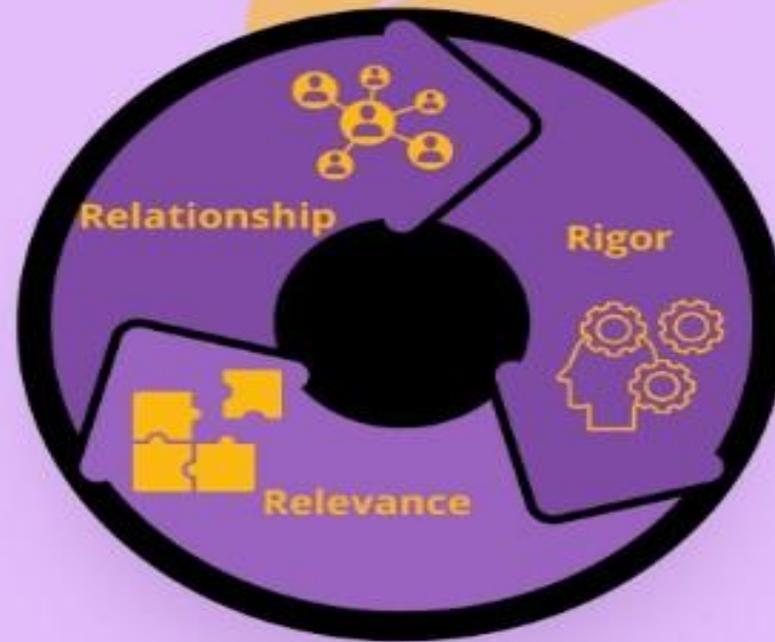
A supportive and safe school environment that values diversity, and in which all students and adults feel welcomed and respected.

Rigor

Maintain high expectations and promote academic excellence through challenging curriculum, as well as instruction that builds critical thinking skills.

Relevance

Helping students connect and apply their education to the world of today and tomorrow.





RELATIONSHIP

- The first pillar of our district mission is **RELATIONSHIP**.
- Our goal is to *ensure a supportive and safe school environment that values diversity, and in which all students and adults feel welcomed and respected.*

- Highlights of the ongoing work around **RELATIONSHIP** includes:
 - Family-resource coordinator & Parent Supports
 - Full time counselors at each level.
 - Training staff (K-5 morning meetings, Second Steps/SEL, suicide prevention training, Sources of Strength 6-12, etc.)
 - Supporting school-community events (SANTA Project, food drives, Adopt-a-family, athletics, concerts, family fun nights, etc.).

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FR Fern Ridge SD 201



RELATIONSHIP BUILDING IN FRSD



What our data says about RELATIONSHIP:

Student Data

I feel accepted at this school for who I am:

FRMS- 87% neutral to strongly agree

EHS- 87% neutral to strongly agree

I care about other students at my school and want to see them succeed:

FRMS- 95.7% neutral to strongly agree

EHS- 92.3% neutral to strongly agree

I have the power to make a difference in how things are done in my school:

FRMS- 69% neutral to strongly agree

EHS- 66.1% neutral to strongly agree

I have at least 1 adult in this school I can go to for help:

FRMS- 88.8% neutral to strongly agree

EHS- 90.6% neutral to strongly agree

Community Input

FRSD provides a safe and supportive school environment:

86% neutral to strongly agree

FRSD values diversity:

85.5% neutral to strongly agree

Students and adults feel welcomed and respected in FRSD:

78.8% neutral to strongly agree

RIGOR

- The second pillar of our district mission is **RIGOR**.
- Our goal is to *maintain high expectations and promote academic excellence through challenging curriculum, as well as instruction that builds critical thinking skills.*

- Highlights of the ongoing work around **RIGOR** includes:
 - Standards-based curriculum adoption and training
 - On-going data teams
 - Implementation of the SBAC interim assessments
 - PSATs
 - AP courses at EHS
 - Elective offerings
 - Afterschool programming
 - Summer programs K-12

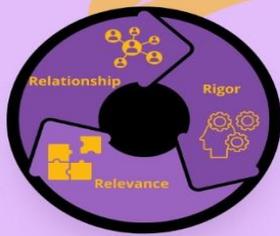
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RIGOR IN FRSD

What our data says about RIGOR:

Student Data

I feel confident I can complete difficult school work if I don't give up:

FRMS- 90.6% neutral to strongly agree

EHS- 91% neutral to strongly agree

My teachers have high expectations and want me to succeed:

FRMS- 94.8% neutral to strongly agree

EHS- 93.9% neutral to strongly agree

At school, I am provided instruction that builds critical thinking skills:

FRMS- 93.1% neutral to strongly agree

EHS- 87.1% neutral to strongly agree

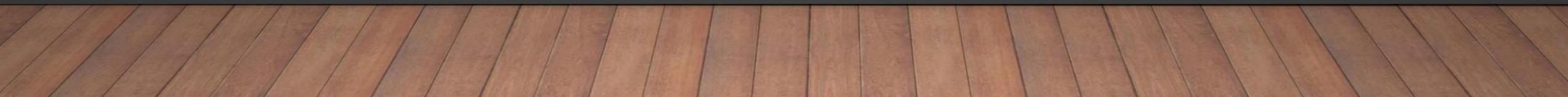
Community Input

FRSD maintains high expectations and promotes academic excellence :

74.6% neutral to strongly agree

FRSD provides instruction that builds critical thinking skills:

78.8% neutral to strongly agree



RELEVANCE

- The third pillar of our district mission is **RELEVANCE**.
- Our goal is to *help students connect and apply their education to the world of today and tomorrow.*
- Highlights of the ongoing work around **RELEVANCE** includes:
 - Volunteer opportunities
 - Field trips
 - Assemblies
 - Current affairs
 - CTE opportunities
 - Job-shadows
 - Career days
 - Job fairs



RELEVANCE IN FRSD



8TH GRADE FLY-UP!

MAY 31ST
6:00-7:30

- Welcome and overview
- Field
- Introduction of staff and student speakers
- Key information and navigation tips
- How the district and school operate
- Community Development Presentation
- Introduction of student speakers and other opportunities offered at the conference
- Informational session for parents
- Q & A
- Open sign-in time

What our data says about RELEVANCE:

Student Data

I understand how school will impact my future:

FRMS- 91.8% neutral to strongly agree

EHS- 94.4% neutral to strongly agree

I am provided with multiple varied enrichment opportunities:

FRMS- 93.1% neutral to strongly agree

EHS- 86.3% neutral to strongly agree

School staff help me to learn about and understand opportunities for my future:

FRMS- 84.5% neutral to strongly agree

EHS- 84.6% neutral to strongly agree

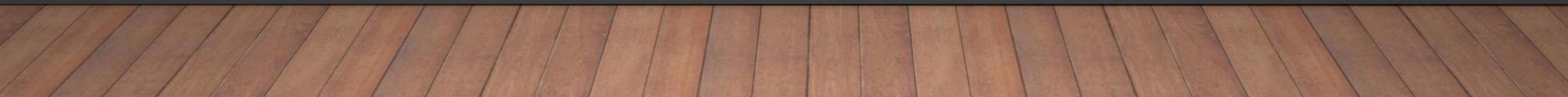
Community Input

FRSD students are provided the opportunity to connect and apply their education to the world around them:

72% neutral to strongly agree

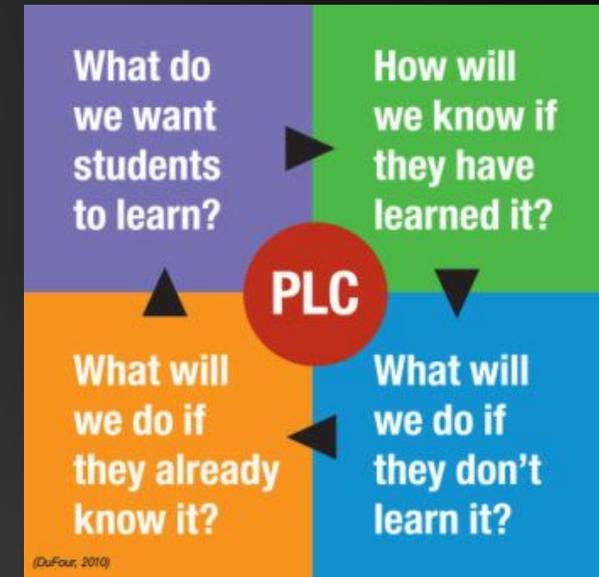
FRSD students are provided with multiple and varied enrichment opportunities:

67.9% neutral to strongly agree

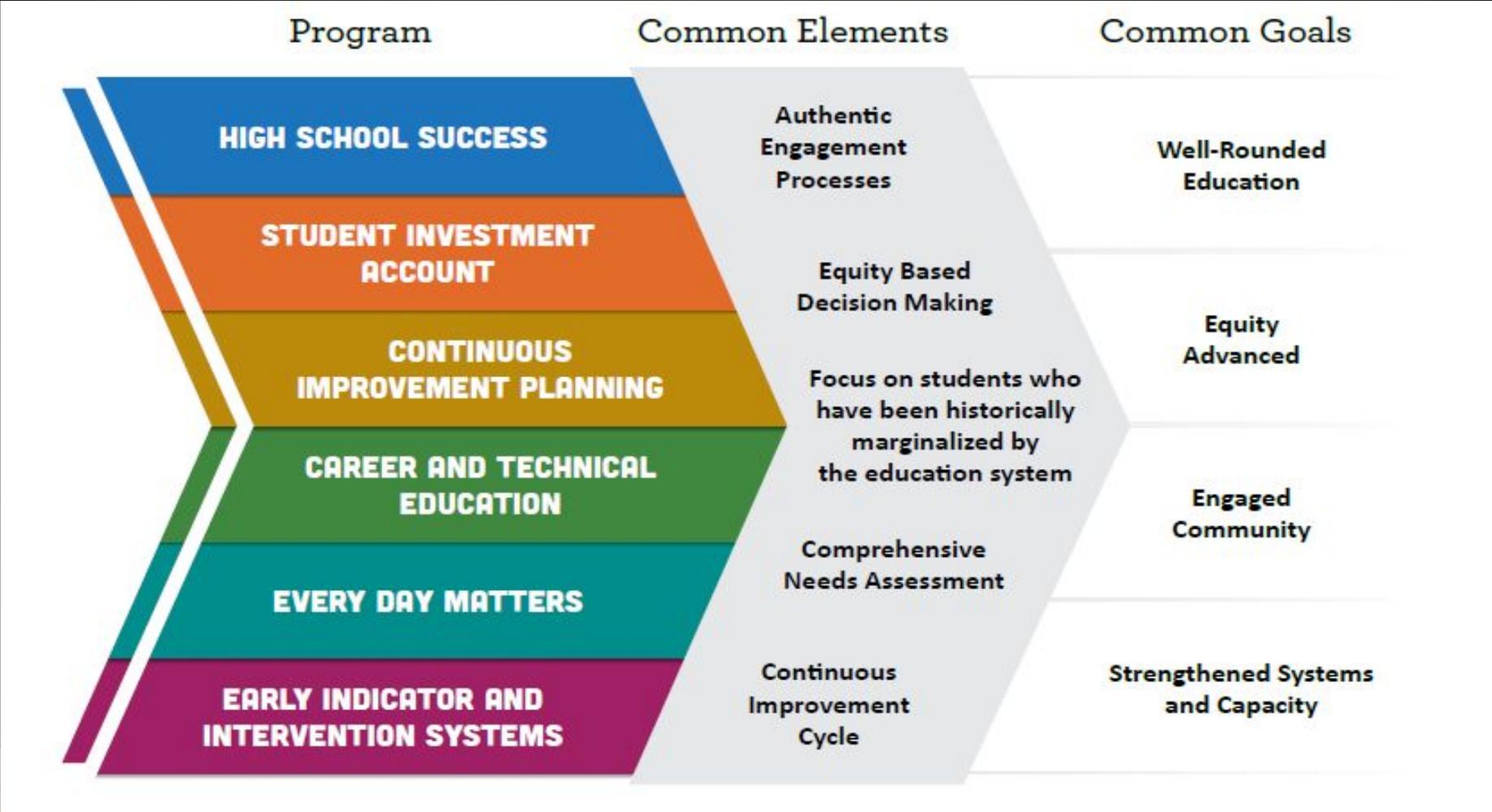


HOW DO WE GET THERE?

- ✔ Prioritize Outcomes
- ✔ Identify Strategies
- ✔ Budget Activities
- ✔ Use data to assess progress



ODE INITIATIVES AND PROGRAMS

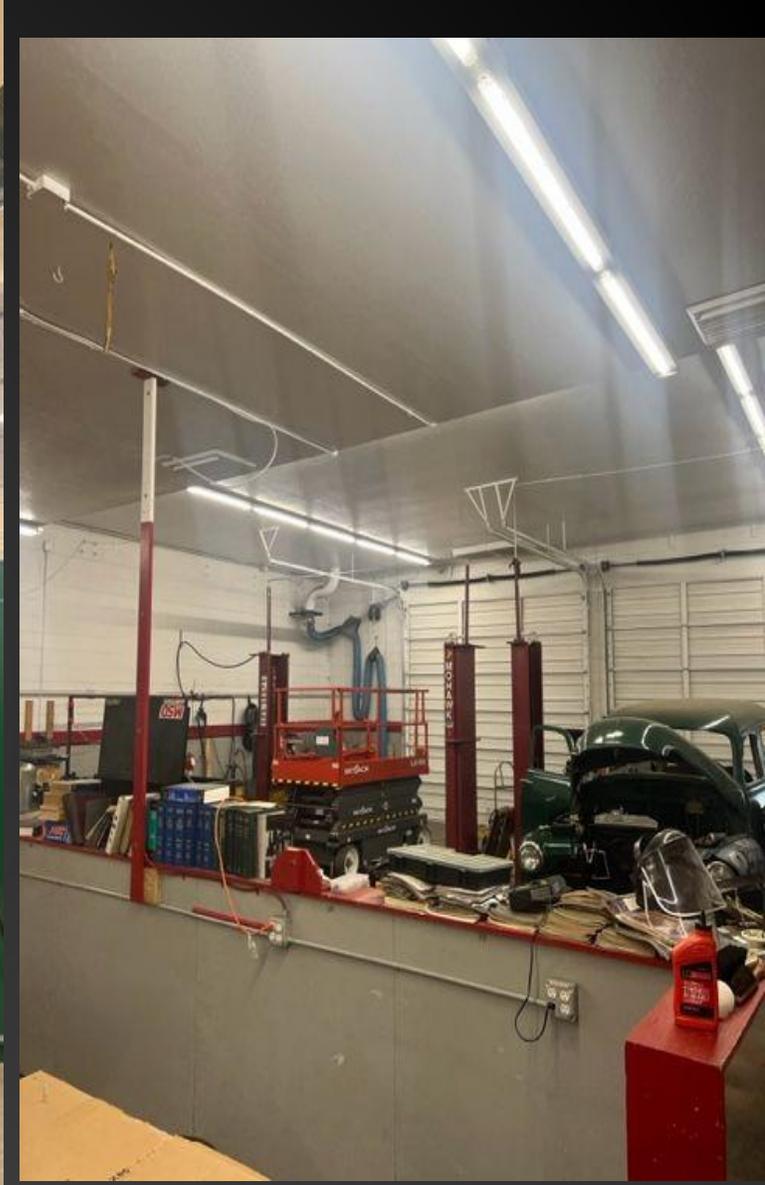


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WHAT'S BEING FUNDED?

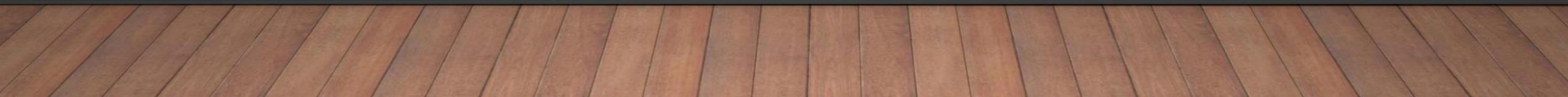
HIGH SCHOOL SUCCESS – M98

- CTE courses (welding, construction, motion graphics, film production)
- HS Counseling Services
- 8th Grade Transition
- 9th Grade Supports
- Credit Recovery Services – OPTIONS
- Dropout prevention
- College Level Education Opportunities

STUDENT INVESTMENT ACCOUNT - SIA

- Afterschool Programming K-12
- District Nurse
- Counselors
- Behavior Supports
- Supplemental Curriculum
- Family Support Coordinator
- Staff Professional Development
- Free athletics for EHS Students





Moving Forward- The work continues...

- Ensure ALL students have access to the supports they needed
- Continued engagement with stakeholders
- Comprehensive Needs Assessment
- Consideration of the Oregon Quality Education Model and Student Success Plans
- Review and use regional CTE Consortia inputs
- Further Examination of Potential Impact on Focal Students tied to Planning Decisions
- Development of a four-year plan with clear Outcomes, Strategies, and Activities

DISTRICT NEEDS ASSESSMENT HIGHLIGHTS

DATA

- Input surveys
- ORIS needs assessment with building teams
- School Improvement Plans
- Focal Groups Success
- Targeted data collection:
 - 3rd grade SBAC
 - 9th grade on track
 - Graduation rates (4 and 5 year)
 - K-12 Attendance



KEY FINDINGS

- Continued focus on instructional improvement
 - Targeted professional development
 - Focus energy on connecting/engaging students
 - Extra supports- early!
 - Enrichment and extension activities
- COVID certainly had an impact
 - Need to strengthen student belonging
 - Desire to provide more varied enrichment opportunities both on and off campus

Next Steps & Timeline

- Complete Budgeting Worksheet
- Complete Integrated Plan Application
- Post on website for additional input - Early March
- Present to School Board & Allow for Public Comment - March 13
- Finalize Budget Worksheet & Plan Application
- Submit to ODE by March 31