





# Title IA Annual Parent Meeting

2023-24  
Fern Ridge School District



# What is Title IA?

- 
- Part of the 1965 Elementary and Secondary Education Act (ESEA)
  - Largest Federal education assistance program
  - Provides additional reading and math learning opportunities for students who need extra support (outside of their classroom core learning time)
  - Schools with high percentages of socioeconomically disadvantaged children
  - Intended to help ensure that all students meet state academic standards.
- 



# Title I Funds

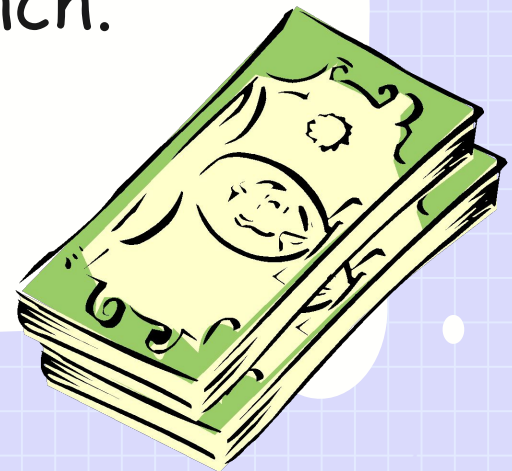
[Federal funds funneled through states]

- Allocated on basis of number of students eligible for free/reduced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.
- Funds must supplement, not supplant, district funds.

A



B



C




A

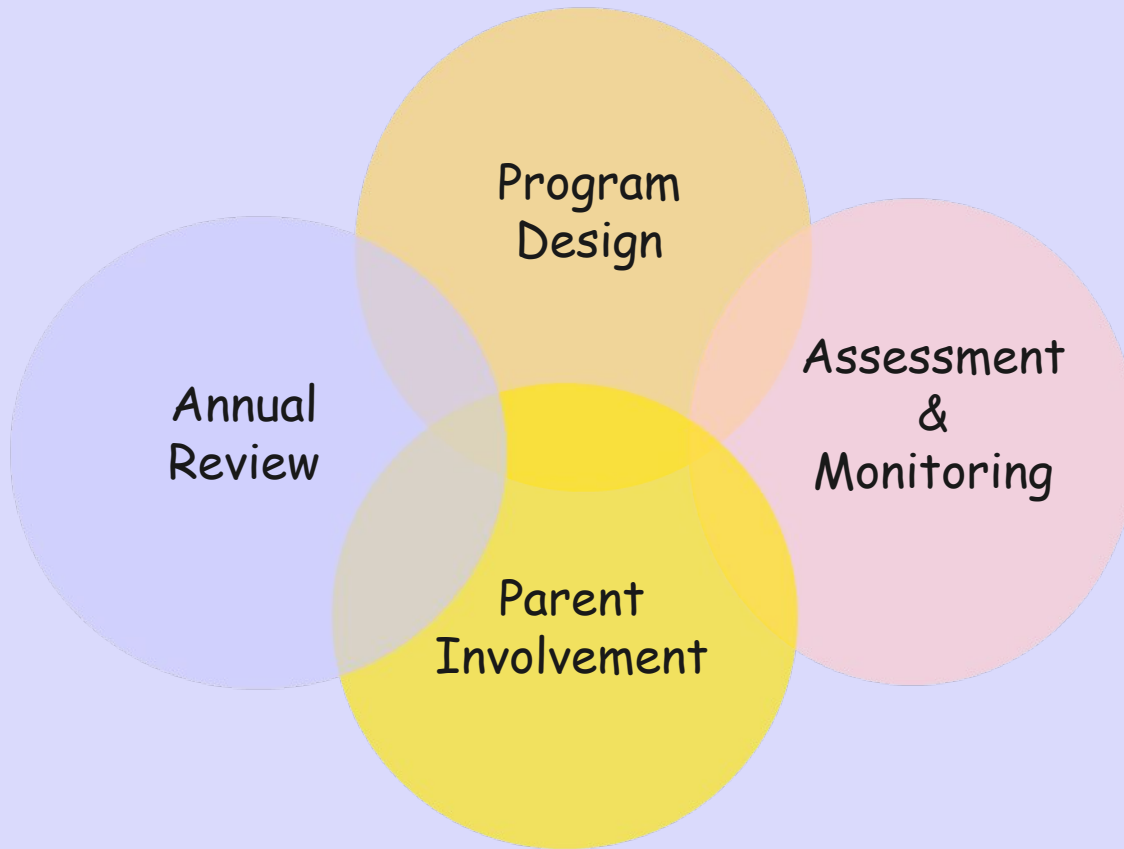




# Goals of Title I

- 
- Increase academic achievement
  - Provide direct instructional support to students.
  - Provide professional development for teachers.
  - Promote parent education and involvement.

# Title IA Components



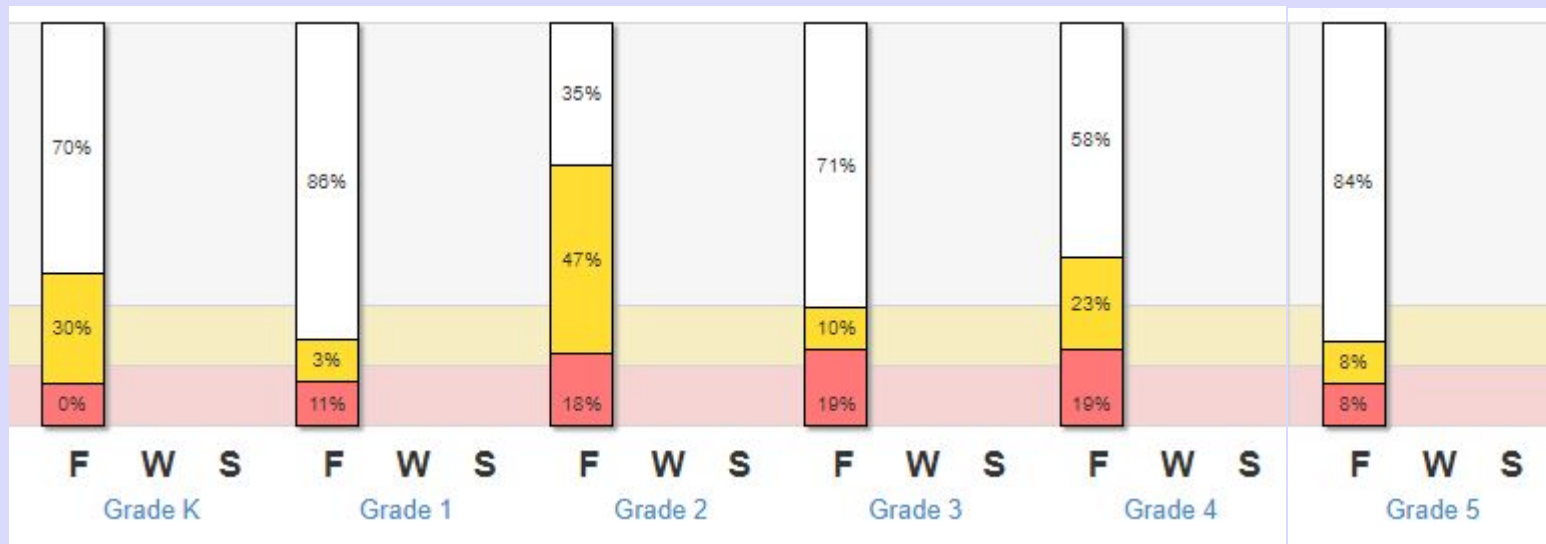


# FRSD Title IA Design

## Schoolwide Comprehensive or Targeted Assistance

- Schoolwide Comprehensive Program allows all students to be served at their level.
- Uses a combination of easyCBM, classroom, and state student data used to serve the neediest students
- Uses a variety of strategic curriculum to target specific reading and math needs
  - ERI, Phonics for Reading, Primary Phonics, Horizons, Do the Math, etc.
- Meets with students in small groups in 25-30 minute increments, at least 4x/week

# Universal Screener EES Student Performance Data easyCBM Fall 2023



Aiming for 80% or  
more at benchmark

# Our District Report Card 2021-22 Performance Data



## OREGON AT-A-GLANCE DISTRICT PROFILE Fern Ridge SD 28J

SUPERINTENDENT: Gary Carpenter | 88834 Territorial Rd, Elmira 97437 | 541-935-2253

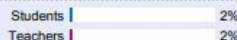
2021-22

### Students We Serve

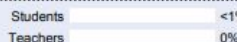


### DEMOGRAPHICS

#### American Indian/Alaska Native



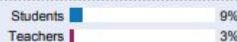
#### Asian



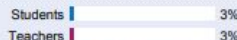
#### Black/African American



#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**<5%**

Ever English Learners



**3**

Languages Spoken

**19%**

Students with Disabilities

**19%**

Mobile Students

**>95%**

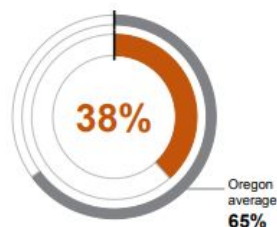
Free/Reduced Price Lunch

\* <10 students or data unavailable

### Start Strong

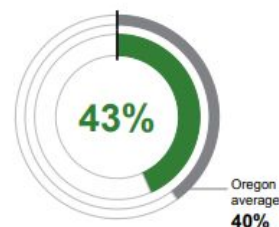
#### Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



#### Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



### Academic Progress

#### Grades 3-8 INDIVIDUAL STUDENT PROGRESS

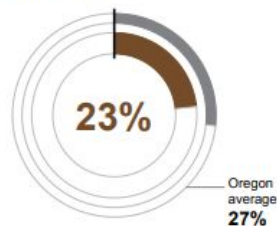
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

### High School Success

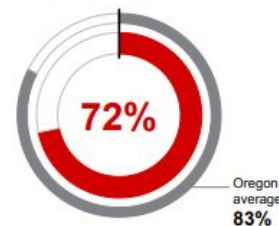
#### Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



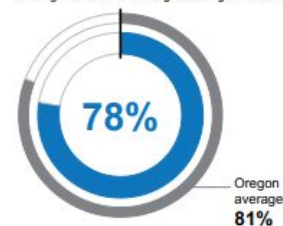
#### Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



#### Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



### District Goals

For the 21-22 school year the board goals were:  
Goal #1: Continue to engage constituents in the COVID-19 virtual environment (staff, students, parents) to elicit feedback that will help focus Board direction.  
Goal #2: Provide a comprehensive system of support services to facilitate student and staff success, both academically and personally.  
Goal #3: Invite the community and families to share with schools and district as a whole to emphasize the need for continuous improvement in classroom instruction and student success

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.





OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

## OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

### Fern Ridge SD 28J

#### Outcomes

2021-22

#### Our Staff (rounded FTE)



10

Administrators



79

Teachers



32

Educational  
assistants



5

Counselors



0

Licensed  
Librarians



0

Psychologists



78%

% of licensed teachers  
with more than 3 years  
of experience

#### Grades K-2 REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	36%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	38%
Free/Reduced Price Lunch	38%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	29%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	39%
Male	37%
Non-Binary	<10 students or data unavailable

#### Grade 8 MATHEMATICS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	17%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	25%
Free/Reduced Price Lunch	23%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<5%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	83%
Female	16%
Male	30%
Non-Binary	<10 students or data unavailable

#### Grade 3 ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
44%
43%
<10 students or data unavailable
20%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
48%
39%
<10 students or data unavailable

#### Grade 9 ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
79%
<10 students or data unavailable
71%
72%
<10 students or data unavailable
47%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
75%
67%
<10 students or data unavailable

#### Grades 3-8 INDIVIDUAL STUDENT PROGRESS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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#### Grade 12 ON-TIME GRADUATION

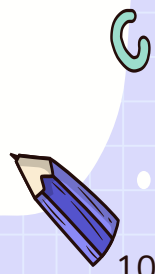
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
77%
78%
<10 students or data unavailable
76%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
79%
77%
Coming in 2022-23

Data are suppressed to protect confidential student information.

Seismic Safety: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

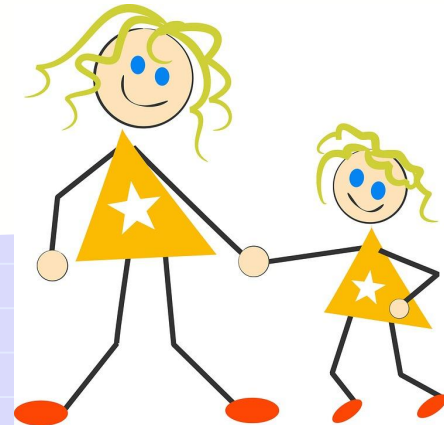


# Title I Parent Rights

- Ask for meetings and trainings
  - Receive updates on student progress
  - Review the results of surveys
  - Review the school's achievement data - school report card, Smarter Balance, etc.
  - Review and give input to update the Title I Parent Involvement Policy and Home/School Compact
- 

# Parent Involvement

- ESSA or Leadership Team
- PTA, PALS, or Parent Group
- Volunteer in school
- Attend meetings like these
- Family Nights/School Events
- Parent Conferences
- Other?



# The Title IA Parent Involvement Policy

Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy.

The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way the planning, review, and improvement of the Title I program at their school.

# Our Title IA Parent Involvement Policy

*Let's look at our Parent Involvement Policy and revise as needed.*

*This document is sent to all students receiving Title IA services each year.*



# The Home/School Compact

The Home/School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.



# The Home/School Compact

- *Let's look at our Home/School Compact and revise as needed.*
- *This document is sent to all students each year, typically during parent conferences.*





# Tonight's Family Focus

## Read Alouds

### Engaging Read-Aloud Strategies

- Ask open-ended questions that require more of a response than yes, no, or nodding.
- Ask “what” and “why” questions. (“What’s this?” “Why do you think that happened?”)
- Follow the child’s answer with another question.
- Repeat what the child says and expand on it. (“I think you’re right. The dog is digging under the fence to find his friend.”)
- Be positive.
- Take turns reading or echo read (you read a phrase, then the child tries it).
- Let the child choose a book or topic.
- Discuss what most interested you both about the story.
- Specify the parts of a book and how reading works - front & back cover, page, spine, left to right, top to bottom, title, page, word, sentence, punctuation, author, illustrator, etc.
- It’s okay to stop reading a book if it’s not interesting or engaging.
- Use the “cloze” technique - pause and omit words or phrases that the child says aloud
- Point out the language’s beauty - rhymes, alliteration, idioms, play on words, etc.
- Be creative and have fun. Try reading in character, acting out parts of the book, or other techniques to engage the child in the story.



# Questions & Answer Time

