

WE HAD SOME TECHNICAL DIFFICULTIES WITH THE RECORDING ON 8-12. BECAUSE OF THAT, WE HAVE INSERTED THE AGENDA WE COVERED INITIALLY, AND THEN THE QUESTIONS THAT WERE ASKED BY ATTENDEES ALONG WITH A SUMMARY OF THE ANSWERS GIVEN BY MR. CARPENTER.

THE QUESTIONS AND ANSWERS WITH BOLD ANSWERS WERE ONES THAT MR. CARPENTER SHARED HE WOULD GET BACK TO EVERYONE ON.

Thanks and sorry for the mishap. We hope to have things fixed going forward.

1. Parent website: The link to the parent website for information was shown and shared. It is at: <https://www.fernridge.k12.or.us/2020-school-year/>
  - a. Recordings of these sessions: Mr. Carpenter shared where the recordings will be posted on this page.
  - b. Public Calendar: The link to this was shared and discussed. It can be found here: <https://www.fernridge.k12.or.us/2020-school-year/wp-content/uploads/sites/81/2020/08/2020-2021-Possible-Revised-Public-Calendar-2.pdf>
  - c. School Registration: It was shared that this information would be out by Friday. It is now posted, and can be located here: <https://www.fernridge.k12.or.us/wp-content/uploads/2020/08/2020-2021-Registration-3-1.pdf>
  - d. K-3 daily schedule: A summary of what a day for a K-3 student looks like was posted. It can be found here: <https://www.fernridge.k12.or.us/2020-school-year/wp-content/uploads/sites/81/2020/08/WHAT-DOES-THE-HYBRID-MODEL-LOOK-LIKE-FOR-MY-K-3.pdf>
  - e. Grades 4-12 daily schedule (it's a starting point—parents wanted info but is still a work in progress. We will solidify this in early September and stick with it for four weeks, take feedback and adjust): A summary of the 4-12 CDL schedule was posted. It can be found here: <https://www.fernridge.k12.or.us/2020-school-year/wp-content/uploads/sites/81/2020/08/Quick-Guide-to-the-FRSD-Comprehensive-Distance-Learning-Schedule.3.pdf>
  - f. Education Model---Hybrid vs OPTIONS: The differences of these 2 models were discussed. A document that summarizes this can be found here: <https://www.fernridge.k12.or.us/2020-school-year/wp-content/uploads/sites/81/2020/08/Two-Paths-Flyer-revised.4.pdf>
  - g. OHA metrics
    - i. The metrics were reviewed and discussed. This past week, Lane County was at the rate of 18/100,000 people. This keeps us in the range between 10 and 30, where exceptions (such as some K-3 on site) is allowed.

- h. OSAA guidance: Reviewed this and shared the calendar that was put out, it can be found here: <https://www.fernridge.k12.or.us/2020-school-year/wp-content/uploads/sites/81/2020/08/Adopted20-21OSAASessionCalendar-1.pdf>
1. OPTIONS program curriculum
    - a. It was discussed the Edgenuity is what we are using for grades 6-12 and that the district recently purchased a district license for ACCLERATE for our K-5 curriculum.
  2. Survey results: It was shared that about ½ of the district population responded to the survey. The results showed that about 6% were choosing another option, 69% were returning to district in-person or CDL, and about 25% were choosing the FRSD OPTIONS Program.
  3. Questions: Below is a list of the questions asked and answered by Mr. Carpenter.
    - a. Why only 4 period at the H.S. level?
      - i. The courses will be one hour, of mostly instruction. Instead of earning a ½ credit over a semester in 7 classes, students will earn 1 credit in 7 classes in the same amount of time. There will be significant out of class applied learning, study and homework required.
    - b. Are the two 90 minute math and English blocks for 4<sup>th</sup>/5<sup>th</sup> live interactive teaching or recorded?
      - i. Both. Most/all instruction will be live, however it will be recorded for viewing later (at least that's the plan). 🤖
    - c. Why during unprecedented times would the district stick to the 3% cap on students choosing other options such as ORCA? The state says it's up to the district as an option, but are not required to stick to the 3% cap. What is your reasoning to adhering to this optional cap?
      - i. The district is really simply getting in line with what most districts do. In the past, we have let ANY student parent opt out and attend any school. Now, the ONLY schools the district can (and are) denying is that of online virtual schools. This rule is really meant for unprecedented times. In the past, the district hasn't had a similar option, we now do. In addition, Parents can still transfer to any other district school (FRSD is an open-district) the only restriction is to virtual schools. The primary reason for this is equity. If 100 students left and went to virtual school (a model that really takes a level of parent support-especially for younger grades), then it negatively impacts the students still attending the FRSD who don't have parents who can support this model and the district receives less funding to meet their needs.

- d. What type of times would “live” teaching be so we can try to plan?
  - i. A template of this is shared for the various grade levels at:  
<https://www.fernridge.k12.or.us/2020-school-year/wp-content/uploads/sites/81/2020/08/Quick-Guide-to-the-FRSD-Comprehensive-Distance-Learning-Schedule.3.pdf>
- e. I thought the High School was going to have four 90 minute classes a day?
  - i. The H.S. staff believe 6 hours of online instruction a day was too much. 4 hours is still a lot. Additional time will be put in outside of the virtual meeting doing applied learning and homework.
- f. **Will the high school offer electives/PE? What are the four classes that will be covered during the four periods?**
  - i. **Yes to PE electives. The 4 classes could vary greatly depending on the scheduling needs of the students. You can call EHS for more specifics around your student.**
- g. Are you not allowing any more transfers and if so, then our only option is to either pick one of the districts options or choose to homeschool ourselves even if we feel neither would be best for our child?
  - i. The district still approves all transfers to other districts/schools, just not to on-line virtual schools as we are over the 3% cap. Currently we are at 4.7%.
- h. REALLY appreciate the amount of updates FRSD has been giving.
  - i. Thank you!
- i. **What if a High school student only needs half a credit of a class but a full semester would give them more than needed?**
  - i. **One option would be to have the other half fulfill elective credit needs. A second option would be to enroll in an Edgenuity class. This conversation should take place with the EHS administration and registrar.**
- j. I’m extremely concerned about grading. How will FRSD grade?
  - i. Staff are concerned about this too. We understand the difficulties with 1<sup>st</sup> year students in distance learning, combined with 1<sup>st</sup> year teachers in distance learning. This will be an early conversation amongst our staff when they return, and it will be clearly outlined. Right now, it looks like we will be using letter grades, however we will have Pass No/No Pass options and if a student earns a D or an F, we will issue a NO-PASS instead. More details to come.

- k. What are the options for families who have weak Wi-Fi? Also, will teachers, staff, custodians in the schools be tested for COVID at all?
  - i. The first thing families should do is fill out our technology survey ([found here](#)). The district is looking into multiple options. It really depends on which program you are in, OPTIONS, CDL, etc... and at what grade level. Work with your building administrator to share your challenges and we will work with you.
  
- l. Do we have a school nurse yet?
  - i. Not yet, we have one applicant, and will be interviewing when we get a couple more.
  
- m. Is there a backup plan for when teachers do feel sick or have been exposed as in to have enough teachers to fill in for them?
  - i. We recognize this will be a problem. As such we are reaching out to many subs, as well as considering hiring a full-time district sub who can step in during an emergency.
  
- n. Could a teacher record themselves teaching and have kids access the lessons that way?
  - i. Yes—and they will.