

Ideas for Reading if...

K-1st	Your child needs more support	<ul style="list-style-type: none"> ● Discuss what you know about the topic ● Read selection to your child ● Re-read selection together several times ● Make it fun - try using character voices ● Have your child retell the selection and ask questions about characters, setting, topic, etc. ● Have your child read any word he/she can ● Talk about the selection and ask different kinds of questions ● Hunt and touch the sight words in the selection (see, the, and, etc. check out Boom sight words in FRSD supplemental resources) ● Hunt for an alphabet letter, sight word, or phonics pattern (i.e. - ee, ay words) in the selection ● Pick a common sight word and have your child count how many are in the selection. i.e. - <i>the, is, to</i>, etc. ● Write out common sight words and omit letters for the child to fill in ● Say, spell, say the sight words (a word sandwich) ● Write sight words using different media - markers, crayons, colored pencils, highlighter, etc. ● Make art letters, sight words, etc. ● Pause and have your child provide a word or words as you read ● Talk about what difficult words mean ● Read worksheet to your child ● Draw pictures of the selection or draw the most important part of the selection ● Discuss any experience you have connected to the selection ● Discuss and/or find materials about the topic of the selection ● Act out the selection ● Discuss which character your child would like to be friends with and what he/she would like to do with them ● Create a reading log - rate the selection from 1 to 5 (5 is best) ● Substitute a selection - if you have any beginning readers or have access to online ● Read any books to your child and talk about it ● Use any supplemental online resources if you have access (see Fern Ridge website)
	Your child needs to extend	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Have your child read the selection aloud ● Draw a retell of the selection with no words ● Draw the character(s) and write or tell something the character would say or do ● Have your child think of questions about the selection for an adult to answer ● Discuss and/or find materials about the topic of the selection ● Give a book talk to the family about the selection telling child's opinion of the selection in a summary of the selection ● Do a topic study project if you have access to online. Write key vocabulary words, make a diagram, write a report, etc... ● Substitute a selection - if you have any advanced readers or have access to online ● Use any supplemental online resources if you have access
2nd-3rd	Your child needs more support	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Take turns reading - sentence, paragraph, page ● Read to an animal or sibling

		<ul style="list-style-type: none"> ● Identify the main idea, what the story is mostly about by telling, drawing and/or writing ● Hunt for sight words in the story ● Pick a sight word <i>that gives child trouble</i> and count how many are in the selection. i.e. - <i>want, was, where, then, etc.</i> ● Read <i>directions and parts</i> of worksheet to your child ● Take a dice and assign one <i>trouble</i> word to each number 1-6. Roll the die and have child spell and write the word using a choice of writing utensils ● Retell the selection to an adult ● Help child identify parts of words you know i.e. - prefix, suffix, root word ● Ask child about what he/she liked/didn't like about the selection ● Describe/draw/write a gift you would like to give to a character ● Tell or write six words to describe the setting ● If the selection is nonfiction, tell or write six words about what you learned
	<p>Your child needs to extend</p>	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Create a web - choose a topic such as: character, main idea, setting, to be the center and have child list words/phrases to show their understanding ● Draw a character as a baby, child, and adult ● Write a letter to a favorite character ● Have your child <i>write</i> questions about the selection for an adult to answer ● Identify parts of words you know i.e. - prefix, suffix, root word and its meaning ● Write down the ten most important words in the story and create a matching quiz for the adult to take ● Create a reading log - title, rate the selection from 1 to 5 (5 is best), draw picture, and write a short note about why the rate was given or a summary ● Find a word in the selection that has more than one meaning and write down all the meanings your child can think of and write a sentence with that meaning. ● Analyze and identify how the author organized the selection - for example, introducing the characters and setting, presenting the problem, finding one solution that didn't work, etc. ● Write a short answer or tell an adult - "What did I learn?" ● Pick three adjectives to describe the selection i.e.- spine-chilling, exciting, gory, silly, etc. ● Substitute a selection - if you have any advanced readers or have access to online
<p>4th-5th</p>	<p>Your child needs more support</p>	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Segment or chunk parts of multisyllabic longer words and talk about meaning. ● Identify words that give child trouble and provide pronunciation and meaning if child can't figure it out with clues ● Ask your child true or false questions about an important word

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Any of the above plus:

- Analyze and sort the different types of questions in the worksheets - literal, inferential, opinion, evaluative and write some additional questions
- Rewrite a part of the passage as if you were the author making an edit
- Create a test for an adult to take
- Keep a reading journal
- Make a board game about the selection
- Create a comic strip of the selection
- Write a postcard to a character as if you were friends
- Draw a map of the selection
- Write down questions you would ask a character if you were interviewing them
- Change the gender of a character and discuss or write what might be different

Ideas for Writing if...

K-1st	Your child needs more support	<ul style="list-style-type: none"> ● Reminder: have your child write letters from top to bottom. ● Have your child dictate a story while adult writes the words ● Use a highlighter and have child trace - we teach manuscript letters (ball and stick) ● Adult writes a sentence and omits a couple of words for the child to write ● Alternate writing - adult writes some, child writes some. ● Draw a picture and write some words or a sentence ● Child dictates a step by step instruction to adult who write down exactly what the child said, then carry it out (i.e. How to make a bed, how to walk a dog, how to make a sandwich, etc.) ● Free write using all kinds of materials, journals, paper bags, wrapping paper, sticky notes, etc. ● Write outside ● Child does an activity and writes about it ● Use any supplemental online resources if you have access (see Fern Ridge website)
	Your child needs to extend	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Rewrite a sentence or paragraph of a reading selection in own words ● Draw a picture that shows the most important part of a reading selection. Write a sentence or phrase about the picture ● Use a picture as a springboard for writing - in the newspaper, magazine, online, etc. ● For non-fiction, do a topic study and create a project ● Fold/cut paper and make a book on any topic ● Use any supplemental online resources if you have access
2nd-3rd	Your child needs more support	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Break up writing time into small chunks of time - a quick write ● Give a word bank for child to use in writing ● Reduce the writing load - create and write a postcard, thank you, birthday, or holiday card ● Write fewer sentences ● Create a fill in the blank writing ● Create an organizer by a making rectangles and labels on paper and have child fill in i.e.- Introduce topic, first idea to share, second idea to share, last idea to share, end the topic) ● Co-write: adult writes the beginning of a sentence (sentence starters) and child finishes throughout the writing piece (i.e. Yesterday at the park I ...Then I saw a dog that seemed to be lost so I...) ● Use different types of paper ● Adult writes and child is the editor Hint: Adult can make mistakes on purpose ;) ● Write a list of any kind - to do, groceries, places to see (and hopefully do what's on the list at some point!) ● Create a sticky note story using a few words and then tell an adult ● Record a story on the phone, listen back and write it out
	Your child needs to extend	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Rewrite another person's writing in your own words ● Write about something that you want to persuade adult to allow ● Take a familiar story and rewrite it with a twist or change ● Make a book or journal out of materials at home and write in it each day ● Make a goal of writing for a certain amount of time or sentences and increase it each week ● Pass the story, the student begins and writes for a certain amount of time, then the adult takes over. Pass back and forth until you both agree on an ending.

		<ul style="list-style-type: none"> ● Use a picture or photo for student to write about (try picking and researching a famous person in history) ● Use a silly funny picture and write what is happening ● Make up quirky prompts i.e. - Make up your own new holiday and write about how it would be celebrated in any form you'd like - poster, essay, advertisement, etc. ● Generate a list of funny, interesting writing prompts
4th-5th	Your child needs more support	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Write about a topic of choice instead of assigned topic ● Use special pen or writing implement ● Combine writing and drawing ● Set small increments of speed writing, i.e. - write as much as you can for five minutes ● Change one or two words in a prompt
	Your child needs to extend	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Identify the text structure: descriptive, problem/solution, compare/contrast, cause/effect, or chronological order of a selection ● Write stories in using different text structures ● Use sticky notes to make comments on a selection of writing as if you were the teacher ● Write something in a specific time period i.e.- Ancient Rome, middle ages, age of dinosaurs, etc. ● Write about a sudden disappearance of something (a person, place, animal, etc.)/a natural disaster/something extreme ● Find words in a book and create a poem

Ideas for Math if...

K-1st	Your child needs more support	<ul style="list-style-type: none"> ● Use objects like pennies, buttons, paper clips, to model the math ● Draw pictures to show math process ● If the problem is more complicated, substitute simpler numbers before proceeding ● Alternate steps - adult does a step, then child does a step ● Try to minimize words as child is working ● Review math vocabulary i.e. adding means putting together, the + sign tells you to add, etc. ● Child is the teacher and tells adult what to do ● Use or make any supports like a number line or a 10x10 board with numbers 1-100 ● Use colors, for example, use a crayon and color all tens yellow ● Play a game that has a math component such as Skip-Bo, War, Battleship, Concentration, Uno, Go Fish, etc. ● Use any supplemental online resources if you have access (see Fern Ridge website)
	Your child needs to extend	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Substitute more difficult numbers ● Solve word problems ● Use any supplemental online resources if you have access
2nd-3rd	Your child needs more support	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Have child create problems to solve ● Alternate turns solving problems ● Use graph paper to help align numbers ● Have your child explain or think out loud ● Work problems together releasing more and more to the child
	Your child needs to extend	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Measure anything in the house ● Keep track of schedule and elapsed time ● Write story problems for adult to solve ● Solve word problems with multiple steps ● Follow a recipe including planning for any groceries needed ● Solve problem in more than one way
4th-5th	Your child needs more support	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Works in short bursts of time ● Verify as the child works i.e. - <i>Yes, that's correct, what's next?</i> ● Specifically praise effort - i.e.- <i>You worked quite a long time on that division problem and you got it!</i>
	Your child needs to extend	<p>Any of the above plus:</p> <ul style="list-style-type: none"> ● Calculate living expenses ● Calculate fractions/percents of food to share i.e.- dozen cookies shared by 3 siblings ● Have your child research the best deal on..anything. ● Measure and calculate a need i.e. - material for a sewing project, wood, carpet or wood floor, amount of paint, etc. ● Look at any graphs and discuss with adult ● Create a graph asking any relevant question i.e. - <i>Record how many minutes a day you're spending on ____.</i> ● Devise problems with more than one correct answer

