

VT-SAT 2016 Writing and Language		Scope and Sequence
Unit	Lesson	Objectives
Diagnostic PreTest		
TEST		
Standard English Conventions: Conventions of Usage		
Parts of Speech: Words and Basic Phrases		
		Distinguish between and manipulate parts of speech.
		Identify phrases that work as parts of speech.
		Use prepositions correctly in phrases and with verbs.
Parts of Speech: Gerunds, Participles, and Infinitives		
		Recognize gerunds, participles, and infinitives.
		Use gerunds, participles, and infinitives correctly.
		Identify the function of phrases within a sentence.
Phrases and Clauses		
		Distinguish between phrases and clauses
		Place phrases and clauses appropriately within sentences
		Punctuate simple, compound, complex, and compound-complex sentences
Introduction to Pronouns		
		Identify different types of pronouns (personal, possessive, reflexive, intensive, reciprocal).
		Recognize inappropriate shifts in pronoun person, number, and case.
		Correct vague pronouns.
Pronoun Agreement and Reference		
		Use subject, object, possessive, and intensive pronouns properly.
		Recognize and correct subject-verb agreement errors.

Unit Lesson**Objectives**

Recognize and correct pronoun usage errors.

Correct Modifiers and Concise Wording

Apply strategies to improve expression in conventional language.

Locate and correct dangling, misplaced, and troublesome modifiers.

Recognize and revise wordiness and redundancy in writing.

Verb Tense and Voice

Understand what verb tense, aspect, and voice mean

Explore the different ways verbs can be used

Use verbs to discuss goals

Verbs and Their Moods

Understand the structure and uses of indicative, imperative, interrogative verb moods

Understand the use of subjunctive mood in past, present, and future

Understand how the subjunctive may be used with and without the conditional

Standard English Conventions: Sentence Structure and Mechanical Conventions

Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice

Identify the parts of simple sentences.

Recognize when to use past, present, and future verb tenses.

Distinguish between active and passive voice.

Sentence Structure

Identify the parts of simple, compound, and complex sentences

Unit Lesson**Objectives**

Understand the function of sentence parts

Use a graphic organizer (sentence diagram) to improve sentence formation

Compound and Complex Sentences

Distinguish between independent and dependent clauses.

Identify the parts of compound and complex sentences.

Correctly punctuate compound and complex sentences.

Punctuating Restrictive and Nonrestrictive Elements

Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.

Correctly punctuate restrictive and nonrestrictive phrases and clauses.

Use commas correctly.

Nonrestrictive Elements and Parallel Structure

Apply proper punctuation for emphasis and to set off elements.

Choose punctuation for effect.

Identify parallel structure and revise sentences for correct parallelism.

Sentence Fluency

Vary sentence patterns to enhance meaning, style, and the reader's experience.

Recognize and correct sentence fluency errors.

Evaluate the sentence fluency of a text.

Connecting Sentences and Clauses

Identify different types of clauses.

Recognize compound and complex sentences.

Unit Lesson**Objectives**

Correctly use coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs.

Writing Coherent Sentences

Apply rules for agreement and parallelism of grammatical structures.

Vary sentence structure.

Choose words and phrases for effect and purpose.

Punctuation and Capitalization

Understand punctuation and capitalization rules

Identify common errors in punctuation and capitalization

Edit for punctuation and capitalization

Using Punctuation

Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.

Punctuate lists and series correctly.

Use hyphens correctly.

Capitals and Commas

Identify and apply capitalization rules

Identify and apply comma rules

Edit a text to assess proper use of commas and capitalization

Capitalization, Punctuation, and Spelling

Correctly capitalize when using quotations

Use ellipses before, in the middle of, and after a quotation to indicate an omission

Place commas correctly

Recognize and distinguish between common spelling errors

Unit Lesson**Objectives**

Using Resources and Reference Materials for Editing

Apply understanding of language usage and conventions.

Use references to resolve issues of word usage and syntax.

Use resources to distinguish between commonly confused words.

Contested Usage

Identify active and passive voice and determine when to use passive voice.

Identify split infinitives and determine when to use them.

Recognize prepositions and determine when it is appropriate to end a sentence with a preposition.

Expression of Ideas

Choosing Language for Context and Purpose

Apply strategies to determine how language functions in different contexts.

Recognize and correctly make meaning out of words and phrases.

Use consistent style and tone when writing.

Reference Resources

Use a dictionary to understand details of word meaning

Use a thesaurus to make effective word choices

Improve the accuracy of word use

Choosing Precise Words to Eliminate Wordiness and Redundancy

Analyze the importance of word choice.

Make thoughtful choices of specific words.

Eliminate wordiness and redundancy.

Unit Lesson**Objectives**

Word Relationships: Accurate and Interesting Words

Recognize word relationships and nuanced meaning

Distinguish shades of meaning among words

Choose precise words

Choosing Vocabulary

Choose academic vocabulary for task, purpose, and audience.

Use vocabulary to develop style and tone.

Apply skills to increase personal vocabulary.

Tone and Style in Online Writing

Explore an online writing format

Assess the use of tone in writing

Make style choices based on audience

Signal Words

Distinguish the purposes of signal words

Identify signal words in context

Use signal words to clarify the meaning of words and phrases by understanding relationships

Writing an Argument about How to Define Success

Introduce and establish the significance of a claim in an introduction.

Develop a claim using strong reasons and evidence while addressing one or more counterclaims.

Revise writing to eliminate biases, misconceptions, or fallacious reasoning.

Write an argumentative essay.

Unit Lesson**Objectives**

Writing an E-mail about an Important Issue

Determine the audience, purpose, and tone for formal letter writing.

Organize an argument to communicate a viewpoint.

Structure a letter using conventions of formal letter writing.

Writing a Research-Based Argumentative Essay about Technology

Form a claim for an argumentative essay.

Research facts, quotations, and evidence to support a claim.

Respond to a counterclaim.

Revise writing to eliminate conflicting information, misconceptions, or bias.

Writing an Argumentative Editorial about Initiating Change

Write an argumentative essay.

Introduce and develop claims using supporting evidence.

Anticipate and address counterclaims.

Revise writing to include a strong conclusion.

Writing Workshop: Exploring Argument

Formulate and write a thesis statement to support a claim.

Examine multiple forms of relevant evidence to support claims and counterclaims clearly and logically.

Develop and organize a piece of argumentative writing that shows the relationships between the claim, counterclaims, and evidence.

Revise and edit argumentative writing for logic, style, grammar, and proper source citation.

Unit Lesson**Objectives**

Structuring an Effective Argument

Organize ideas in an argument

Support a claim with logical evidence

Use transition words to make an argument clear

Write a well-developed argument

Writing an Argumentative Essay about Volunteering

Establish a claim with reasons and evidence

Identify opposing claims

Revise to end the essay with a strong conclusion

Write an argumentative essay

Writing an Argumentative Essay about an Ethical Issue

Introduce and develop claims using supporting evidence and rhetorical devices.

Anticipate and address counterclaims.

Revise writing to strengthen connections between ideas and maintain a formal style.

Part 4: Writing an Argumentative Paragraph about an Informational Text

Write a claim and support it with reasons and evidence.

Address counterclaims with rebuttals.

Maintain a formal style and tone in writing.

Writing Workshop: Evaluating Sources That Support a Claim

Assess the purpose and effectiveness of rhetorical technique.

Gather and assess information from multiple reliable sources.

Unit Lesson**Objectives**

Create an outline for a compare-and-contrast paragraph.

Write a compare-and-contrast paragraph in which you evaluate the claims of an argument.

Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech (Continued)

Assess the effectiveness of rhetorical techniques.

Develop an analysis by using examples from a text.

Use objective language to analyze an argument.

Writing the Persuasive Position

Identify the components of an effective position (thesis).

Evaluate the effectiveness of a position (thesis).

Revise position statements (theses) to improve their effectiveness.

Write a persuasive essay.

Organizing Persuasive Ideas

Choose organizational structures that are appropriate to a given purpose.

Organize ideas in a logical progression.

Evaluate the effectiveness of structures based on a given purpose.

Write using appropriate organizational structures.

Developing Persuasive Ideas

Choose evidence that is specific to the essay's topic and purpose.

Use reasons and evidence that are relevant to the position (thesis) and engaging to the audience.

Evaluate the effectiveness of reasons and evidence in supporting the position (thesis).

Write using reasons and evidence to support a persuasive composition.

Unit Lesson

Objectives

Language and Conventions

Choose language that is precise and concise.

Use word choice that is appropriate to the tone and purpose.

Demonstrate a command of grammar and usage conventions.

Write using purposeful, varied, and well-controlled sentences.

Diagnostic PostTest

TEST