



Metrics Update Two Week Look Back Weeks: 10/25 –11/07					
Metrics & Models	Lane County Rates	On-site	On-Site and Distance Learning	Transition	Distance Learning
County Case Rate Per 100,000 People Over 14 Days	10/11-10/24 = 146.5 10/18-10/31 = 131.4 10/25-11/07 = 133.6	<50.0	50.0--<100.0	100.0--≤200.0	>200.0
County Test Positivity	7.6%	<5%	5% to <8%	8% to ≤10%	>10%
Instructional Model		Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models	Prioritize careful phasing in on On-Site or Hybrid starting with K-3 and adding additional grades up to grade 6. Middle and High <i>CDL</i> with allowable <i>LIPI</i> . Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to On-Site or Hybrid.	Consider transition to <i>CDL</i> with allowable <i>LIPI</i> .  For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their LPHA and consider the spread of COVID-19 within schools and the local community in deciding whether to return to <i>CDL</i> ⁴ .  Schools in counties with downward case/positivity trend must remain in <i>CDL</i> until they drop into the “on-Site and Distance Learning” category or lower.	Implement <i>CDL</i> with allowable <i>LIPI</i> only.