

FRSD - SIA 21-22

Community Engagement
April 14, 2021



Student Investment Account Objectives:

1. Meet students' mental or behavioral health needs, and
2. Increase academic achievement for students, including reducing academic disparities for:
 - a. Economically disadvantaged students;
 - b. Students from racial or ethnic groups that have historically experienced academic disparities;
 - c. Students with disabilities;
 - d. Students who are English language learners;
 - e. Students who are foster children;
 - f. Student who are homeless; and
 - g. Any other student groups that have historically experienced academic disparities, as determined by the State Board of Education

Allowable Use

Expand Instructional Time

- More hours or days
- Summer programs
- Before/after-school programs

Address Student Health and Safety

- Social emotional learning, trauma informed practices
- Mental and behavioral health
- More school health professionals
- Facility improvements

Reduce Class Size and Caseloads

Provide a Well-Rounded Education


- Early literacy
- Middle school programs and supports
- Broadening curricular options (art, music, PE, STEM, CTE, engaging electives, college credit opportunities, dropout prevention, life skills classes, talented and gifted programs, and access to licensed librarians.

Performance Growth Targets will be set in collaboration between participants and ODE in these metrics:

- On-time graduation and 5-year completion rates
- Ninth grade on-track rates
- Third grade reading proficiency rates
- Regular attender rates
- Other applicable local metrics

Key Elements of our SIA Plan: Outcomes, Strategies, Activities and Priorities

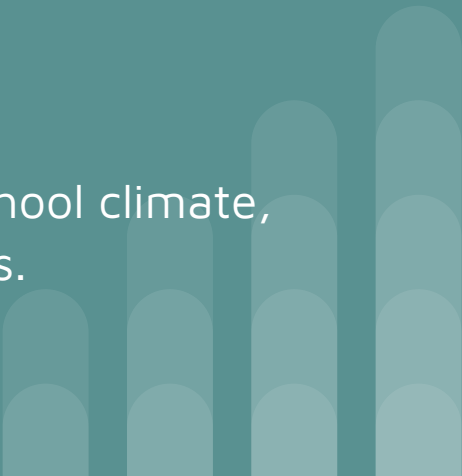
- **Outcomes** are the changes you're trying to cause.
- **Strategies** inform long-term goals, have a theory of action or impact, and consider resources, context, people and timelines.
- **Activities** are much more concrete and are oriented to smaller steps or shorter-time frames within the arc of a given strategy or set of strategy. Activities generally have specific resource allocations and might also be called "initiatives," "tactics," "investments" or "work plans."
- **Priorities** identify an order or level of focus for different strategies and activities. Where a district or school might have several desired strategies and activities to advance those strategies, priorities signal what will be focused on amidst time and resource availability.



Our 3-year SIA Plan encompasses four outcomes. We believe that by accomplishing our outcomes, we will see an increase in the targeted areas:

1. Math and ELA achievement
2. Regular attendance
3. 9th grade on-track
4. 4- & 5-year graduation rates

Central to these outcomes is building relationships between schools-teachers-students-communities, thus promoting school climate, community connection and therefore mental health supports.



Student Investment Account

Relevant Strategy

		S1	S2	S3	S4	S5
Outcome	FRSD will create more opportunities and programs for trained volunteers to support students.	X	X		X	X
Outcome	Through staffing and leveraged partnerships, Increase the adult to student ratio with certified, classified, support and counseling staff, in order to support students' mental and behavioral health needs.	X	X	X		X
Outcome	IAs will engage in systematic professional development, and as a result, implement best practices to support student learning.	X		X		++
Outcome	Extracurricular and new summer opportunities can be linked to positive changes in students feeling connected to school, academic outcomes and community engagement.	X	X		X	X

Strategy #1	Create a culture of safety and respect for all students and adults that supports the social, emotional, and physical wellbeing of students and adults that is critical to academic and professional success.
Strategy #2	Add targeted certified and classified staff K-12 to support student academic achievement, and build elementary classroom infrastructure that will allow for staff/classroom growth in the years to come at both of our elementary schools, as well as allow for the District to continue to meet the needs of our highest-needs students in-district, rather than bussing out to out-of-district placements to serve them.
Strategy #3	Invest in social emotional learning curriculum and professional development that is age and level appropriate, aligned to standards, and supports staff and students K-12.
Strategy #4	Make after school and summer opportunities (clubs, activities and athletics) more accessible for all students.
Strategy #5	Support Post-Secondary-Post graduation options.



Equity Lens

<https://www.fernridge.k12.or.us/wp-content/uploads/2021/02/FERN-RIDGE-SCHOOL-DISTRICT-EQUITY-LENS.pdf>

Fern Ridge School District Equity Lens

- Identifying stakeholders
- Engaging stakeholders
- Identifying and documenting inequities
- Causes
- Purpose
- Adverse Impacts
- Advancing equitable impacts
- Ensuring viability and sustainability
- Identifying success indicators



The Different Types of Activities

1. On-going - we currently have this in our 2020 - 2021 SIA Budget
2. One-time Purchases - items that will only be budgeted for 1 year. This allows for flexibility and provides an opportunity to be flexible and make changes if funding is reduced.
3. Items cut from 2020-2021 Budget - These are activities that were identified by stakeholders during planning as priority activities but were not able to be funded due to budget cuts.
4. Supplant - To assist with general fund expenditures; items that could be budgeted for from SIA dollars
5. New items to consider - Items to consider moving forward

On-going/Current SIA Activities

- Tech. Support
- FRSD Nurse (.75)
- Free HS Athletics
- Edgenuity Site License
- OPTIONS IA
- Aspire Coordinator
- 321 Insight PD

One-time Purchases for 20-21

- Portable @ EES
- SEL Curriculum

Items cut from
2020-2021
Budget:
Tier 1

- Hiring a school resource officer
- 4 school counselors
- 4 week summer CTE program
- District volunteer coordinator
- 1 Elem. teacher
- 1 FRMS teacher
- 1 FRMS PASS Behavior Supports IA

Items cut from
2020-2021
Budget:
Tier 2

- Hire 3 Skill Builders (would help with IEP and caseload management, increase behavioral support for students in classrooms)
- 9th Grade Strong Start Summer Program
- Class size reduction teacher (K-8)
- KITS Program expansion
- Focused dollars to support Title 1A programs
- Elementary after school tutoring
- MS after school tutoring
- Free breakfast for all program
- Funding of elementary PE teachers
- PD hours added to Instructional Asst. calendar
- Elementary Summer School Program

NEW Activities to consider?

Building ESSA Suggestions:

- Free K-8 Sports Program
- Expand TAG Program
- Increase PASS IAs K-12
- Free Meals for K-12
- Summer Learning Program
- After school transportation for clubs and activities
- After school clubs
- Family Resource Advocate
- Full time IA for all K-2 classrooms
- Music teacher for elementary schools
- On-site preschool
- Long term Professional Development \$



Next Steps

1. Complete community input survey!
 - a. <https://www.surveymonkey.com/r/HN97KDP>
2. Communicate with building administrators
3. Feel free to reach out with any questions or concerns