



Use of Physical Restraint and Seclusion in Fern Ridge School District
Summary Report for 2021-2022

Definitions: As used in OAR 581-021-0550 to 581-021-0566

“Physical Restraint” means the restriction of a student’s movement by one or more persons holding the student or applying physical pressure upon the student.

“Seclusion” means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

- (A) The student’s behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,
- (B) Less restrictive interventions would not be effective.

Total Incidents of Physical Restraint and Seclusion

Total number of incidents involving physical restraint:	<u>1</u>
Total number of incidents involving seclusion:	<u>0</u>
Total number of seclusions in a locked room:	<u>0</u>
Total number of students placed in physical restraint:	<u>1</u>
Total number of students placed in seclusion:	<u>0</u>

Student Demographics

Federal Race/Ethnicity

	Restraint	Seclusion
American Indian/Alaskan Native	0	0
Black/African American	0	0
Asian	0	0
Hispanic-Latino	0	0
Multi-Racial	0	0
Native Hawaiian/Pacific Islander	0	0
White	1	0
Total	1	0

Student Characteristics

	Restraint	Seclusion
Female	0	0
Male	1	0
Non-binary	0	0
Students with disabilities	1	0
Students receiving migrant services	0	0
Emerging bilinguals	0	0
Students navigating poverty	0	0

Total number of incidents that resulted in injuries to students: 0

Number of students placed in physical restraint or seclusion more than 10 times in the 2021-2022 school year: 0

Number of incidents in which personnel administering physical restraint or seclusion were not trained: 0

Strategies used to address physical restraint specifically:

- Mandt Training
- Staff trained on policy
- Staff trained in de-escalation strategies
- Collaborative Problem Solving Training
- Utilization of Safety Plans
- Utilization of Functional Behavior Assessment
- Utilization of Behavior Support Plans